Canadian Psychology
Psychologie canadienne

Annual Convention Issue / Programme du congrès annuel
Volume 55:2a 2014

Programme

June 5-7, 2014
Hyatt Regency Vancouver, Vancouver, BC
Canadian Psychology
Psychologie canadienne

Editor / Rédacteur en chef
Martin Drapeau, McGill University

Book Review Editor / Responsable, comptes rendus de lecture
Paul Samuel Greenman, Université du Québec en Outaouais, Québec

Managing Editor / Directeur des services de rédaction
Lisa Votta-Bleeker, Canadian Psychological Association

Editorial Manuscript Coordinator / Coordonnatrice de l’évaluation des manuscrits
Christen Parzych, The American Psychological Association

Editorial Board / Comité de rédaction

Adam Radomsky, Concordia University, Québec
John Hunsley, University of Ottawa, Ontario
Michelle Mckerrall, Université de Montréal, Québec
Keith Dobson, University of Calgary, Alberta
Luc Pelletier, University of Ottawa, Ontario
Leslie Greenberg, York University, Ontario
Martin M. Antony, Ryerson University, Ontario
Adam Horvath, Simon Fraser University, British Columbia
Don Saklofske, University of Western Ontario, Ontario
Michael Sullivan, McGill University, Québec
David Clark, University of New Brunswick, New Brunswick
Gordon Asmundson, University of Regina, Saskatchewan

Thomas Hadjistavropoulos, University of Regina, Saskatchewan
Robert Vallerand, Université du Québec à Montréal, Québec
Katreena Scott, University of Toronto, Ontario
Lucia O’Sullivan, University of New Brunswick, New Brunswick
Michael Leiter, Acadia University, Nova Scotia
E. Kevin Kelloway, Saint Mary’s University, Nova Scotia

International Editorial Board / Membres internationaux

Ueli Kramer, Université de Lausanne, Switzerland
Marianne Kant-Schaps, European Federation of Psychologists’ Associations, Belgium
Claire Meljac, Hôpital Sainte-Anne de Paris, France
Michael Lambert, Brigham Young University, USA
Peter Fonagy, University College London, UK

Canadian Psychology has a mandate to present generalist articles in areas of theory, research, and practice that are potentially of interest to a broad cross-section of psychologists. Manuscripts with direct relevance to the context of Canadian psychology are also appropriate for submission. Original, empirical contributions may be considered if the research is of direct relevance to the discipline as a whole (e.g., a survey of psychologists about the future of the discipline).

Canadian Psychology is a journal of the Canadian Psychological Association (CPA) published with grant support from the Social Sciences and Humanities Research Council of Canada (SSHRC).

The opinions expressed are strictly those of the authors and do not necessarily reflect the opinions of the Canadian Psychological Association, its officers, directors, or employees.

Canadian Psychology is published quarterly (February, May, August, November) in one volume per year on behalf of the Canadian Psychological Association by the Educational Publishing Foundation of the American Psychological Association (APA), 750 First Street, NE, Washington, DC 20002-4242. Subscriptions are available on calendar year basis only (January through December). The 2014 rates are as follows: Individual in Canada: CDN$119 + GST/HST. Nonmember individual: US$133 Domestic, $162 Foreign, $175 Air Mail. Institutional (in Canada): CDN$289 + GST/HST. Institutional (in US): US$360 Domestic, $409 Foreign, $424 Air Mail. APA Member: $92. Student Affiliate: $92. Write to EPF/APA Subscriptions Department, 750 First Street, NE, Washington, DC 20002-4242; subscriptions@apa.org. Printed in U.S.A.

Psychologie canadienne a pour mandat de publier des articles d’intérêt général dans le domaine de la théorie, de la recherche et de la pratique, susceptibles d’intéresser un vaste ensemble représentatif de psychologues. La revue publie également des articles qui portent plus précisément sur le domaine de la psychologie au Canada. Les articles inédits sur des recherches empiriques pourraient être publiés si l’étude présentée porte sur la discipline en général (par ex., une enquête auprès des psychologues sur l’universalité de la psychologie).

Psychologie canadienne est une revue de la Société canadienne de psychologie (SCP) publiée avec l’aide financière du Conseil de recherche en sciences humaines du Canada (CRSH).

Les opinions exprimées sont strictement celles des auteurs et ne reflètent pas nécessairement les opinions de la Société canadienne de psychologie, ses représentants, directeurs ou employés.

New and Enhanced Member Benefit!

• Increased Coverage • Reduced Cost • More Resources

We are pleased to announce that members of Canadian Psychological Association (CPA) can access the most cost effective and comprehensive professional liability and clinic insurance available across the country for Psychological Practitioners.

Members can now purchase coverage online within minutes, by credit card, through the dedicated program website at www.psychology.bmsgroup.com

If you had insurance with McFarlan Rowlands, your policy has been automatically transferred to BMS and you can renew coverage online now. This change does not impact your prior coverage or protection.

Member Benefits:
• Online renewal process and program website
• Lower premiums and more protection for professional liability insurance
• Resources to help manage practice risks based on the psychology profession’s claims history
• Specialized legal consultation and protection

For more information about this change, or to purchase coverage, please visit our website at www.psychology.bmsgroup.com

If you have any additional questions or concerns, a BMS program representative can be reached at 1-855-318-6038 or by email at psy.insurance@bmsgroup.com
Homewood Health Centre is Canada’s unsurpassed medical leader in addiction and mental health treatment, providing highly specialized psychiatric and addiction services to all Canadians.

OUR SERVICES

- Addiction Medicine Service – drug and alcohol addiction
- Addiction-PTSD Recovery Program – concurrent treatment of addiction and PTSD
- Integrated Mood and Anxiety Program – depression, stress and anxiety
- Eating Disorders Program – anorexia and bulimia
- Program for Traumatic Stress Recovery – post-traumatic stress disorder
- Program for Older Adults – mood disorders and dementias in older adults
- Comprehensive Psychiatric Care – persistent mental illness
- Assessment and Stabilization Unit – comprehensive psychiatric and functional assessments

Contact Homewood Admitting
519.824.1010, ext. 2551, or 519.767.3550, or email: admit@homewood.org.

Please visit Homewood’s booth at the CPA convention.

Homewood Health Centre
150 Delhi Street, Guelph ON Canada N1E 6K9
Richness is:

A healthy perspective.

You define richness. With the Scotia Professional® Plan, we can help with the money part. You’ve worked long and hard to build your career. It only makes sense to do everything you can to ensure your continued success, both professionally and personally. The Professional Plan is a fully customized banking package designed to help you build a strong, profitable business while ensuring your personal finances receive the attention they deserve. Which, from our perspective, is a healthy balance to have.

To learn more about Scotia Professional Plan, visit your nearest Scotiabank branch or visit scotiabank.com/professional today.

Scotia Professional Plan

You’re richer than you think:

® Registered trademarks of The Bank of Nova Scotia.
Let ASPPB’s Mobility Programs give you a helping hand!

**ASPPB Credentials Bank:** Credentials are primary source verified, electronically stored and ready to use for licensure applications, job applications insurance verifications, etc.

**Psychology Licensure Universal System (PLUS):** An online system designed to allow individuals to apply for licensure, certification, or registration in any state, province, or territory in the United States or Canada currently participating in the PLUS program.

**ASPPB Agreement of Reciprocity (AOR):** The AOR is a cooperative agreement whereby any individual holding a license in one AOR participating jurisdiction may obtain a license to practice in another AOR participating jurisdiction.

**Interjurisdictional Practice Certificate (IPC):** The IPC grants temporary authority to practice based on notification to the licensing board of intention to practice temporarily, and verification of one’s qualifications for such practice by ASPPB.

**Certificate of Professional Qualification (CPQ):** The purpose of the CPQ is to document that the individual holding the certificate has met specific requirements in licensure, education, examination and training and has never had disciplinary actions taken against his or her license. Psychology licensing boards that accept the CPQ have agreed to accept the CPQ holder’s educational preparation, supervised experience and examination performance for licensure.

For more information about ASPPB services, call 1-800-448-4069, or go to www.asppb.net
The fifth edition of the most powerful cognitive ability measure is coming December 2014. The WISC®-VCDN gives you access to subtests from more cognitive domains so you get a broader view of the child’s abilities. New subtests and composite scores are targeted to common childhood referral reasons—and an expanded score analysis approach provides more interpretive power. You get all of the information you need so each child gets the help that he or she needs.

- New measure of visual spatial ability, fluid reasoning, and visual working memory
- New ancillary measures of naming facility and visual-verbal associative memory to measure learning processes known to be important aspects of academic achievement
- Separate visual spatial and fluid reasoning composites
- New ancillary composites for special clinical situations
- Expanded interpretive approach highlights index- and subtest-level strengths and weaknesses analyses
- Web-based scoring and reporting through Q-global™

More critical insights into a child’s cognitive abilities.

COMING IN 2015

Digital Administration
WISC will be available in two formats: the traditional pencil–and–paper test and the new digital format on Q-interactive™. Try Q-interactive today with a 30-day free trial! Sign up now at HelloQ.ca to get started.

Order your kit before December 1, 2014 and get a 10% pre-publication discount. Go to PearsonClinical.ca or call 1-866-335-8418.
Working with stakeholders to spark change

Together we created Canada’s first mental health strategy, Changing Directions, Changing Lives and are working to:

- reduce stigma
- improve workplace mental health
- prevent suicide
- integrate recovery approaches throughout the system

Join the conversation at:
> www.mentalhealthcommission.ca

Avec nos partenaires, imprimer l’impulsion nécessaire au changement

Ensemble, nous avons élaboré la toute première stratégie en matière de santé mentale, Changer les orientations, changer des vies, et nous travaillons en vue de :

- combattre la stigmatisation
- favoriser la santé mentale dans les milieux de travail
- prévenir le suicide
- faire du recouvrement une partie intégrante du système

Participez à la conversation. Rendez-vous au
> commissionsantementale.ca

---

2ND Canadian Conference on Positive Psychology

Over 100 leading positive psychology experts will reveal the latest research and best practices on the science of well-being, happiness and human flourishing.

Ottawa, Ontario, July 16 – 18

Register at positivepsychologycanada.com or by calling 416-481-8930.

Early bird offer ends June 9, 2014.

Don’t miss #CPPA2014 presented by the Canadian Positive Psychology Association.
INTRODUCTION TO ABSTRACT ISSUE

The Special Convention Issue of Canadian Psychology has been prepared as a permanent record of the 75th Annual Convention of the Canadian Psychological Association, in partnership with the British Columbia Psychological Association, to be held June 5 – 7, 2014 at the Hyatt Regency Vancouver Hotel, Vancouver, British Columbia. The Convention presentations are listed in chronological order. The journal is tabbed in thirds: one each for presentations on Thursday, Friday and Saturday. All papers relevant to a particular presentation are printed together, a summary of a symposium is given, then the papers within are listed “Sy-A,B,C”.

Digital Poster Sessions are grouped by CPA sections, numbered and listed, Session “A” 1 to 3 and Session “B” 1 to 3, etc. Posters for each day will be on display at the time specified in this publication. The subject index is given according to the “word entry” provided by the author. It can be found, together with the author index, at the back of the book.

Traditional Poster Sessions are grouped by CPA sections, numbered and listed, Session “A” 1 to 91 and Session “B” 1 to 114, etc. Posters for each day will be on display at the time specified in this publication. The subject index is given according to the “word entry” provided by the author. It can be found, together with the author index, at the back of the book.

This special issue was organized, produced and edited by the CPA Convention department: Kathy Lachapelle-Pétrin, Convention Manager; Céline McCorkell, Convention Assistant, and the CPA Head Office staff.

PRÉAMBULE AU NUMÉRO DES RÉSUMÉS

Le numéro spécial du congrès de Psychologie canadienne a été préparé dans le but d’offrir un compte rendu permanent du 75e Congrès annuel de la Société canadienne de psychologie, en partenariat avec British Columbia Psychological Association, qui aura lieu du 5 au 7 juin 2014, à l’hôtel Hyatt Regency Vancouver, Vancouver (Columbie Brittanique). Les présentations faites au cours du congrès sont inscrites par ordre chronologique. Ce manuel est divisé en trois parties: une pour chacune des journées - jeudi, vendredi et samedi. Tous les exposés se rapportant à une présentation en particulier sont groupés, c’est-à-dire que l’on présente le sommaire d’un symposium, et les exposés s’y rattachant « Sy-A,B,C » suivent.

Les sessions de présentations par affichage numérique sont identifiées, par exemple, « Session A », et est suivie des numéros 1 à 3 et « Session B » suivie des numéros 1 à 3. Les affiches seront exposées chaque jour selon les heures indiquées dans cette publication. L’index par sujets a été établi selon le mot-clef fourni par l’auteur. Celui-ci se trouve à la fin du livre avec l’index par noms d’auteur.

Les sessions de présentations par affichage sont identifiées, par exemple, « Session A », et est suivie des numéros 1 à 91 et « Session B » suivie des numéros 1 à 114. Les affiches seront exposées chaque jour selon les heures indiquées dans cette publication. L’index par sujets a été établi selon le mot-clef fourni par l’auteur. Celui-ci se trouve à la fin du livre avec l’index par noms d’auteur.

Ce numéro spécial a été préparé, produit et édité au siège social, grâce aux efforts conjugués du département des congrès à la SCP, soit par Kathy Lachapelle-Pétrin, directrice des congrès, Céline McCorkell, adjointe au congrès, et le personnel du siège social.
MEETINGS AND SPECIAL EVENTS
RÉUNIONS ET ÉVÉNEMENTS SPÉCIAUX

TUESDAY, JUNE 3, 2014 / MARDI 3 JUIN 2014

CPA Board of Directors Meeting / Réunion .............................................. SEYMOUR, 34th FLOOR .... 8:00 AM to 5:00 PM
Karen Cohen, Canadian Psychological Association

WEDNESDAY, JUNE 4, 2014 / MERCREDI 4 JUNE 2014

CPA Board of Directors Meeting / Réunion .............................................. SEYMOUR, 34th FLOOR .... 8:00 AM to 5:00 PM
Karen Cohen, Canadian Psychological Association

Pre-Convention Workshop # 2 / Atelier précongrès...... .................................. PLAZA A, 2nd FLOOR .... 9:00 AM to 4:30 PM
Introduction to Structural Equation Modeling
Sponsored by: CPA Section on Quantitative Methods
Presented by: Robert Cribbie, York University; Alyssa Counsell, York University

Pre-Convention Workshop # 3 / Atelier précongrès .............................................. GEORGIA B, 2nd FLOOR .... 9:00 AM to 1:00 PM
CCPPP – Poke me with a Fork, I'm Done:
Addressing Burnout and Compassion Fatigue
within a Training Context
Sponsored by: Canadian Council of Professional Psychology Programs (CCPPP)
Presented by: Anna B. Baranowsky, Private Consulting Psychologist

Pre-Convention Workshop # 5 / Atelier précongrès .............................................. PLAZA B, 2nd FLOOR .... 9:00 AM to 3:00 PM
Evidence-Based Assessment, Treatment, and
Special Considerations for Military-Related
Posttraumatic Stress Disorder
Sponsored by: CPA Section on Traumatic Stress
and the CPA Section on Psychology in the Military
Presented by: Wendy L Rogers, Operational Trauma and Stress Support Centre
(OTSSSC) CFB Gagetown; Michele Boivin, Royal Ottawa Operational Stress Injury
Clinic (OSIC); Anne Bailliu, Royal Ottawa Operational Stress Injury Clinic; Alice Mohr, OTSSSC, 1 Field Ambulance Unit

Pre-Convention Workshop # 6 / Atelier précongrès .............................................. GEORGIA A, 2nd FLOOR .... 9:00 AM to 4:00 PM
Therapist-Assisted Internet-Cognitive
Behaviour Therapy: From Research to Practice
Sponsored by: CPA Section on Clinical Psychology
Presented by: Heather Hadjistavropoulos, University of Regina

Pre-Convention Workshop # 11 / Atelier précongrès .............................................. PLAZA C, 2nd FLOOR .... 9:00 AM to 5:00 PM
Private Practice Made Simple:
Creating and Sustaining a Successful Business
Presented by: Randy J. Paterson, Changeways Clinic

CPA Section Chairs Meeting / Réunion .............................................. CYPRESS, 4th FLOOR .... 4:00 PM to 6:00 PM
Dawn Hanson, Judi Malone, CPA Sections Co-Chair

CPA Clinical Section Public Lecture .............................................. GEORGIA A, 2nd FLOOR .... 7:00 PM to 9:00 PM
New Developments in the Psychological Treatment of Depression and Anxiety;
An introduction to Mindfulness-based Cognitive Therapy
Presented by: Mark Lau, Ph.D, RPsych
Sponsored by: CPA Section on Clinical Psychology
THURSDAY, JUNE 5, 2014 / JEUDI 5 JUIN 2014

First Time Presenters Breakfast (By Invitation Only) / Petit-déjeuner à l’intention des conférenciers qui présentent leur première communication (Seulement sur invitation)

Welcoming Ceremony / Cérémonie de bienvenue
Honoring Our Best / Hommage au mérite

CPA Presidential Address / Allocution présidentielle
From Silos to Bridges: Psychology on the Move
Wolfgang Linden, CPA President

Honorary President’s Address / Allocution du président d’honneur
Why Mental Health is the Issue of Our Time
Hon. Bob Rae

Women and Psychology / Femmes et psychologie
Section Keynote Speaker / Conférencière invitée
Lethal and Non-Lethal Violence against Women: Perspectives on Personal, Health, and Societal Consequences of Inter-Partner Violence
Noreen Stuckless, York University

Adult Development and Aging / Développement adulte et vieillissement
CPA Invited Speaker / Conférencier invité de la SCP
Integrative Perspectives on Neurocognitive Aging & Dementia: Tracking Trajectories, Detecting Transitions, Identifying Risk Modifiers
Roger Dixon, University of Alberta

Social and Personality Psychology / Psychology sociale et de la personnalité
Section Keynote Speaker / Conférencière invitée par la section
Making Sense in the Face of Nonsense: How a Search for Meaning Underlies Many Key Psychological Motivations
Steve Heine, University of British Columbia

Students in Psychology / Étudiants en psychologie
Section Keynote Speaker / Conférencier invité par la section
Goal Setting: Theory, Research and Practice
Gary Latham, Rotman School of Management, University of Toronto

Humanitarian Award / Prix pour réalisation humanitaire
Compassion Runs Deep
Mayor Naheed Nenshi, City of Calgary

Aboriginal Psychology / Psychologie autochtone
Section Annual Meeting / réunion annuelle
David Danto, University of Guelph-Humber

Environmental Psychology / Psychologie de l’environnement
Section Annual Meeting / réunion annuelle
Charlotte Young, Natural Resources Canada, Canadian Forest Service

Psychopharmacology / Psychopharmacologie
Section Keynote Speaker / Conférencière invitée par la section
The OPA RXP Process
Diana Velikonja, SVA

Accreditation Panel Conversation Session
Melissa Tiessen, CPA
**Digital Poster Session « A » / Présentation par affichage numérique** .................................. REGENCY A/B/C .................................................. 12:30 PM to 2:25 PM
Counselling Psychology / Psychologie du counseling; Psychologists in Education / Psychologues en éducation

**Poster Session « A » / Présentation par affichage** ................................................................. REGENCY A/B/C .................................................. 12:30 PM to 2:25 PM
Developmental Psychology / Psychologie du développement; Psychologists in Education / Psychologues en éducation; Teaching of Psychology / Enseignement de la psychologie

**Adult Development and Aging / Développement adulte et vieillissement** ............................... GEORGIA B ........................................ 1:00 PM to 1:55 PM

**Women and Psychology / Femmes et psychologie** ............................................................... PLAZA C ........................................ 1:00 PM to 1:55 PM

**Committee Business Meeting / Réunion d’affaires** ................................................................. SEYMOUR ........................................ 1:00 PM to 1:55 PM
Education and Training Committee
Donald Saklofske, University of Western Ontario

**Committee Business Meeting / Réunion d’affaires** ................................................................. GROUSE ........................................ 1:00 PM to 2:25 PM
Scientific Affairs Committee
Jean Saint-Aubin, Université Moncton

**Community Psychology / Psychologie communautaire** .......................................................... PLAZA B ........................................ 1:00 PM to 2:25 PM
CPA Invited Speaker / Conférencier invité de la SCP
Wellness and Fairness: Interdependence and Interventions
Isaac Prilleltensky, University of Miami

**Psychopharmacology / Psychopharmacologie** .......................................................... PLAZA A ........................................ 1:30 PM to 2:25 PM

**Women and Psychology / Femmes et psychologie** ............................................................... PLAZA C ........................................ 2:00 PM to 2:55 PM
Reception / Réception
Lynda Ross, Athabasca University

**Quantitative Methods / Méthodes quantitatives** .................................................. CAVENDISH/DOVER/TENNYSON ........................................ 2:00 PM to 2:55 PM

**International and Cross-Cultural Psychology / Psychologie internationale et interculturelle** ........................................ 2:00 PM to 2:55 PM

**Community Psychology / Psychologie communautaire** .................................................. PLAZA B ........................................ 2:30 PM to 3:25 PM

**Extremism and Terrorism / Extrémisme et terrorisme** .................................................. STANLEY ........................................ 2:30 PM to 3:25 PM

**Aboriginal Psychology / Psychologie autochtone** ............................................................. GROUSE ........................................ 2:30 PM to 3:55 PM

**Environmental Psychology / Psychologie de l’environnement** ........................................ REGENCY F ........................................ 2:30 PM to 3:55 PM

---

**Overcoming Inner City Challenges in Urban Design for Having Liveable Neighbourhoods in a Sustainable, Built Environment.**
Larry Beasley, Planning Institute Of British Columbia, Beasley and Associates
Clinical Psychology / Psychologie clinique
CPA Invited Speaker / Conférencière invitée de La SCP
Families and Attention-Deficit/Hyperactivity Disorder
Charlotte Johnston, University of British Columbia

Counselling Psychology / Psychologie du counseling
Section Annual Meeting / réunion annuelle
Ada Sinacore, McGill University

Quantitative Methods / Méthodes quantitatives
Section Keynote Speaker / Conférencier invité
An Overview of New Developments in Psychometrics with Implications for Validation Studies: Pratt Indices for Latent Variable Models
Bruno Zumbo, University of British Columbia

Psychologists in Education / Psychologues en éducation
Section Keynote Speaker / Conférencière invitée
Four Decades of Research on School Bullying: What have we Learned?
Shelley Hymel, University of British Columbia

International and Cross-Cultural Psychology / Psychologie international et interculturelle
Section Keynote Speaker / Conférencière invitée
Intercultural Communication and Ethnic Identity: A Situated Perspective on Acculturation
Kimberly Noels, University of Alberta

Digital Poster Session « B » / Présentation par affichage numérique
Clinical Neuropsychology / Neuropsychologie clinique
Industrial Organizational Psychology / Psychologie industrielle et organisationnelle

Extremism and Terrorism / Extrémisme et terrorisme
Section Keynote Speaker / Conférencier invité
Jihad and Human Rights
Andrew Bostom, M.D.

Counselling Psychology / Psychologie du counseling
Section Keynote Speaker / Conférencier invité
Canadian Counselling Psychology: Recent Advancements & Continuing Debates
José Domene, University of New Brunswick

Health Psychology / Psychologie de la santé
Section Keynote Speaker / Conférencier (ère) invité (e)
Motivating Your Patients for Change: Why Consider Training in Motivational Communication and what it can do for you
Michael Vallis, Dalhousie University; Kim Lavoie, University of Quebec at Montreal (UQAM)

Psychologists in Education / Psychologues en éducation
Reception / Réception
Joseph Snyder, Concordia University

Criminal Justice Psychology / Psychologie et justice pénale
Section Annual Meeting / réunion annuelle
Howard Barbarée, University of Toronto

Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle
Section Annual Meeting / réunion annuelle
Todd Morrison, University of Saskatchewan
Graduate Fair / Salon de l’étudiant diplômé .................................................. GEORGIA A ... 4:00 PM to 5:55 PM
Informal Meet and Greet for Students and Graduate Programs Across the Country

Counselling Psychology / Psychologie du counseling .......................................... OXFORD ... 5:00 PM to 5:55 PM
Reception / Réception
Ada Sinacore, McGill University

Health Psychology / Psychologie de la santé .......................................................... PLAZA A ... 5:00 PM to 5:55 PM
Wine And Cheese Reception - New Investigator Presentation
Kim Lavoie, University of Quebec at Montreal (UQAM)

Psychologists in Education / Psychologues en éducation .................................... PLAZA C ... 5:00 PM to 5:55 PM
Section Annual Meeting / réunion annuelle
Joseph Snyder, Concordia University

Brain and Cognitive Science / Cerveau et science cognitive ................................... GEORGIA B ... 5:00 PM to 5:55 PM
CPA Invited Speaker / Conférencière invitée de la SCP
Initial Biases and Experiential Influences on Bilingual Speech Perception Development
Janet Werker, University of British Columbia

Criminal Justice Psychology / Psychologie et justice pénale ................................ CAVENDISH/DOVER/TENNYSON ... 5:00 PM to 5:55 PM
Section Keynote Speaker / Conférencier invité
Important Developments in Psychopathy Research
Robert Hare

Presidential Reception / Réception Présidentielle .................................................. STANLEY/GROUSE/SEYMOUR ... 6:00 PM to 7:55 PM

FRIDAY, JUNE 6, 2014 / VENDREDI 6 JUIN 2014

CPA Fun Run / Walk /
Course / Marche pour le plaisir ............................................................................ 7:00AM to 8:00AM

Conversation Session / Séance de conversation ................................................. REGENCY D ... 8:00 AM to 8:55 AM
CPA Government Relations 101
Lisa Votta-Bleeker, Deputy Chief Executive and Director, Science Directorate

History and Philosophy of Psychology / Histoire et philosophie de la psychologie . WINDSOR ... 7:30AM to 8:55AM
Theory Review Session/ Session examen théorique
Engaging with Theory
Michel Ferrari, OISE University of Toronto; Charles P. Chen, University of Toronto; Cor Baerveldt, University of Alberta

1- (History and Philosophy of Psychology)
A Short History of Teaching for Wisdom
Michel Ferrari, OISE University of Toronto; Nic Weststrate, OISE University of Toronto; John Miller, OISE University of Toronto

2- (History and Philosophy of Psychology)
Vocational Psychology: Theoretical Evolution and Ecology
Charles P. Chen, University of Toronto

3- (History and Philosophy of Psychology)
Genetic Cultural Psychology and the Concept of Life
Cor Baerveldt, University of Alberta

Social and Personality Psychology / Psychologie Sociale et de la personnalité .......... REGENCY F ... 8:00 AM to 8:55 AM
Section Annual Meeting / réunion annuelle
Kerry Kawakami, York University

Psychology and Religion / Psychologie et religion ................................................. OXFORD ... 8:00 AM to 8:55 AM
Section Annual Meeting / réunion annuelle
Mona Abbondanza, Université du Québec à Montréal
Psychologists in Hospitals and Health Centres / Psychologues en milieu hospitalier et en centres de santé

Section Annual Meeting / réunion annuelle
Kerry Mothersill, Alberta Health Services; Bob McIlwraith, University of Manitoba; Joyce D'Eon, Ottawa Hospital; Paul Greenman, Universite du Quebec en Outaouais; Margaret O'Byrne, McGill University; Jessica Flores, University of British Columbia

Family Psychology / Psychologie de la famille

Section Annual Meeting / réunion annuelle
Kelly Schwartz, University of Calgary

Science & Applications Keynote Address / Conférence « Science & Application »

The Science-Practice Gap in Clinical Psychology: Sources of the Problem and a Roadmap for the Future
Scott Lilienfeld, Emory University

Clinical Neuropsychology / Neuropsychologie clinique

CPA /Section Invited Speaker / Conférencier invité (SCP / Section)
Advances in Neuropsychological Assessment of Sport-Related Concussion
Grant Iverson, Harvard Medical School

Industrial Organizational Psychology / Psychologie industrielle et organisationnelle

CPA Invited Speaker / Conférencier invité de la SCP
What Determines Perceptions of Academic Credibility? The Role of Demographics and Ideological Beliefs
Karl Aquino, University of British Columbia, Sauder School of Business

Fourth Annual High School Science Awards Symposium / 4e présentation annuelle des prix scientifiques - écoles secondaires

Conversation Session / Séance de conversation

Avoiding and Responding to Risk
Todd J Burke, Gowling, Lafleur Henderson LLP;
Brian Gomes, BMS Group Canada

Round-Table Conversation Session « 1 » / Séance de conversation de table ronde

1- (Aboriginal Psychology) A Qualitative Study of Mental Health in a Northern Ontario Cree Community
David Danto, University of Guelph-Humber; Russell Walsh, Duquesne University

2- (Brain and Cognitive Science) Issues on Authorship
Peter Graf, University of British Columbia; John Meyer, University of Western Ontario; Missy Teatero, Lakehead University; Annabel Cohen, University of Prince Edward Island

3- (Clinical Psychology) Career Paths in Clinical Psychology: A Class Reunion
Christine Chambers, Dalhousie University; Adam S Radomska, Concordia University; Hugues Hervé, The Forensic Alliance; Tanna Mellings, A.T. Malcolm and Associates, Inc.; Michelle Patterson, Simon Fraser University; Tracy Lindberg, Fraser Health Authority; Brenda Hogan, Back in Motion Rehab Inc.

4- (Clinical Psychology) Digital Delivery of Cognitive Behaviour Therapy: Ethical Cautions and Considerations
Linette Lawlor-Savage, University of Calgary; Jennifer L Prentice, University of Calgary

5- (International and Cross-Cultural Psychology) Ethics In A Multicultural Society: How Do Counsellors Working In The Education System Navigate The Challenges?
Suzie Bisson, Independent Practice; Jean Pettitfor, University of Calgary

6- (International and Cross Cultural Psychology) Arab Youth Identity Issues around the World: Theoretical Perspectives and Research Agendas
Julie Hakin-Larson, University of Windsor
Rosanne Manna, University of Windsor

7- (Psychologists in Hospitals and Health Centres) Adopting a Biopsychosocial Approach to Care: The Reconfiguration of Pediatric Hospital Psychology Services
Theresa Newlove, BC Children's and women's Hospital

8- (Psychology in the Military) Coping Under Fire
Jelena Brcic, University of British Columbia; Peter Suedfeld, University of British Columbia; Lisa Shiozaki, University of British Columbia

9- (Sport and Exercise Psychology) Life after Sport: The Relationship between Athletic Identity and Mental Health Outcomes after Elite Sport Retirement
Zarina Giannone, University of British Columbia; Peter Suedfeld, University of British Columbia; Lucy Golton, University of British Columbia; Chiara Papile, The University of Alberta; Nicole S Witton, York University

10- (Students in Psychology) The Internship Kit: Personal Preparation for a Successful Internship
Margaret A Drewlo, Antioch University

11- (Teaching of Psychology) Is it Time for a Bachelor of Applied Psychology? Douglass Murdoch, Mount Royal University

12- (Traumatic Stress) Relational Health of Male Survivors of Interpersonal Trauma
Natacha Godbout, UQAM; Noémie Bigras, Université du Québec à Trois-Rivières

Joachim Sherrbrock, Private Practice

vii
Digital Poster Session « C » / Affichage numérique

Posters Session « C » / Présentation par affichage

Featured Speaker / Conférencier invite

Clinical Neuropsychology / Neuropsychologie clinique

History and Philosophy of Psychology / Histoire et philosophie de la psychologie

Teaching of Psychology / Enseignement de la psychologie

President’s New Researcher’s Award Symposium / Symposium pour les récipiendaires du prix du nouveau chercheur

Conversation Session / Séance de conversation

Workshop / Atelier

Symposium

Digital Poster Session « D » / Présentation par affichage numérique

Poster Session « D » / Présentation par affichage

Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique
Workshop / Atelier ................................................................. GEORGIA A .... 12:30 PM to 2:25 PM

Followed by the Joint CPA / CCPPP Internship Fair

Myths of Applying for Internships
Robin Adkins, Glenrose Rehabilitation Hospital, President CCPPP; Rupal Bonli, Saskatoon Health Region, Past President CCPPP; Natasha Whitfield, Student Representative CCPPP; Arlene Young, University of Guelph

Theory Review Session / Session d’examen théorique .............................................. WINDSOR ....... 1:00 PM to 2:25 PM

Temporal Perspectives on the Self, Mental Health and Mental Disorders

1- (Social and Personality Psychology)
Mental Time Travel and the Self
Frederick M.E. Grouzet, University Of Victoria

2- (Psychopharmacology)
The Psychopharmacological Basis for the Time Cure: A New Psychotherapeutic Approach for Treating PTSD
David Nussbaum, University of Toronto Scarborough; Philip Zimbardo, Stanford University; Richard Sword, Lifehut Therapy; Rosemary Sword, Lifehut Therapy

3- (Psychoanalytic and Psychodynamic)
Short-Term Psychodynamic Psychotherapies for Common Mental Disorders
Joel Town, Dalhousie University; Allan Abbas, Dalhousie University; Steve R Kisely, The University of Queensland, Brisbane, Australia; Falk Leichsenring, University of Giessen; Ellen Driessen, VU University Amsterdam, Netherlands; Saskia De Maat, Dutch Psychoanalytic Institute (NPI), Amsterdam, Netherlands; Andrew Gerber, New York State Psychiatric Institute, New York, USA; Jack Dekker, Research Department of Arkin, Amsterdam, Netherlands; Sven Eabung, Alpen-Adria-Universität Klagenfurt, Austria; Svitlana Rusalovska, Dalhousie University, Halifax, Canada; Elizabeth Crowe, University of Queensland, Brisbane, Australia

Psychologists and Retirement / Psychologues et la retraite ........................................ PLAZA C ....... 1:30 PM to 2:25 PM

Conversation Session / Séance de conversation
What have I been doing since retirement?
John Conway, University of Saskatchewan, Professor Emeritus; Elinor Ames, Simon Fraser University; Harvey Brooker, York University; Sandra Pyke, York University; Peter Suedfeld, University of British Columbia, Professor Emeritus; Robert Wilson, Private Practice, Vancouver

CPA Gold Medal Award / Prix de la médaille d’or ..................................................... GEORGIA B ....... 1:30 PM to 2:25 PM

Myths and Misunderstandings about Dual Language: Acquisition in Young Learners
Fred Genesee, McGill University

Annual General Meeting / Assemblée Générale Annuelle ......................................... REGENCY D ....... 2:30 PM to 3:55 PM

Psychologists and Retirement / Psychologues et la retraite ........................................ PLAZA C ....... 4:00 PM to 4:55 PM

Section Keynote Speaker / Conférencière invitée
Population Aging: Big Issues and Opportunities for Psychologists
Gloria Gutman, Simon Fraser University

Industrial and Organizational Psychology / Psychologie Industrielle et organisationnelle .... GEORGIA A ....... 4:00 PM to 4:55 PM

Section Annual Meeting / réunion annuelle
Deborah Powell, University of Guelph

Students in Psychology / Étudiants en psychologie .................................................... PLAZA A ....... 4:00 PM to 4:55 PM

Section Annual Meeting / réunion annuelle
Campus Representative Reception
Missy Teatero, Lakehead University

Sport and Exercise Psychology / Psychologie du sport et de l’exercice ......................... CAVENDISH/DOVER/TENNYSON ....... 4:00 PM to 4:55 PM

Section Annual Meeting / réunion annuelle
Peter Crocker, UBC School of Kinesiology

Developmental Psychology / Psychologie du développement .................................. SEYMOUR ....... 4:00 PM to 4:55 PM

Section Annual Meeting / réunion annuelle
Jean-Paul Boudreau, Ryerson University
Round-Table Conversation Session « 2 » / Séance de conversation de table ronde
1- (Aboriginal Psychology) Wisdom Based and Evidence Based Practices with Indigenous Clients, Families and Communities. Roger E John, University of British Columbia
2- (Aboriginal Psychology) Indigenizing Psychological Constructs: A Focus on Giftedness and Mental Wellness/Illness Sal Mendaglio, University of Calgary; Karlee Fellner, University of Calgary; Jacqueline Ottmann, University of Calgary
3- (Community Psychology) Outdoor Spaces and Children: Ethical Considerations in Research and Practice Rachel Phillips, University of British Columbia; Laurie Ford, University of British Columbia
4- (Community Psychology) The Evolution of Youth Engagement across Generations and Cultures Radha Sayal, Community, Environment & Justice Research Group; Gina Hickman, Region of Waterloo; Norah Love, Taylor Newbery Consulting Inc.; Manuel Riemen, Wilfrid Laurier University
5- (Counselling Psychology) Using Interpersonal Process Recall Method with Veterans Marla J. Buchanan, The University of British Columbia; Marv Westwood, The University of British Columbia; Jesse Frender, The University of British Columbia
6- (Counselling Psychology) Using Family System Theory to Understand the Experiences of Children with Autism Spectrum Disorder Kristy L Dykshoorn, University of Alberta
7- (Counselling Psychology) Engaging With Online Therapy Sheereen Khan, University of British Columbia; Jennifer Shapka, University of British Columbia; Tierney W., University of British Columbia
8- (Counselling Psychology) Supervising the Struggling Trainee: Ethical Considerations in a Sensitive Area of Practice Stephanie Martin, University of Saskatchewan
9- (Counselling Psychology) Female Partners Of Men Who Use Pornography: Are Honesty And Mutual Use Associated With Relationship Satisfaction? Marley Resch, University of Calgary; Dr. Kevin Alderson, University of Calgary
10- (Psychologists in Education) Communicating Effectively with Parents throughout Their Child’s Diagnostic Assessment Caroline Buzanko, University of Calgary
11- (Psychologists in Education) Internships in School Psychology William McKeen, University of British Columbia; Debby Zweig, Toronto Area Internship Consortium; Michelle A Drefs, University of Calgary
12- (Psychologists in Education) Graduate Student Learning Of The Wisc-4: Issues and Controversies Martin Mrazik, University of Alberta; Troy Janzen, University of Alberta; Damien Cormier, University of Alberta
13- (Psychology and Religion) Exploring Current and potential Networks and Ties between Psychology, Religion and Spirituality Interest Groups here and Abroad. Mona Abbondanza, Université du Québec à Montréal
14- (Women and Psychology) Can we Really Stir the Pot and Play it Safe? The Ethics of Doing Participatory Action Research on Violence against Women. Gisell Castillo, Carleton University
15- (Women and Psychology) Healthy Body Image among Young Women: Reflections from Mothers and Daughters about the Development of Body Image Intergenerationally. Hillary McBride, Trinity Western University

Reception / Réception .................................................. PLAZA B .......................... 4:00 PM to 5:25 PM
CPA Accreditation Panel Celebration
Melissa Tiessen, Dir. Education Directorate & Registrar Accreditation; Karen Cohen, CPA, Chief Executive Officer; Kerry Mothersill, Alberta Health Services

Symposium ................................................................. REGENCY F .......................... 4:00 PM to 5:25 PM
Ethical Issues in Forensic Psychology: A CPA 75th Anniversary Ethics Symposium
Carole Sinclair, Private Practice; James Ogloff, Centre for Forensic Behavioural Science, Monash University and Forensicare; William Koch, North Shore Stress and Anxiety Clinic; Ann Marie Dewhurst, Valerian Consulting; Jasmine Bajwa, Alberta Health Services - Edmonton Remand Centre

Psychoanalytic and Psychodynamic Psychology / ........................................ OXFORD .......................... 5:00 PM to 5:55 PM
Psychologie psychoanalytique et psychodynamique
Section Annual Meeting / réunion annuelle
Heather MacIntosh, School of Social Work, McGill University

Clinical Psychology / Psychologie Clinique .................................................. PLAZA A .......................... 5:00 PM to 5:55 PM
Section Annual Meeting / réunion annuelle
Martin Drapeau, McGill University

Psychologists and Retirement / Psychologues et la retraite ...................................... PLAZA C .......................... 5:00 PM to 5:55 PM
Section Annual Meeting / réunion annuelle
Juanita Mureika; Sandra Pyke, York University

Rural and Northern Psychology / .................................................. CAVENDISH/DOVER/TENNYSON .......................... 5:00 PM to 5:55 PM
Psychologie des communautés rurales et nordiques
Section Annual Meeting / réunion annuelle
Cindy Hardy, University of Northern British Columbia
### Clinical Neuropsychology / Neuropsychologie clinique

Section Annual Meeting / réunion annuelle  
Anthony Ruocco, University of Toronto  

#### Conversation Session / Séance de conversation

Clinical Psychologists Working to Improve Front Line Mental Health Service Delivery  
Andrea Pietrowski, Practice Directorate/Manitoba Psychological Society; Fern Stockdale Winder, Commissioner, Mental Health and Addictions Action Plan for Saskatchewan; Rhonda Matters, Government of PEI-Chief Mental Health and Addictions Officer; Karen Cohen, CPA, Chief Executive Officer  

#### Psychology in the Military / Psychologie du milieu militaire

Section Annual Meeting / réunion annuelle  
Anthony Ruocco, University of Toronto  

#### Community Psychology / Psychologie communautaire

CPSA / Section Invited Speaker / Conférencier invité (SCP / Section)  
Healing Ourselves, Families and Communities from Internalized Oppression and Intergenerational Trauma  
Hereditary Chief Phil Lane Jr, Four Worlds International Institute  

#### Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique

Reception / réception  
Heather MacIntosh, School of Social Work, McGill University  

#### Brain and Cognitive Science / Cerveau et science cognitive

Section Annual Meeting / réunion annuelle  
Peter Graf, University of British Columbia  

#### Clinical Psychology / Psychologie clinique

Reception / Réception  
Martin Drapeau, McGill University  

#### Rural And Northern Psychology / Psychologie des communautés rurales et nordiques

Reception / Réception  
Cindy Hardy, University of Northern British Columbia  

#### Clinical Neuropsychology / Neuropsychologie clinique

Reception / Réception  
Anthony Ruocco, University of Toronto  

#### Traumatic Stress / Stress traumatique

Reception / Réception  
Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC)  

#### Head Docs

is a film series dedicated to psychology awareness and education /  
un festival de films consacré à la sensibilisation et à l’éducation en psychologie  
NCR: Not Criminally Responsible (2013)  
Run Time: 99 min, Language: English  

#### CPA 75th Anniversary Party / Célébrations du 75e anniversaire de la SCP

---

**SATURDAY, JUNE 7, 2014 / SAMEDI 7 JUIN 2014**

#### Addiction Psychology / Toxicomanies

Section Annual Meeting / réunion annuelle  
Joanna Henderson, Centre for Addiction and Mental Health  

#### Traumatic Stress / Stress Traumatique

Section Annual Meeting / réunion annuelle  
Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC); Margaret McKinnon, St. Joseph’s Healthcare; Heather MacIntosh, McGill University; Catherine Classen, Women’s College Hospital; Shauna Bottos, University of Waterloo
Committee Business Meeting / Réunion d’affaires ................................. CAVERNSH/DOVER/TENNYSON .......................... 8:00 AM to 8:55 AM
Membership Committee
Marie-Helene Pelletier

CPA Board of Directors Orientation Meeting / Réunion d’affaires ............................. STANLEY .......................... 8:00 AM to 8:55 AM
Karen Cohen, Canadian Psychological Association, Chief Executive Officer

Committee Business Meeting / Réunion d’affaires ................................. SEYMOUR .......................... 8:00 AM to 8:55 AM
Past President’s Committee Breakfast Meeting
Jennifer Frain, University of British Columbia

The Family of Psychology Keynote Address / Conférence «La Famille de la Psychologie» ................................. REGENCY D .......................... 9:00 AM to 9:55 AM
Changing Behaviour: Models and Methods
Susan Michie, University College London, UK

CPA Distinguished Contributions to Psychology as a Profession Award / Prix professionnel pour contributions remarquables à la psychologie en tant que profession
What Canadian Clinical Psychologists Want from Psychotherapy Research
Giorgio Tasca, Ottawa Hospital

Conversation Session / Séance de conversation ................................. SEYMOUR .......................... 10:00 AM to 10:55 AM
Need, Supply and Demand of Psychologists in Canada: Follow-up to CPA Summit
Lisa Votta-Bleeker, Deputy Chief Executive and Director, Science Directorate

Committee Business Meeting / Réunion d’affaires ................................. CAVENDISH/DOVER/TENNYSON .......................... 10:00 AM to 11:25 AM
Canadian National Committee for the International Union of Psychological Science
Jennifer Veitch

Committee Business Meeting / Réunion d’affaires ................................. SEYMOUR .......................... 10:00 AM to 11:25 AM
Canadian Psychological Association Foundation
Anna Beth Doyle , Concordia University

Workshop / Atelier ................................. STANLEY .......................... 10:00 AM to 2:55 PM
Accreditation Panel Site Visitor Training Workshop
Melissa Tiessen, CPA - Dir. Education Directorate & Registrar Accreditation; Sandra Clark, BC Children’s Hospital Mood and Anxiety Disorders Clinic

Digital Poster Session « E » / Présentation par affichage numérique ........................ REGENCY A/B/C .......................... 10:30 AM to 12:25 PM
Clinical Psychology / Psychologie clinique; Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle

Traditional Poster Session « E » / Présentation par affichage traditionnelle ........................ REGENCY A/B/C .......................... 10:30 AM to 12:25 PM
Clinical Psychology / Psychologie clinique

CPA Donald O. Hebb Award for Distinguished Contributions to Psychology as a Science / Prix Donald O. Hebb pour contributions remarquables à la psychologie en tant que science
Reflections on a Career as a Canadian Academic Psychologist: An open Conversation about Influences, Obstacles, Strategies for Success, and the Future of Canadian Psychology
Gordon Asmundson, University of Regina

Conversation Session / Séance de conversation ................................. SEYMOUR .......................... 11:00 AM to 11:55 AM
Nuts and Bolts of Submitting a Proposal – Preparing a Common CV and the ResearchNet Process
Lisa Votta-Bleeker, Deputy Chief Executive and Director, Science Directorate

Sport and Exercise Psychology / Psychologie du sport et de l’exercice ........................ OXFORD .......................... 11:30 AM to 12:25 PM
Realizing Rewards and Navigating Challenges: Providing Sport Psychological Services to a National Team in Training and Competition
Whitney Sedgwick, University Of British Columbia

Conversation Session / Séance de conversation ................................. SEYMOUR .......................... 12:00 PM to 12:55 PM
The Past 35 Years of the CPA
John Conway, CPA Archivist and Historian; Timothy Hogan, Ottawa-Carleton School Board; Karen Cohen, CPA, Chief Executive Officer
Digital Poster Session « F » / Présentation par affichage numérique .......................... REGENCY A/B/C ........................ 1:00 PM to 2:55 PM
Aboriginal Psychology / Psychologie autochtone; Criminal Justice Psychology / Psychologie et justice pénale; Developmental Psychology / Psychologie du développement

Poster Session « F » / Présentation par affichage .......................... REGENCY A/B/C ........................ 1:00 PM to 2:55 PM
Aboriginal Psychology / Psychologie autochtone; Criminal Justice Psychology / Psychologie et justice pénale; Environmental Psychology / Psychologie de l’environnement; Extremism and Terrorism / Extrémisme et terrorisme; Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle; International and Cross-Cultural Psychology / Psychologie international et interculturelle; Psychology in the Military / Psychologie du milieu militaire

Traumatic Stress / Stress traumatique .......................... STANLEY/GROUSE ........................ 1:00 PM to 2:25 PM
Section Keynote Speaker / Conférencier invité
The Use of Mindfulness Training in the Treatment of PTSD
Paul Frewen, University Hospital

Teaching of Psychology / Enseignement de la psychologie .......................... SEYMOUR ........................ 1:00 PM to 1:55 PM
Section Annual Meeting / réunion annuelle
Nicholas Skinner, King’s University College

History and Philosophy of Psychology / Histoire et philosophie de la psychologie .......................... WINDSOR ........................ 1:30 PM to 3:25 PM
Section Annual Meeting / réunion annuelle
Laura Ball, Waypoint Centre for Mental Health Care

Health Psychology / Psychologie de la santé .......................... PLAZA A ........................ 2:00 PM to 2:55 PM
Section Annual Meeting / réunion annuelle
Kim Lavoie, University of Quebec at Montreal (UQAM)

Featured Speaker / Conférencier invite .......................... SEYMOUR ........................ 2:00 PM to 3:25 PM
Stories about Advances in Psychology in Canada over the Past 75 Years
John Conway, University of Saskatchewan, Professor Emeritus

Conversation Session/Séance de conversation .......................... OXFORD ........................ 2:00 PM to 3:25 PM
Agreement on Internal Trade Panel Discussion
Missy Teatero, CPA Section for Students; Shelley Goodwin, Psychological Services; Karen Cohen, CPA, Chief Executive Officer; Matthew Carnaghan, BC Dept of Labour, Sr. Internal Trade Advisor; Stephen DeMers, Assoc. of State & Provincial Psychology Boards

Committee Business Meeting / Réunion d’affaires .......................... PLAZA A ........................ 3:00 PM to 3:55 PM
Convention Committee
Wolfgang Linden, University of British Columbia; Kerry Mothersill, Alberta Health Services

Committee Business Meeting / Réunion d’affaires .......................... STANLEY ........................ 3:00 PM to 4:25 PM
International Relations Committee
Janel Gauthier, University Laval

Committee Business Meeting / Réunion d’affaires .......................... STANLEY ........................ 4:30 PM to 6:25 PM
Ethics Committee
Carole Sinclair

SUNDAY, JUNE 8, 2014 / DIMANCHE 8 JUIN 2014

CPA Board of Directors Meeting / Réunion .......................... SEYMOUR ........................ 8:00 AM to 2:00 PM
Karen Cohen, Canadian Psychological Association, Chief Executive Officer

Practice Directorate Meeting / Réunion .......................... ENGLISH BAY ........................ 8:00 AM to 5:00 PM
Andrea Piotrowski, PsycHealth Centre

MONDAY, JUNE 9, 2014 / LUNDI 9 JUIN 2014

Practice Directorate Meeting / Réunion .......................... ENGLISH BAY ........................ 8:00 AM to 2:00 PM
Andrea Piotrowski, PsycHealth Centre
## PRE-CONVENTION WORKSHOP

**REGISTRATION ONLY**

**Hyatt Regency Vancouver Hotel**  
**Vancouver, BC**

Pre-convention workshop participants may pick up their registration kits on the 3rd floor

Registration area will remain open for Pre-convention workshop participants only from:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, June 3, 2014</td>
<td>7:00 PM - 9:00 PM</td>
</tr>
<tr>
<td>Wednesday, June 4, 2014</td>
<td>7:30 AM - 9:00 AM</td>
</tr>
</tbody>
</table>

## CONVENTION REGISTRATION

**Hyatt Regency Vancouver Hotel**

Registration for participants, exhibitors and companions will be located on the 3rd floor

Registration area will remain open from:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, June 4, 2014</td>
<td>6:00 PM - 9:00 PM</td>
</tr>
<tr>
<td>Thursday, June 5, 2014</td>
<td>7:30 AM - 5:00 PM</td>
</tr>
<tr>
<td>Friday, June 6, 2014</td>
<td>7:30 AM - 4:30 PM</td>
</tr>
<tr>
<td>Saturday, June 7, 2014</td>
<td>7:30 AM - 2:00 PM</td>
</tr>
</tbody>
</table>

## NAME BADGES

Convention participants must wear and display their name badges at all times during the convention. They are not transferable under any circumstances.

*Lost badges will be replaced for a fee of 10.00*

## EXHIBITOR SHOW DATE & TIME

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, June 5, 2014</td>
<td>12:00 PM – 6:00 PM</td>
</tr>
<tr>
<td>Friday, June 6, 2014</td>
<td>10:00 AM – 7:00 PM</td>
</tr>
<tr>
<td>Saturday, June 7, 2014</td>
<td>10:00 AM – 6:00 PM</td>
</tr>
</tbody>
</table>

A special thanks to all of the exhibitors and sponsors for their support

## INSCRIPTIONS AUX ATELIERS PRÉCONGRÈS SEULEMENT

**Hôtel Hyatt Regency Vancouver**  
**Vancouver (Columbia-Britannique)**

Les participants pour les ateliers précongrès peuvent obtenir leurs trousses au comptoir d’inscription au troisième étage

Les heures d’inscription pour les participants des ateliers précongrès sont les suivantes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>mardi 3 juin 2014</td>
<td>19 h à 21 h</td>
</tr>
<tr>
<td>mercredi 4 juin 2014</td>
<td>7 h 30 à 9 h</td>
</tr>
</tbody>
</table>

## INSCRIPTION AU CONGRÈS

**Hôtel Hyatt Regency Vancouver**

L’inscription des participants, des exposants et des personnes qui les accompagnent se déroulera au 3e étage

Les heures d’inscription sont les suivantes:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>mercredi 4 juin 2014</td>
<td>18 h à 21 h</td>
</tr>
<tr>
<td>jeudi 5 juin 2014</td>
<td>7 h 30 à 17 h</td>
</tr>
<tr>
<td>vendredi 6 juin 2014</td>
<td>7 h 30 à 16 h 30</td>
</tr>
<tr>
<td>samedi 7 juin 2014</td>
<td>7 h 30 à 14 h</td>
</tr>
</tbody>
</table>

## INSIGNES D’IDENTIFICATION

Les participants doivent porter en tout temps leur insigne d’identification. Elles ne sont pas transférables.

Les insignes d’identification perdues seront remplacées au coût de 10 $.

## DATES ET HEURES DES EXPOSITIONS

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>jeudi 5 juin 2014</td>
<td>12 h à 18 h</td>
</tr>
<tr>
<td>vendredi 6 juin 2014</td>
<td>10 h 00 à 19 h</td>
</tr>
<tr>
<td>samedi 7 juin 2014</td>
<td>10 h à 18 h</td>
</tr>
</tbody>
</table>

Nos sincères remerciements à tous les exposants et les commanditaires pour leur appui.
### SOCIAL ACTIVITIES

<table>
<thead>
<tr>
<th>EVENT</th>
<th>DATE/TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST TIME PRESENTERS BREAKFAST</strong></td>
<td>Thursday, June 5, 2014</td>
<td>Hyatt Regency Vancouver Hotel Grouse / Seymour - 34th floor</td>
</tr>
<tr>
<td>It is CPA's way of welcoming first-timers, many of whom are students, and to thank them for making CPA their convention of choice to present their work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PRESIDENTIAL RECEPTION</strong></td>
<td>Thursday, June 5, 2014</td>
<td>Hyatt Regency Vancouver Hotel Stanley / Grouse / Seymour - 34th floor</td>
</tr>
<tr>
<td>(All welcome)</td>
<td>6:00 PM - 8:00 PM</td>
<td></td>
</tr>
<tr>
<td><strong>CPA FUN RUN / WALK</strong></td>
<td>Friday, June 6, 2014</td>
<td>Hyatt Regency Vancouver Hotel Regency E/F of the</td>
</tr>
<tr>
<td>Come start your morning with an invigorating run, jog or brisk walk. Join your fellow members for CPA's annual “fun run” at 7am in the Hyatt Regency Vancouver Hotel lobby.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SOCIAL EVENT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPA 75th Anniversary Party (Ticket holders only)</td>
<td>Friday, June 6, 2014</td>
<td>Hyatt Regency Vancouver Hotel Regency E/F of the</td>
</tr>
<tr>
<td>All proceeds raised during this year’s run will go to The Lookout Society.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ACTIVITÉS SOCIALES

<table>
<thead>
<tr>
<th>EVENT</th>
<th>DATE/TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PETIT-DÉJEUNER À L’INTENTION DES CONFÉRENCIERS QUI PRÉSENTENT LEUR PREMIÈRE COMMUNICATION</strong></td>
<td>jeudi 5 juin 2014</td>
<td>Hôtel Hyatt Regency Vancouver Grouse / Seymour - 34e étage</td>
</tr>
<tr>
<td>C’est la façon qu’a trouvée la SCP pour accueillir les nouveaux conférenciers, pour la plupart des étudiants et pour les remercier d’avoir choisi le congrès de la SCP pour présenter leurs travaux.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>RÉCEPTION PRÉSIDENTIELLE</strong></td>
<td>jeudi 5 juin 2014</td>
<td>Hôtel Hyatt Regency Vancouver Grouse / Seymour - 34e étage</td>
</tr>
<tr>
<td>(Bienvenue à tous et à toutes)</td>
<td>18 h à 20 h</td>
<td></td>
</tr>
<tr>
<td><strong>COURSE / MARCHE POUR LE PLAISIR</strong></td>
<td>vendredi le 6 juin 2014</td>
<td>Hyatt Regency Vancouver Regency E/F of the</td>
</tr>
<tr>
<td>Quoi de mieux pour débuter la journée qu’une course ou une petite séance de jogging ou de marche rapide. Joignez-vous à vos confrères et consœurs de la SCP pour la « course pour le plaisir » qui se rencontreront à 7 h dans le lobby de l’hôtel Hyatt Regency Vancouver. Tous les produits de l’événement se versés à The Lookout Society.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ACTIVITE SOCIALE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Célébrations du 75e anniversaire de la SCP (Détenteurs de billet seulement)</td>
<td>vendredi 6 juin 2014</td>
<td>Hyatt Regency Vancouver Regency E/F</td>
</tr>
</tbody>
</table>
2014 EXHIBITORS - EXPOSANTS 2014

Booth # 1 / Stand # 1  
Multi Health Systems Inc.  
3770 Victoria Park Ave.  
Toronto, ON M2H 3M6  
Tel: 416-492-2627  
www.mhs.com

Booth # 2 / Stand # 2  
Nelson Education Ltd.  
1120 Birchmount Road  
Toronto, ON M1K 5G4  
Tel: 416-752-9100  
www.nelson.com

Booth # 3 / Stand # 3  
IWK Health Centre  
5850 – 5980 University Avenue  
Halifax, NS B3K 6R8  
Tel: 902-470-3939  
www.iwk.nshealth.ca

Booth # 4 / Stand # 4  
Association of State & Provincial Psychology Boards (ASPPB)  
PO Box 3079  
Peachtree City, Georgia 30269  
Tel: 678-216-1175  
www.asppb.net

Booth # 5 / Stand # 5  
Taylor Study Method  
PO Box 729  
Post Falls, ID 83877  
Tel: 1-877-510-5455  
www.taylorstudymethod.com

Booth # 6 / Stand # 6  
BMS Group  
955 Green Valley Crescent, Suite 290  
Ottawa, Ontario K2C 3V4  
Tel: (613) 216-2894  
www.bmsgroup.com

Booth # 7 / Stand # 7  
Mangold International GmbH  
Graf-von-Deym Str. 5  
94424 Arnstorf, Germany  
Tel: (022) 640-5470

Booth # 8 / Stand # 8  
Pearson Clinical Assessment  
55 Horner Avenue  
Toronto, ON M8Z 4X6  
Tel: 416-644-2151  
www.pearsonassess.ca

Booth # 9 / Stand # 9  
Canadian Assembly of Narcotics Anonymous  
PO Box 812 Edmonton Main  
Edmonton, Alberta T5J 2L4  
www.canaacna.org

Booth # 10 / Stand # 10  
Homewood Health Centre  
150 Delhi Street  
Guelph, Ontario N1E 6K9  
Tel: 519.824.1010  
www.homewood.org

Booth # 11 / Stand # 11  
John Wiley and Sons  
5353 Dundas Street West  
Suite 400  
Etobicoke, Ontario, M9B 6H8  
Tel: 416-646-4581  
www.wiley.ca

Booth # 12 / Stand # 12  
University of Manitoba  
Clinical Health Psychology  
PZ 350-771 Bannatyne Ave  
Winnipeg, MB R3E 3N4  
Tel: 204-787-3271  
www.umanitoba.ca

Booth # 13 / Stand # 13  
American Psychological Association  
750 First Street NE  
Washington, DC 20002  
Tel: 202-336-5570  
www.apa.org

Booth # 14 / Stand # 14  
Worth Publishers  
41 Madison Avenue  
New York, New York 10010  
Tel: 212-576-9400  
www.worthpublishers.com

Booth # 15 / Stand # 15  
Mental Health Commission of Canada  
Suite 600, 100 Sparks Street  
Ottawa, ON K1P 5B7  
Tel: 613.683.3755  
www.mentalhealthcommission.ca

Booth # 16 / Stand # 16  
Personal Insurance Company  
3 Robert Speck Parkway, 10th floor  
Mississauga, ON L4Z 3Z9  
Tel: 905-306-5252  
www.thepersonal.com

Booth # 17 / Stand # 17  
Scotiabank  
44 King Street West  
10th Floor  
Toronto, ON M5H 1H1  
Tel: 416-775-0769  
www.scotiabank.com

Booth # 18 / Stand # 18  
The Tova Company  
3321 Cerritos Avenue  
Los Alamitos, CA 90720 USA  
Tel: 1-800-729-2886  
www.tovatest.com

Booth # 19 / Stand # 19  
Justice Institute of British Columbia  
715 McBride Boulevard, New Westminster, BC V3L 5T4  
Tel: 604-525-5422  
www.jibc.ca

Table #1  
British Columbia Psychological Association  
402 – 1177 West Broadway  
Vancouver BC V6H 1G3  
Tel: 604-730-0522  
www.psychologists.bc.ca

See floor plan on page xviii
2014 EXHIBITORS - EXPOSANTS 2014
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-06-05</td>
<td>7:30 AM to 8:25 AM</td>
<td>REGENCY D - 3RD FLOOR</td>
<td>FIRST TIME PRESENTERS BREAKFAST (BY INVITATION ONLY) / PETIT-DÉJEUNER À L'INTENTION DES CONFÉRENCIERS QUI PRÉSENTENT LEUR PREMIÈRE COMMUNICATION (Seulement sur invitation)</td>
</tr>
<tr>
<td>2014-06-05</td>
<td>8:45 AM to 9:55 AM</td>
<td>REGENCY D - 3RD FLOOR</td>
<td>WELCOMING CEREMONY/CÉRÉMONIE DE BIENVENUE / HONORING OUR BEST/HOMMAGE AU MÉRITE</td>
</tr>
<tr>
<td>2014-06-05</td>
<td>10:00 AM to 10:55 AM</td>
<td>REGENCY D - 3RD FLOOR</td>
<td>FROM SILOS TO BRIDGES: PSYCHOLOGY ON THE MOVE / Wolfgang Linden, University of British Columbia</td>
</tr>
<tr>
<td>2014-06-05</td>
<td>11:00 AM to 11:55 AM</td>
<td>REGENCY D - 3RD FLOOR</td>
<td>WHY MENTAL HEALTH IS THE ISSUE OF OUR TIME / Hon. Bob Rae</td>
</tr>
<tr>
<td>2014-06-05</td>
<td>12:00 PM to 12:55 PM</td>
<td>REGENCY D - 3RD FLOOR</td>
<td>ABORIGINAL PSYCHOLOGY/PSYCHOLOGIE AUTOCHTONE / David Danto, University of Guelph</td>
</tr>
<tr>
<td>2014-06-05</td>
<td>12:00 PM to 12:55 PM</td>
<td>OXFORD - 3RD FLOOR</td>
<td>CONVERSATION FORENSIC CBT: THREE CLINICAL PERSPECTIVES ON A VIDEOTAPE / Damon Mitchell, Central Connecticut State University; Mark E Olver, University of Saskatchewan; Michael Sheppard, Private Practice; Raymond C Tafrate, Central Connecticut State University</td>
</tr>
<tr>
<td>2014-06-05</td>
<td>12:00 PM to 12:55 PM</td>
<td>OXFORD - 3RD FLOOR</td>
<td>ENVIRONMENTAL PSYCHOLOGY/PSYCHOLOGIE DE L'ENVIRONNEMENT / Charlotte Young, Natural Resources Canada, Canadian Forest Service</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WORKSHOPS / WORKSHOPS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WORKSHOPS / WORKSHOPS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WORKSHOPS / WORKSHOPS</td>
</tr>
</tbody>
</table>
**Symposium / Symposium**

2014-06-05 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – WINDSOR - 3RD FLOOR

**HISTORY AND PHILOSOPHY OF PSYCHOLOGY ACROSS THE SPECTRUM I**

- **A**
  - History and Philosophy of Psychology/Histoire et philosophie de la psychologie
  - **CONSTRUCTING OBJECTS: THE RHETORIC OF CONSTRUCTS**
    - Donald Garcia, Simon Fraser University; Kathleen Slaney, Simon Fraser University

- **B**
  - History and Philosophy of Psychology/Histoire et philosophie de la psychologie
  - **REVEALING THE SCIENTISTS’ FINGERPRINTS: AN ANALYSIS OF THE CONCEPTUALIZATION AND MEASUREMENT OF PARENTAL CONTROL IN DEVELOPMENTAL RESEARCH**
    - Snjezana Huerta, Simon Fraser University

- **C**
  - History and Philosophy of Psychology/Histoire et philosophie de la psychologie
  - **SELF-DETERMINATION THEORY: A CRITICAL ANALYSIS**
    - Wanda Power, Simon Fraser University

- **D**
  - History and Philosophy of Psychology/Histoire et philosophie de la psychologie
  - **THE EXTRATERRESTRIAL-ECOLOGICAL NICHE: A HISTORICAL ONTOLOGY OF ALIEN ABDUCTION PHENOMENA**
    - Kirby Maguire, Simon Fraser University

**Symposium / Symposium**

2014-06-05 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GEORGIA A - 2ND FLOOR

**NEW TECHNOLOGIES IN PSYCHOLOGICAL TREATMENTS: A FOCUS ON GRADUATE STUDENT CONTRIBUTIONS TO THE LITERATURE**

- **A**
  - Clinical Psychology/ Psychologie clinique
  - **WHO WANTS ONLINE PARENTING INTERVENTIONS?**
    - Kathy Chan, University of Ottawa; Catherine M Lee, University of Ottawa

- **B**
  - Clinical Psychology/ Psychologie clinique
  - **THERAPIST-SUPPORTED INTERNET CBT FOR ANXIETY DISORDERS: A SYSTEMATIC REVIEW**
    - Janine V Olthuis, Dalhousie University; Margo C Watt, Saint Francis Xavier University; Sherry H Stewart, Dalhousie University

- **C**
  - Clinical Psychology/ Psychologie clinique
  - **TAKING “MENTAL HEALTH VITAL SIGNS”: A NOVEL IMPLEMENTATION OF AN ELECTRONIC TREATMENT OUTCOME MONITORING SYSTEM IN A COMMUNITY DBT CENTRE**
    - Sara B Austin, Simon Fraser University; Alexander L Chapman, Simon Fraser University; John R Wagner, University of British Columbia

- **D**
  - Clinical Psychology/ Psychologie clinique
  - **EVALUATING THE EFFICACY OF A THERAPIST-ASSISTED INTERNET THERAPY PROGRAM FOR POSTPARTUM DEPRESSION**
    - Nicole E Pugh, University of Regina

**CPA Invited Speaker/Conférencier invité de la SCP**

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – GEORGIA B - 2ND FLOOR

**INTEGRATIVE PERSPECTIVES ON NEUROCOGNITIVE AGING & DEMENTIA: TRACKING TRAJECTORIES, DETECTING TRANSITIONS, IDENTIFYING RISK MODIFIERS**

- Roger A Dixon, University of Alberta
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
</table>
| **2014-06-05** | 12:00 PM to 1:25 PM | PLAZA A - 2ND FLOOR | **THE OPA RXP PROCESS**  
Conférencière invitée: Diana Velikonja, SVA |
| **2014-06-05** | 12:00 PM to 12:55 PM | PLAZA B - 2ND FLOOR | **GOAL SETTING: THEORY, RESEARCH AND PRACTICE**  
Conférencier invité: Gary P Latham, Rotman School of Management, University of Toronto |
| **2014-06-05** | 12:00 PM to 12:55 PM | PLAZA C - 2ND FLOOR | **LETHAL AND NON-LETHAL VIOLENCE AGAINST WOMEN: PERSPECTIVES ON PERSONAL, HEALTH, AND SOCIETAL CONSEQUENCES OF INTER-PARTNER VIOLENCE**  
Conférencier invité: Noreen Stuckless, York University |
| **2014-06-05** | 12:00 PM to 1:55 PM | CAVERISH/DOVER/TENNYSON - 4TH FLOOR | **ASSESSING AND TREATING USUALLY HONEST ADULTS WHO STEAL, AND WRITING EFFECTIVE COURT-DIRECTED PSYCHOLOGICAL REPORTS REGARDING SUCH CASES**  
Counselling Psychology/Psychologie du counseling: William Cupchik, Clarke Institute of Psychology |
| **2014-06-05** | 12:00 PM to 12:55 PM | STANLEY - 34TH FLOOR | **MAKING SENSE IN THE FACE OF NONSENSE: HOW A SEARCH FOR MEANING UNDERLIES MANY KEY PSYCHOLOGICAL MOTIVATIONS**  
Social and Personality Psychology/Psychologie sociale et de la personnalité: Steve J Heine, University of British Columbia |
| **2014-06-05** | 12:00 PM to 12:55 PM | GROUSE - 34TH FLOOR | **ACCREDITATION PANEL CONVERSATION SESSION**  
Séance de conversation: Melissa Tiessen, Canadian Psychological Association; Sandra L Clark, British Columbia Children's Hospital |
| **2014-06-05** | 12:00 PM to 12:55 PM | SEYMOUR - 34TH FLOOR | **COMPASSION RUNS DEEP**  
Prix pour réalisation humanitaire: Naheed Nenshi, City of Calgary |
<table>
<thead>
<tr>
<th>Digital Poster/ Affichage numérique</th>
<th>DIGITAL POSTER SESSION &quot;A&quot; / PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counselling Psychology/Psychologie du counselling; Psychologists in Education/Psychologues en éducation</td>
<td></td>
</tr>
<tr>
<td><strong>#1</strong></td>
<td>TRANSITIONS AND CULTURAL IDENTITY FOR ABORIGINAL EMERGING ADULTS</td>
</tr>
<tr>
<td>Counselling Psychology/ Psychologie du counseling Anne Marshall, University of Victoria; Jennifer Coverdale, University of Victoria</td>
<td></td>
</tr>
<tr>
<td><strong>#2</strong></td>
<td>TEACHER PERCEPTIONS OF SUPPORT AND TREATMENT INTEGRITY: A CONSULTATION MODEL FOR SCHOOL-BASED INTERVENTION</td>
</tr>
<tr>
<td>Psychologists in Education/Psychologues en éducation Marie-Michelle Boulanger, McGill University; Shalaka Shah, McGill University; Laura Varona Prevez, McGill University; Katia Fox, McGill University; Steven R. Shaw, McGill University</td>
<td></td>
</tr>
<tr>
<td><strong>#3</strong></td>
<td>SUCCESS IN THE CLASSROOM: ACADEMIC BENEFITS OF STUDENTS’ INTERPERSONAL SKILLS AND POSITIVE SELF-CONCEPT</td>
</tr>
<tr>
<td>Psychologists in Education/ Psychologues en éducation Laura Varona Prevez, McGill University; Michael Clyde, McGill University; Marie-Michelle Boulanger, McGill University; Steven Shaw, McGill University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Poster / Affiche</th>
<th>POSTER SESSION &quot;A&quot; / PRÉSENTATION PAR AFFICHAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counselling Psychology / Psychologie du counseling; Developmental Psychology / Psychologie du développement; Psychologists in Education / Psychologues en Éducation; Teaching of Psychology / Enseignement de la psychologie</td>
<td></td>
</tr>
<tr>
<td><strong>#1</strong></td>
<td>MENTAL ILLNESS, VIOLENCE, AND VICTIMIZATION IN A MARGINALLY HOUSED POPULATION IN VANCOUVER’S DOWNTOWN EASTSIDE</td>
</tr>
<tr>
<td>Criminal Justice Psychology/ Psychologie et justice pénale Carmelina C Barone, Simon Fraser University; Jodi L Viljoen, Simon Fraser University; G. William MacEwan, University of British Columbia; Tari Buchanan, University of British Columbia; Olga Leonova, University of British Columbia; William G Honer, University of British Columbia</td>
<td></td>
</tr>
<tr>
<td><strong>#2</strong></td>
<td>AN EXAMINATION OF DIFFERENCES BETWEEN CANADIAN AND US NORMS ACROSS ABILITY LEVELS FOR 3RD AND 4TH EDITIONS OF THE WAIS, WISC, AND WPPSI.</td>
</tr>
<tr>
<td>Developmental Psychology/ Psychologie du développement Bryan V Acton, Saskatoon Health Region; Sarah Friesen, Saskatoon Health Region; Tim Claypool, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td><strong>#3</strong></td>
<td>PROACTIVE HELPING IN CHILDREN FROM A SMALL-SCALE SOCIETY</td>
</tr>
<tr>
<td>Developmental Psychology/ Psychologie du développement Hilary Aime, Simon Fraser University; Tanya Broesch, Simon Fraser University; Lara Aknin, Simon Fraser University; Felix Warneken, Harvard Medical School</td>
<td></td>
</tr>
<tr>
<td><strong>#4</strong></td>
<td>TEMPORAL SYNCHRONY IN THE PROCESSING OF SOCIAL STIMULI: BIMODAL INTEGRATION IN AUTISM</td>
</tr>
<tr>
<td>Developmental Psychology/ Psychologie du développement Jacqueline Beatch, University of Calgary; Lisa Henkel, University of Calgary; Suzanne Curtin, University of Calgary</td>
<td></td>
</tr>
<tr>
<td><strong>#5</strong></td>
<td>EXAMINING PEER POPULARITY: THE USE OF VIGNETTES AS A METHODOLOGY TO TARGET TRUE FRIENDSHIPS</td>
</tr>
<tr>
<td>Developmental Psychology/ Psychologie du développement développement Lilly Both, University Of New Brunswick</td>
<td></td>
</tr>
<tr>
<td><strong>#6</strong></td>
<td>INFLUENCES ON PATERNAL INVOLVEMENT: WHAT DADS SAY ABOUT NEGOTIATING ROLE RESPONSIBILITIES</td>
</tr>
<tr>
<td>Developmental Psychology/ Psychologie du développement Marvin M Bravo, Trinity Western University; Janelle L Kwee, Trinity Western University</td>
<td></td>
</tr>
</tbody>
</table>
#7
Developmental Psychology/
Psychologie du développement

COGNITIVE VS. AFFECTIVE THEORY OF MIND ABILITIES AND THE RELATIONSHIP WITH SOCIAL FUNCTIONING IN 10-YEAR-OLDS

Briana D Cassetta, University of Calgary; Penny M Pexman, University of Calgary; Harleen K Virk, University of Calgary; Chelsea Christie, University of Calgary; Vina M Goghari, University of Calgary

#8
Developmental Psychology/
Psychologie du développement

THE EFFECTIVENESS OF PSYCHOTHERAPEUTIC INTERVENTIONS FOR YOUNG CHILDREN WITH INTERNALIZING DISORDERS: A META-ANALYSIS

Kristene Cheung, University of Manitoba; Kylee Hurl, University of Manitoba; Sarah Germain, University of Manitoba; Jennifer Theule, University of Manitoba; Clarisa Markel, University of Toronto

#9
Developmental Psychology/
Psychologie du développement

ADOPTING BEHAVIOURAL ECOLOGY MODELS FOR USE IN DEVELOPMENTAL FRAMEWORKS: A NEW AREA OF RESEARCH CROSS-FERTILIZATION

Jill A Dosso, Ryerson University; Jean-Paul Boudreau, Ryerson University

#10
Developmental Psychology/
Psychologie du développement

CYBERBULLYING: INTERPERSONAL COMPETENCE, AGGRESSION STYLE, GENDER, AGE AND SCHOOL ADJUSTMENT

Jennifer Drummelsmith, Laurentian University; Elizabeth Levin, Laurentian University; Cynthia Whissell, Laurentian University; Ginette Roberge, Laurentian University

#11
Developmental Psychology/
Psychologie du développement

THE OBSERVED DATING QUALITIES AND REPORTED DATING VIOLENCE OF TEENS WHO BULLY.

Wendy Ellis, King's University College

#12
Developmental Psychology/
Psychologie du développement

PAEDIATRIC INJURIES: THE INFLUENCE OF AGE AND INJURY TYPE ON INJURY EVENT DESCRIPTIONS

Jessica P Flores, University of British Columbia; Michelle Y Chen, University of British Columbia

#13
Developmental Psychology/
Psychologie du développement

CHILDREN’S AND ADULTS’ INTERPRETATION OF BRAND LABELS

Tina S.-T. Huang, University of British Columbia; Geoffrey Hall, University of British Columbia

#14
Developmental Psychology/
Psychologie du développement

THE ROLE OF PEER PREFERENCE AND FRIENDSHIP IN THE DEVELOPMENT OF BULLYING AND PEER VICTIMIZATION IN CHILDREN WITH EXTERNALIZING BEHAVIOUR

Rui Mary Jia, University of British Columbia; Amori Y Mikami, University of British Columbia; Yuanyuan Jiang, University of British Columbia

#15
Developmental Psychology/
Psychologie du développement

PROSPECTIVE RELATIONSHIPS BETWEEN TRAIT EMOTIONAL INTELLIGENCE AND ATTENTION DEFICIT/HYPERACTIVITY DISORDER SYMPTOMS ACROSS THE TRANSITION TO YOUNG ADULTHOOD

Kateryna V Keefer, Western University; James DA Parker, Trent University; Donald H Saklofske, Western University; Laura J Summerfeldt, Trent University

#16
Developmental Psychology/
Psychologie du développement

THE EMERGENCE OF POINTING: A DIARY STUDY

Viktoria Kettnner, Simon Fraser University; Jeremy Carpendale, Simon Fraser University

#17
Developmental Psychology/
Psychologie du développement

EMOTIONAL INTELLIGENCE AS A PREDICTOR OF BULLYING BEHAVIOUR

Patricia Kloosterman, Trent University; James D Parker, Trent University; Laura J Summerfeldt, Trent University; Kateryna V Keefer, Western University; Robyn N O'Brien, University of Guelph

#18
Developmental Psychology/
Psychologie du développement

EXECUTIVE FUNCTIONING AS A PREDICTOR OF PEER VICTIMIZATION FOR ADOLESCENTS WITH AND WITHOUT AUTISM SPECTRUM DISORDER

Patricia Kloosterman, Trent University; Elizabeth A Kelley, Queen's University; James D Parker, Trent University; Wendy M Craig, Queen's University
#19  
**Effects of the Arrowsmith Program on Academic Performance: A Pilot Study**  
Hanna A. Kubas, University of Calgary; Jessica A. Carmichael, University of Calgary; Kim R. Fitzner, University of Calgary; James B. Hale, University of Calgary

#20  
**Bicultural Children and Youths’ Justifications of Verbal Deception Reveal Cultural Differences in Moral Development**  
Jesse Lo, University of British Columbia; Breanna Delong, University of New Brunswick; Winni W Chou, University of British Columbia; Yuan Zhou, University of British Columbia; Catherine Ann Cameron, University of British Columbia

#21  
**Attachment and Selective Attention: Disorganization and Emotional Dot Probe Reaction Time**  
Jaclyn A Ludmer, Ryerson University; Diane Benoit, Hospital for Sick Children; Leslie Atkinson, Ryerson University

#22  
**Parental Psychological Control and Internalizing Symptoms in Adolescence: The Mediating Roles of Frustration in Autonomy, Competence, and Relatedness**  
Sheena WH Miao, University of Victoria; Bonnie J Leadbeater, University of Victoria

#23  
**Gender Differences in the Relationship Between Measures of Video Game Use and Self-Perception**  
Devin J Mills, McGill University; Amy J Shapiro, McGill University; Michael J Sornberger, McGill University; Nancy L Heath, McGill University

#24  
**Children’s Processing of Emotion in Ironic Language**  
Andrew Nicholson, University of Calgary; Juanita M Whalen, University of Calgary; Penny M Pexman, University of Calgary

#25  
**The Effects of Internalizing and Externalizing Problems on the Quality of Life and Friendships of Youth with Autism Spectrum Disorder**  
Rebecca Parmiter, Simon Fraser University; Theo Elfers, Simon Fraser University; Grace Iarocci, Simon Fraser University

#26  
**Child Behaviour and the Development of Attention**  
Marta Paszucka, Acadia University; Darlene Brodeur, Acadia University

#27  
**Extra-Curricular Activities and Depressive Symptoms in School-Age Children: Clinical Implications**  
Genevieve Piche, Universite du Quebec en Outaouais; Christophe Huynh, Universite du Quebec en Outaouais

#28  
**Investigating Family Mealtime Rules and Eating Disorder Risk in Young Adults**  
Daniella D Sieukaran, Simon Fraser University; Sara Frankenberger, Simon Fraser University; Shannon L Zaitsoff, Simon Fraser University

#29  
**The Impact of Developmental Experiences Occurring in Extracurricular Activities on Children’s Emotional Development**  
Heloise Sirois-Leclerc, University of Ottawa; Celine M Blanchard, University of Ottawa

#30  
**Exploring the Differential Influence of Positive Mood on School-Aged Children’s Risk Taking**  
Julia K Stewart, University of Guelph; Barbara A Morrongiello, University of Guelph; Karissa-June Boulay, University of Guelph

#31  
**Personal Epistemology and Maternal Parenting Styles**  
Donna Tafreshi, Simon Fraser University; Sherri L Frohlick, Simon Fraser University; Jeremy I.M. Carpendale, Simon Fraser University
#32
Developmental Psychology
Psychologie du développement

ADOLESCENT ALCOHOL USE AND CONDUCT PROBLEMS: THE MODERATING ROLE OF EMPLOYMENT
Joelle T Taknint, University of Victoria; Jacqueline Homel, University of Victoria; Bonnie Leadbeater, University of Victoria

#33
Developmental Psychology
Psychologie du développement

EARLY PREDICTORS OF MATH LEARNING DISABILITY IN SCHOOL-AGED CHILDREN: THE IMPORTANCE OF UNDERSTANDING THE BASE-10 SYSTEM AND THE MENTAL NUMBER LINE
Katherine Winters, University of Calgary; Michelle Drefs, University of Calgary; Rina Goukon, University of Calgary

#34
Developmental Psychology
Psychologie du développement

THE EFFECT OF POSITIVE PERCEPTIONS OF PARENTING IN ADOLESCENCE ON EUDAIMONIC WELL-BEING.
Lucia Zivcakova, Wilfrid Laurier University; Michael W Pratt, Wilfrid Laurier University; Jack Bauer, University of Dayton

#35
Psychologists in Education
Psychologues en éducation

AN EXPLORATION OF PEER VICTIMIZATION AND COPING STRATEGIES AMONG STUDENTS WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDER
Alyssa Altomare, University of Calgary; Adam W McCrimmon, University of Calgary

#36
Psychologists in Education
Psychologues en éducation

UNIVERSITY STUDENT PERCEPTIONS OF ADHD
Alliana Bagtas, University of Calgary; Emma A Climie, University of Calgary

#37
Psychologists in Education
Psychologues en éducation

SPARK FOR LEARNING: UNDERSTANDING EMOTIONAL REGULATION IN STUDENTS WITH LD
Juliana A Bishop, University of Calgary; Emma A Climie, University of Calgary

#38
Psychologists in Education
Psychologues en éducation

INDIVIDUAL DIFFERENCES IN ACADEMIC ENTITLEMENT: TIES TO ACHIEVEMENT-RELATED EMOTIONS, PERSONALITY, AND EXAM PERFORMANCE
Silvia Bonaccio, University of Ottawa; Charlie L Reeve, University of North Carolina Charlotte; Jordan Lyerly, University of North Carolina Charlotte

#39
Psychologists in Education
Psychologues en éducation

THE EXPERIENCE OF PARENTS AND CLINICIANS IN THE ASSESSMENT OF AUTISM SPECTRUM DISORDER FOR A YOUNG CHILD
Anna Bowers, University of British Columbia; Laurie Ford, University of British Columbia

#40
Psychologists in Education
Psychologues en éducation

META- ACADEMIC SKILLS: INCREASING SCHOOL ADAPTATION AND COPING IN THE CLASSROOM
Michael Clyde, McGill University; Marie-Michelle Boulanger, McGill University; Lana Bergmame, McGill University; Matthew J Sarrasin, Concordia University; Steven R Shaw, McGill University

#41
Psychologists in Education
Psychologues en éducation

WHY ANTI-BULLYING PROGRAMS FAIL: A THEMATIC ANALYSIS OF THE PERSPECTIVE OF EDUCATORS
Charles Cunningham, McMaster University; Lesley Cunningham, Hamilton-Wentworth District School Board; Callin Mapp, McMaster University; Heather Rimas, McMaster University; Stephanie Mielko, McMaster University; Tracy Vaillancourt, University of Ottawa; Madalyn Marcus, WaterStone Clinic for Eating Disorders; Ken Deal, McMaster University; Don Buchanan, E-BEST Hamilton-Wentworth District School Board

#42
Psychologists in Education
Psychologues en éducation

WHY ANTI-BULLYING PROGRAMS FAIL: A THEMATIC ANALYSIS OF THE PERSPECTIVE OF STUDENTS
Charles Cunningham, McMaster University; Lesley Cunningham, Hamilton-Wentworth District School Board; Callin Mapp, McMaster University; Heather Rimas, McMaster University; Stephanie Mielko, McMaster University; Tracy Vaillancourt, University of Ottawa; Madalyn Marcus, WaterStone Clinic for Eating Disorders; Ken Deal, McMaster University; Don Buchanan, E-BEST Hamilton-Wentworth District School Board
#43
Psychologists in Education/
Psychologues en éducation
EXAMINATION OF READING SKILLS AND A READING INTERVENTION FOR YOUTH INVOLVED IN A CRIME PREVENTION PROGRAM.
Margaret D David, Mount Saint Vincent University; Jamie Metsala, Mount Saint Vincent University; Sarah Whitzman, Mount Saint Vincent University

#44
Psychologists in Education/
Psychologues en éducation
ADOPTING AN ECOLOGICAL APPROACH TO THE ASSESSMENT OF MATH DIFFICULTIES
Michelle Drefs, University of Calgary; Brent Davis, University of Calgary; Jo Towers, University of Calgary; Olive Chapman, University of Calgary; Sharon Friesen, University of Calgary

#45
Psychologists in Education/
Psychologues en éducation
EXAMINING THE CONTRIBUTIONS OF SPATIAL ABILITIES TO MATH ACHIEVEMENT
Michelle Drefs, University of Calgary; Rina Goukon, University of Calgary; Katie Winter, University of Calgary

#46
Psychologists in Education/
Psychologues en éducation
TRANSLATING RESILIENCE AND POSITIVE SELF-BELIEFS INTO STUDENT ENGAGEMENT
Sophia Fanourgiakis, University of Guelph; Margaret Lumley, University of Guelph

#47
Psychologists in Education/
Psychologues en éducation
YOU READ MY MIND: EXPLORING THE ROLE OF SOCIAL COGNITION ON BULLY VICTIMIZATION IN CHILDREN WITH AUTISM SPECTRUM DISORDER, PRELIMINARY FINDINGS
Melanie E Fenwick, University of Calgary; Alyssa Altmare, University of Calgary; Adam McRimmon, University of Calgary

#48
Psychologists in Education/
Psychologues en éducation
WISDOM ABOUT LIFE IN AN INTERGENERATIONAL CLASSROOM
Michelle Ferrari, OISE University of Toronto; Carey DeMichelis, OISE University of Toronto; Tanya Rozin, OISE University of Toronto; Bianca Stern, Baycrest

#49
Psychologists in Education/
Psychologues en éducation
BOUNCING BACK FROM BULLYING: STRATEGIES USED BY VICTIMS COPING WITH BULLYING
Rebecca L Fraccaro, University of Calgary; Chelsea M Durber, University of Calgary; S. Mitchell Colp, University of Calgary; David W Nordstokke, University of Calgary

#50
Psychologists in Education/
Psychologues en éducation
EVALUATING THE MERIT OF EXTENDED TIME AS AN ACCOMMODATION FOR UNIVERSITY STUDENTS WITH LEARNING DISABILITIES: MAXIMUM POTENTIAL OR DIFFERENTIAL BOOST?
Lauren D Goegan, University of Victoria; Gina Harrison, University of Victoria

#51
Psychologists in Education/
Psychologues en éducation
THE ROLE OF LARGER NUMBER SUBITIZING IN MATHEMATICS ACHIEVEMENT
Rina Goukon, University of Calgary; Michelle Drefs, University of Calgary; Katie Winters, University of Calgary; Nina Howorun, University of Calgary

#52
Psychologists in Education/
Psychologues en éducation
SPARK FOR LEARNING: COMPARING THE GROWTH OF RESILIENCE IN AT-RISK CHILDREN
Christina Gray, University of Calgary; Emma A Climie, University of Calgary

#53
Psychologists in Education/
Psychologues en éducation
EMERGING TRENDS IN TEACHER SEXUAL MISCONDUCT IN ONTARIO 2007-12
Bryanne Harris, Centre for Research & Education on Violence Against Women & Children; Peter G Jaffe, Centre for Research & Education on Violence Against Women & Children; Katherine Vink, Centre for Research & Education on Violence Against Women & Children; Katherine Reif, Centre for Research & Education on Violence Against Women & Children; Anna-Lee Straatman, Centre for Research & Education on Violence Against Women & Children; Aurielien Georges, Centre for Research & Education on Violence Against Women & Children

#54
Psychologists in Education/
Psychologues en éducation
A VALIDITY STUDY: AN ASSESSMENT OF THE KADI AND THE GADS USED IN SCREENING ADULTS WITH ASPERGER’S DISORDER
Stephan Huynh, University of Calgary; Janine Montgomery, University of Manitoba; Brenda Stoesz, University of Manitoba
<table>
<thead>
<tr>
<th>#55</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAMILY HISTORY OF OBESITY AND RISK OF OVERWEIGHT AND OBESITY: A META-ANALYSIS</td>
<td></td>
</tr>
<tr>
<td>Martina D Kanciruk, Moroz Child Psychology Group; Jac J Andrews, University of Calgary</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#56</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATERNAL SMOKING AND RISK OF CHILDHOOD OVERWEIGHT AND OBESITY: A META-ANALYSIS</td>
<td></td>
</tr>
<tr>
<td>Martina D Kanciruk, Moroz Child Psychology Group; Jac J Andrews, University of Calgary</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#57</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMORBIDITY OF LEARNING DISABILITIES, ANXIETY AND DEPRESSION: REVIEW OF RECENT RESEARCH</td>
<td></td>
</tr>
<tr>
<td>Breanna Lawrence, University of Victoria; Anne Marshall, University of Victoria</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#58</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE EFFECTS OF A PLAY-BASED SEL PROGRAM ON PROBLEM BEHAVIOUR AND SOCIAL RESPONSIBILITY</td>
<td></td>
</tr>
<tr>
<td>Alina Lyons, University of British Columbia; Sterett H Mercer, University of British Columbia; Sophie V Ty, University of British Columbia; Kent McIntosh, University of Oregon</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#59</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>LONGITUDINAL FINDINGS FROM A MULTI-DIMENSIONAL INTERVENTION PROGRAM FOR POST-DEGREE TEACHERS BEGINNING THEIR FIRST PAID POSITION</td>
<td></td>
</tr>
<tr>
<td>Ronald R. Martin, University of Regina; Carl D’Arcy, University of Saskatchewan; Rod Dolmage, University of Regina; Gitte Kongsbjerg Richards, University of Regina</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#60</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVIDENCE-BASED PARENT ASSISTED SOCIAL SKILLS TRAINING FOR ADOLESCENTS WITH AUTISM SPECTRUM DISORDER: THE PEERS PROGRAM IN CANADA</td>
<td></td>
</tr>
<tr>
<td>Ryan L Matchullis, University of Calgary; Melissa A Soares, University of Calgary; Adam W McCorrison, University of Calgary</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#61</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIAL DOMINANCE, FUNCTIONAL SUBTYPES OF AGGRESSION, AND PRO-SOCIAL SKILLS IN KINDERGARTEN STUDENTS</td>
<td></td>
</tr>
<tr>
<td>Robyn E. S. McClure, University of British Columbia; Simon Lisaingo, University of British Columbia; Michelle Kozev, University of British Columbia; Laurie Ford, University of British Columbia; Hymel Shelley, University of British Columbia</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#62</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSESSING SPELLING IN SKILLED AND LESS SKILLED FIRST AND SECOND LANGUAGE LEARNERS</td>
<td></td>
</tr>
<tr>
<td>Kelly McManus, University of Victoria; Lauren D Goegan, University of Victoria; Rachel Jalbert, University of Victoria; Gina Harrison, University of Victoria</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#63</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE INFLUENCE OF PARENTAL CONTROL ON THE RELATIONSHIP BETWEEN ADHD SYMPTOMATOLOGY AND ACADEMIC PERFORMANCE: A MODERATION MODEL</td>
<td></td>
</tr>
<tr>
<td>Fiona Meek, University of Ottawa; Maria Rogers, University of Ottawa</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#64</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMPACTS OF TEACHING STYLES IN RELATION TO STUDENT OUTCOMES</td>
<td></td>
</tr>
<tr>
<td>Kristin K Metcalf, University of Calgary; Kelly D Schwartz, University of Calgary</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#65</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERRORLESS CLASSROOM MANAGEMENT: SUCCESS-FOCUSED PROACTIVE INTERVENTION FOR STUDENTS WITH CHALLENGING BEHAVIOURS</td>
<td></td>
</tr>
<tr>
<td>Olivia Ng, OISE University of Toronto; Joe Ducharme, OISE University of Toronto</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#66</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE EFFECT OF DAILY PHYSICAL ACTIVITY ON SELF-ESTEEM IN CHILDREN WITH LD AND ADHD</td>
<td></td>
</tr>
<tr>
<td>Jayanthi Parackel, University of Calgary; Emma A Climie, University of Calgary</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#67</th>
<th>Psychologists in Education/ Psychologues en éducation</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE POWER OF WORDS: ANALYSIS OF PRE-SERVICE TEACHERS’ PERCEPTIONS OF DISABILITY</td>
<td></td>
</tr>
<tr>
<td>Liane C Pereira, McGill University; Yasaman Jalali-Kushki, McGill University; Jessica Ruglis, McGill University</td>
<td></td>
</tr>
</tbody>
</table>
#68 Psychologists in Education/
Geneviève Piche, Université du Québec en Outaouais; Martine Vincent, UQO; Christophe Hyunh, Université du Québec en Outaouais

PROSPECTIVE ASSOCIATIONS BETWEEN PHYSICAL AND NON-PHYSICAL ACTIVITIES AND ANXIETY SYMPTOMS IN SCHOOL-AGE CHILDREN

#69 Psychologists in Education/
Amanda Radil, University of Alberta; Erin E Buhr, University of Alberta; Erin Atkinson, University of Alberta; Lia M Daniels, University of Alberta

PRESERVICE TEACHERS’ PERSONAL RESPONSIBILITIES: PROFILES AND BELIEFS

#70 Psychologists in Education/
Elise Regehr, University of Alberta; Amanda Radil, University of Alberta; Damien Cormier, University of Alberta; Serena seeger, University of Alberta; Jacquie Pei, University of Alberta

THE WELLNESS, RESILIENCY AND PARTNERSHIP PROGRAM: IMPACTING THE SOCIAL-EMOTIONAL FUNCTIONING

#71 Psychologists in Education/
Serena Seeger, University of Alberta; Jennifer Williams, University of Alberta; Damien Cormier, University of Alberta; Amanda Radil, University of Alberta; Elise Regehr, University of Alberta; Cheryl Poth, University of Alberta

EXAMINING THE IMPACT OF SUCCESS COACHES ON SCHOOL ENGAGEMENT AND ACADEMIC SUCCESS OF STUDENTS WITH FASD

#72 Psychologists in Education/
Shalaka Shah, McGill University; Sarah Khayutin, McGill University

DISTINGUISHING BETWEEN INATTENTIVE AND HYPERACTIVE/IMPULSIVE SYMPTOMS USING EXECUTIVE INHIBITION

#73 Psychologists in Education/
Steven Shaw, McGill University; Lana Bergmame, McGill University; Laura Varona Prevez, McGill University; Marie-Michelle Boulanger, McGill University

IMPROVING RESEARCH-TO-PRACTICE IN SCHOOL PSYCHOLOGY: AN OPEN SOURCE MODEL OF APPLYING RESEARCH TO CLASSROOMS

#74 Psychologists in Education/
Whitley A Sheehan, Simon Fraser University; Grace Iarocci, Simon Fraser University

INATTENTION, HYPERACTIVITY, EXECUTIVE FUNCTION AND SOCIAL COMPETENCE AS PREDICTORS OF SOCIAL AND ACADEMIC ADJUSTMENT IN UNIVERSITY STUDENTS

#75 Psychologists in Education/
Amanda D Smith, University of Calgary; Sarah Cadogan, University of Calgary; Adam W McCormon, University of Calgary

THE ELEPHANT IN THE ROOM: TALKING TO CHILDREN WITH ASD ABOUT THEIR DIAGNOSIS, PRELIMINARY FINDINGS

#76 Psychologists in Education/
Martin M Smith, University of Western Ontario; Donald H Saklofske, University of Western Ontario; David W Nordstokke, University of Calgary

NEUROTICISM AND PERFECTIONISTIC CONCERNS: THE MEDIATING EFFECT OF PERSONAL RESILIENCY

#77 Psychologists in Education/
Martin Smith, University of Western Ontario; Donald H Saklofske, University of Western Ontario

PERFECTIONISTIC STRIVINGS MODERATES THE EFFECT OF PERFECTIONISTIC CONCERNS ON DEPRESSION, ANXIETY, AND STRESS

#78 Psychologists in Education/
Melissa A Soares, University of Calgary; Ryan L Matchullis, University of Calgary; Adam W McCormon, University of Calgary

REDUCING ANXIETY AND WITHDRAWAL IN YOUTH WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDERS THROUGH SOCIAL INTERVENTION

#79 Psychologists in Education/
Jessica Spurling, University of Victoria; Gina Harrison, University of Victoria

EVALUATING LEXICAL QUALITY IN WRITING IN ESL AND EL1 5TH GRADERS
#80
Psychologists in Education/
Psychologues en éducation
EXAMINING RISK FACTORS OF ANXIETY IN IDENTIFIED GIFTED CHILDREN: PARENTING STRESS, CHILDREN’S ATTRIBUTION STYLE AND CHILDREN’S PERCEPTION OF THEIR PARENTS’ STRESS
Maisha MS Syeda, University of Calgary; Jac J Andrews, University of Calgary

#81
Psychologists in Education/
Psychologues en éducation
THE ROLE OF SPEECH RECOGNITION TECHNOLOGY IN FOSTERING COGNITIVE ENGAGEMENT IN STUDENTS
Kendal Toll, University of Calgary; Jennifer Lock, University of Calgary; Michelle Drefs, University of Calgary

#82
Psychologists in Education/
Psychologues en éducation
THE GROWTH OF THE ADULT ASSESSMENT CLINIC: WHAT DO WE KNOW? WHAT CAN WE DO NEXT?
Virginia Man Chung Tze, University of British Columbia; Lauren Johnston, University of British Columbia; Joanna Kelm, University of British Columbia

#83
Psychologists in Education/
Psychologues en éducation
REPORTING CHILD EXPOSURE TO DOMESTIC VIOLENCE: PRE-SERVICE TEACHERS’ ATTITUDES AND BEHAVIOURS
Katherine Vink, University of Western Ontario

#84
Psychologists in Education/
Psychologues en éducation
THE IMPORTANCE OF SPEED AND ACCURACY (FLUENCY) IN PREDICTING LEARNING OUTCOMES: AN ENGLISH FOR ACADEMIC PURPOSES PLACEMENT STUDY
Jeffrey Graham, University of Toronto; Douglas Orme, University of Toronto; Allan Sura, DeckChair Learning Systems Inc.; Tina Villella, University of Toronto

#85
Teaching of Psychology/
Enseignement de la psychologie
USING ONLINE LABORATORIES TO TEACH RESEARCH METHODS IN INTRODUCTORY PSYCHOLOGY
Jeffrey Graham, University of Toronto; William Huggon, University of Toronto

#86
Teaching of Psychology/
Enseignement de la psychologie
EYE-CONTACT IN THE CLASSROOM; STUDENT PERFORMANCE AND TEACHING EFFICACY
Stephanie Bratt, Concordia University College of Alberta; Elizabeth Monto-Stein, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta

#87
Teaching of Psychology/
Enseignement de la psychologie
TRANSCULTURAL ADAPTATION AND VALIDATION OF THE CASES: WHAT SELF-EFFICACY MIGHT TELL US ABOUT THE PSYCHOLOGIST’S PROFESSIONAL DEVELOPMENT
Giancarlo Collacciani, Université du Québec à Montréal; Marc-Simon Drouin, Université du Québec à Montréal; Gilles Dupuis, université du Québec à Montréal

#88
Teaching of Psychology/
Enseignement de la psychologie
A SHIFTING LANDSCAPE: REPLICABILITY AND THE FUTURE OF PSYCHOLOGICAL EDUCATION
Preet Pandher, University of British Columbia; Catherine D Rawn, University of British Columbia

#89
Teaching of Psychology/
Enseignement de la psychologie
BEST PRACTICES IN TEACHING PSYCHOLOGY ONLINE: ETHICAL AND LEGAL CONSIDERATIONS
Meadow Schroeder, University of Calgary; Michelle Drefs, University of Calgary; Sharon Cairns, University of Calgary

#90
Teaching of Psychology/
Enseignement de la psychologie
GOOD TEACHING: XVII. IMMEDIATE EXAMINATION FEEDBACK: YES OR NO?
Nicholas F Skinner, King's University College

#91
Teaching of Psychology/
Enseignement de la psychologie
ADDRESSING THINKING ERRORS IN PSYCHOEDUCATIONAL ASSESSMENT
Gabrielle Wilcox, University of Calgary; Meadow Schroeder, University of Calgary
2014-06-05 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – REGENCY D - 3RD FLOOR

Symposium / Symposium
Clinical Psychology/ Psychologie clinique
INCREASING ACCESS TO PSYCHOLOGICAL SERVICES: FURTHERING THE ADVOCACY AGENDA
Lorne Sexton, Winnipeg Regional Health Authority

A Clinical Psychology/ Psychologie clinique
AN IMPERATIVE FOR CHANGE: RECOMMENDATIONS AND UPDATE
Karen Cohen, Canadian Psychological Association

B Clinical Psychology/ Psychologie clinique
CAN MEDICARE BE A FEASIBLE ADVOCACY OBJECTIVE?
Jennifer Frain, Canadian Psychological Association

C Clinical Psychology/ Psychologie clinique
PUBLICLY FUNDED PSYCHOLOGY SERVICES IN CANADA
Lorne Sexton, Winnipeg Regional Health Authority

2014-06-05 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – REGENCY F - 3RD FLOOR

Symposium / Symposium
Environmental Psychology/ Psychologie de l'environnement
ADVANCES IN ENVIRONMENTAL PSYCHOLOGY
Robert Gifford, University Of Victoria

A Environmental Psychology/ Psychologie de l'environnement
THE NEED-SATISFYING FUNCTIONS OF PLACE ATTACHMENT
Leila Scannell, University of Victoria; Robert Gifford, University Of Victoria

B Environmental Psychology/ Psychologie de l'environnement
THE INFLUENCE OF FINANCIAL INCENTIVES AND PSYCHOLOGICAL CONSTRUCTS FROM THE THEORY OF PLANNED BEHAVIOUR ON ELECTRIC VEHICLE PREFERENCE USING DISCRETE CHOICE MODELING
Christine Kormos, University of Victoria; Robert Gifford, University Of Victoria; Anthony J Marley, University of Victoria; Towhidul Islam, University of Guelph; Curran Crawford, University of Victoria

C Environmental Psychology/ Psychologie de l'environnement
TEACHERS’ REACTIONS TO LEARNING COMMONS IN SECONDARY SCHOOLS
Lindsay J McCunn, University Of Victoria; Robert Gifford, University Of Victoria

D Environmental Psychology/ Psychologie de l'environnement
EMPATHY AND ENVIRONMENTAL CONCERN: EXAMINING THE MEDIATING ROLE OF NATURE RELATEDNESS
Amanda McIntyre, University Of Victoria; Robert Gifford, University Of Victoria

2014-06-05 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – OXFORD - 3RD FLOOR

Workshop / Atelier
Students in Psychology/ Étudiants en psychologie
APPLYING FOR GRADUATE SCHOOL: A SURVIVAL GUIDE FOR STUDENTS
Helen Lee, University of Western Ontario; Marie-Pier Vandette, University of Ottawa; Michelle Gagnon, University of Regina; Nicholas L. Bremner, University of Western Ontario; Missy Teatro, Lakehead University

2014-06-05 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – GEORGIA B - 2ND FLOOR

Section Annual Meeting/ Réunion d'affaires
Adult Development and Aging/Développement adulte et vieillissement
ADULT DEVELOPMENT AND AGING/DÉVELOPPEMENT ADULTE ET VIEILLISSEMENT
Venera Bruto, Private Practice
<table>
<thead>
<tr>
<th>Date Time: 2014-06-05</th>
<th>Location: PLAZA B - 2ND FLOOR</th>
<th>Event: CPA Invited Speaker/Conférencier invité de la SCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 PM to 2:25 PM</td>
<td>WELLNESS AND FAIRNESS: INTERDEPENDENCE AND INTERVENTIONS</td>
<td>Isaac Prilleltensky, University of Miami</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date Time: 2014-06-05</th>
<th>Location: PLAZA C - 2ND FLOOR</th>
<th>Event: Section Annual Meeting/Réunion d'affaires</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 PM to 1:55 PM</td>
<td>WOMEN AND PSYCHOLOGY/FEMMES ET PSYCHOLOGIE</td>
<td>Lynda Ross, Athabasca University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date Time: 2014-06-05</th>
<th>Location: STANLEY - 34TH FLOOR</th>
<th>Event: Symposium / Symposium</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 PM to 2:25 PM</td>
<td>CONTEMPORARY ADVANCES IN CROSS-GROUP CONTACT RESEARCH</td>
<td>Stephen, C. Wright, Simon Fraser University</td>
</tr>
</tbody>
</table>

A Social and Personality Psychology/Psychologie sociale et de la personnalité

<table>
<thead>
<tr>
<th>Date Time: 2014-06-05</th>
<th>Location: GROUSE - 34TH FLOOR</th>
<th>Event: Committee Business Meeting/Réunion d'affaires</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 PM to 2:25 PM</td>
<td>SCIENTIFIC AFFAIRS COMMITTEE MEETING</td>
<td>Jean Saint-Aubin, Université de Moncton</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date Time: 2014-06-05</th>
<th>Location: SEYMOUR - 34TH FLOOR</th>
<th>Event: Committee Business Meeting/Réunion d'affaires</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 PM to 1:55 PM</td>
<td>EDUCATION AND TRAINING COMMITTEE</td>
<td>Donald Saklofske, University of Western Ontario</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date Time: 2014-06-05</th>
<th>Location: WINDSOR - 3RD FLOOR</th>
<th>Event: Symposium / Symposium</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30 PM to 2:55 PM</td>
<td>HISTORY AND PHILOSOPHY OF PSYCHOLOGY ACROSS THE SPECTRUM II</td>
<td>Timothy P Racine, Simon Fraser University; Kathleen L Slaney, Simon Fraser University</td>
</tr>
</tbody>
</table>
A
History and Philosophy of Psychology/Histoire et philosophie de la psychologie
METHODOLOGICAL ADVANTAGES OF STRONG AND WEAK RENDITIONS OF EMBODIED COGNITION AND SHARED INTENTIONALITY
Joseph J Thompson, Simon Fraser University; Timothy P Racine, Simon Fraser University

B
History and Philosophy of Psychology/Histoire et philosophie de la psychologie
ASSOCIATIONS BETWEEN POPULATION CODED INFORMATION OPEN UP THE POSSIBILITY OF CATEGORY FIELDS
Jordan Barnes, Simon Fraser University

C
History and Philosophy of Psychology/Histoire et philosophie de la psychologie
AN ANALYSIS OF THE CONCEPTUAL FOUNDATIONS OF THE INFANT PREFERENTIAL LOOKING PARADIGM
Donna Tafreshi, Simon Fraser University; Joseph J Thompson, Simon Fraser University

2014-06-05 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – GEORGIA A - 2ND FLOOR
Symposium / Symposium
Counselling Psychology/ Psychologie du counseling
UNDERSTANDING CANADIAN YOUTH FROM A STRENGTH-BASED PERSPECTIVE: THE RELATIONSHIP BETWEEN RESEARCH AND PRACTICE
Anusha Kassan, University of British Columbia; Lynn D Miller, University of British Columbia

A
Counselling Psychology/ Psychologie du counseling
BACK TO SCHOOL: RE-ENGAGEMENT FROM THE ADOLESCENT PERSPECTIVE
Jacqueline Bendell, University of British Columbia; Anusha Kassan, University of British Columbia

B
Counselling Psychology/ Psychologie du counseling
SUPPORTING ABORIGINAL YOUTH IN CAREER EXPLORATION: HELPING STRATEGIES AND HINDRANCES
Jessica Richter, University of British Columbia; Norman Amundson, University of British Columbia

C
Counselling Psychology/ Psychologie du counseling
REJECTION SENSITIVITY IN ADOLESCENTS
Dina Tsirgielis, University of British Columbia; Lynn D Miller, University of British Columbia; Angela Taschuk, University of British Columbia

2014-06-05 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – PLAZA A - 2ND FLOOR
Section Annual Meeting/ Réunion d’affaires
Psychopharmacology/ Psychopharmacologie
PSYCHOPHARMACOLOGY/PSYCHOPHARMACOLOGIE
David Nussbaum, University of Toronto

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – REGENCY D - 3RD FLOOR
Symposium/Symposium
Clinical Psychology/ Psychologie clinique
RECENT ADVANCES IN EVIDENCE BASED PRACTICES TO HELP PEOPLE RECOVER FROM SERIOUS MENTAL ILLNESSES
Mary A. Jansen, Bayview Behavioral Consulting, Inc.

A
Clinical Psychology/ Psychologie clinique
CAN WE IMPROVE UPON PSYCHOSOCIAL EVIDENCE-BASED INTERVENTIONS? A CANADIAN PERSPECTIVE.
Tania Lecomte, Université de Montréal

B
Clinical Psychology/ Psychologie clinique
FAMILY INTERVENTIONS FOR SERIOUS MENTAL ILLNESS: NEW WAYS TO THINK ABOUT WHAT FAMILIES AND CONSUMERS NEED
Shirley M. Glynn, University of California Los Angeles

C
Clinical Psychology/ Psychologie clinique
TRANSFORMING MENTAL HEALTH SYSTEMS: KEY COMPONENTS FOR IMPLEMENTATION AND SUSTAINABILITY
Mary A. Jansen, Bayview Behavioral Consulting, Inc.
2014-06-05 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – REGENCY E - 3RD FLOOR

**Workshop / Atelier**

**Criminal Justice Psychology/ Psychologie et justice pénale**

**THE STEPWISE INTERVIEW GUIDELINES FOR CHILD INTERVIEWS: AN INTRODUCTION TO THE NEXT GENERATION**

Hughes Herve, Forensic Alliance; Barry Cooper, Forensic Alliance; John Yuille, Forensic Alliance

---

2014-06-05 – 2:00 PM to 2:25 PM – 14 h 00 à 15 h 25 – GEORGIA B - 2ND FLOOR

**Symposium / Symposium**

**Social and Personality Psychology/ Psychologie sociale et de la personnalité**

**INTERGROUP BIAS**

Kerry Kawakami, York University

---

**A**

**Social and Personality Psychology/ Psychologie sociale et de la personnalité**

**THE DYNAMIC NATURE OF PREJUDICE**

Elizabeth Page-Gould, University of Toronto; Amanda Sharples, University of Toronto

---

**B**

**Social and Personality Psychology/ Psychologie sociale et de la personnalité**

**A FREE PASS FOR PREJUDICE: THE IMPACT OF EGALITARIAN RESPONDING ON SUBSEQUENT INTERGROUP BIAS**

Kerry Kawakami, York University; Fran Karmali, York University; Nikki Mann, York University; Amanda Williams, York University; Curtis Phillis, York University; Justin Friesen, York University

---

**C**

**Social and Personality Psychology/ Psychologie sociale et de la personnalité**

**THE SOCIAL PSYCHOLOGY OF DESTRUCTIVE INTERGROUP BEHAVIOUR BY SUBORDINATE GROUPS**

Steve Wright, Simon Fraser University; Sven Waldzus, University of Lisbon; Carla Esteves, University of Lisbon

---

**D**

**Social and Personality Psychology/ Psychologie sociale et de la personnalité**

**ARE PEOPLE AWARE OF IMPLICIT PREJUDICE?**

Leanne Son Hing, University of Guelph; Leah Hamilton, University of Guelph; Paul Nail, University of Arkansas; Mark P Zanna, University of Waterloo; Robert Grunfeld, University of Guelph; Lori Charbonneau, University of Guelph

---

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – PLAZA C - 2ND FLOOR

**Reception / Réception**

**Women and Psychology/ Femmes et psychologie**

**RECEPTION**

Lynda R Ross, Athabasca University

---

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

**Section Annual Meeting/ Réunion d’affaires**

**Quantitative Methods/ Méthodes quantitatives**

**QUANTITATIVE METHODS/MÉTHODES QUANTITATIVES**

Donald Sharpe, University of Regina

---

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – SEYMOUR - 34TH FLOOR

**Section Annual Meeting/ Réunion d’affaires**

**International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle**

**INTERNATIONAL AND CROSS-CULTURAL PSYCHOLOGY/PSYCHOLOGIE INTERNATIONALE ET INTERCULTURELLE**

Richard Lalonde, York University
2014-06-05 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – REGENCY F - 3RD FLOOR

Section Keynote/Conférencier

invité de la section

Environmental Psychology/Psychologie de l'environnement

OVERCOMING INNER CITY CHALLENGES IN URBAN DESIGN FOR HAVING LIVEABLE NEIGHBOURHOODS IN A SUSTAINABLE, BUILT ENVIRONMENT.

Larry Beasley, Planning Institute of British Columbia, Beasley and Associates

2014-06-05 – 2:30 PM to 3:55 PM – GEORGIA A - 2ND FLOOR

Symposium / Symposium

Criminal Justice Psychology/Psychologie et justice pénale

PSYCHOPATHY: CLINICAL AND CONCEPTUAL ISSUES WITH IMPLICATIONS FOR ASSESSMENT AND TREATMENT

Mark Olver, University of Saskatchewan

A

Criminal Justice Psychology/Psychologie et justice pénale

CLINICAL, PROXIMATE, AND ULTIMATE EXPLORATIONS OF PSYCHOPATHY

Lindsay A Sewall, University of Saskatchewan; Mark E Olver, University of Saskatchewan

B

Criminal Justice Psychology/Psychologie et justice pénale

PUBLIC/LAY CONSTRUCTIONS OF PSYCHOPATHY: IMPLICATIONS FOR TREATMENT RESPONSIVITY

Matthew L Burnett, University of Saskatchewan; Mark E Olver, University of Saskatchewan

C

Criminal Justice Psychology/Psychologie et justice pénale

INVESTIGATING CHARACTERISTICS OF THE NONRECIDIVATING PSYCHOPATHIC OFFENDER

Grant N Burt, Youth Forensic Psychiatric Services; Stephen CP Wong, University of Nottingham and University of Saskatchewan; Mark E Olver, University of Saskatchewan

D

Criminal Justice Psychology/Psychologie et justice pénale

PSYCHOPATHY, AGING, AND LONG-TERM RECIDIVISM

Mark E Olver, University of Saskatchewan; Stephen CP Wong, University of Nottingham and University of Saskatchewan

2014-06-05 – 2:30 PM to 3:25 PM – PLAZA A - 2ND FLOOR

Symposium / Symposium

Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle

MORE ECLECTIC VIEWS: A MULTI-DISCIPLINARY INQUIRY ON GAY MALE PORNOGRAPHY

Todd Morrison, University of Saskatchewan

A

Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle

A SYNTHESIS AND REVIEW OF THE GAY MALE PORNOGRAPHY LITERATURE

CJ Bishop, University of Saskatchewan

B

Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle

THE LAST DAYS OF GAY PORN

JC Adams, Independent Researcher

C

Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle

‘IT KIND OF LIBERATES YOU’: A QUALITATIVE EXPLORATION OF WOMEN’S PERCEPTIONS OF GAY MALE PORNOGRAPHY

Jessica McCutcheon, University of Saskatchewan

2014-06-05 – 2:30 PM to 3:25 PM – PLAZA B - 2ND FLOOR

Section Annual Meeting/Réunion annuelle

Community Psychology/Psychologie communautaire

COMMUNITY PSYCHOLOGY/PSYCHOLOGIE COMMUNAUTAIRE

Manuel Riemer, Wilfrid Laurier University
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-06-05 – 2:30 PM to 3:25 PM – 14 h 30 à 15 h 25 – STANLEY - 34TH FLOOR</td>
<td>Extremism and Terrorism/Extrémisme et terrorisme</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>David Nussbaum, University of Toronto</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rod McCormick, Thompson Rivers University</td>
</tr>
<tr>
<td>2014-06-05 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – REGENCY A/B/C - 3RD FLOOR</td>
<td>Digital Poster/Affichage numérique</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Clinical Neuropsychology/ Neuropsychologie clinique ; Industrial and Organizational Psychology/ Psychologie industrielle et organisationnelle</td>
</tr>
<tr>
<td>#1</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>Supervisor Personality: Relationships with Communication Behaviors, Employee Affective Commitment to the Organization and Supervisor, and Turnover&lt;br&gt;Alexandra Panaccio, Concordia University; Christian Vandenbergh, HEC Montreal</td>
</tr>
<tr>
<td>#2</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>Nothing in Life is Free: Leadership and Its Impact on Performance&lt;br&gt;Carolina M Saffie Robertson, Concordia University; Stephane Brutus, Concordia University; Alexandra Panaccio, Concordia University; Andrew Berkshire, Concordia University; Zhe Ni Wang, Concordia University</td>
</tr>
<tr>
<td>#3</td>
<td>Clinical Neuropsychology/ Neuropsychologie clinique</td>
<td>Does Executive Functioning Explain the Relationship Between Age and Psychopathological Manifestations Among School-Age Children with Intellectual Disabilities?&lt;br&gt;Louis Richer, Université du Québec à Chicoutimi; Lise Lachance, Université du Québec à Montréal</td>
</tr>
</tbody>
</table>

Addiction Psychology / Psychologie de la dépendance; Adult Development and Aging / Développement adulte et vieillissement; Brain and Cognitive Science / Cerveau et science cognitive; Clinical Neuropsychology / Neuropsychologie clinique; Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle; Psychopharmacology / Psychopharmacologie; Sport and Exercise Psychology / Psychologie du sport et de l’exercice; Students in Psychology / Étudiants en psychologie; Traumatic Stress / Stress traumatique; Women and Psychology / Femmes et psychologie; Psychophysiology (Special Interest Group) / Psychophysiology (Groupe d'intérêt spécial)
#1
Addiction Psychology/Toxicomanies

COGNITIVE BIAS TO SMOKING RELATED WORDS IN ABSTINENT SMOKERS: BEHAVIOURAL AND NEURAL EFFECTS OF STIMULUS EXPOSURE DURING A SMOKING STROOP TASK
Deyar Asmaro, Simon Fraser University; Caitlyn McCoeman, Simon Fraser University; Carson Lake, Simon Fraser University; Adam Burnett, Simon Fraser University; Mario Liotti, Simon Fraser University

#2
Addiction Psychology/Toxicomanies

SELF-REGULATION OF ALCOHOL LIMITATION AMONG MEMBERS OF RECOVERY PEER-SUPPORT GROUPS: A SELF-DETERMINATION THEORY PERSPECTIVE
Morgan R.N. Boc, University of Victoria; Tyler Carey, University of Victoria; Frederick M.E. Grouzet, University Of Victoria

#3
Addiction Psychology/Toxicomanies

A DEEPER LOOK INTO CANNABIS USE: PINPOINTING SCHIZOTYPAL PERSONALITY TRAITS RELATED TO CANNABIS ABUSE AND DEPENDENCE
Christopher Carroll, University of British Columbia; Kim Crosby, University of British Columbia; Zach Walsh, University of British Columbia; Michael Woodworth, University of British Columbia

#4
Addiction Psychology/Toxicomanies

PSYCHOMETRIC PROPERTIES AND PERSONALITY CORRELATES OF NINE SHORTER PROMIS QUESTIONNAIRE (SPQ) SCALES
Stefanie Ciszewski, University of New Brunswick; Kelsey B Morrison, University of New Brunswick; Lisa A Best, University of New Brunswick; Caroline Brunelle, University of New Brunswick

#5
Addiction Psychology/Toxicomanies

AN EXAMINATION OF BROAD- AND NARROW-BAND CONSTRUCTS OF NEGATIVE AFFECT IN CANNABIS USERS
Kim Crosby, University of British Columbia; Kelsey Lozenski, University of British Columbia; Christopher Carroll, University of British Columbia; Jennifer I Langille, University of British Columbia; Shenaya R MacLean, University of British Columbia; Kirsten A Boulier, University of British Columbia; Zach Walsh, University of British Columbia

#6
Addiction Psychology/Toxicomanies

LES FONCTIONS PSYCHIQUES DE L’ENFANT DANS LE PARCOURS DE JEUNES PARENTS TOXICOMANES
Anne-Marie A.-M.E. Emard, Université du Québec à Montréal; Sophie S.G. Gilbert, Université du Québec à Montréal

#7
Addiction Psychology/Toxicomanies

TRAJECTORIES OF PRESCRIPTION ANXIOLYTIC AND SEDATIVE MISUSE IN AN ADDICTIONS TREATMENT POPULATION: RELATIONSHIPS WITH OTHER SUBSTANCE USE AND MOTIVES FOR USE
Megan E McLarnon, Dalhousie University; Sean P Barrett, Dalhousie University

#8
Addiction Psychology/Toxicomanies

CIGARETTE SMOKING IN YOUTH WITH MENTAL HEALTH AND DRUG AND ALCOHOL PROBLEMS: PREVALENCE, PATTERNS, AND POTENTIAL FOR INTERVENTION
Shaunna L. McLeod, BC Mental Health & Substance Use Services; Rosalind E.H. Catchpole, BC Mental Health & Substance Use Services; Arvinder Grewal, BC Mental Health & Substance Use Services

#9
Addiction Psychology/Toxicomanies

ALEXITHYMIA AS A RISK FACTOR FOR VIDEO GAME ABUSE IN YOUNG ADULTS
Robyn O’Brien, University of Guelph; James D. A. Parker, Trent University; Kateryna V. Keefer, University of Western Ontario; Patricia H. Kloosterman, Trent University; Scott B. Maitland, University of Guelph

#10
Addiction Psychology/Toxicomanies

INTERNET-BASED MOTIVATIONAL ENHANCEMENT FOR PROBLEM AND PATHOLOGICAL GAMBLERS
Jennifer L Swan, University of Calgary; David C Hodgins, University of Calgary; Holliston J Logan, University of Calgary

#11
Addiction Psychology/Toxicomanies

IMPACT OF ATTITUDES TOWARDS AGING ON SUBJECTIVE TIME HORIZONS.
Linzy Bohn, University of Alberta; Sheree T. Kwong See, University of Alberta; Helene H. Fung, Chinese University of Hong Kong
#12
**The Role of Friendship Depth in Life Satisfaction: Contributions Above and Beyond Demographics and Personality**

Lilly Both, University Of New Brunswick

#13
**A Coordinated Analysis of the Mediating Role of Vascular Health, Physical Activity, Cognitive Activity, and Depressive Symptoms in the Association Between Social Activity and Cognitive Function**

Cassandra Brown, University of Victoria; Annie Robitaille, University of Victoria; Elizabeth M Żelinski, University of Southern California; Roger A Dixon, University of Alberta; Scott M Hofer, University of Victoria; Andrea M Piccinin, University of Victoria

#14
**Development of the Daily Activities After Relationship Loss Measure**

Brian Chartier, St. Thomas More College; Blake MacGowan, St. Leonard's Place, Peel

#15
**Investigating the Association Between Perceived Autonomy and Suicide Ideation Among Older Adults**

Marnin J Heisel, Western University; Gordon L Flett, York University

#16
**Assessing the Psychometric Properties of the Geriatric Anxiety Inventory (GAI) Among Community-Residing Older Adults**

Marnin J Heisel, Western University; Gordon L Flett, York University

#17
**Mental Health Literacy, Experience, and Self-Efficacy Among Home Care Workers**

Candace Konnert, University of Calgary; Vivian Huang, University of Calgary

#18
**Beginning the Caregiver Journey: Early Medical Contacts**

Alison G Kulak, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta; Adam Martz, Concordia University College of Alberta

#19
**How Does Neoliberalism Influence the 4th Age? Experiences of People Aged 90 and Over**

Maryani Lesmana, University of New Brunswick; Lynne Gouliquer, University of New Brunswick; Carmen Poulin, University of New Brunswick

#20
**The Performance and Feasibility of Three Brief Alcohol Screening Tools in a Senior Population**

Bonnie Purcell, London Health Sciences Centre; Mary C Olmstead, Queen's University

#21
**Analysis of Telemetry Data Suggests Cognitive Motor Decline at 24 Years**

Joseph Thompson, Simon Fraser University; Mark R Blair, Simon Fraser University; Andrew J Henrey, Simon Fraser University

#22
**Development and Psychometric Evaluation of the Nursing Home Knowledge Questionnaire**

Dana M Young, University of Calgary; Candace Konnert, University of Calgary; Calandra Speirs, University of Calgary; Vivian Huang, University of Calgary; Ana Petrovic-Poljak, University of Calgary

#23
**Ran Backward: A Test of Visual Scanning Hypothesis**

Angeliki Altani, University of Alberta; Athanassios Protopapas, University of Athens; George K. Georgiou, University of Alberta
#24
Sex, Satan, and Silence: Why Some Individuals Do Not State the Obvious
Philip Aucoin, Mount Saint Vincent University; Angela R Birt, Mount Saint Vincent University; Kaitlin Baur, Mount Saint Vincent University

#25
Visual Distractor Type Affects Response Time During a Sustained Attention Task
Kelly A Bergstrom, University of Wisconsin-Superior; Eleni N Pinnow, University of Wisconsin-Superior

#26
Developing Sensitive Markers for Language Processing in Single-Subjects: Implications for Patients with Disorders of Consciousness
Steve T Beukema, University of Western Ontario

#27
Eye Movements and Episodic Memory: Effects of When They Occur, How Long They Last, and Emotion
Angela R Birt, Mount Saint Vincent University; Emma M Ells, Mount Saint Vincent University; Philip Aucoin, Mount Saint Vincent University

#28
Telemetric Video Game Data Cast Doubt on the Presumption That Skill Development Is an Orderly Process.
Mark R Blair, Simon Fraser University; Joseph Thompson, Simon Fraser University; Lihan R Chen, Simon Fraser University; Andrew J Henrey, Simon Fraser University

#29
Cultural Influences on Prospective Memory Via Executive Functions
Julie Chang, University of British Columbia; Peter Graf, University of British Columbia

#30
Bird Is the Word: The Next-In-Line Effect and Prospective Memory
Michelle Crease, University of British Columbia; Peter Graf, University of British Columbia; Randall Jamieson, University of Manitoba

#31
The Factor Structure of Executive Function in University Students
J.P. Das, University of Alberta; George Georgiou, University of Alberta

#32
Gaming on Memory
Sukhbir Dhanoya, University of British Columbia; Tiffany Ip, University of British Columbia; Helen Wang, University of British Columbia; Peter Graf, University of British Columbia

#33
Motor Decision-Making: Coupled Walking and Reaching as a Cognitive Task
Jill A Dosso, Ryerson University; Sandra V Herrera, Ryerson University; Jean-Paul Boudreau, Ryerson University

#34
Time Course Investigation of Emotional Information in Visual Word Recognition
Brian Duffels, University of Northern British Columbia; Paul D Siakaluk, University of Northern British Columbia

#35
Time Flies More Accurately: The Effect of Feedback on Timing Accuracy
Janel Fergusson, University of British Columbia; Samantha Limvalencia, University of British Columbia; Sean Olsen, University of British Columbia; Peter Graf, University of British Columbia
#36
Brain and Cognitive Science/Cerveau et science cognitive
WHAT DOES RAPID ALTERNATING STIMULUS (RAS) TASK MEASURE?
George K. Georgiou, University of Alberta; Angeliki Altani, University of Alberta; J.P. Das, University of Alberta

#37
Brain and Cognitive Science/Cerveau et science cognitive
DOES PERSONALITY INFLUENCE WORKING MEMORY TRAINING OUTCOMES?
Anna Goupal, University of Calgary; Linette Savage, University of Calgary; Vina Goghari, University of Calgary

#38
Brain and Cognitive Science/Cerveau et science cognitive
ATTENTIONAL DYNAMICS: EVIDENCE OF OBSTACLE SUPPRESSION DURING REACH-AND-GRASP MOVEMENTS
Javier A Granados-Samayoa, University of British Columbia; Craig S Chapman, University of Alberta; Grace Truong, University of British Columbia; James T Enns, University of British Columbia; Todd C Handy, University of British Columbia

#39
Brain and Cognitive Science/Cerveau et science cognitive
THE STRONG GET STRONGER: STRONG MEMORY REPRESENTATIONS ARE ENHANCED BY THE LEARNING OF SEMANTICALLY RELATED MATERIAL
Bryanna Graves, University of Toronto; Jason D Ozubko, University of Toronto

#40
Brain and Cognitive Science/Cerveau et science cognitive
RELATIONS BETWEEN WEIGHT STATUS AND NEURAL ACTIVATION TO DEPICTIONS OF PHYSICAL EXERCISE AND SEDENTARY ACTIVITY: AN FMRI STUDY OF OVERWEIGHT AND LEAN WOMEN
Todd Jackson, Southwest University; Hong Chen, Southwest University; Xiao Gao, Southwest University; Karen J. Narduzzi, Brandon Regional Health Authority; Catherine Tsagarakis, Brandon Regional Health Authority

#41
Brain and Cognitive Science/Cerveau et science cognitive
THE ORDER IN WHICH ITEMS ARE STUDIED IMPACTS IMPLICIT LEARNING
Randall K Jamieson, University of Manitoba

#42
Brain and Cognitive Science/Cerveau et science cognitive
NEAR AND FAR TRANSFER OF WORKING MEMORY TRAINING RELATED GAINS IN HEALTHY ADULTS
Linette Lawlor-Savage, University of Calgary; Vina M Goghari, University of Calgary

#43
Brain and Cognitive Science/Cerveau et science cognitive
SEX DIFFERENCES IN THE PERCEPTION OF BROKEN PROMISES IN A RELATIONSHIP CONTEXT
Christopher Lee, University of British Columbia; Peter Graf, University of British Columbia

#44
Brain and Cognitive Science/Cerveau et science cognitive
THE GOOD, THE BAD AND THE NEUTRAL: AN INVESTIGATION OF AFFECT, MOTIVATION AND ATTENTION
Anna Maslany, University of British Columbia; Matei D Stoian, University of British Columbia; Ashlee Ko, University of British Columbia; Peter Graf, University of British Columbia

#45
Brain and Cognitive Science/Cerveau et science cognitive
THE IMPORTANCE OF TASK RELEVANCE IN PREDICTING SACCADe VELOCITY
Caitlyn McColeman, Simon Fraser University; Mark R Blair, Simon Fraser University

#46
Brain and Cognitive Science/Cerveau et science cognitive
NEUROCOGNITION IN PEDIATRIC OBSESSIVE-COMPULSIVE DISORDER
Juliana Negreiros, University of British Columbia; Lynn D Miller, University of British Columbia; S. Evelyn Stewart, University of British Columbia

#47
Brain and Cognitive Science/Cerveau et science cognitive
A WAY WITH WORDS: STRAIGHT OR CROOKED? FLUENCY OF PROCESSING IN A LEXICAL DECISION-MAKING TASK
Natasha Pestonji, University of British Columbia; Ashvini Sunthoram, University of British Columbia; Francine de los Reyes, University of British Columbia; Peter Graf, University of British Columbia
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>#48</td>
<td>Predicting the Effect of Phone Use on Judgement and Reaction Time Using Cognitive, Visual, and Psychomotor Tasks</td>
<td>Nyitor A Shenge, University of Ibadan</td>
</tr>
<tr>
<td>#49</td>
<td>Facial Emotion Perception, Brain Activation, and the Genetic Vulnerability for Schizophrenia</td>
<td>Michael J. Spilka, University of Calgary; Aiden E. Arnold, University of Calgary; Vina M. Goghari, University of Calgary</td>
</tr>
<tr>
<td>#50</td>
<td>Gaming Under the Influence</td>
<td>Helen Wang, University of British Columbia; Sukhbir Dhanoya, University of British Columbia; Tiffany Ip, University of British Columbia; Peter Graf, University of British Columbia</td>
</tr>
<tr>
<td>#51</td>
<td>5 Cents Is the New Free: Reaching Reveals Price Context Effects</td>
<td>Nathan J Wispinski, University of British Columbia; Grace Truong, University of British Columbia; Todd C Handy, University of British Columbia; Craig S Chapman, University of Alberta</td>
</tr>
<tr>
<td>#52</td>
<td>EEG Alpha Neurofeedback Versus Mindfulness Meditation in Modulating Mood and Cognitive Performance: The Mediating Role of Alpha Power</td>
<td>Theodore Chow, University of Western Ontario; Paul A Frewen, University of Western Ontario; Tanaz Javan, University of Western Ontario</td>
</tr>
<tr>
<td>#53</td>
<td>Executive Function Contributions to Emotion Regulation in the Relationship Between Stress and Psychopathology in Emerging Adulthood</td>
<td>Melanie Cochrane, University of Victoria; Colette M. Smart, University of Victoria; Mauricio A. Garcia-Barrera, University of Victoria</td>
</tr>
<tr>
<td>#54</td>
<td>Executive Functioning and Academic Achievement Outcomes in Children with Arterial Ischemic Stroke</td>
<td>Angela Deotto, York University; Amanda Fuentes, York University; Mary Desrocher, York University; Robyn Westmacott, Hospital for Sick Children; Gabrielle deVeber, Hospital for Sick Children</td>
</tr>
<tr>
<td>#55</td>
<td>A Diffusion Tensor Imaging Tractometry Family Study of Temporal Lobes White Matter in Schizophrenia</td>
<td>Vina M Goghari, University of Calgary; Thibo Billiet, University of Leuven; Stefan Sunaert, University of Leuven; Louise Emsell, University of Leuven</td>
</tr>
<tr>
<td>#56</td>
<td>Relationship Between the Jumping to Conclusions Bias and White Matter Communication Tracts in Schizophrenia</td>
<td>Vina Goghari, University of Calgary; Tiago Reis Marques, Institute of Psychiatry; Aurora Falcone, Institute of Psychiatry; Paola Dazzan, Institute of Psychiatry</td>
</tr>
<tr>
<td>#57</td>
<td>Changes in Sustained Attention After Six Months of Dialectical Behaviour Therapy for Self-Harming Patients with Borderline Personality Disorder: A Pilot Study</td>
<td>Bryanna Graves, University of Toronto; Alexander R Daros, University of Toronto; Katrina Bogus, University of Toronto; Shelley F McMain, Center for Addiction and Mental Health; Anthony C Ruocco, University of Toronto</td>
</tr>
<tr>
<td>#58</td>
<td>Neurobiological Mechanisms of Hope and Their Implications for Therapy</td>
<td>Kristine Iaboni, University of Alberta; Denise J Larsen, University of Alberta</td>
</tr>
</tbody>
</table>
#59  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**RELATIONSHIP BETWEEN LOW SLEEP QUANTITY AND PRESEASON CONCUSSION TESTING**  
*Grant L. Iverson, Harvard Medical School; Paul D Berkner, Colby College; Joseph E Atkins, Colby College; Ross Zafonte, Harvard Medical School*

#60  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**EEG ALPHA NEUROFEEDBACK IN ANXIETY-STRESS REDUCTION, AND SELF-REFERENTIAL PROCESSING: AN INVESTIGATION OF THE MEDIATING ROLE OF ALPHA POWER INVOLVED GUIDED BY EEG NEUROFEEDBACK**  
*Tanaz Tj Javan, University of Western Ontario; Theodore Chow, University of Western Ontario; Paul Frewen, University of Western Ontario*

#61  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**OBSESSIVE-COMPULSIVE DISORDER: IMPAIRMENT IN MEMORY, DECISION-MAKING AND COGNITIVE-FLEXIBILITY**  
*Jeanine E.M. Lane, Ryerson University; Stephanie Taillefer, Ryerson University; Laurence Lai, Ryerson University; Syb Pongracic, Ryerson University; Kristin Vickers, Ryerson University; Tisha J. Ornstein, Ryerson University*

#62  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**RELIABILITY AND VALIDITY OF THE PROMIS® APPLIED COGNITION – ABILITIES SCALE IN OLDER ADULTS**  
*Shawnda C Lanting, University of British Columbia; Boaz Y Saffer, University of British Columbia; Michael S Koehle, University of British Columbia; Grant L Iverson, Harvard Medical School*

#63  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**EXPLORING THE CLINICAL PROFILES OF WORKERS WITH CONFIRMED TRAUMATIC BRAIN INJURIES AND HIGH SCORES ON THE MMPI-2 FAKE BAD SCALE: A STUDY OF FALSE POSITIVES**  
*Ada K Law, University of British Columbia; Izabela Z Schultz, University of British Columbia; James N Butcher, University of Minnesota; Johnny Lo, University of British Columbia; Jenny Ng, University of British Columbia*

#64  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**NEUROPSYCHOLOGICAL MEASURES OF IMPULSIVITY: CONVERGENCE AND DIVERGENCE**  
*Justine Ledochowski, University of Toronto; Anthony C Ruocco, University of Toronto*

#65  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**EXPLORING PREDICTORS OF FUNCTIONAL OUTCOME IN FIRST TIME STROKE PATIENTS**  
*Damian Leitner, University of British Columbia*

#66  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**THE EFFECTS OF MOOD SYMPTOMS ON THE ASSOCIATION BETWEEN COGNITION AND QUALITY OF LIFE EARLY IN THE COURSE OF BIPOLAR DISORDER**  
*Sylvia A Mackala, University of British Columbia; Jan Kozicky, University of British Columbia; Erin E Michalak, University of British Columbia; Lakshmi N Yatham, University of British Columbia; Ivan J Torres, University of British Columbia*

#67  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**QUELLE MESURE DES FONCTIONS EXÉCUTIVES PERMET DE MIEUX DISTINGUER LES PATIENTS ATTEINTS DE LA MA OU CEUX ATTEINTS DE DCL DE CEUX EXEMPTS DE TOUT DÉFICIT COGNITIF?**  
*Sarah Pakzad, Université de Moncton; Julie Ringuette, Université de Moncton; Jalila Jbilou, Université de Moncton; Paul Bourque, Université de Moncton*

#68  
**Clinical Neuropsychology/Neuropsychologie clinique**  
**QUELS SONT LES FACTEURS QUI INFLUENCENT LA RECHERCHE DU DIAGNOSTIC DE LA DÉMENCE CHEZ LES AÎNÉS?**  
*Sarah Pakzad, Université de Moncton; Véronique Fontaine, Université de Moncton; Jalila Jbilou, Université de Moncton; Paul Bourque, Université de Moncton*

#69  
**Psychopharmacology/Psychopharmacologie**  
**RESPONSE TO PLACEBO IN CHILDREN WITH ADHD: MULTIDIMENSIONAL EVALUATION AND EXPLORATION OF ITS DETERMINANTS**  
*Weam Fageera Fageera, Douglas Mental Health University Institute; Marie-Eve Fortier, Douglas Mental Health University Institute; Natalie Grizenko, Douglas Mental Health University Institute; Zia Choudhry, Douglas Mental Health University Institute; Ridha Joober, Douglas Mental Health University Institute*
#70
Psychophysiology/Physiologie

NEURAL CORRELATES OF FACIAL EMOTION PROCESSING IN SCHIZOPHRENIA
Colleen Brenner, University of British Columbia; Samuel P Rumak, University of British Columbia; Amy M Burns, University of British Columbia

#71
Psychophysiology/Physiologie

TEMPERATURE EFFECTS ON POLYGRAPH RESPONDING
A. Luke MacNeil, University of New Brunswick; Michael T. Bradley, University of New Brunswick

#72
Sport and Exercise
Psychology/Psychologie du sport et de l'exercice

RISKY, BEAUTIFUL, AND DISCIPLINED BODIES: PHYSICAL ACTIVITY, PREGNANCY, AND IDENTITY
Erica V. Bennett, University of British Columbia; Peter Crocker, University of British Columbia

#73
Sport and Exercise
Psychology/Psychologie du sport et de l'exercice

BRIEF RELAXATION ENHANCES GAME PERFORMANCE
Edward Kriese, Concordia University College of Alberta; Jason Chau, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta

#74
Sport and Exercise
Psychology/Psychologie du sport et de l'exercice

IDENTIFYING TRIATHLETES’ PERCEPTIONS ABOUT PHYSICAL ACTIVITY
Deborah Matheson, Vancouver Island University; Pheona L Cessford, Vancouver Island University; Stephen G Hunter, Vancouver Island University; Susanne L Tardiff, Vancouver Island University; Cole W Renner, Vancouver Island University

#75
Sport and Exercise
Psychology/Psychologie du sport et de l'exercice

NEGOTIATING IDENTITY WITHIN AN OLYMPIC TEAM SELECTION PROCESS
Carolyn E McEwen, University of British Columbia; Peter Crocker, University of British Columbia

#76
Sport and Exercise
Psychology/Psychologie du sport et de l'exercice

PREDICTING CHANGES IN PLANNING AND PHYSICAL ACTIVITY AMONG INACTIVE ADULTS.
Chetan D Mistry, University of Victoria; Ryan E Rhodes, University of Victoria; Shane N Sweet, McGill University; Amy E Latimer-Cheung, Queen’s University

#77
Students in Psychology/Étudiants en psychologie

STUDENT ISSUES: EFFICIENCY AND INCLUSIVENESS IN RECRUITMENT AND DATA COLLECTION
Natasha Gosselin, University of Ottawa; Sophie-Claire Valiquette-Tessier, University of Ottawa; Julie Gosselin, University of Ottawa

#78
Students in Psychology/Étudiants en psychologie

PROFESSIONAL PSYCHOLOGY IN ALBERTA: THE 2013 SURVEY OF EMPLOYMENT, SALARIES AND WORKFORCE ISSUES.
Jennifer L Prentice, University of Calgary; Liza Mastikhina, University of Calgary; Keith S Dobson, University of Calgary; Pierre Berube, Psychologists Association of Alberta

#79
Students in Psychology/Étudiants en psychologie

SEXTING AMONG UNDERGRADUATE STUDENTS
Pouria Samimi, University of Calgary

#80
Students in Psychology/Étudiants en psychologie

INCREASING STUDENT ENGAGEMENT FOR SECOND YEAR PSYCHOLOGY MAJORS: AN INTERVENTION STUDY
Ashley V Whillans, University of British Columbia; Bob Zhao, University of British Columbia; Michael Souza, University of British Columbia

#81
Students in Psychology/Étudiants en psychologie

WHICH PERSONALITY VARIABLES PREDICT PUBLICATION SUCCESS?
Christopher Zou, University of Toronto; Julia K. H. Tsui, University of Toronto; Jordan B. Peterson, University of Toronto

#82
Traumatic Stress/Stress traumatique

THE IMPACT OF BURNOUT, VICARIOUS TRAUMA AND SECONDARY TRAUMATIC STRESS ON JOB SATISFACTION IN NURSES: A COMPARISON OF SEXUAL ASSAULT NURSE EXAMINERS (SANES) AND EMERGENCY NURSES
Sheena Bance, Ontario Institute for Studies in Education (OISE), University of Toronto; Lana Stermac, Ontario Institute for Studies in Education (OISE), University of Toronto
<p>| #83 | Traumatic Stress/Stress traumatique | COPING WITH GENOCIDE: EXPERIENCES OF THE SURVIVORS. | Irina Della-Rossa, University of British Columbia |
| #84 | Traumatic Stress/Stress traumatique | EVALUATING PTSD+PLUS GROUP THERAPY OUTCOMES IN OUR CANADIAN MILITARY AND POLICE MEMBERS | Tamara Goranson, A.T. Malcolm and Associates; Heather Falikowski, McMaster University; Leah Hatton, A.T. Malcolm and Associates |
| #85 | Traumatic Stress/Stress traumatique | BEHIND THE FRONT LINE STRESSORS AND COPING IN BORDER SERVICES OFFICERS | Colleen Haney, University of British Columbia; Lawrence Prasad, Public Safety Canada |
| #86 | Traumatic Stress/Stress traumatique | COPING STRATEGIES USED BY ESCAPEES FROM THE NORTH KOREAN REGIME | Esther Heng, University of British Columbia |
| #87 | Traumatic Stress/Stress traumatique | THE IMPACT OF EMOTIONAL SUPPORT, NEGATIVE SOCIAL INTERACTIONS, AND TRAUMATIC LIFE EVENTS ON PSYCHOLOGICAL DISTRESS: A STUDY OF MAIN AND BUFFERING EFFECTS | Jess J Owen, University of British Columbia; Erin E Davidson, University of British Columbia; Erin E Buhr, University of Alberta; Daniel W Cox, University of British Columbia |
| #88 | Traumatic Stress/Stress traumatique | PREDICTORS OF PTSD IN DRIVERS IN MOTOR VEHICLE ACCIDENTS | Sarah Segal, Vancouver Island University; Melanie O’Neill, Vancouver Island University |
| #89 | Traumatic Stress/Stress traumatique | RATE OF REVICTIMIZATION EXACERBATES BOTH DISSATISFACTION AND DISTRUST OF POLICE IN SURVIVORS OF INTIMATE PARTNER VIOLENCE | Andreea Tamaian, University of Regina; Bridget Klest, University of Regina |
| #90 | Traumatic Stress/Stress traumatique | THE RELATIONSHIP BETWEEN ALEXITHYMIA AND SECONDARY TRAUMATIC STRESS IN NOVICE PSYCHOTHERAPISTS | Matthew RJ Vandermeer, University of Western Ontario; Susan Rodger, University of Western Ontario |
| #91 | Women and Psychology/ Femmes et psychologie | WOMEN’S REACTIONS TO THREATS TO ROMANTIC RELATIONSHIPS | Nakita Archibald, Saint Mary’s University; Maryanne L Fisher, Saint Mary’s University |
| #92 | Women and Psychology/ Femmes et psychologie | THE SWIMSUIT PROBLEM: COPING WITH BODY IMAGE THREATS AMONG COLLEGE WOMEN | K. Alysse Bailey, Brock University; Larkin Lamarche, Brock University; Kimberley L Gammage, Brock University |
| #93 | Women and Psychology/ Femmes et psychologie | THE EDUCATIONAL IMPACT OF SEXUALLY COERCIVE EXPERIENCES ON UNDERGRADUATE WOMEN | Sheena Bance, Ontario Institute for Studies in Education (OISE), University of Toronto; Lana Sternac, Ontario Institute for Studies in Education (OISE), University of Toronto; Sarah Horowitz, Ontario Institute for Studies in Education (OISE), University of Toronto |
| #94 | Women and Psychology/ Femmes et psychologie | WOMEN’S RELATIONAL INTERDEPENDENT SELF-CONSTRUAL AND RELATIONSHIP DEVELOPMENT | Lisa Do Couto, University of Guelph; Karl Hennig, University of Guelph |
| #95 | Women and Psychology/ Femmes et psychologie | EXPOSING TENSION: THE EXPERIENCE OF FRIENDSHIPS WHILE LIVING WITH BULIMIA NERVOSA DURING ADOLESCENCE | Laurissa Fauchoux, University of Saskatchewan; Stephanie Martin, University of Saskatchewan |</p>
<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>#96</td>
<td>THE EFFECT OF SIMULATED STREET HARASSMENT ON WOMEN’S MOOD AND COGNITIONS</td>
<td>Rima Hanna, University of Windsor; Charlene Senn, University of Windsor</td>
</tr>
<tr>
<td>#97</td>
<td>RESEARCH CONVERSATIONS: IDENTIFYING AND ADDRESSING THE ETHICAL DIMENSIONS OF CONDUCTING QUALITATIVE RESEARCH WITH WOMEN LIVING WITH AN EATING DISORDER</td>
<td>Megan I Hughes-Jones, University of British Columbia; Kathleen M Pye, University of New Brunswick; Ashley L Palandra, University of British Columbia</td>
</tr>
<tr>
<td>#98</td>
<td>UNDERSTANDING THE ROLE OF INTIMATE PARTNER RELATIONSHIPS IN RECOVERY FROM AN EATING DISORDER: A CRITIQUE OF THE LITERATURE AND RECOMMENDATIONS FOR FUTURE DIRECTIONS</td>
<td>Megan I Hughes-Jones, University of British Columbia; Joanna Zelichowska, University of British Columbia</td>
</tr>
<tr>
<td>#99</td>
<td>WOMEN’S LIVED EXPERIENCES OF SEXUAL COERCION IN INTIMATE RELATIONSHIPS WITH MEN</td>
<td>Nicole K Jeffrey, University of Guelph; Paula C Barata, University of Guelph</td>
</tr>
<tr>
<td>#100</td>
<td>SELF-OBJECTIFICATION AND THE UTILIZATION OF BODY IMAGE COPING STRATEGIES: THE ROLE OF SHAME</td>
<td>Larkin Lamarche, Brock University; K. Alysse Bailey, Brock University; Philip Sullivan, Brock University; Kimberley L Gammage, Brock University</td>
</tr>
<tr>
<td>#101</td>
<td>POVERTY WITHOUT HOPE: THE EXPERIENCES OF SINGLE MOTHERS LIVING ON SOCIAL ASSISTANCE IN NEW BRUNSWICK, CANADA</td>
<td>Alyssa Mabey, University of New Brunswick; Carmen Poulin, University of New Brunswick; Lynne Gouliquer, St. Thomas University</td>
</tr>
<tr>
<td>#102</td>
<td>YOUNG WOMEN REFLECT ON EARLY SEXUALITY DEVELOPMENT AND THE LIVED EXPERIENCE OF SEXUAL DESIRE</td>
<td>Stephanie L Martin, University of Saskatchewan; Nicole Espeseth, West Central Crisis and Family Support Centre, Inc.</td>
</tr>
<tr>
<td>#103</td>
<td>USING THE MEDIA PRACTICE MODEL TO PREDICT GENDER ROLE BELIEFS AND BEHAVIOR</td>
<td>Pam McAuslan, University of Michigan-Dearborn; Maria Bronson, University of Michigan-Dearborn</td>
</tr>
<tr>
<td>#104</td>
<td>THE EXPERIENCE OF REJECTION SENSITIVITY IN WOMEN’S INTIMATE PARTNERSHIPS: AN INTERPRETIVE PHENOMENOLOGICAL ANALYSIS</td>
<td>Amanda R Merkosky, University of Saskatchewan; Stephanie Martin, University of Saskatchewan</td>
</tr>
<tr>
<td>#105</td>
<td>SEX AND SINGleness AT MIDLIFE</td>
<td>Jennifer A. Moore, University of Calgary; H. Lorraine Radtke, University of Calgary</td>
</tr>
<tr>
<td>#106</td>
<td>ARE THERE ASSOCIATIONS BETWEEN MORNINGNESS-EVENINGNESS AND MENSTRUAL CYCLE CHARACTERISTICS?</td>
<td>Brandi Person, Lakehead University; Megan Richards, Lakehead University; Michael F. Wesner, Lakehead University; Kirsten Oinonen, Lakehead University</td>
</tr>
<tr>
<td>#107</td>
<td>INTRASEXUAL COMPETITION PREDICTS WOMEN’S ATTITUDES AND INTENTIONS TOWARD COSMETIC SURGERY</td>
<td>Tina Piche, Nipissing University; Steven Arnocky, Nipissing University</td>
</tr>
</tbody>
</table>
#108
Women and Psychology/
Femmes et psychologie

CLIENT EXPERIENCES OF GUIDED INTERNET COGNITIVE BEHAVIOR THERAPY FOR POSTPARTUM DEPRESSION: A QUALITATIVE STUDY

Nicky Pugh, Vancouver Coastal Health; Heather D. Hadjistavropoulos, University of Regina; Amy Hampton, University of Regina; Angela Bowen, University of Saskatchewan

#109
Women and Psychology/
Femmes et psychologie

INTERNET THERAPY FOR POSTPARTUM DEPRESSION: AN ILLUSTRATION OF EMAILED THERAPEUTIC ASSISTANCE

Nicky Pugh, Vancouver Coastal Health; Heather D. Hadjistavropoulos, University of Regina; Chantalle Fuchs, University of Regina

#110
Women and Psychology/
Femmes et psychologie

EVALUATING THE EFFICACY OF A THERAPIST-ASSISTED INTERNET THERAPY PROGRAM FOR POSTPARTUM DEPRESSION

Nicole E Pugh, University of Regina; Heather D. Hadjistavropoulos, University of Regina

#111
Women and Psychology/
Femmes et psychologie

ADOLESCENT GIRLS’ EXPERIENCES OF UNWANTED INTERCOURSE AND UNINTENTIONAL PREGNANCY: A RETROSPECTIVE STUDY

Anita J Shaw, University of Northern British Columbia

#112
Women and Psychology/
Femmes et psychologie

SEXUAL ASSAULT AND FORMAL SERVICE USE: UNDERSTANDING BARRIERS TO HELP-SEEKING AMONG WOMEN LIVING IN POVERTY

Victoria Sit, Ontario Institute for Studies in Education (OISE), University of Toronto; Lana Stermac, Ontario Institute for Studies in Education (OISE), University of Toronto

#113
Women and Psychology/
Femmes et psychologie

“HEY GIRL…”: THE EFFECT OF RYAN GOSLING FEMINIST MEMES ON FEMINIST IDENTIFICATION AND ENDORSEMENT OF FEMINIST BELIEFS

Linzi EA Williamson, University of Saskatchewan; Sarah L Sangster, University of Saskatchewan; Karen L Lawson, University of Saskatchewan

#114
Women and Psychology/
Femmes et psychologie

HEALTH IMPROVEMENT BEHAVIOURS IN FEMALE SURVIVORS OF IPV

Melissa A Wuerch, University of Regina; Meghan A Woods, University of Regina; Mary R Hampton, University of Regina

2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – REGENCY D - 3RD FLOOR

CPA Invited Speaker/Conférencière invitée de la SCP Clinical Psychology/
Psychologie clinique SECTION PROGRAM/
PROGRAMME DE LA SECTION

FAMILIES AND ATTENTION-DEFICIT/HYPERACTIVITY DISORDER

Charlotte Johnston, University of British Columbia

2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – OXFORD - 3RD FLOOR

Section Annual Meeting/ Réunion annuelle Counselling Psychology/
Psychologie du counseling SECTION PROGRAM/
PROGRAMME DE LA SECTION

COUNSELLING PSYCHOLOGY/PSYCHOLOGIE DU COUNSELING

Ada L Sinacore, McGill University

2014-06-05 – 3:00 PM to 4:25 PM – 15 h 00 à 16 h 25 – WINDSOR - 3RD FLOOR

Symposium / Symposium Extremism and Terrorism/
Extrémisme et terrorisme SECTION PROGRAM/
PROGRAMME DE LA SECTION

STUDIES IN POLITICALLY MOTIVATED EXTREMISM AND VIOLENCE: ANALYTIC EMPirical TECHNIQUES AND THE ROLES OF IDEOLOGY AND MEDIA IN SPREADING THE MESSAGE

David Nussbaum, University of Toronto
<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>PROVISIONAL REPUBLICANISM IN TRANSITION: SHIFTS IN THE INTEGRATIVE COMPLEXITY AND MOTIVE IMAGERY OF THE IRA, RELATED TO SHIFTS IN MACHINE SCORED POLITICAL EVENTS OVER A TEN YEAR PEACE PROCESS (1993-2003)</td>
<td>Brad Morrison, University of British Columbia; Ryan W Cross, University of British Columbia</td>
</tr>
<tr>
<td>B</td>
<td>FORECASTING SPIKES IN GOVERNMENT BACKED VIOLENCE IN SUDAN IN 2008-'09</td>
<td>Ryan W Cross, University of British Columbia</td>
</tr>
<tr>
<td>C</td>
<td>THE ROLE OF EXTREME IDEOLOGY IN THE FAILURES OF THE ARAB SPRING AND TRANSITION TO DEMOCRACY IN THE MIDDLE EAST</td>
<td>Wagdy Loza, Queen's University</td>
</tr>
<tr>
<td>D</td>
<td>THE ROLE OF THE MEDIA IN INDUCING PASSIVITY IN THE FACE OF EXTREMIST THREAT TO WESTERN DEMOCRACIES: AND WHAT TO DO ABOUT IT!</td>
<td>David Nussbaum, University of Toronto</td>
</tr>
</tbody>
</table>

**2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – PLAZA C - 2ND FLOOR**

Section Keynote/CONFERENCIERE

invitée de la section/Shelley Hymel, University of British Columbia

Psychologists in Education/PSYCHOLOGUES EN ÉDUCATION

SECTION PROGRAM/PROGRAMME DE LA SECTION

**2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR**

Section Keynote/CONFERENCIERE

invitée de la section/Shelley Hymel, University of British Columbia

Psychologists in Education/PSYCHOLOGUES EN ÉDUCATION

SECTION PROGRAM/PROGRAMME DE LA SECTION

**2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – SEYMOUR - 34TH FLOOR**

Section Keynote/CONFERENCIERE

invitée de la section/Kimberly A Noels, University of Alberta

International and Cross-Cultural Psychology/PSYCHOLOGIE INTERNATIONALE ET INTERCULTURELLE

SECTION PROGRAM/PROGRAMME DE LA SECTION

**2014-06-05 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – GEORGIA B - 2ND FLOOR**

Symposium / Symposium BUILDING ROADS THROUGH MOUNTAINS: LICENSURE, ACCREDITATION, AND INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY | Blake Jelley, University of Prince Edward Island |

A | THE ASPPB JOINT TASK FORCE ON LICENSURE OF CONSULTING AND I/O PSYCHOLOGISTS | Don Crowder, Association of State & Provincial Psychology Boards |
### Thursday / Jeudi

<table>
<thead>
<tr>
<th>2014-06-05 – 3:30 PM to 4:25 PM – 15 h 30 à 16 h 25 – PLAZA B - 2ND FLOOR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Symposium / Symposium</strong></td>
</tr>
<tr>
<td><strong>Teaching of Psychology/Enseignement de la psychologie</strong></td>
</tr>
<tr>
<td><strong>PROGRAM DEVELOPMENT AND EVALUATION: A NATURAL FIT WITH SERVICE LEARNING</strong></td>
</tr>
<tr>
<td><strong>Sharon L. Cairns</strong>, University of Calgary</td>
</tr>
<tr>
<td><strong>A</strong></td>
</tr>
<tr>
<td><strong>Teaching of Psychology/Enseignement de la psychologie</strong></td>
</tr>
<tr>
<td><strong>THE FORGOTTEN HALF: A NEEDS ASSESSMENT FOR THE PARTNER SUPPORT PROGRAM AT THE UNIVERSITY OF CALGARY’S INTERNATIONAL STUDENT CENTRE</strong></td>
</tr>
<tr>
<td><strong>Danni Lei</strong>, University of Calgary; <strong>Jon D. Woodend</strong>, University of Calgary; <strong>Alyssa R. Ryan</strong>, University of Calgary; <strong>Sarah K. Nutter</strong>, University of Calgary</td>
</tr>
<tr>
<td><strong>B</strong></td>
</tr>
<tr>
<td><strong>Teaching of Psychology/Enseignement de la psychologie</strong></td>
</tr>
<tr>
<td><strong>SPIRITUAL BUT NOT RELIGIOUS: A NEEDS ASSESSMENT</strong></td>
</tr>
<tr>
<td><strong>Amanda D. Smith</strong>, University of Calgary; <strong>Jaqueline V. A. Webb</strong>, University of Calgary; <strong>Adrianna R. Tulissi</strong>, University of Calgary</td>
</tr>
<tr>
<td><strong>C</strong></td>
</tr>
<tr>
<td><strong>Teaching of Psychology/Enseignement de la psychologie</strong></td>
</tr>
<tr>
<td><strong>CREATING OPPORTUNITIES FOR CONNECTION ACROSS DIFFERENCE: A PROGRAM EVALUATION OF WE SHOULD KNOW EACH OTHER</strong></td>
</tr>
<tr>
<td><strong>Karen H. Ross</strong>, University of Calgary; <strong>Valerie D. Attewell</strong>, University of Calgary; <strong>Andrea M. Stelnicki</strong>, University of Calgary; <strong>Hanna A. Kubas</strong>, University of Calgary; <strong>Mark Hopkins</strong>, We Should Know Each Other</td>
</tr>
</tbody>
</table>

---

**This presentation has been moved to**

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – **CAVENDISH/DOVER/TENNYSON - 4TH FLOOR**

---

<table>
<thead>
<tr>
<th>2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY D - 3RD FLOOR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Workshop / Atelier</strong></td>
</tr>
<tr>
<td><strong>Psychoanalytic and Psychodynamic Psychology/Psychoanalyse psychodynamique et psychodynamique</strong></td>
</tr>
<tr>
<td><strong>-THE SELF IN EXILE- THE MASTERSonian APPROACH TO THE VARIOUS SCHIZOID DISORDERS OF SELF</strong></td>
</tr>
<tr>
<td><strong>Loray Daws</strong>, Private Practice</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY E - 3RD FLOOR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Workshop / Atelier</strong></td>
</tr>
<tr>
<td><strong>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et encentres de santé</strong></td>
</tr>
<tr>
<td><strong>PSYCHOLOGY LEADERSHIP IN HOSPITALS AND HEALTH CARE SETTINGS</strong></td>
</tr>
<tr>
<td><strong>Vicky V. Wolfe</strong>, IWK Health Centre; <strong>Peggy O’Bryne</strong>, Institut universitaire en santé mentale Douglas; <strong>Simone Kortsee</strong>, Children’s Hospital of Eastern Ontario</td>
</tr>
<tr>
<td>Event</td>
</tr>
<tr>
<td>-------</td>
</tr>
</tbody>
</table>
| **Workshop / Atelier** | **THURSDAY / JEUDI** | **2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY F - 3RD FLOOR** | COGNITIVE BEHAVIOURAL THERAPY FOR WORRY AND GENERALIZED ANXIETY DISORDER  
Noah Lazar, CBT Associates of Toronto; Eilenna Denisoff, CBT Associates of Toronto; Peter Farvolden, CBT Associates of Toronto |
| **Section Keynote / Conférencier** | **2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – OXFORD - 3RD FLOOR** | CANADIAN COUNSELLING PSYCHOLOGY: RECENT ADVANCEMENTS & CONTINUING DEBATES  
José F. Domene, University of New Brunswick |
| **Presentation** | **2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA A - 2ND FLOOR** | GRADUATE FAIR / SALON DE L’ÉTUDIANT DIPLÔMÉ |
| **Section Keynote / Conférencier** | **2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA A - 2ND FLOOR** | MOTIVATING YOUR PATIENTS FOR CHANGE: WHY CONSIDER TRAINING IN MOTIVATIONAL COMMUNICATION AND WHAT IT CAN DO FOR YOU  
Michael Vallis, Dalhousie University; Kim L Lavoie, University of Quebec at Montreal (UQAM) |
| **Reception** | **2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA C - 2ND FLOOR** | RECEPTION  
Joseph Snyder, Concordia University |
| **Section Annual Meeting / Réunion d’affaires** | **2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR** | CRIMINAL JUSTICE PSYCHOLOGY/PSYCHOLOGIE ET JUSTICE PÉNALE  
Howard Barbaree, University of Toronto |
| **Symposium / Symposium** | **2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – GROUSE - 34TH FLOOR** | NEW APPROACHES IN RESEARCH ON SELF-DETERMINATION THEORY  
Sana Rizvi, University of Waterlool NEW DIRECTIONS IN AUTONOMY AND SELF-CONTROL: THE MEDIATING EFFECT OF ERROR RECEPTIVITY  
Lisa Legault, Clarkson University THE ROLE OF SELF-DETERMINED MOTIVATION IN THE 2 X 2 MODEL OF PERFECTIONISM  
Patrick Gaudreau, University of Ottawa; Véronique Franche, University of Ottawa |
### Thursday / Jeudi

#### 2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – Seymour - 34TH FLOOR

**Section Annual Meeting/ Réunion d’affaires**  
**Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle**  
**Section Program/ Programme de la section**

<table>
<thead>
<tr>
<th>A</th>
<th>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
<tr>
<td>C</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
<tr>
<td>D</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
</tbody>
</table>

#### 2014-06-05 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – Windsor - 3RD FLOOR

**Oral Paper Session / Séance de présentation orale**  
**Methods: Applications and Innovations**

<table>
<thead>
<tr>
<th>A</th>
<th>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
<tr>
<td>C</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
<tr>
<td>D</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
</tbody>
</table>

### 2014-06-05 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – Plaza B - 2ND FLOOR

**Symposium / Symposium**  
**Environmental Psychology/ Psychologie de l'environnement**

<table>
<thead>
<tr>
<th>A</th>
<th>Environmental Psychology/ Psychologie de l'environnement</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>Environmental Psychology/ Psychologie de l'environnement</td>
</tr>
</tbody>
</table>

### Ethic Identity, Self-Determination and Second Language Learning: Motivation and Identity Dynamics Across the Language

**Course**  
**Kimberley A Noels, University of Alberta; Dayuma Vargas-Lascano, University of Alberta**

**2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – Seymour - 34TH FLOOR**

**Section Annual Meeting/ Réunion d’affaires**  
**Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle**

<table>
<thead>
<tr>
<th>A</th>
<th>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
<tr>
<td>C</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
<tr>
<td>D</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
</tbody>
</table>

**2014-06-05 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – Windsor - 3RD FLOOR**

**Oral Paper Session / Séance de présentation orale**  
**Methods: Applications and Innovations**

<table>
<thead>
<tr>
<th>A</th>
<th>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
<tr>
<td>C</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
<tr>
<td>D</td>
<td>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</td>
</tr>
</tbody>
</table>

### What Does It Mean to Be a Canadian Psychologist: Deconstructing The Dominant Narratives of the History of Canada and the History of Psychology

**Marissa E. Barnes, York University; Julia K. Riddell, York University**

**2014-06-05 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – Plaza B - 2ND FLOOR**

**Symposium / Symposium**  
**Environmental Psychology/ Psychologie de l'environnement**

<table>
<thead>
<tr>
<th>A</th>
<th>Environmental Psychology/ Psychologie de l'environnement</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>Environmental Psychology/ Psychologie de l'environnement</td>
</tr>
</tbody>
</table>

### Theoretical Domains Framework: Shifting the Focus

**Laura C. Ball, Waypoint Centre for Mental Health Care**

---

**Psychologie canadienne, 55:2a, 2014**
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-06-05 – 5:00 PM</td>
<td>RECEPTION/RECEPTION&lt;br&gt;Counselling Psychology/&lt;br&gt;Psychologie du counseling&lt;br&gt;Ada L Sinacore, McGill University</td>
</tr>
<tr>
<td>2014-06-05 – 5:00 PM</td>
<td>CPA Invited Speaker/&lt;br&gt;Conférencière invitée de la SCP&lt;br&gt;Janet F Werker, University of British Columbia</td>
</tr>
<tr>
<td>2014-06-05 – 5:00 PM</td>
<td>HEALTH PSYCHOLOGY SECTION WINE AND CHEESE RECEPTION - NEW&lt;br&gt;Investigator Presentation&lt;br&gt;Kim L Lavoie, University of Quebec at Montreal (UQAM)</td>
</tr>
<tr>
<td>2014-06-05 – 6:00 PM</td>
<td>PRESIDENTIAL RECEPTION / RÉCEPTION PRÉSIDENTIELLE&lt;br&gt;Wolfgang Linden, University of British Columbia</td>
</tr>
</tbody>
</table>
### 2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – REGENCY E - 3RD FLOOR

**Symposium/Symposium**  
**Criminal Justice Psychology/ Psychologie et justice pénale**

#### A
**Changing Lives and Changing Outcomes: An Evidenced-Based Approach for Offenders with Mental Illness:**  
Daryl Kroner, Southern Illinois University Carbondale

#### B
**Intermediate Mental Health Care for Offenders**  
Jeremy Mills, Correctional Service Canada; Erin McCormick, Correctional Service Canada; Melissa Bolton, Correctional Service Canada

#### C
**Predictors of Success in a Pre-Trial Diversionary Program for Probationers with Mental Illness**  
Damon Mitchell, Central Connecticut State University; Stephen M Cox, Central Connecticut State University

#### D
**Offenders with Mental Illness and Self-Prediction**  
Daryl Kroner, Southern Illinois University Carbondale

---

### 2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – WINDSOR - 3RD FLOOR

**Theory Review/ Examen théorique**  
**History and Philosophy of Psychology/Histoire et philosophie de la psychologie**

#### #1
**A Short History of Teaching for Wisdom**  
Michel Ferrari, OISE University of Toronto; Nic Weststrate, OISE University of Toronto; John Miller, OISE University of Toronto

#### #2
**Vocational Psychology: Theoretical Evolution and Ecology**  
Charles P. Chen, University of Toronto

#### #3
**Genetic Cultural Psychology and the Concept of Life**  
Cor Baerveldt, University of Alberta

---

### 2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – PLAZA B - 2ND FLOOR

**Symposium/Symposium**  
**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

#### A
**Leadership dans les Équipes : Mieux Comprendre ses Différentes Formes**  
Vincent Rousseau, Université de Montréal

#### B
**Leadership d’Habilitation : Quelles sont les Pratiques Gagnantes du Supérieur?**  
Léandre A. Chénard Poirier, Université de Montréal; Jean-Sébastien Boudrias, Université de Montréal; Roxanne Sinclair, Université de Montréal

#### B
**La Supervision Abusive et l’Innovation des Équipes de Travail**  
Caroline Aubé, HEC Montréal; Vincent Rousseau, Université de Montréal
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>WHAT CAN WE AFFORD?: THE SOCIAL COSTS OF MATERIALISTIC VALUES AND MONEY SALIENCE</td>
<td>Chad Danyluck, University of Toronto; Michael T. Schmitt, Simon Fraser University; Craig W Blatz, Grant MacEwan University</td>
</tr>
<tr>
<td>B</td>
<td>GIVE A PIECE OF YOU: GIVER-CENTRIC GIFTS TIGHTEN SOCIAL CONNECTIONS</td>
<td>Lara Aknin, Simon Fraser University; Lauren J. Human, University of California San Francisco</td>
</tr>
<tr>
<td>C</td>
<td>THINKING ABOUT TIME AS MONEY DECREASES ENVIRONMENTAL BEHAVIOUR</td>
<td>Ashley V. Whillans, University of British Columbia; Elizabeth W. Dunn, University of British Columbia</td>
</tr>
<tr>
<td>D</td>
<td>THE EFFECTS OF MONEY ON GOAL ACTIVATION AND SUBJECTIVE WELL-BEING</td>
<td>Kostadin Kushlev, University of British Columbia; Elizabeth W. Dunn, University of British Columbia; Claire Ashton-James, VU University Amsterdam</td>
</tr>
</tbody>
</table>

**2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – REGENCY D - 3RD FLOOR**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conversation Session/ Séance de conversation</td>
<td>CPA GOVERNMENT RELATIONS 101</td>
<td>Lisa Votta-Bleeker, Canadian Psychological Association</td>
</tr>
</tbody>
</table>

**Section Annual Meeting/ Réunion annuelle**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>SOCIAL AND PERSONALITY PSYCHOLOGY/PSYCHOLOGIE SOCIALE ET DE LA PERSONNALITÉ</td>
<td>Kerry Kawakami, York University</td>
</tr>
</tbody>
</table>

**2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – OXFORD - 3RD FLOOR**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section Annual Meeting/ Réunion annuelle</td>
<td>PSYCHOLOGY AND RELIGION/PSYCHOLOGIE ET RELIGION</td>
<td>Mona Abbondanza, Université du Québec à Montréal</td>
</tr>
</tbody>
</table>
### Section Annual Meeting / Réunion annuelle

**Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé**

Kerry Mothersill, Alberta Health Services; Bob McIlwraith, University of Manitoba; Joyce D’Eon, Ottawa Hospital; Paul Greenman, Universite du Quebec en Outaouais; Margaret O’Byrne, McGill University; Jessica Flores, University of British Columbia

**SECTION PROGRAM / PROGRAMME DE LA SECTION**

#### Symposium/Symposium

**Psychologists in Education/Psychologues en éducation**

**A**

**PRE-ASSESSMENT PRACTICES - SETTING THE STAGE FOR SUCCESS**

Michael Zwiers, University of Calgary

**B**

**INTER-ASSESSMENT PRACTICES - HIDDEN MINEFIELDS**

Michael Zwiers, University of Calgary

**C**

**POST-ASSESSMENT PRACTICES – PROFESSIONAL CARING IN ACTION**

Michael Zwiers, University of Calgary

#### Symposium/Symposium

**Criminal Justice Psychology/Psychologie et justice pénale**

**A**

**AN EVALUATION OF THE COMMUNITY CADET CORPS PROGRAM IN SASKATCHEWAN**

Carolyn Camman, University of Saskatchewan; Lisa Jewell, University of Saskatchewan; J Stephen Wormith, University of Saskatchewan

**B**

**STRATEGIES FOR SCALING AND ADAPTING HOUSING FIRST INITIATIVES FOR INDIVIDUALS WITH CONCURRENT MENTAL DISORDERS**

Lisa Jewell, University of Saskatchewan; Karen Parhar, Kwantlen Polytechnic University; Ronda Appell, University of Saskatchewan; Alexandra Kitter, University of Saskatchewan; Kimberly Paris, Kwantlen Polytechnic University; J Stephen Wormith, University of Saskatchewan

**C**

**INTRODUCING A RISK/NEED ASSESSMENT TOOL (LS/CMI) TO PROBATION IN A THIRD WORLD MUSLIM CULTURE**

Mazhar H Bhutta, University of the Punjab; J Stephen Wormith, University of Saskatchewan

#### Section Annual Meeting / Réunion annuelle

**Family Psychology/Psychologie de la famille**

Kelly D. Schwartz, University of Calgary

**SECTION PROGRAM / PROGRAMME DE LA SECTION**
### 2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – SEYMOUR - 34TH FLOOR

**Symposium/Symposium**
**Clinical Psychology/**
**Psychologie clinique**

**YOUTH WITH MENTAL HEALTH AND SUBSTANCE USE CONCERNS:**
**COMPLEXITY, UNMET NEEDS, AND TRAUMA IN DIVERSE CLINICAL AND COMMUNITY CONTEXTS**

*E.B. Brownlie, CAMH; Joanna Henderson, CAMH*

<table>
<thead>
<tr>
<th>A</th>
<th>MENTAL HEALTH AND SUBSTANCE USE CONCERNS IN EARLY TO MID ADOLESCENCE: SYMPTOMS, SERVICE UTILIZATION AND UNMET NEED</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>E.B. Brownlie, CAMH; Joanna Henderson, CAMH; Joe Beitchman, CAMH; David Wolfe, University of Western Ontario; Lin Bao, CAMH; Vivian Zhang, CAMH</em></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th>YOUTH SERVICE NEEDS ACROSS SECTORS: FINDINGS FROM A NATIONAL SCREENING PROJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Joanna Henderson, CAMH; Gloria Chaim, CAMH</em></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>UNDERSTANDING THE MENTAL HEALTH, SUBSTANCE USE AND TRAUMA-RELATED NEEDS OF GIRLS: A COMPARISON OF THE NEEDS OF GIRLS PRESENTING FOR COURT-ORDERED AND NON-COURT ORDERED SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Joanna Henderson, Centre for Addiction and Mental Health; Tracey Skilling, Centre for Addiction and Mental Health; Gloria Chaim, Centre for Addiction and Mental Health; Ilana Goodman, Centre for Addiction and Mental Health; Susan Rosenkranz, Centre for Addiction and Mental Health</em></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>YOUTH PRESENTING FOR SERVICES ADDRESSING CONCURRENT DISORDERS: CLINICAL COMPLEXITY, EMOTIONAL REGULATION AND TRAUMA</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Rosalind Catchpole, BC Mental Health &amp; Substance Use Services; E.B. Brownlie, Centre for Addiction and Mental Health; Shaunna McLeod, British Columbia Children's Hospital</em></td>
<td></td>
</tr>
</tbody>
</table>

### 2014-06-06 – 9:00 AM to 9:55 AM – 9 h 00 à 9 h 55 – REGENCY D - 3RD FLOOR

**Plenary Session/ Session plénière**
**Science & Applications**
**Keynote Address/Conférence**
**Science & Applications**

**THE SCIENCE-PRACTICE GAP IN CLINICAL PSYCHOLOGY: SOURCES OF THE PROBLEM AND A ROADMAP FOR THE FUTURE**

*Scott O. Lilienfeld, Emory University*

### 2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – REGENCY A/B/C - 3RD FLOOR

**Digital Poster/ Affichage numérique**

**DIGITAL POSTER SESSION "C"/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**

<table>
<thead>
<tr>
<th>#1</th>
<th>A PILOT STUDY TO IDENTIFY SOCIOCOGNITIVE FACTORS OF ADHERENCE TO TREATMENT AND REGIMEN IN CHILDREN WITH SEVERE HEMOPHILIA</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Sarah Bérubé, CHU Sainte-Justine; Georges-Étienne Rivard, Chu Sainte-Justine; Nichan Zourichian, CHU Sainte-Justine; Stéphanie Privé, CHU Sainte-Justine; Claudine Amsesse, CHU Sainte-Justine; Martin Lamothe, CHU Sainte-Justine; Serge Sultan, CHU Sainte-Justine</em></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#2</th>
<th>PARENTING AND CARE OF A CHILD WITH HEMOPHILIA: A PSYCHOSOCIAL INTERVENTION MODEL</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Sarah Bérubé, Chu Sainte-Justine; Georges-Étienne Rivard, CHU Sainte-Justine; Florine Mouillard, CHU Sainte-Justine; Nichan Zourichian, CHU Sainte-Justine; Stéphanie Privé, CHU Sainte-Justine; Claudine Amsesse, CHU Sainte-Justine; Martin Lamothe, CHU Sainte-Justine; Serge Sultan, CHU Sainte-Justine</em></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#3</th>
<th>MAKING THE CONNECTION BETWEEN PHYSICAL SELF-DISCREPANCIES, SELF-CONSCIOUS EMOTIONS AND PHYSICAL ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Jennifer Brunet, University of Ottawa; Catherine M. Sabiston, University of Toronto</em></td>
<td></td>
</tr>
</tbody>
</table>
Sasha M Davis, Simon Fraser University; Robert Ley, Simon Fraser University; Jeff Sugarman, Simon Fraser University |
|---|---|
| #2 | Three Types of Stigma All Associated with Depressed Mood Among People in a Homeless Shelter  
Madeline L Dobrin, Kwantlen Polytechnic University; Eric Mah, Kwantlen Polytechnic University; Natasha Santos, Kwantlen Polytechnic University; Roger G Tweed, Kwantlen Polytechnic University |
| #3 | Teacher Ratings of Student Strengths Negatively Associated with Student Offences and Beliefs Justifying Violence  
Maria Goldin, Kwantlen Polytechnic University; Luisa Piraquive-Buitrago, Kwantlen Polytechnic University; Katrina A Rebebyka, Kwantlen Polytechnic University; Roger G Tweed, Kwantlen Polytechnic University |
| #4 | Self-Evaluation of Factors Contributing to Progress of Young Parents Participating in a Transitional Housing Program  
Sarah Khayutin, McGill University; Lana Bergmame, McGill University; Marie-Michelle Boulanger, McGill University; Shalaka Shah, McGill University; Steven R. Shaw, McGill University |
| #5 | At Home/Chez Soi: Individuals with Additional Needs  
Jennifer Volk, University of Ottawa; Jonathan Jette, University of Ottawa; Tim Aubry, University of Ottawa |
| #6 | Augmenting the Housing First Approach: Evaluation of a Peer Supportive Housing Intervention  
Jennifer Volk, University of Ottawa; Stephanie Yamin, University of Ottawa; Tim Aubry, University of Ottawa; Jonathan Jette, University of Ottawa |
| #7 | Towards Flourishing - A Public Health Approach to Mental Health Promotion in the Post Partum Period  
Jennifer Volk, University of Ottawa; Mariette Chartier, University of Manitoba; Marion Cooper, Winnipeg Regional Health Authority |
| #8 | An Outcome Assessment of a Modified Dialectical Behaviour Therapy Group for Individuals with Severe Mental Illness with Borderline Traits  
Stephanie Wiebe, University of Ottawa; Jennifer Volk, University of Ottawa; Tim Aubry, University of Ottawa |
| #9 | Culturally Informed Reporting of Child Abuse  
Jacqueline Bendell, University of British Columbia; Anusha Kassan, University of British Columbia |
| #10 | Negotiating Sexual Consent among Heterosexual Students on a University Campus: An Ethnography  
Merike Bruen, University of British Columbia |
| #11 | How Do Psychologists Incorporate Therapeutic Lifestyle Changes into Counselling Practice?  
Kellsey Calhoon, University of Alberta |
| #12 | Stress and Coping in Law Enforcement  
Irina Della-Rossa, University of British Columbia |
| #13 | Narrative Exposure Therapy as a Practical Intervention for Refugee Survivors of Trauma  
Counselling Psychology/ Psychologie du counseling  
Nathan Foerger, Trinity Western University; Jehan White, Trinity Western University |
| #14 | The Impact of a Pilot Values Clarification Workshop on Life Satisfaction and Perceived Stress in Working Adults  
Counselling Psychology/ Psychologie du counseling  
Robin Grumet, McGill University; Alisha Henson, McGill University; Thea Comeau, McGill University; Marilyn Fitzpatrick, McGill University |
| #15 | Being Intention, Ethical, and Effective: Practice-Based Evidence in Practice  
Counselling Psychology/ Psychologie du counseling  
William Hanson, University of Alberta |
| #16 | Test Feedback Practices of Canadian Psychologists  
Counselling Psychology/ Psychologie du counseling  
William E Hanson, University of Alberta; Ryan M Jacobson, University of Alberta |
| #17 | “It Was Too Painful to Stay the Same Than It Was to Change”: How Self-Compassion Helps Women in Prison Embrace Change  
Counselling Psychology/ Psychologie du counseling  
Lara Hiseler, University of Alberta; K. Jessica Van Vliet, Ph.D, University of Alberta |
| #18 | The Impact of Experiential Training on Group Counsellor Development  
Counselling Psychology/ Psychologie du counseling  
Stuart Hoover, University of British Columbia |
| #19 | When He Is Not Around: The Lived Experience of Taiwanese/Chinese Families in British Columbia  
Counselling Psychology/ Psychologie du counseling  
Wei-Chiao Hsu, University of British Columbia |
| #20 | Qualitative Literature on Hope in Psychotherapy: A Systematic Review  
Counselling Psychology/ Psychologie du counseling  
Kristine Iaboni, University of Alberta; Denise J Larsen, University of Alberta |
| #21 | Renegotiating the Self: How Eight Women Diagnosed with Breast Cancer Re-Shaped a Sense of Self-Identity  
Counselling Psychology/ Psychologie du counseling  
Dawn N Johnston, University of British Columbia |
| #22 | Hope and Risk: Two Sides of the Same Coin  
Counselling Psychology/ Psychologie du counseling  
Julianne Jonas, MacEwan University; Michael Gulayets, MacEwan University; Denise Larsen, University of Alberta |
| #23 | A Comparison of Carrier Self-Awareness Development Between Iranian Graduate Students of the University of Waterloo in Canada, and University of Esfahan  
Counselling Psychology/ Psychologie du counseling  
Narges Kermani, Wilfrid Laurier University; Mohammad reza Abedi, University of Isfahan |
| #24 | Can’t Imagine Life Without a Dog: A Qualitative Investigation of the Significance of Companion Dogs for Their Human Caregivers  
Counselling Psychology/ Psychologie du counseling  
Nandini Maharaj, University of British Columbia; Colleen Haney, University of British Columbia |
| #25 | A Theory Developed to Facilitate Counselling of Gifted Individuals  
Counselling Psychology/ Psychologie du counseling  
Sal Mendaglio, University Of Calgary |
Counselling Psychology/ Psychologie du counseling  
Chi Ting Connie Ng, University of British Columbia; Susan James, University of British Columbia |
| #27 | The Novel Approach to Healing: A Therapeutic Book Club for University Students with Depression  
Counselling Psychology/ Psychologie du counseling  
Katrina O'Donnell, University of Alberta |
#28  
Counselling Psychology/  
Psychologie du counseling  
THE IMPACT OF CONDUCTING PSYCHODIAGNOSTIC ASSESSMENTS ON THE PRACTICE OF COUNSELLING PSYCHOLOGY BY DOCTORAL TRAINEES IN A UNIVERSITY COUNSELLING CENTRE  
Danika M Overmars, University of British Columbia; Karolina A Rozworska, University of British Columbia; Kirby Huminuik, University of British Columbia; Stu Hoover, University of British Columbia; Lauri Mills, University of British Columbia; Aneesa Shariff, University of British Columbia

#29  
Counselling Psychology/  
Psychologie du counseling  
LEARNING WITHOUT BORDERS: SUPPORTING CHINESE INTERNATIONAL STUDENTS THROUGH SHIFTING INSTRUCTOR PERSPECTIVES  
Natalee Popadiuk, University of Victoria; Katherine J Bowes, University of Victoria; Allyson Hadwin, University of Victoria; Lindsay McCardle, University of Victoria; Herbie Lai, University of Victoria

#30  
Counselling Psychology/  
Psychologie du counseling  
ADULT NARRATIVES OF SIBLING DEATH DURING CHILDHOOD  
Natalee E Popadiuk, University of Victoria

#31  
Counselling Psychology/  
Psychologie du counseling  
THE IMPACT OF SOCIAL SUPPORT PERCEPTION ON ANXIETY AND COPING WITH PARENTAL DIVORCE IN ADOLESCENTS  
Rosalynn Record, University of British Columbia; Colleen Haney, University of British Columbia

#32  
Counselling Psychology/  
Psychologie du counseling  
PROFESSIONAL DEVELOPMENT FOR PRE-SERVICE TEACHER’S IN THE AREA OF HEALTH AND WEIGHT: PILOT PROJECT EFFICACY AND FOLLOW-UP  
Shelly Russell-Mayhew, University of Calgary; Alana Ireland, University of Calgary; Michelle Tkachuk, University of Calgary; Gavin Peat, University of Calgary; Tina Gabriele, University of Calgary; Sarah Nutter, University of Calgary

#33  
Counselling Psychology/  
Psychologie du counseling  
A SITUATIONAL ANALYSIS OF FAMILY INTERACTIONS PERTAINING TO EATING, WEIGHT, AND APPEARANCE  
Wendy Salvisberg, University of Calgary; Shelly Russell-Mayhew, University of Calgary

#34  
Counselling Psychology/  
Psychologie du counseling  
PRE-THERAPY INTERVENTION: WHAT DO CLIENTS NEED TO KNOW BEFORE THE FIRST SESSION?  
Patrick Schiller, University of Alberta; William E Hanson, University of Alberta

#35  
Counselling Psychology/  
Psychologie du counseling  
WHAT HELPS AND HINDERS THE HOPEFULNESS OF POST-SECONDARY STUDENTS WHO HAVE EXPERIENCED SIGNIFICANT BARRIERS  
Barbara Smith, University of British Columbia

#36  
Counselling Psychology/  
Psychologie du counseling  
MOVING BEYOND ADDICTION: THE ROLE OF GAMING IN THE LIVES OF COUNSELLING CLIENTS  
Megan Suehn, University of British Columbia

#37  
Counselling Psychology/  
Psychologie du counseling  
HOPELESSNESS AND SUICIDALITY IN TRANSITIONING UNIVERSITY UNDERGRADUATES  
Talia Troister, Queen's University; Ronald R Holden, Queen's University

#38  
Counselling Psychology/  
Psychologie du counseling  
POTENTIAL OBSTACLES TO THE SHORT-TERM AFFECTIVE BENEFITS OF FOCUSING ON COMPASSION FROM OTHERS  
K Jessica Van Vliet, University of Alberta; Lara E. Hiseler, University of Alberta; Leslie H. Hamilton, University of Alberta; Kirsten E. Klingle, University of Alberta

#39  
Counselling Psychology/  
Psychologie du counseling  
VISION 180 PROGRAM: ACADEMIC VULNERABILITY AND ANXIETY SYMPTOMS REDUCTION PROGRAM FOR ABORIGINAL CHILDREN  
Natasha A Wawrykow, University of British Columbia; Lynn D. Miller, University of British Columbia

#40  
Counselling Psychology/  
Psychologie du counseling  
EATING DISORDER THERAPISTS’ PERSONAL EATING DISORDER HISTORY AND PROFESSIONAL ETHICS: A QUALITATIVE STUDY  
Meris Williams, OrionHealth
<table>
<thead>
<tr>
<th>#41</th>
<th>LABELLING &amp; INTERVENING IN PARENTAL ALIENATION CASES: A REVIEW OF CANADIAN COURT DECISIONS 2010-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Karen Aujla, University of Western Ontario; Peter Jaffe, University of Western Ontario</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#42</th>
<th>PREDICTORS OF INDIVIDUAL-FORMAT DOMESTIC VIOLENCE TREATMENT ATTENDANCE AMONG FRENCH-CANADIAN MEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Martin Belzile, Université de Sherbrooke; Audrey Brassard, Université de Sherbrooke; Étienne Prairie, Université de Sherbrooke</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#43</th>
<th>STRENGTHENING ATTACHMENT: WORKING ONE GENERATION UP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Sandeep K Bhandal, Trinity Western University; Robert Lees, Ministry of Children and Family Development; Gurmeet Singh, Ministry of Children and Family Development; Marvin McDonald, Trinity Western University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#44</th>
<th>ATTITUDES ABOUT THE HOME LIVES OF COUPLES: THE ROLE OF GENDER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Marissa Bowsfield, Simon Fraser University; Joti Samra, Mainland Medical Clinic; Rebecca Cobb, Simon Fraser University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#45</th>
<th>CHILDREN’S EXPERIENCES OF SIBLING RELATIONSHIPS AFTER PARENTAL SEPARATION: A CASE STUDY APPROACH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Jacqueline Bush, University of Victoria; Marion F Ehrenberg, University of Victoria</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#46</th>
<th>THE EFFECTS OF PARTNER AGGRESSION ON CHILDHOOD FUNCTIONING: PARENTING QUALITY AS A MODERATOR FOR THE INTERGENERATIONAL TRANSMISSION OF AGGRESSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Valerie Caldeira, University of Victoria; Erica M Woodin, University of Victoria</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#47</th>
<th>THE ASSOCIATION BETWEEN CONDUCT DISORDER AND INSECURE ATTACHMENT: A META-ANALYSIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Kristene Cheung, University of Manitoba; Jennifer Theule, University of Manitoba; Sarah Germain, University of Manitoba; Clarisa Markel, University of Toronto</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#48</th>
<th>EFFECTS OF EMOTIONAL MOTIVATIONAL INTENSITY ON MATERNAL COGNITIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Sara Colalillo, University of British Columbia; Hee Jin Kim, University of British Columbia; Tobias C. Britton, University of British Columbia; Amira L. Noyes, University of British Columbia; Charlotte Johnston, University of British Columbia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#49</th>
<th>YOUNG ADULTS’ OUTLOOK ON CLOSE RELATIONSHIPS IN THE CONTEXT OF FAMILY-OF-ORIGIN EXPERIENCES: KEY FINDINGS AND QUESTIONS STIMULATED BY A LARGE STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Marion F Ehrenberg, University of Victoria; Tavi Nicholson, Okanagan Ability Center; Rotem Regev, University of Victoria; Fanie Collardeau, University of Victoria; Marysia Lazinski, University of Victoria; Jacqueline Bush, University of Victoria</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#50</th>
<th>L’IMPACT DE LA CONSTRUCTION DE L’IDENTITÉ DE GENRE SUR L’EXPÉRIENCE DE CONJOINT AU SEIN DE FAMILLES RECOMPOSÉES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Annie Gagné, Université d'Ottawa; Julie Gosselin, Université d'Ottawa</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#51</th>
<th>QUELS SONT LES FACTEURS LIÉS À LA SATISFACTION CONJUGALE AU SEIN DES COUPLES RECOMPOSÉS?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Annie Gagné, Université d'Ottawa; Marie-Pier Vandette, Université d'Ottawa; Julie Gosselin, Université d'Ottawa</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#52</th>
<th>MARITAL ADJUSTMENT IN STEPFAMILIES: EFFECTS OF DAILY DYADIC COPING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>Heather L Herriot, University of British Columbia; Ellen Stephenson, University of British Columbia; Anita DeLongis, University of British Columbia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#53</th>
<th>STRESS WITHIN, STRESS BETWEEN: THE DAILY TRANSMISSION OF OCCUPATIONAL STRESS AND BURNOUT IN PARAMEDICS AND THEIR SPOUSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Psychology/ Psychologie de la famille</td>
<td>David B King, University of British Columbia; Anita DeLongis, University of British Columbia</td>
</tr>
</tbody>
</table>
#54 PREDICTORS OF PARENTAL PSYCHOLOGICAL CONTROL IN IMMIGRANT CHINESE CANADIAN FAMILIES
Sheena WH Miao, University of Victoria; Catherine Costigan, University of Victoria

#55 RELATIONSHIPS BETWEEN RETROSPECTIVE PERCEPTION OF PARENTING STYLE RECEIVED, AGGRESSION AND PERSONALITY TRAITS
Douglas Murdoch, Mount Royal University; Shaylah Swan, Mount Royal University

#56 ATTACHMENT STYLE AND RELATIONSHIP SATISFACTION IN INTIMATE RELATIONSHIPS OF ADULT CHILDREN OF ALCOHOLICS
Marley Resch, University of Calgary

#57 RELATION BETWEEN ELECTRONIC PARTNER AGGRESSION AND PSYCHOLOGICAL AND ADAPTIVE FUNCTIONING: DOES COPING STYLE PLAY A MEDIATING ROLE?
Mary G Simmering McDonald, Centrepointe Professional Services; Patti A Fritz, University of Windsor; Jillian Glasgow, University of Windsor

#58 INCOME MATTERS: MARITAL SATISFACTION AND INCOME INTERACT TO PREDICT SEPARATION AND DIVORCE 20 YEARS LATER
Ellen Stephenson, University of British Columbia; Peter Senften, University of British Columbia; Anita DeLongis, University of British Columbia

#59 INTENSIVE FAMILY THERAPY WITH AT-RISK YOUTH: A PRELIMINARY CRITICAL INCIDENT STUDY
Giselle Tranquilla, Langley Community Services

#60 DISRUPTED SLEEP IS ASSOCIATED WITH ELEVATED INFLAMMATORY STRESS RESPONSES
Anthony W Austin, Montreal Behavioural Medicine Centre; Roland von Känel, Bern University Hospital; Paul J Mills, University of California-San Diego; Kim L Lavoie, Montreal Behavioural Medicine Centre; Simon L Bacon, Montreal Behavioural Medicine Centre; Merideth A Pung, University of California-San Diego; Joel E Dimsdale, University of California-San Diego

#61 PARENT SUPPORT AND PEER RISK-TAKING IN RELATION TO ADOLESCENT SEXUAL RISK-TAKING
Lesley Baker, University of Victoria; Bonnie Leadbeater, University of Victoria

#62 FACTORS ASSOCIATED WITH THE DEVELOPMENT OF MOOD DISORDERS IN PATIENTS WITH ASTHMA
Mélanie Béland, Concordia University; Simon L Bacon, Concordia University; Kim L Lavoie, Université du Québec à Montréal

#63 THE RELATIONSHIPS BETWEEN CAREGIVER PROXIMAL SOOTHING AND INFANT PAIN
Lauren Campbell, York University; Rebecca Pillai Riddell, York University; Saul Greenberg, University of Toronto; Hartley Garfield, University of Toronto

#64 UNDERSTANDING THE BURDEN OF CHRONIC PAIN AT THE OTTAWA HOSPITAL EMERGENCY DEPARTMENT
Amanda Carson, Carleton University; Myka Caluyong, Ottawa Hospital; Steven Tremblay, Ottawa Hospital; Jennifer Nelli, Ottawa Hospital; Yaad Shergill, Ottawa Hospital; Rebecca Small, Memorial University of Newfoundland; Aaron Zambrana, Ottawa Hospital; Howard Nathan, Ottawa Hospital; Patricia Poulin, Ottawa Hospital; Catherine Smyth, Ottawa Hospital

#65 MALE PARTNER’S INFLUENCE ON WOMEN’S EATING BEHAVIORS: THE ROLE OF PERCEIVED NEED SUPPORTIVE BEHAVIORS
Susanna Cheung, University of Ottawa; Luc G Pelletier, University of Ottawa

#66 PERSONALITY CORRELATES OF EATING DISORDER RISK IN MALE AND FEMALE UNDERGRADUATE STUDENTS
Stefanie Ciszewski, University of New Brunswick; Jennifer Woodland, University of New Brunswick; Amy Shannon, York University; Lisa A Best, University of New Brunswick
<table>
<thead>
<tr>
<th>#67</th>
<th>ASSESSING THE MOTIVATION TO QUIT AMONGST INDIVIDUALS WITH MENTAL ILLNESS – BASELINE FINDS FROM THE REAL WORLD STUDY</th>
<th>Matthew Clyde, University of Ottawa; Heather Tulloch, University of Ottawa; Robert Reid, University of Ottawa; Charl Els, University of Alberta; Brigitte Corran, University of Ottawa; Andrew Pipe, University of Ottawa; Vanessa Tassé, Université du Québec en Outaouais</th>
</tr>
</thead>
<tbody>
<tr>
<td>#68</td>
<td>OVER-EVALUATION OF THOUGHTS ABOUT FOOD: THE ROLE OF EXERCISE IMAGERY</td>
<td>Jennifer Coelho, BC Children’s Hospital; Catherine Ouellet-Courtois, Maastricht University; Christine Purdon, University of Waterloo; Howard Steiger, Douglas Mental Health University Institute</td>
</tr>
<tr>
<td>#69</td>
<td>PRECONCEPTION HEALTH: SOCIAL DESIRABILITY IS ASSOCIATED WITH SELF-REPORTED INTENTIONS BUT NOT SELF-REPORTED KNOWLEDGE</td>
<td>Katelyn M Duchene, Lakehead University; Kirsti Toivonen, Lakehead University; Kirsten Oinonen, Lakehead University; Rosemary Scofich, Thunder Bay District Health Unit</td>
</tr>
<tr>
<td>#70</td>
<td>PAIN ASSESSMENT IN INFANTS: VALIDITY OF FACIAL EXPRESSION ITEMS ON OBSERVATIONAL PAIN SCALES</td>
<td>Samantha Fashler, York University; Julie Pauwels, University of British Columbia; Judith Verslout, Li Ka Shing Knowledge Institute; Tammy Klassen-Ross, University of Northern British Columbia; Kenneth D Craig, University of British Columbia</td>
</tr>
<tr>
<td>#71</td>
<td>EVALUATING A BRIEF MINDFULNESS INTERVENTION AND THE RELATIONSHIP BETWEEN STRESS APPRAISAL AND MINDFULNESS IN UNIVERSITY STUDENTS</td>
<td>Alison Flett, Carleton University; Amanda Carson, Carleton University</td>
</tr>
<tr>
<td>#72</td>
<td>AN EXAMINATION OF CHANGE IN SOCIAL PHYSIQUE ANXIETY IN BREAST CANCER SURVIVORS</td>
<td>Angela J Fong, University of Toronto; Catherine M Sabiston, University of Toronto; Jennifer Brunet, University of Ottawa</td>
</tr>
<tr>
<td>#73</td>
<td>DEVELOPMENT AND INITIAL EVALUATION OF A PSYCHOEDUCATIONAL RESOURCE TO FACILITATE SOCIAL SUPPORT FOR CANCER SURVIVORS</td>
<td>Chantalle M. Fuchs, University of Regina; Nicole M. Alberts, University of Regina; Heather D. Hadjistavropoulos, University of Regina</td>
</tr>
<tr>
<td>#74</td>
<td>DOES HARDINESS PREDICT THE RATE OF RETURN TO WORK FOLLOWING LOW BACK INJURY?</td>
<td>Omeed O Ghandehari, University of Regina; Phillip R Sevigny, University of Regina; Noah Anderson, University of Regina; Thomas Hadjistavropoulos, University of Regina; David C Malloy, University of Regina</td>
</tr>
<tr>
<td>#75</td>
<td>ONCOLOGISTS’ PERCEPTION OF DEPRESSIVE SYMPTOMS IN PATIENTS WITH ADVANCED CANCER: WHAT DO THEY ACCURATELY DETECT AND HOW?</td>
<td>Lucie Gouveia, Université de Montréal; Sophie Leloirain, Université Lille; Anne Brédart, Institut Curie; Sylvie Dolbeault, Institut Curie; Serge Sultan, Université de Montréal</td>
</tr>
<tr>
<td>#76</td>
<td>THE FACIAL EXPRESSION OF PAIN: A LITERATURE REVIEW</td>
<td>Amy J.D. Hampton, University of Regina; Michelle M. Gagnon, University of Regina; Thomas Hadjistavropoulos, University of Regina</td>
</tr>
<tr>
<td>#77</td>
<td>PSYCHOLOGICAL DISTRESS IN OLDER ADULTS WITH ATRIAL FIBRILATION</td>
<td>Linda Hatt, University of British Columbia; Kathy Rush, University of British Columbia; Matt Shay, University of British Columbia; Carol Laberge, Interior Health; Nicole Gorman, Interior Health; Ryan Wilson, University of British Columbia</td>
</tr>
<tr>
<td>#78</td>
<td>PHYSICAL ACTIVITY ENGAGEMENT AND PAIN CATASTROPHIZING SHAPE OLDER ADULTS’ PAIN EXPERIENCES</td>
<td>Amy Ho, University of British Columbia; Christiane Hoppmann, University of British Columbia</td>
</tr>
<tr>
<td>#79</td>
<td>THE EFFECT OF SOCIAL SUPPORT ON CYBER BULLYING VICTIMIZATION AND PSYCHOLOGICAL DISTRESS</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>---------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Brett Holfeld, University of Victoria</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#80</th>
<th>THE IMPACT OF SELF-EFFICACY ON FUNCTIONAL IMPAIRMENT IN CHRONIC PAIN SAMPLES: A META-ANALYTIC REVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Todd Jackson, Southwest University; Yalei Wang, Southwest University; Hong Chen, Southwest University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#81</th>
<th>ASSOCIATIONS BETWEEN PSYCHOLOGICAL HEALTH AND SEDENTARY BEHAVIOUR AMONG BREAST CANCER SURVIVORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason Lacombe, University of Toronto; Linda Trinh, University of Toronto; Catherine Sabiston, University of Toronto</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#82</th>
<th>HOW MINDFULNESS CAN IMPROVE EMOTION REGULATION SKILLS IN HEALTHCARE PROVIDERS: A REVIEW OF THE LITERATURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Lamothe, Université de Montréal; Serge Sultan, Université de Montréal</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#83</th>
<th>EXAMINING THE TRANSACTIONAL RELATIONS BETWEEN DIMENSIONS OF ANXIETY AND CHILDREN'S DIURNAL CORTISOL OVER THREE YEARS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denise Ma, Concordia University; Lisa Serbin, Concordia University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#84</th>
<th>VALIDITY EVIDENCE OF THE EDINBURGH POSTNATAL DEPRESSION SCALE: A REVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hillary L McBride, Trinity Western University; Rachel Wiens, Trinity Western University; Marvin McDonald, Trinity Western University; Daniel W Cox, University of British Columbia; Eric Chan, University of British Columbia</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#85</th>
<th>A LONGITUDINAL PERSPECTIVE: STROKE, THE FAMILY AND IDENTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria Medved, University of Manitoba</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#86</th>
<th>THE INFLUENCE OF PERCEIVED SPOUSAL SUPPORT ON EMOTIONAL AND PHYSICAL SYMPTOM EXPERIENCES IN MARRIED COUPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victoria I Michalowski, University of British Columbia; Christiane A Hoppmann, University of British Columbia; Denis Gerstorf, University of Humboldt</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#87</th>
<th>REGINA'S STUDENT RUN HEALTH CLINIC: EVALUATION OF PATIENT NEEDS AND VOLUNTEER EXPERIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christina Mutschler, University of Regina; Bridget Klest, University of Regina</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#88</th>
<th>ART AND HEALTH: THE HIDDEN CONNECTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mamata Pandey, Indigenous Peoples' Health Research Centre/ University of Regina; Nuno F Ribeiro, Indigenous Peoples' Health Research Centre/ University of Regina; Jo-Ann Episkenew, Indigenous Peoples' Health Research Centre/ University of Regina; Linda M Goulet, First Nations University of Canada; Warren Linds, Concordia University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#89</th>
<th>BODY-RELATED EMOTIONS MEDIATE THE ASSOCIATION BETWEEN WEIGHT STATUS AND SELF-ESTEEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eva Pila, University of Toronto; Catherine Sabiston, University of Toronto; Jennifer O'Loughlin, University of Montreal</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#90</th>
<th>SYSTEMATIC REVIEW OF NON-PHARMACOLOGICAL MANAGEMENT OF INFANT AND YOUNG CHILD PROCEDURAL PAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebecca Pillai Riddell, York University; Nicole Racine, York University; Sara Ahola Kohut, Hospital for Sick Children; Jessica Hillgrove-Stuart, York University; Rachel Horton, York University; Kara Turcotte, University of British Columbia; Lindsay Uman, IWK Health Centre; Diana Lisi, York University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#91</th>
<th>A REVIEW OF PEER-REVIEWED ARTICLES ON ADULT ATTACHMENT AND PAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evan M Poncelet, University of Saskatchewan; Lachlan A McWilliams, University of Saskatchewan</td>
<td></td>
</tr>
</tbody>
</table>
#92 PREDICTORS AND OUTCOMES OF SLEEP QUALITY IN PARAMEDICS AND THEIR SPOUSES: A DAILY PROCESS MODEL
Jessie L. Pow, University of British Columbia; David B King, Simon Fraser University; Ellen Stephenson, University of British Columbia; Anita DeLongis, University of British Columbia

#93 A QUALITATIVE ANALYSIS OF ASPECTS OF TREATMENT THAT ADOLESCENTS WITH EATING DISORDERS IDENTIFY AS HELPFUL
Rachelle Pullmer, Simon Fraser University; Shannon Zaitsoff, Simon Fraser University; Angelina Yiu, Temple University; Josie Geller, Saint Pauls Hospital; Rosanne Menna, University of Windsor

#94 PARENTAL FACTORS AND ALCOHOL USE AS PREDICTORS OF ADOLESCENT SEXUAL BEHAVIOUR
Cassandra L Sullivan, University of Victoria; Bonnie Leadbeater, University of Victoria

#95 EST-CE QUE LE TYPE DE PERSONNALITÉ D POURRAIT ÊTRE LIÉ À UNE PLUS HAUTE PRÉVALENCE DE TRAUMA CHEZ LES PATIENTS SOUFFRANT DE MALADIES CARDIAQUES?
Vanessa Tassé, Université du Québec en Outaouais; Heather Tulloch, Institut de cardiologie d'Ottawa; Zachariades Fotini, Institut de cardiologie d'Ottawa; Paul Greenman, Université du Québec en Outaouais

#96 ASSESSMENT OF PAIN IN OTHERS: THE IMPACT OF A LABEL OF MAJOR DEPRESSIVE DISORDER
Kara Turcotte, University of British Columbia; Susan Holtzman, University of British Columbia; Brittany Boorman, University of British Columbia

#97 THE INFLUENCE OF ETHNICITY ON THE PERCEPTION OF PAIN IN OTHERS: A FOCUS ON ABORIGINAL CANADIANS
Kara Turcotte, University of British Columbia; Ashna Jassi, University of British Columbia; Alexa Geddes, University of British Columbia; Susan Holtzman, University of British Columbia

#98 DOES MARITAL SATISFACTION AFFECT 14-YEAR SURVIVAL OF PATIENTS WHO HAD CORONARY ARTERY BYPASS GRAFT (CABG) SURGERY?
Andrea Vodermaier, University of British Columbia; Sandra N Young, University of Calgary; Wolfgang Linden, University of British Columbia

#99 THE RELATIONSHIP BETWEEN GENDER AND PERCEIVED INJUSTICE IN THE CONTEXT OF CHRONIC PAIN AND DISABILITY
Esther (Esphire) Yakobov, McGill University; Whitney Scott, McGill University; Michael J.L Sullivan, McGill University

#100 INTRINSIC VERSUS IDENTIFIED MOTIVATIONS AND THE FREQUENCY OF PREPARING VEGETABLES AMONG MAIN HOUSEHOLD FOOD PREPARERS
Sunghwan Yi, University of Guelph; Vinay Kanetkar, University of Guelph; Paula Brauer, University of Guelph

#101 PSYCHOSOCIAL AND MEDICAL PREDICTORS OF 1-YEAR FUNCTIONAL OUTCOME IN MALE AND FEMALE CORONARY ARTERY BYPASS GRAFT RECIPIENTS
Sandra Young, University of Calgary; Wolfgang Linden, University of British Columbia; Andrew Ignaszewski, St. Paul's Hospital; Sonia Terhaag, University of British Columbia; Andrea Con, University of British Columbia; Tavis S. Campbell, University of Calgary

#102 CULTURAL AND PSYCHOLOGICAL ISSUES RELATED TO HIV TREATMENT UPTAKE, KNOWLEDGE, AND ADHERENCE IN GUYANA, SOUTH AMERICA
Bradley D Zacharias, Ottawa Hospital; Louise Balfour, Ottawa Hospital; Paul MacPherson, Ottawa Hospital; Giorgio A Tasca, Ottawa Hospital; Jadunauth Ragunauth, Ottawa Hospital; Waliss Best Plummer, Ottawa Hospital; Curtis Lafleur, Ottawa Hospital; Karam Ramotar, Ottawa Hospital; Olga Oulanova, Ottawa Hospital; William D Cameron, Ottawa Hospital
#103  
**Psychology and Religion/Psychologie et religion**  
**SPIRITUALITY, RELIGIOUS ORIENTATION, AND PAST, PRESENT, AND FUTURE WELL-BEING IN CHILDREN**  
Sarah Koss, University of British Columbia; Mark D Holder, University of British Columbia

#104  
**Psychology and Religion/Psychologie et religion**  
**SPIRITUALITY, RELIGIOUS ORIENTATION, AND ECONOMICS IN CHILDREN**  
Sarah Koss, University of British Columbia; Mark D Holder, University of British Columbia

#105  
**Psychology and Religion/Psychologie et religion**  
**THE EMOTIONAL TOLL OF HELL: CROSS-NATIONAL AND EXPERIMENTAL EVIDENCE FOR THE NEGATIVE WELL-BEING EFFECTS OF HELL BELIEFS**  
K.B. Zaidi, Simon Fraser University; Lara Aknin, Simon Fraser University; Azim F Shariff, University of Oregon

#106  
**Rural and Northern Psychology/Psychologie des communautés rurales et nordiques**  
**STORIES FROM THE NORTH: FORMAL AND INFORMAL MENTAL HEALTH WORK**  
Corinne Koehn, University of Northern British Columbia; Linda O'Neill, University of Northern British Columbia; George Serena, University of Northern British Columbia; Blythe Shepard, University of Lethbridge

---

**2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – REGENCY D - 3RD FLOOR**

**Award/prix**  
**FOURTH HIGH SCHOOL SCIENCE AWARD / 4e PRÉSENTATION ANNUELLE DES PRIX SCIENTIFIQUES – ÉCOLE SECONDAIRES**  
Harmonie Chan, Logan Stack

**2014-06-06 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY E - 3RD FLOOR**

**Symposium/Symposium**  
**PERSONALITY, COGNITION, AND THERAPEUTIC OUTCOME: EMPIRICAL RESEARCH ACROSS DIAGNOSTICALLY HETEROGENEOUS PSYCHIATRIC OUTPATIENT SAMPLES**  
Lena C Quilty, Centre for Addiction and Mental Health

**A**  
**Clinical Psychology/Psychologie clinique**  
**THE ASSOCIATION BETWEEN COGNITIVE BIASES AND RECOVERY IN PSYCHOSIS**  
Mahesh Menon, University of British Columbia; Todd Woodward, University of British Columbia

**B**  
**Clinical Psychology/Psychologie clinique**  
**THE EXAMINATION OF FIVE-FACTOR MODEL PERSONALITY TRAITS AND COGNITIVE DIMENSIONS IN CBT TREATMENT RESPONSE FOR DSM-5 OCD AND RELATED CONDITIONS: EFFICACY, MODERATORS AND MEDIATORS**  
Neil A Rector, Sunnybrook Health Sciences Centre; Rotem Regev, Sunnybrook Health Sciences Centre; Margaret A Richter, Sunnybrook Health Sciences Centre

**C**  
**Clinical Psychology/Psychologie clinique**  
**PERSONALITY AND COGNITION OVER COGNITIVE BEHAVIOURAL THERAPY VS. MEDICATION FOR DEPRESSION**  
Lena Quilty, Centre for Addiction and Mental Health; David JA Dozois, University of Western Ontario; Daniela Lobo, Centre for Addiction and Mental Health; Lakshmi Ravindran, Centre for Addiction and Mental Health; Robert M Bagby, University of Toronto

**D**  
**Clinical Psychology/Psychologie clinique**  
**PERSONALITY FACETS AND DYSFUNCTIONAL ATTITUDES IN PATIENTS WITH MAJOR DEPRESSIVE DISORDER: DIFFERENTIAL CHANGE ACROSS TREATMENTS AND ASSOCIATION WITH RECURRENCE**  
Tara Gralnick, University of Toronto; Lena C Quilty, Centre for Addiction and Mental Health; Robert M Bagby, University of Toronto

**2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – REGENCY F - 3RD FLOOR**

**Workshop/Atelier**  
**Aboriginal Psychology/Psychologie autochtone**  
**THE COMMUNITY IS THE MEDICINE: THE “CURE” FOR ABORIGINAL SUICIDE, VIOLENCE AND ADDICTION**  
Darien Thira, Thira Consulting
**Symposium/Symposium**

**Women and Psychology/ Femmes et psychologie**

**Violence Against Women: Programs, Policies, and Politics**  
Paula C Barata, University of Guelph

**A**  
Women and Psychology/ Femmes et psychologie  
**Housing Difficulties and Housing Programs in the Lives of Women Who Have Experienced Abuse**  
Paula C Barata, University of Guelph; Shannon Cunningham, University of Guelph

**B**  
Women and Psychology/ Femmes et psychologie  
**Child Custody and Access in the Context of Intimate Partner Abuse: The Perspectives of Albertan Mothers**  
H. Lorraine Radtke, University of Calgary; Leslie Tutty, University of Calgary

**C**  
Women and Psychology/ Femmes et psychologie  
**The Need for Sexual Assault Resistance Education on Canadian University Campuses: The Realities for First Year Women on Three Campuses**  
Charlene Y Senn, University of Windsor; Karen Hobden, University of Windsor; Paula C Barata, University of Guelph; H. Lorraine Radtke, University of Calgary; Wifreda Thurston, University of Calgary; Ian Newby-Clark, University of Guelph; Misha Eliasziw, Tufts University (Massachusetts)

**Oral Paper Session/ Séance de présentation orale**

**History and Philosophy of Psychology/Histoire et philosophie de la psychologie**

**A**  
The Impact of Income Inequality on Psychosocial Well-Being  
Raha Sheivari, York University

**B**  
No Right to Acculturate: Deportable Citizenship and the Political Determinants of the Migration Experience  
Basia Ellis, University of Calgary; Henderikus Stam, University of Calgary

**CPA Invited Speaker/ Conférencier invité de la SCP**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**A**  
What Determines Perceptions of Academic Credibility?: The Role of Demographics and Ideological Beliefs  
Karl Aquino, University of British Columbia

**Conversation Session/ Séance de conversation**

**Criminal Justice Psychology/Psychologie et justice pénale**

**Avoiding and Responding to Risk**  
Todd J Burke, Gowling, Lafleur Henderson LLP; Brian Gomes, BMS Group Canada

**Conversation Session/ Séance de conversation**

**Criminal Justice Psychology/Psychologie et justice pénale**

**The Long-Term Effects of Child Sexual Abuse: From Victim to Perpetrator**  
James Ogloff, Swinburne University of Technology; Margaret Cutajar, Victorian Institute of Forensic Mental Health; Paul Mullen, Victorian Institute of Forensic Mental Health

---

This session has been moved to  
**2014-06-05 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55 – REGENCY E - 3RD FLOOR**
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event Title</th>
<th>Presentations</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 AM to 11:25 AM</td>
<td>PLAZA B - 2ND FLOOR</td>
<td>‘FUNDS OF KNOWLEDGE’ IN THE TRANSITION FROM HOME TO SCHOOL DURING ONE ‘DAY IN THE LIFE’ OF FOUR CANADIAN KINDERGARTEN CHILDREN</td>
<td>Catherine Ann Cameron, University of British Columbia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A CRITICAL ANALYSIS OF THE ‘DAY IN THE LIFE’ METHODLOGY AS APPLIED WITH CANADIAN KINDERGARTEN CHILDREN</td>
<td>Neringa Kubiliene, University of British Columbia; Catherine Ann Cameron, University of British Columbia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>THE ROLE OF LEADERSHIP IN EXAMINATION OF AGENCY DURING A “DAY IN THE LIFE” OF THRIVING CHILDREN IN TRANSITION TO KINDERGARTEN</td>
<td>Dana Dmytro, University of British Columbia; Serena Shandik, University of New Brunswick; Catherine Ann Cameron, University of British Columbia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A DOOR IN THE FENCE</td>
<td>Dana Dmytro, University of British Columbia; Anne K Hunt, University of British Columbia; Catherine Ann Cameron, University Of British Columbia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WINDOWS ON SELF-REGULATION: EVIDENCE FROM A ‘DAY IN THE LIFE’ OF CHILDREN IN TRANSITION</td>
<td>Lynda Phillips, Douglas College; Wendy Monks, Douglas College</td>
</tr>
<tr>
<td>10:00 AM to 11:55 AM</td>
<td>PLAZA C - 2ND FLOOR</td>
<td>GETTING STARTED WITH R: AN INTRODUCTION TO DATA MANAGEMENT AND ANALYSIS USING FREE SOFTWARE</td>
<td>Sinthujaa Sampasivam, University of Ottawa; Nicole M Aitken, University of Ottawa; Joo Ann Lee, York University; Susanna Cheung, University of Ottawa</td>
</tr>
<tr>
<td>10:00 AM to 11:25 AM</td>
<td>CAVENDISH/DOVER/TENNYSON - 4TH FLOOR</td>
<td>ABORIGINAL STUDENTS IN UNIVERSITY: CHALLENGES, IDENTITY, AND SUCCESS</td>
<td>Louise R. Alexitch, University of Saskatchewan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CREATING A SENSE OF BELONGING: IMPROVING ABORIGINAL STUDENT SUCCESS IN UNIVERSITY</td>
<td>Louise R. Alexitch, University of Saskatchewan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EXPLORING PREJUDICE TOWARD ABORIGINAL PEOPLE: INTERVIEWS WITH WHITE CANADIAN UNIVERSITY STUDENTS</td>
<td>Melanie Brockman, University of Saskatchewan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HOW TO BE A STUDENT: ABORIGINAL STUDENT EXPERIENCES IN MEDIATING IDENTITY AT UNIVERSITY</td>
<td>Kaitlyn Watson, University of Saskatchewan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UNIVERSITY STUDENTS’ VIEWS OF ABORIGINAL PEOPLES: MEASURING OLD-FASHIONED AND MODERN PREJUDICE</td>
<td>Melanie Morrison, University of Saskatchewan</td>
</tr>
<tr>
<td>10:00 AM to 10:55 AM</td>
<td>SEYMOUR - 34TH FLOOR</td>
<td>ADVANCES IN NEUROPSYCHOLOGICAL ASSESSMENT OF SPORT-RELATED CONCUSSION</td>
<td>Grant L Iverson, Harvard Medical School</td>
</tr>
</tbody>
</table>
## Round-Table Conversation/ Séance de conversation de table ronde

### #1 A QUALITATIVE STUDY OF MENTAL HEALTH IN A NORTHERN ONTARIO CREE COMMUNITY

**Aboriginal Psychology**/ Psychologie autochtone  
David Danto, University of Guelph; Russell Walsh, Duquesne University

### #2 ISSUES ON AUTHORSHIP

**Brain and Cognitive Science**/ Cerveau et science cognitive  
Peter Graf, University of British Columbia; John Meyer, University of Western Ontario; Missy Teatero, Lakehead University; Annabel Cohen, University of Prince Edward Island

### #3 CAREER PATHS IN CLINICAL PSYCHOLOGY: A CLASS REUNION

**Clinical Psychology**/ Psychologie clinique  
Christine Chambers, Dalhousie University; Adam S Radomsky, Concordia University; Hugues Hervé, Forensic Alliance; Tanna Mellings, A.T. Malcolm and Associates; Michelle Patterson, Simon Fraser University; Tracy Lindberg, Fraser Health Authority; Brenda Hogan, Back in Motion Rehab Inc.

### #4 DIGITAL DELIVERY OF COGNITIVE BEHAVIOUR THERAPY: ETHICAL CAUTIONS AND CONSIDERATIONS

**Clinical Psychology**/ Psychologie clinique  
Linette Lawlor-Savage, University of Calgary; Jennifer L Prentice, University of Calgary

### #5 ETHICS IN A MULTICULTURAL SOCIETY: HOW DO COUNSELLORS WORKING IN THE EDUCATION SYSTEM NAVIGATE THE CHALLENGES?

**International and Cross-Cultural Psychology**/ Psychologie internationale et interculturelle  
Suzie Bisson, Independent Practice; Jean Pettifor, University of Calgary; Ivana Djuraskovic, University of Calgary

### #6 ARAB YOUTH IDENTITY ISSUES AROUND THE WORLD: THEORETICAL PERSPECTIVES AND RESEARCH AGENDAS

**International and Cross-Cultural Psychology**/ Psychologie internationale et interculturelle  
Julie Hakim-Larson, University Of Windsor; Rosanne Menna, University of Windsor

### #7 ADOPTING A BIOPSYCHOSOCIAL APPROACH TO CARE: THE RECONFIGURATION OF PEDIATRIC HOSPITAL PSYCHOLOGY SERVICES

**Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé**  
Theresa Newlove, BC Children’s and women's Hospital

### #8 COPING UNDER FIRE

**Psychology in the Military**/ Psychologie du milieu militaire  
Jelena Brcic, University of British Columbia; Peter Suedfeld, University of British Columbia; Lisa Shiozaki, University of British Columbia

### #9 LIFE AFTER SPORT: THE RELATIONSHIP BETWEEN ATHLETIC IDENTITY AND MENTAL HEALTH OUTCOMES AFTER ELITE SPORT RETIREMENT

**Sport and Exercise Psychology**/ Psychologie du sport et de l’exercice  
Zarina Giannone, University of British Columbia

### #10 THE INTERNSHIP KIT: PERSONAL PREPARATION FOR A SUCCESSFUL INTERNSHIP

**Students in Psychology**/ Étudiants en psychologie  
Margaret A Drewlo, Antioch University Seattle; Lucy Gofton, University of British Columbia; Chiara Papile, University of Alberta; Nicole S Witton, York University

### #11 IS IT TIME FOR A BACHELOR OF APPLIED PSYCHOLOGY?

**Teaching of Psychology**/ Enseignement de la psychologie  
Douglas Murdoch, Mount Royal University
#12
RELATIONAL HEALTH OF MALE SURVIVORS OF INTERPERSONAL TRAUMA
Natacha Godbout, Université du Québec à Montréal; Noémie Bigras, Université du Québec à Montréal; Marsha Runtz, University of Victoria; Martine Hébert, Université du Québec à Montréal; Yvan Lussier, Université du Québec à Trois-Rivières

#13
GAY MEN IN PSYCHODYNAMIC THERAPY: RETHINKING OLD THEORIES IN THE 21ST CENTURY
Joachim Sehrbrock, Private Practice

2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – REGENCY D - 3RD FLOOR
Featured Speaker/Conférencier Invité
MENTAL HEALTH CARE IN A WAR ZONE: CANADIAN ARMED FORCES (CAF)
Rakesh Jetly, Canadian Forces Health Services

2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – OXFORD - 3RD FLOOR
Section Keynote/Conférencière invitée de la section
DOWN THE GARDEN PATH: THE UNDERGRADUATE THESIS IN PSYCHOLOGY AS A HUMANISTIC PROJECT IN A POSTMODERN WORLD
Diane Humphrey, King's University College

2014-06-06 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – GEORGIA A - 2ND FLOOR
Symposium/Symposium
PERSONALITY AND THE PREDICTION OF WORK BEHAVIOR: NARROW IS BETTER
Piers Steel, Haskayne School of Business; Thomas A O'Neill, University of Calgary

A
PERSONALITY PREDICTORS OF PERFORMANCE-EVALUATION LENIENCY: BROAD VERSUS NARROW TRAITS
R. Blake Jelley, University of Prince Edward Island; Richard D Goffin, Western University

B
STATISTICAL APPROACHES TO SPECIFICITY: COMMENTS ON SALGADO, MOSCOSO, AND BERGES (2013)
Matthew J W McLarnon, Western University

C
SUBJECT MATTER EXPERTS, RELEVANCE RATINGS, AND THE PREDICTION OF CWB
Thomas O'Neil, University of Calgary; Piers Steel, Haskayne School of Business
<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D REFLECTIONS ON THE “BROAD VERSUS NARROW” DEBATE: 20 YEARS OF PROGRESS?</strong></td>
<td>Mitchell G Rothstein, Western University</td>
</tr>
<tr>
<td><strong>2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – GEORGIA B - 2ND FLOOR</strong></td>
<td><strong>Award Symposium/ Symposium</strong></td>
</tr>
<tr>
<td><strong>#1 PERCEIVING RISK AND SOCIOPOLITICAL IDEOLOGY</strong></td>
<td>Becky Choma, Ryerson University</td>
</tr>
<tr>
<td><strong>#2 INTERGENERATIONAL TRANSMISSION OF RISK: INVESTIGATING A BIOPSYCHOSOCIAL MODEL OF PARENTING AND INFANT OUTCOMES</strong></td>
<td>Andrea Gonzalez, McMaster University</td>
</tr>
<tr>
<td><strong>2014-06-06 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – PLAZA A - 2ND FLOOR</strong></td>
<td><strong>Symposium/Symposium</strong></td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</td>
</tr>
<tr>
<td><strong>D</strong></td>
<td>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</td>
</tr>
<tr>
<td><strong>2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – SEYMOUR - 34TH FLOOR</strong></td>
<td><strong>Section Keynote/Conférencière invitée de la section</strong></td>
</tr>
</tbody>
</table>
## Symposium/Symposium

**ACCULTURATION OF INDIGENOUS, VIETNAMESE, ARAB, HISPANIC, FORMER YUGOSLAVIAN, AND CHINESE PART II**

Saba Safdar, University of Guelph

### A

**ACCULTURATION: UPROOTING & DISPLACEMENT OF INDIGENOUS PEOPLE**

Gloria Alvernaz Mulcahy, Western University

### B

**CONSUMER ACCULTURATION IN CANADA: THEORY & RESEARCH**

Phyllis J Johnson, University of British Columbia

### C

**BICULTURAL IDENTITY DEVELOPMENT AND EMERGENT FEATURES IN THE DEPLOYMENT OF CULTURAL FRAMES: A QUALITATIVE ANALYSIS**

Marvin McDonald, Trinity Western University; Hermia Wang, Trinity Western University; Ming Chau, Trinity Western University

### D

**PERCEIVED DYADIC CULTURAL DISCREPANCIES: CHALLENGING THE ASSUMPTION**

Karl Hennig, University of Guelph; Sara Rasmi, American University in Dubai; Susan Chuang, University of Guelph

## Symposium/Symposium

**CONTEMPORARY ISSUES IN BILINGUAL ASSESSMENT: THEORETICAL, PRACTICE, AND RESEARCH CONSIDERATIONS**

Laurie Ford, University of British Columbia; Linda Siegel, University of British Columbia

### A

**EXAMINING COGNITIVE TEST PERFORMANCE DIFFERENCES BETWEEN MONOLINGUAL AND BILINGUAL STUDENTS: IMPLICATIONS FOR TEST SELECTION AND INTERPRETATION**

Damien Cormier, University of Alberta

### B

**THE BILINGUAL ASSESSMENT OF INTELLIGENCE: THE NEXT SMART MOVE**

Serge Lacroix, University of British Columbia

### C

**CHILDREN WITH AUTISM CAN BE BILINGUAL: IMPLICATIONS FOR THEIR EDUCATION AND ASSESSMENT**

Stefka Marinova-Todd, University of British Columbia

### D

**BILINGUAL EXECUTIVE FUNCTIONING ADVANTAGES IN CHILDREN: PRELIMINARY META-ANALYSIS FINDINGS**

Rachel Weber, University of British Columbia

## Symposium/Symposium

**ANXIETY SENSITIVITY: TREATMENT IMPLICATIONS FOR ANXIETY, PAIN, AND SUBSTANCE USE IN YOUTH AND ADULTS**

Janine V Olthuis, Dalhousie University; Gordon Asmundson, University of Regina
A

Health Psychology/
Psychologie de la santé

TELEPHONE-DELIVERED CBT FOR ANXIETY SENSITIVITY: IMPLICATIONS FOR ANXIETY SYMPTOM REDUCTION

Janine Olthuis, Dalhousie University; Margo C Watt, St Francis Xavier University; Sherry H Stewart, Dalhousie University

---

B

Health Psychology/
Psychologie de la santé

PAIN-RELATED ANXIETY BENEFITS FOLLOWING A COGNITIVE-BEHAVIOURAL INTERVENTION TARGETING ANXIETY SENSITIVITY

Margo C Watt, St Francis Xavier University; Janine V Olthuis, Dalhousie University; Sherry H Stewart, Dalhousie University

---

C

Health Psychology/
Psychologie de la santé

COGNITIVE-BEHAVIOURAL INTERVENTIONS THAT REDUCE ANXIETY SENSITIVITY ALSO REDUCE RISKY NEGATIVE REINFORCEMENT DRINKING MOTIVATIONS AND ALCOHOL-RELATED PROBLEMS IN ADULTS

Sherry H Stewart, Dalhousie University; Janine V Olthuis, Dalhousie University; Margo C Watt, St Francis Xavier University

---

D

Health Psychology/
Psychologie de la santé

THE IMPACT OF YOUTH INTERNALIZING AND EXTERNALIZING SYMPTOM SEVERITY ON THE EFFECTIVENESS OF BRIEF PERSONALITY-TARGETED INTERVENTIONS FOR SUBSTANCE MISUSE: A CLUSTER RANDOMISED TRIAL

Patricia J Conrod, Université de Montréal; Eveline Perrier-Menard, Université de Montréal; Natalie Castellanos-Ryan, Université de Montréal; Maeve O'Leary-Barrett, McGill University; Alain Girard, McGill University

---

Conversation Session/ Séance de conversation

2014-06-06 – 11:30 AM to 12:25 PM – 11 h 30 à 12 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

MAKING MEANING OF ADVOCACY AND PUBLIC POLICY: WHAT CPA CAN DO FOR THE SECTIONS, AND WHAT THE SECTIONS CAN DO FOR CPA

Lisa Votta-Bleeker, Canadian Psychological Association

---

Workshop/Atelier

2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – REGENCY D - 3RD FLOOR

UNDERSTANDING THE SPIRIT BEHIND THE CPA ACCREDITATION STANDARDS - PART 2: PROGRAMME EVALUATION & QUALITY IMPROVEMENT

Melissa Tiessen, Canadian Psychological Association; Sandra L Clark, British Columbia Children's Hospital

---

Symposium/Symposium

2014-06-06 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – OXFORD - 3RD FLOOR

ETHICS UPDATE 2014: ONWARD AND UPWARD IN THE 21ST CENTURY

Janel Gauthier, Université Laval; Jean L. Pettifor, University of Calgary

A

ETHICAL SUPERVISION: HARMONIZING RULES AND IDEALS IN A GLOBALIZING WORLD

Jean L. Pettifor, University of Calgary

---

B

INTERNATIONALIZING THE PSYCHOLOGY CURRICULUM ON ETHICS FOR MEETING THE CHALLENGES OF A GLOBAL ERA

Janel Gauthier, Université Laval

---

C

CROSS-JURISDICTIONAL PRACTICE IS STIMULATING CHANGE IN PSYCHOLOGY’S APPROACH TO ETHICS

Paulette V. Hunter, University of Saskatchewan

---

D

MOVING FORWARD: A SUMMARY OF DRAFT REVISIONS TO THE CANADIAN CODE OF ETHICS FOR PSYCHOLOGISTS

Carole Sinclair, Private Practice
<table>
<thead>
<tr>
<th>A</th>
<th>Teaching of Psychology/Enseignement de la psychologie</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>UPDATED SURVEY OF INTERPROFESSIONAL EDUCATION CONTENT IN CLINICAL PSYCHOLOGY PROGRAMS</td>
</tr>
<tr>
<td>Carla Petker, Counselling Centre Memorial University; Michele Neary, Counselling Centre Memorial University; Elizabeth Whelan, Counselling Centre Memorial University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th>Teaching of Psychology/Enseignement de la psychologie</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B</strong></td>
<td>BUILDING COLLABORATIVE COMPETENCY: PSYCHOLOGY AND INTERPROFESSIONAL EDUCATION (IPE) AT MEMORIAL UNIVERSITY</td>
</tr>
<tr>
<td>Michele Neary, Counselling Centre Memorial University; Elizabeth Whelan, Counselling Centre Memorial University; Olga Heath, Counselling Centre Memorial University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>Teaching of Psychology/Enseignement de la psychologie</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C</strong></td>
<td>HOW DO WE FIT ON THIS TEAM? EXPERIENCES OF CLINICAL PSYCHOLOGY STUDENTS IN INTERPROFESSIONAL EDUCATION</td>
</tr>
<tr>
<td>Heather Patterson, Counselling Centre Memorial University; Kerri Bojman, Memorial University of Newfoundland; Ashli Hayes, Memorial University of Newfoundland; Michele Neary, Counselling Centre Memorial University</td>
<td></td>
</tr>
</tbody>
</table>

**2014-06-06 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – WINDSOR - 3RD FLOOR**

<table>
<thead>
<tr>
<th>Oral Paper Session/ Séance de présentation orale</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
</tr>
<tr>
<td><strong>A</strong></td>
</tr>
<tr>
<td>Brianne M Collins, University of Calgary; Henderikus J Stam, University of Calgary</td>
</tr>
</tbody>
</table>

| **B** | PETER SUEDFELD (1935 - ): CANADA’S MOST VERSATILE PSYCHOLOGIST |
| John B Connors, Canadian University College |

| **C** | OF RATS AND MEN: STANLEY D. PORTEUS, THE TECHNOLOGY OF THE MAZE, AND THE MAINTENANCE OF RACIAL HIERARCHIES |
| Matthew J. Hoffarth, University of Pennsylvania |

**2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GEORGIA B - 2ND FLOOR**

<table>
<thead>
<tr>
<th>Symposium/Symposium</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Psychology/Psychologie communautaire</td>
</tr>
<tr>
<td><strong>HOARDING IN THE URBAN CONTEXT</strong></td>
</tr>
<tr>
<td>Sheila Woody, University of British Columbia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A</th>
<th>Community Psychology/Psychologie communautaire</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>COUNTING CLUTTER: PREVALENCE ESTIMATES OF EXCESSIVE CLUTTER WITHIN LOW-INCOME HOUSING IN VANCOUVER</td>
</tr>
<tr>
<td>Jennifer Yip, University of British Columbia; Nathanael Lauster, University of British Columbia; Sheila Woody, University of British Columbia</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th>Community Psychology/Psychologie communautaire</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B</strong></td>
<td>COMMUNITY TASK FORCES: AN INTERVENTION FOR PUBLIC HEALTH AND SAFETY RISKS CREATED BY HOARDING DISORDER</td>
</tr>
<tr>
<td>Christiana Bratiotis, University of Nebraska Omaha</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>Community Psychology/Psychologie communautaire</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C</strong></td>
<td>HART OF THE MATTER: VANCOUVER’S COMMUNITY-BASED HOARDING RESPONSE TEAM</td>
</tr>
<tr>
<td>Navio Kwok, University of British Columbia; Sheila Woody, University of British Columbia</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>Community Psychology/Psychologie communautaire</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D</strong></td>
<td>THE ROLE OF STUFF IN A SENSE OF HOME</td>
</tr>
<tr>
<td>Alina McKay, University of British Columbia; Nathanael Lauster, University of British Columbia</td>
<td></td>
</tr>
</tbody>
</table>
### Symposium/Symposium
**Psychology in the Military/ Psychologie du milieu militaire**

#### A
**Visible Minority Recruitment and the Canadian Armed Forces (CAF)**
**Psychology in the Military/ Psychologie du milieu militaire**
- Phyllis Browne, Department of National Defence; Cdr David Woycheshin, Department of National Defence

#### B
**Caring for Children of Ill and Injured Canadian Armed Forces Members**
**Psychology in the Military/ Psychologie du milieu militaire**
- Krystal Hachey, Department of National Defence

#### C
**Negative Occupational Experiences and Diversity in the Canadian Armed Forces: The Protective Role of Social Support**
**Psychology in the Military/ Psychologie du milieu militaire**
- Filsan Hujaleh, Department of National Defence; Amanda Bullock, Department of National Defence; Alla Skomorovsky, Department of National Defence

#### D
**Stressors Experienced During Combat Deployment Among Canadian Armed Forces Personnel: Psychometric Properties of a Combat Exposure Scale**
**Psychology in the Military/ Psychologie du milieu militaire**
- Kerry Sudom, Department of National Defence; Jennifer Born, Department of National Defence; Kimberley Watkins, Department of National Defence; Mark Zamorski, Department of National Defence

---

### Symposium/Symposium
**Clinical Psychology/ Psychologie clinique**

#### A
**A Comparison of the Attentional Effects of Meditation and FP-HEG Neurofeedback**
**Clinical Psychology/ Psychologie clinique**
- Constantine Lai, McMaster University; Benjamin MacNeil, University of Western Ontario; Paul Frewen, University of Western Ontario

#### B
**Alpha Neurofeedback Treatment on Anxiety and Valenced Self-Referential Processing**
**Clinical Psychology/ Psychologie clinique**
- Tanaz Javan, University of Western Ontario; Theodore Chow, University of Western Ontario; Paul Frewen, University of Western Ontario

#### C
**EEG Alpha Neurofeedback Versus Mindfulness Meditation in Modulating Mood and Cognitive Performance**
**Clinical Psychology/ Psychologie clinique**
- Theodore Chow, University of Western Ontario; Tanaz Javan, University of Western Ontario; Paul Frewen, University of Western Ontario

#### D
**Plastic Modulation of PTSD Resting-State Networks and Subjective Wellbeing by EEG Neurofeedback**
**Clinical Psychology/ Psychologie clinique**
- Rosemarie Kluetch, Mannheim Heidelberg University; Tomas Ros, University of Geneva; Jean Theberge, Lawson Health Research Institute; Paul Frewen, University of Western Ontario; Vince Calhoun, Mind Research Network; Christian Schmahl, Mannheim Heidelberg University; Rakesh Jetley, Canadian Forces Health Services; Ruth A Lanius, University of Western Ontario

---

### Digital Poster/ Affichage numérique
**Digital Poster Session "D"/Présentation par Affichage Numérique**
#1 WHAT IS THE LIVED EXPERIENCE OF GROWING UP IN AN ADOPTED FAMILY?
Counselling Psychology/ Psychologie du counseling
Kevin Lutz, University of British Columbia

INVESTIGATING THE ROBUSTNESS OF THE NONPARAMETRIC LEVENE TEST WITH 3 OR MORE GROUPS
Quantitative Methods/ Méthodes quantitatives
David Nordstokke, University of Calgary; Mitchell Colp, University of Calgary

ETRE RÉSILIENT AU PASSÉ : L’EFFET DE LA PLEINE CONSCIENCE ET DE LA RÉÉVALUATION COGNITIVE SUR LES COGNITIONS ET LES ÉMOTIONS ASSOCIÉES À UN SOUVENIR NÉGATIF
Social and Personality Psychology/ Psychologie sociale et de la personnalité
Catherine M. Bergeron, Université du Québec à Montréal; Stéphane Dandeneau, Université du Québec à Montréal

2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – REGENCY A/B/C - 3RD FLOOR

Poster/Affiche

IMPACT OF A CBT PSYCHOTHERAPY GROUP ON POST-OPERATIVE BARIATRIC PATIENTS
Psychologists in Hospitals and Health Centres/ Psychologues en milieu hospitalier et en centres de santé
Julie Beaulac, Ottawa Hospital; Daniella Sandre, Ottawa Hospital

TREATMENT OPTIONS FOR WEIGHT MANAGEMENT: A CRITICAL REVIEW
Psychologists in Hospitals and Health Centres/ Psychologues en milieu hospitalier et en centres de santé
Sarah Chan, Ottawa Hospital; Julie Beaulac, Ottawa Hospital

POWER AND TYPE I ERROR RATES OF THREE ROBUST CHI-SQUARE DIFFERENCE TESTS IN STUDIES OF MEASUREMENT INVARIANCE
Quantitative Methods/ Méthodes quantitatives
Jordan Brace, University of British Columbia; Victoria Savalei, University of British Columbia

NEYMAN AND PEARSON VERSUS FISHER CONTROVERSY IS INFORMATIVE OF CURRENT PRACTICE IN INFERENTIAL STATISTICS
Quantitative Methods/ Méthodes quantitatives
Michael T. Bradley, University Of New Brunswick; Andrew Brand, King’s University College; A. Luke MacNeill, University of New Brunswick

A GENERAL APPROACH TO COMBINING PARALLEL FACTOR ANALYSIS AND CLUSTER ANALYSIS
Quantitative Methods/ Méthodes quantitatives
Ji Yeh Choi, McGill University; Heungsun Hwang, McGill University

COMPARING PRE-POST CHANGE ACROSS GROUPS: GUIDELINES FOR CHOOSING BETWEEN DIFFERENCE SCORES AND ANCOVA
Quantitative Methods/ Méthodes quantitatives
Megan A Jennings, York University

THE STATUS OF MODELS IN CONSTRUCT VALIDITY RESEARCH: THEORETICAL MODELS OR THEORETICAL ENTITIES?
Quantitative Methods/ Méthodes quantitatives
Maria Nikol, Simon Fraser University; Kathleen L Slaney, Simon Fraser University

APPLES, FILE DRAWERS AND GARBAGE: REVISITING VALIDITY ISSUES IN META-ANALYSIS
Quantitative Methods/ Méthodes quantitatives
Sarena Poets, University of Regina; Donald Sharpe, University of Regina

DISPARITIES IN THE USE AND INTERPRETATION OF META-ANALYSIS MODELS: AN EMPIRICAL EXAMINATION
Quantitative Methods/ Méthodes quantitatives
Kathleen L. Slaney, Simon Fraser University; Ramsay Malange, University of Victoria
#10
Quantitative Methods/
Méthodes quantitatives

HOW TO MINIMIZE THE IMPACT OF REVERSE-WORDED ITEMS ON PSYCHOLOGICAL SCALES
Xijuan (Cathy) Zhang, University of British Columbia; Victoria Savalei, University of British Columbia

#11
Quantitative Methods/
Méthodes quantitatives

DEMONSTRATIONS OF THE ATTENUATION OF EFFECT SIZES BY FLUCTUATING LEVELS OF MEASUREMENT ERROR
Shawna Zuda, University of British Columbia; Brian P O’Connor, University of British Columbia

#12
Sexual Orientation and Gender Identity/Orientation
sexual et identité sexuelle

THE IMPACT OF INFANT GENITAL SURGERY, INTERSEX CONDITION, AND GENDER ASSIGNMENT AT BIRTH ON GENDER IDENTITY DEVELOPMENT: A POOLED ANALYSIS OF ACADEMIC REPORTS OF INTERSEX AND GENITAL-NONCONFORMING ADULTS
Jaimie Veale, University of British Columbia; Kaison Monteith, University of British Columbia

#13
Sexual Orientation and Gender Identity/Orientation
sexual et identité sexuelle

THE ASSOCIATION BETWEEN SOCIOSEXUAL ORIENTATION AND PORNOGRAPHY PREFERENCES
Stephanie Gauvin, Saint Mary's University; Maryanne Fisher, Saint Mary's University

#14
Social and Personality Psychology/Psychologie
sociale et de la personnalité

EXPERIENCES WITH REVENGE AND EMPATHY POST-BREAKUP OF ROMANTIC RELATIONSHIPS
Stephanie Gauvin, Saint Mary's University; Laura Robertson, Saint Mary's University; Nakita Archibald, Saint Mary's University; Melanie L Duffy, Saint Mary's University; Shannon Neville, Saint Mary's University; Nungfan Puttummavong, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

#15
Social and Personality Psychology/Psychologie
sociale et de la personnalité

IS NEED SATISFACTION RELATED TO MULTIPLE CULTURAL IDENTITIES? A CANONICAL CORRELATION ANALYSIS OF NEWLY ARRIVED IMMIGRANTS’ CULTURAL IDENTIFICATION PATTERNS
Melisa Arias-Valenzuela, Université du Québec à Montréal; Catherine E Amiot, Université du Québec à Montréal; Andrew G. Ryder, Concordia University

#16
Social and Personality Psychology/Psychologie
sociale et de la personnalité

PRESCRIPTIVE VS DESCRIPTIVE BELIEF IN A JUST WORLD
Joel Armstrong, University of Western Ontario; Kelly Barnes, University of Western Ontario; James M Olson, University of Western Ontario

#17
Social and Personality Psychology/Psychologie
sociale et de la personnalité

CORRELATIONS BETWEEN THE DARK TRIAD AND SOCIALLY MALADAPTIVE BEHAVIORS
Nicole Azizli, University of Western Ontario; Holly Baughman, University of Western Ontario; Tony Vernon, University of Western Ontario

#18
Social and Personality Psychology/Psychologie
sociale et de la personnalité

THE FOUR SHADES OF SEXUAL DEVIANCE LINKED TO THE DARK TRIAD
Holly Baughman, University of Western Ontario; Peter K Jonason, University of Western Sydney; Livia Veselka, University of Western Ontario; Phillip A Vernon, University of Western Ontario

#19
Social and Personality Psychology/Psychologie
sociale et de la personnalité

SMALL TALK IS PRICELESS: EXPLORING THE IMPACT OF SMALL TALK ON TIPPING BEHAVIOUR
Jayna Bhindi, Simon Fraser University; Min Je Woo, Simon Fraser University; Lara Akinin, Simon Fraser University; Lalin Anik, Duke University

#20
Social and Personality Psychology/Psychologie
sociale et de la personnalité

RED FOR REVENGE: USING A MODIFIED STROOP TEST TO ASSESS FOR PROCESSING BIASES IN THE DARK TRIAD OF PERSONALITY
Pamela Black, University of British Columbia; Maya Libben, University of British Columbia

#21
Social and Personality

PERFECTIONISM AND THE PURSUIT OF HIGH STANDARDS: DIFFERENCES IN THE RELATIONSHIP TO INTERPERSONAL DISTRESS AND IMPLICATIONS FOR
THE ADAPTIVENESS OF PERFECTIONISM
Jonathan S Blasberg, University of British Columbia; Paul L Hewitt, University of British Columbia; Simon B Sherry, Dalhousie University; Gordon L Flett, York University

#22
IDEAL ORGANIZATIONAL CULTURE: THE FUNCTION OF AUTHENTIC AND HUBRISTIC PRIDE
Cheryl A. Boglarsky, Human Synergistics, Inc.; Timothy J. Jeruzal, Wayne State University

#23
NAVIGATING THE SOCIAL WORLD: PERSONALITY CORRELATES OF SOCIAL PROBLEM SOLVING, COPING AND FRIENDSHIP
Lilly Both, University Of New Brunswick

#24
CAN BULLYING AND VICTIMIZATION BE PREDICTED FROM PERSONALITY FACTORS?
Lilly Both, University Of New Brunswick; Mateo Peñaherrera Aguirre, University of New Brunswick

#25
THE EFFECT OF SOCIAL NETWORKING SITE USAGE ON EMERGING ADULTS ABILITY TO EMPATHIZE AND ENGAGE IN PROSOCIAL BEHAVIORS
Allison M Boudreau, University of Calgary; Katherine Covell, University of Victoria

#26
A SYSTEMATIC INVESTIGATION OF THE EFFECT OF ORDER OF ADMINISTRATION OF MEMORY QUESTIONNAIRES AND WELL-BEING SCALES
Nabil Bouizegarène, University of Quebec at Montreal (UQAM); Frédérick L. Philippe, University of Quebec at Montreal (UQAM)

#27
LE CONFLIT INTRAINDIVIDUAL ET LA COMPARTIMENTATION, DES PROCESSUS QUI FACILITENT LA POURSUITE DE COMPORTEMENTS DISCRIMINATOIRES ?
Sarah Bourdeau, Université du Québec à Montréal; Catherine E Amiot, Université du Québec à Montréal; Winnifred R Louis, University of Queensland

#28
ONLINE REPRESENTATIONS OF ROMANTIC RELATIONSHIPS: PERSONALITY AND RELATIONSHIP CORRELATES
Leah Breslow, University of Guelph; Julia Wreford, University of Guelph; Karl Hennig, University of Guelph

#29
THE INFLUENCE OF ATTACHMENT STYLE ON SUPPORT SEEKING AND AFFILIATION BEHAVIOURS IN STRESSFUL AND ENJOYABLE SITUATION
Brittany Budzan, University of Alberta; Beverley Fehr, University of Winnipeg

#30
JUDGMENT SIMILARITY OF PERCEIVED PERSONALITY CHARACTERISTICS BETWEEN PHOTOGRAPH AND VIRTUAL FACES
Katelynn M Carter-Rogers, Saint Mary's University; Shavonne Pye-Strowbridge, Saint Mary's University; Timothy T Floyd, Saint Mary's University; Miriam Habib, Saint Mary's University; Steven M Smith, Saint Mary's University; Ashley Jollie, Saint Mary's University

#31
UN REGARD DYADIQUE SUR LE LIEN ENTRE L’ATTACHEMENT SPÉCIFIQUE ENVERS SON PARTENAIRE AMOUREUX ET LE BIAIS ATTENTIONNEL ENVERS LES INFORMATIONS SOCIALES
Elise Chaperon, Université du Québec à Montréal; Stéphane Dandeneau, Université du Québec à Montréal

#32
ATTITUDES TOWARD SELF-ENHANCEMENT VIA SMART DRUGS
Brock Criger, Queen's University; G. Cynthia Fekken, Queen's University
#33
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**


Tina Dadgostari, University of Saskatchewan; Brian Chartier, University of Saskatchewan

#34
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**YOUNG ADULTS’ VIEWS OF TEXT MESSAGING AND RELATIONSHIPS: A QUALITATIVE STUDY**

Drew DeClerck, University of British Columbia; Kaylee Misener, University of British Columbia; Susan Holtzman, University of British Columbia

#35
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**STRESS, POSTTRAUMATIC GROWTH AND WISDOM**

Xiaolei Deng, University of British Columbia; Jeffery Webster, Langara College

#36
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**SELF-DISTANCING AS A CULTURAL DIFFERENCE VARIABLE: CULTURE MODERATES THE RELATIONSHIP BETWEEN RUMINATIVE SELF-FOCUSED ATTENTION AND AFFECT**

Bianca C. Dreyer, York University; Ingrid G. Pechenkov, York University

#37
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**SOCIAL REJECTION: SUBJECTIVE FEELINGS AND BEHAVIORAL CONSEQUENCES**

Rachel L Driscoll, University of Guelph; Mark J Fenske, University of Guelph; Pat Barclay, University of Guelph

#38
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**SCHOLASTIC OVERCLAIMING: ADVANTAGEOUS OR SELF-DESTRUCTIVE?**

Patrick Dubois, University of British Columbia; Delroy Paulhus, University of British Columbia

#39
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**BENEFITS OF SAME-SEX AND CROSS-SEX FRIENDSHIPS**

Melanie L Duffy, Saint Mary's University; Maryanne Fisher, Saint Mary's University

#40
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**“AFTER ALL ELSE, THERE’S MORE YET, BUT I DON’T KNOW WHAT”: PERSONALITY AND INTOLERANCE OF UNCERTAINTY**

Sophie Duranceau, University of Regina; Mathew G. Fetzner, University of Regina; R Nicholas Carleton, University of Regina

#41
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**SELF-EXPANSION MOTIVATION IMPROVES CROSS-GROUP INTERACTIONS AND ENHANCES SELF-GROWTH**

Odilia Dys-Steenbergen, Simon Fraser University; Stephen, C. Wright, Simon Fraser University; Arthur Aron, State University of New York at Stony Brook

#42
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**LET THE GOOD TIMES ROLL: VALUES IN ANGLOPHONE POPULAR SONGS IN QUEBEC**

Marie-Chantal Falardeau, Université du Québec à Trois-Rivières; Stéphane Perreault, Université du Québec à Trois-Rivières; Claudia Héroux, Université du Québec à Trois-Rivières

#43
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**FEAR AND THE DARK TRIAD: ASSOCIATIONS WITH FEAR OF PEERS, ENVIRONMENT AND SELF**

Tina Felfeli, Western University; Philip A Vernon, Western University

#44
**Social and Personality**
**Psychology/Psychologie sociale et de la personnalité**

**PROCRASTINATION, RUMINATION, AND DISTRESS IN STUDENTS: AN ANALYSIS OF THE ROLES OF SELF-COMPASSION AND MINDFULNESS**

Alison Flett, Carleton University; Timothy Pychyl, Carleton University
<table>
<thead>
<tr>
<th>#45</th>
<th>IS HOSTILE ATTRIBUTIONAL BIAS ASSOCIATED WITH NEGATIVE URGENCY AND SELF-DAMAGING IMPULSIVE BEHAVIORS? A SOCIAL-COGNITIVE CONCEPTUALIZATION OF IMPULSIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Jean Gagnon, University of Montreal; Sacha Daelma, University of Montreal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#46</th>
<th>HOW PERCEIVED DISADVANTAGES IN THE PAST AFFECT CURRENT COLLECTIVE ESTEEM: DIFFERENT EFFECTS DEPENDING ON THE NATURE OF KEY HISTORICAL PERIODS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Sarah Gaham, University of Montreal; Roxane de la Sablonnière, University of Montreal; Donald M. Taylor, McGill University; Jonathan Crush, Queen's University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#47</th>
<th>STRESS, SUPPORT, AND CHANGING ATTACHMENT SECURITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Tara C Galaugher, University of Victoria; Erica M Woodin, University of Victoria</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#48</th>
<th>TO RUMINATE OR NOT TO RUMINATE - THAT IS A SUBJECTIVE QUESTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Ingrid Galfi-Pechenkov, York University; Bianca C. Dreyer, York University; Ginger Martin, York University; Annabelle Torsein, York University; Doug McCann, York University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#49</th>
<th>DESIRE FOR EQUALITY OR SAFETY AND THE INFLUENCE OF PRIVATE OR PUBLIC RESPONDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Heather Gautreau, Concordia University College of Alberta; Daniella Balascak, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#50</th>
<th>INTERPERSONAL GUILT AND THE DARK TRIAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Erica A Giammarco, University of Western Ontario; Philip A Vernon, University of Western Ontario</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#51</th>
<th>VENGEANCE AND THE DARK TRIAD: THE ROLE OF EMPATHY AND PERSPECTIVE TAKING IN TRAIT FORGIVENESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Erica A Giammarco, University of Western Ontario; Philip A Vernon, University of Western Ontario</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#52</th>
<th>ARE WE CLOSE OR JUST HAPPY? AN EXAMINATION OF ATTITUDE GENERALIZATION FROM INTERACTIONAL CLOSENESS AND POSITIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Taylor M Gibson, University of Victoria; Stephen C. Wright, Simon Fraser University; Odilia Dys-Steenbergen, Simon Fraser University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#53</th>
<th>AN EXPLORATION OF THE INTERACTION BETWEEN CONSCIENTIOUSNESS AND CONSIDERATION OF FUTURE CONSEQUENCES ON HEALTH INTENTIONS AND BEHAVIOR IN UNIVERSITY STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Mary Gick, Carleton University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#54</th>
<th>DOMAIN SPECIFIC FITNESS-RELATED PRIDE PREDICTS GLOBAL ASSESSMENTS OF PRIDE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Jenna Gilchrist, University of Toronto; Diane E Mack, Brock University; Philip M Wilson, Brock University; Catherine M Sabiston, University of Toronto</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#55</th>
<th>THE RELATIONSHIP BETWEEN ATTACHMENT, COPING FLEXIBILITY AND LONELINESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Michael A Golding, University of New Brunswick; Enrico DiTommaso, University of New Brunswick</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#56</th>
<th>INVESTIGATION OF INSECURE ROMANTIC ATTACHMENT AS A RISK FACTOR FOR INTIMATE PARTNER VIOLENCE OVER THE TRANSITION TO PARENTHOOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Lisa H Gou, University of Victoria; Erica M Woodin, University of Victoria</td>
</tr>
</tbody>
</table>
#57  
VOCAL PITCH, CONFIDENCE, AND THE MEDIATING ROLE OF AGE  
Joshua J Guyer, Queen’s University; Leandre R Fabrigar, Queen’s University

#58  
UNE ANALYSE DES VALEURS VÉHICULÉES DANS LA CHANSON POPULAIRE AMÉRICaine AVANT, PENDANT, ET APRES LES ÉVÉNEMENTS DU 11 SEPTEMBRE 2001  
claudia Héroux, Université du Québec à Trois-Rivières; Stéphane Perreault, Université du Québec à Trois-Rivières; Marie-Chantal Falardeau, Université du Québec à Trois-Rivières

#59  
DOES RISK PERCEPTION EXPLAIN THE RELATIONSHIP BETWEEN PSYCHOPATHY AND RISK TAKING?  
Ashley M Hosker-Field, Brock University; Angela S Book, Brock University; Danielle S Molnar, Brock University

#60  
SELF-ESTEEM INFLUENCES PHYSIOLOGICAL RESPONSES AS A FUNCTION OF SOCIAL RISK  
Eric T Huang, University of Victoria; Danu A Stinson, University of Victoria

#61  
ARE YOU AS SMART AND CREATIVE AS YOU THINK? AN EXAMINATION OF SELF-ASSESSMENT VALIDITY IN INTELLIGENCE AND CREATIVITY  
Edward A Johnson, University of Manitoba; Darren C Neufeld, University of Manitoba

#62  
PERFECTIONISTIC SELF-PRESENTATION AND IMPOSTOR FEARS: EXAMINING WELL-BEING IN RESPONSE TO PERCEIVED THREAT  
Thea Jones, Wilfrid Laurier University; Chantal Arpin-Cribbie, Laurentian University; Colleen Loomis, Wilfrid Laurier University

#63  
THREATENING YOUNG MALE DRIVERS: THE EFFECT OF STEREOTYPE THREAT ON DRIVING PERFORMANCE  
Yara Kadulina, University of Ottawa; Matt Kateb, University of Ottawa; Laura Thompson, University of Ottawa; Dylan Franklin, University of Ottawa; Sylvain Gagnon, University of Ottawa

#64  
STABILITY OF THE STEREOTYPE THREAT INDUCTION EFFECT OVER DURATION OF AN EXPERIMENT  
Yara Kadulina, University of Ottawa; Rumaisa Aljied, University of Ottawa; Amy Forster, University of Ottawa; Lindsey Thomson, University of Ottawa; Sylvain Gagnon, University of Ottawa

#65  
STEREOTYPE THREAT AND STEREOTYPE BOOST IN WOMEN: EFFECTS OF DOMAIN IDENTIFICATION ON SIMULATOR DRIVING PERFORMANCE  
Yara Kadulina, University of Ottawa; Rumaisa Aljied, University of Ottawa; James Floch, University of Ottawa; Sylvain Gagnon, University of Ottawa

#66  
ATTACHMENT STYLES, BELONGINGNESS NEED, SOCIALLY PRESCRIBED PERFECTIONISM, AND PERFECTIONISTIC SELF-PRESENTATION  
Jae Hee Kim, University of British Columbia; Chang Chen, University of British Columbia; Paul L Hewitt, University of British Columbia; Vivian Tong, University of British Columbia; Ayumi Samarakoon, University of British Columbia; Gordon L Flett, York University

#67  
AN EXAMINATION OF IMPLICIT AND EXPLICIT RACIAL BIAS IN A CANADIAN SAMPLE  
Natasha Korva, Carleton University; Craig Bennell, Carleton University

#68  
I MAY NOT BE GOOD AT THIS TASK, BUT I HAVE A CHOICE: THE EFFECT OF COMPETENCE NEED THWARTING ON PERCEPTIONS OF AUTONOMY  
Daniel R Lalande, Université du Québec à Chicoutimi; Jérémie Verner-Filion, Université du Québec à Montréal; Robert J Vallerand, McGill University
#69  THE MARLOWE-CROWNE SOCIAL DESIRABILITY SCALE: OVER FIFTY AND STILL NIFTY
Christine Lambert Lambert, Queen's University; Ronald R Holden, Queen's University; Spencer A Arbuckle, Queen's University

#70  CONSCIENTIOUSNESS AND LEARNING: USING NARROW FACETS TO UNDERSTAND STUDENT MOTIVATION, ENGAGEMENT, SELF-DIRECTED LEARNING, AND SATISFACTION WITH WORK
Nicole L Larson, University of Calgary; Amanda K Deacon, University of Calgary; Thomas A O'Neill, University of Calgary

#71  VOLUNTEERING ACTIVITIES ARE POSITIVELY ASSOCIATED WITH DAILY WELLBEING IN OLD AGE: BEYOND THE BENEFITS OF MERE SOCIAL ENGAGEMENT
Jennifer C Lay, University of British Columbia; Christiane A Hoppmann, University of British Columbia

#72  EXTRINSIC CONTINGENCY FOCUS AND TERROR MANAGEMENT: FURTHER EXPLORING THE ROLE OF SELF-ESTEEM ON WORLDVIEW DEFENSE
Guy Leboeuf, Université de Moncton; Gaëtan F Losier, Université de Moncton

#73  RESPONSES TO RELATIONAL BOREDOM AND CONFLICT: NOVEL VS FAMILIAR COUPLE ACTIVITIES
Janelle Lebreton, Carleton University; Cheryl Harasymchuk, Carleton University

#74  THE HAPPY CYCLIST: EXAMINING THE ASSOCIATION BETWEEN GENERALIZED AUTHORITARIANISM AND SUBJECTIVE WELL-BEING
Cara C MacInnis, University of Toronto; Michael A Busseri, Brock University; Becky Choma, Ryerson University; Gordon Hodson, Brock University

#75  FROM ONE TO MANY: GENERALIZATION OF SECONDARY TRANSFER EFFECTS IN INTERGROUP CONTACT AND IMPLICATIONS FOR MULTICULTURALISM
Caroline Mackay, Simon Fraser University; Stephen C Wright, Simon Fraser University; Odilia Dys-Steenbergen, Simon Fraser University; Shelly C Zhou, University of Toronto

#76  THE NATURE OF COMPETITION AND SOME IMPLICATIONS FOR SOCIAL PSYCHOLOGY
Sinclair A MacRae, Mount Royal University

#77  INDIVIDUAL STAKES AND COLLECTIVE IDEOLOGY IN TENSION: LOOKING AT PHYSICAL AND SPATIAL OBSTACLES FROM AN EXPERIENTIAL PERSPECTIVE
Kathrina Mazurik, University of Saskatchewan

#78  WHEN ARE PEOPLE AS EXTREME AS WE THINK THEY ARE?: SEPARATING REAL AND FALSE POLARIZATION
Brett Mercier, MacEwan University; Craig W Blatz, MacEwan University

#79  CONSCIENTIOUSNESS MODERATES INTENTIONS TO PLAN AND PLANNING FOR PHYSICAL ACTIVITY
Chetan D Mistry, University of Victoria; Ryan E Rhodes, University of Victoria; Shane N Sweet, McGill University; Amy E Latimer-Cheung, Queen's University

#80  HOW ARE MATCHMAKERS PERCEIVED BY OTHERS?
Kimia Nassehi, Simon Fraser University; Lara Akin, Simon Fraser University; Lalin Anik, Duke University
#81 WHAT DOES THE OVERCLAIMING QUESTIONNAIRE REALLY MEASURE? THE OCQ BIAS AND ACCURACY INDICES IN RELATION TO SELF-REPORTED AND ACTUAL PERFORMANCE, SELF-ENHANCEMENT-LINKED TRAITS, VALUES, AND PSYCHOPATHOLOGY

*Darren C Neufeld,* University of Manitoba; *Edward A Johnson,* University of Manitoba; *Michael Ellery,* University of Manitoba

#82 WHAT TO DO, AND HOW TO DO IT...USING HOURLY DIARIES TO EXAMINE THE ROLE OF COLLECTIVE GOAL CLARITY IN THE PURSUIT OF PERSONAL GOALS

*Scott D Neufeld,* Simon Fraser University; *Frank J Kachanoff,* McGill University; *Donald M Taylor,* McGill University

#83 THE RELATIONSHIP BETWEEN JEALOUSY AND HYPOCRISY AS INFLUENCED BY SELF-ESTEEM

*Shannon Neville,* Saint Mary's University; *Maryanne L Fisher,* Saint Mary's University

#84 IDEOLOGY, THIN-IDEAL INTERNALIZATION AND SOCIAL COMPARISON: AN EXAMINATION OF THE PREDICTIVE QUALITIES OF WEIGHT BIAS

*Sarah Nutter,* University of Calgary; *Shelly Russell-Mayhew,* University of Calgary

#85 RESILIENT EMERGING ADULTS: WHO ARE THEY AND HOW DO THEY COPE?

*Victoria Patterson,* Saint Mary's University

#86 AN EXAMINATION OF MATE POACHING AND MATE RETENTION TACTICS

*Mateo Peñaherrera Aguirre,* University of New Brunswick; *Lilly Both,* University of New Brunswick

#87 EFFECTS OF SANCTIONS ON ACADEMIC DISHONESTY

*Rachel Plouffe,* Queen's University; *G. Cynthia Fekken,* Queen's University

#88 THE RELATION BETWEEN HOSTILITY AND HUMOUR

*Darryl J Quinlan,* University of Saskatchewan; *Michael Wm MacGregor,* University of Saskatchewan

#89 QUESTIONING POSITIVE FEEDBACK: SELF-ESTEEM-INCONSISTENT FEEDBACK PROMPTS SELF-VERIFICATION IN LOWER SELF-ESTEEM INDIVIDUALS

*Lisa B Reddoch,* University of Victoria; *Danu A Stinson,* University of Victoria

#90 IT'S JUST A JOKE: MORE EVIDENCE THAT MALE-DISPARAGING SEXIST HUMOUR DOES NOT AFFECT WOMEN'S PERCEPTIONS OF MEN

*Arleigh Reichl,* Kwantlen Polytechnic University; *Nicole Weiss,* Kwantlen Polytechnic University; *Jordan Ali,* University of Victoria; *Kristina Uyeda,* Kwantlen Polytechnic University

#91 EVOLVED SEX DIFFERENCES, FERTILITY, AND JEALOUSY

*Laura L Robertson,* Saint Mary's University; *Maryanne L Fisher,* Saint Mary's University

#92 THE ROLE OF EMOTION IN UTILITARIAN MORAL JUDGMENTS

*Jeffrey Robinson,* University of Toronto; *Jason E Plaks,* University of Toronto
#93 MANIPULATING PASSION USING AN OSTENSIBLE INTERACTION PARADIGM: CONSEQUENCES FOR MOMENTARY AFFECT
Benjamin Schellenberg, University of Manitoba; Daniel Bailis, University of Manitoba

#94 TEXT MESSAGING: COSTS AND BENEFITS FOR Socially ANXIOUS YOUNG ADULTS
Megan Shallow, University of British Columbia; Drew DeClerck, University of British Columbia; Sam Hudson, University of British Columbia; Alexa Rempel, University of British Columbia

#95 THE DYNAMIC RELATIONSHIPS OF DIRECT CONTACT AND MEDIA CONTACT WITH INTERGROUP ATTITUDES IN DAILY LIFE
Amanda E. Sharples, University of Toronto; Elizabeth Page-Gould, University of Toronto

#96 CONSEQUENCES OF PREFERENTIAL SELECTION STRENGTHS ON WOMEN’S AFFECT, MOTIVATION, AND COMPETENCE
Cailin Stamarski, University of Guelph; Leanne Son Hing, University of Guelph

#97 THE DARK TRIAD OF PERSONALITY AND SOCIAL DESIRABILITY: LYING TO ONESELF OR LYING TO OTHER PEOPLE?
Rebecca Stead, Queen’s University; Rachel Plouffe, Queen’s University; Alexandra Kay, Queen’s University; G. Cynthia Fekken, Queen’s University

#98 IMPLICIT AND EXPPLICIT SELF-ESTEEM IN RELATION TO THE DARK TRIAD
Lauren Stenason, University of Western Ontario; Philip A. Vernon, University of Western Ontario

#99 PERSONALITY AND DEMOGRAPHIC VARIABLES IN RELATION TO SOCIAL AND GLOBAL CYNICISM
Amirreza Talaei, University of Windsor; Catherine T Kwantes, University of Windsor

#100 SOCIAL-PSYCHOLOGICAL EFFECTS OF PROLONGED CROSS-GROUP CONTACT FOR LANGUAGE LEARNERS
Clint Thomson, Simon Fraser University

#101 REBOUND: RE-MODELING PERSONALITY, BELIEF, AND GENDER EFFECTS ON BLAME RECOVERY AND PSYCHOLOGICAL WELL-BEING AFTER ROMANTIC BREAKUP
Gillian C. Tohver, University of Western Ontario; Donald H. Saklofske, University of Western Ontario; Donald H. Saklofske, University of Western Ontario

#102 FORGIVE OR FORGET? PERFECTIONISTIC CONCERNS, PROPENSITY FOR FORGIVENESS, AND THE MEDIATING ROLE OF EMOTIONAL INTELLIGENCE
Gillian C. Tohver, University of Western Ontario; Martin M. Smith, University of Western Ontario; Donald H. Saklofske, University of Western Ontario

#103 INVESTIGATION OF THE FACTOR STRUCTURE AND MEASUREMENT INVARIANCE BY GENDER OF THE POSITIVE AND NEGATIVE AFFECT SCALES (PANAS)
Carolyn A Watters, University of Toronto; William A Cunningham, University of Toronto

#104 DO WHAT I SAY, THEN I WILL LOVE YOU: THE EFFECT OF PARENTAL CONDITIONAL REGARD VERSUS AUTONOMY SUPPORT ON THE INTERNALIZATION OF PERSONAL GOALS
Kaitlyn M. Werner, University of Victoria; Frederick M.E. Grouzet, University Of Victoria
#105
**Social and Personality Psychology/Psychologie sociale et de la personnalité**

**"I AM SORRY, IT WAS KINDLY MEANT!" THE RELATION BETWEEN NEGATIVE SOCIAL SUPPORT BEHAVIOURS AND SUPPORT REJECTION USING ACTOR-PARTNER INTERDEPENDENCE MODEL**

Biru Zhou, Concordia University; Dara Heather, Concordia University; Alessia Dicesare, Concordia University; Andrew G. Ryder Ph.D., Concordia University

### 2014-06-06 – 12:30 PM to 2:25 PM – GEORGIA A - 2ND FLOOR

**Workshop/Atelier**

**MYTHS OF APPLYING FOR INTERNSHIPS FOLLOWED BY THE JOINT CPA/CCPPP INTERNSHIP FAIR**

Robin A. Adkins, Glenrose Rehabilitation Hospital; Rupal Bonli, Saskatoon Health Region; Natasha Whitfield, CCPPP; Ariene Young, University of Guelph

### 2014-06-06 – 12:30 PM to 2:25 PM – PLAZA A - 2ND FLOOR

**Section Keynote/Conférencier invité de la section**

**WEININGER AWARD: ROGER FRIE PSYCHOANALYSIS: SINGULAR OR PLURAL?**

Roger Frie, Simon Fraser University; Heather MacIntosh, McGill University

**Psychoanalytic and Psychodynamic Psychology/ Psychologie psychoanalytique et psychodynamique**

### 2014-06-06 – 12:30 PM to 2:25 PM – 4TH FLOOR

**Workshop/Atelier**

**HELPING CHILDREN AND YOUTH LEARN TO MANAGE STRESS: TOOLS FOR LIFELONG MENTAL HEALTH AND RESILIENCY**

Robin Alter, Private Practice; Cindy Andrew, Psychology Foundation of Canada

### 2014-06-06 – 12:30 PM to 2:25 PM – 34TH FLOOR

**Workshop/Atelier**

**SEARCHING FOR THE ABORIGINAL SELF: AN EXAMINATION OF THE SELVES OF FOUR INDIVIDUALS AND THEIR RELATIONSHIP TO CONCEPTS OF ABORIGINALITY**

Lloyd H Robertson, Northlands College

### 2014-06-06 – 1:00 PM to 2:25 PM – 3RD FLOOR

**Symposium/Symposium**

**ATTACHMENT, RELATIONAL COMPLEXITY, AND ADJUSTMENT IN SURVIVORS OF INTERPERSONAL TRAUMA**

Marsha Runtz, University of Victoria; Natacha Godbout, Université du Québec à Montréal (UQAM)

**DEVELOPMENT OF A NEW MEASURE OF ADULT RELATIONAL ATTACHMENT AND ITS LINKS WITH INTERPERSONAL TRAUMA**

Marsha G Runtz, University of Victoria; Natacha Godbout, Université du Québec à Montréal (UQAM); John N Briere, University of Southern California; Erin Eadie, University of Victoria

**ATTACHMENT REPRESENTATIONS AS AN EXPLANATION OF THE LINKS BETWEEN INTERPERSONAL TRAUMA AND BORDERLINE PERSONALITY TRAITS**

Natacha Godbout, Université du Québec à Montréal (UQAM); Marsha Runtz, University of Victoria; John N Briere, University of Southern California

**CHILDHOOD SEXUAL ABUSE AND ALTERED SELF-CAPACITIES AS PREDICTORS OF SEXUAL DYSFUNCTIONS**

Noemie Bigras, Université du Québec à Montréal (UQAM); Natacha Godbout, Université du Québec à Montréal (UQAM)

**DRUG USE IN UNIVERSITY WOMEN: THE ROLE OF CHILD SEXUAL ABUSE AND INSECURE ATTACHMENT**

Carolyn Mirochnick, University of Victoria; Marsha Runtz, University of Victoria; Erin Eadie, University of Victoria
### Symposium/Symposium

**Homelessness, Victimization, Violence and the Criminal Justice System: Results of the At Home/Chéz Soi Study**

- Tonia N. Nicholls, Forensic Psychiatric Services Commission; Laurence Roy, Douglas Mental Health University Institute; Alicia Nijdam-Jones, Forensic Psychiatric Services Commission; Vancouver Housing First Speakers Bureau, RainCity Housing and Support Society

### A

**Victimization Among Homeless and Mentally Ill Individuals**

- Tonia N. Nicholls, Forensic Psychiatric Services Commission; Karen Petersen, Forensic Psychiatric Services Commission; Anne G Crocker, Douglas Mental Health University Institute; Michelle Pritchard, Forensic Psychiatric Services Commission

### B

**Forensic Psychiatric Service Contact Among Homeless Mentally Ill Adults in Vancouver, Canada**

- Alicia Nijdam-Jones, Forensic Psychiatric Services Commission; Tonia L Nicholls, Forensic Psychiatric Services Commission; Anne G Crocker, Douglas Mental Health University Institute; Laurence Roy, Douglas Mental Health University Institute; Jim Frankish, University of British Columbia; Michael Krausz, University of British Columbia; Julian Somers, Simon Fraser University

### C

**Longitudinal Profiles of Criminal Justice Involvement Among Homeless Mentally Ill Adults**

- Laurence Roy, Douglas Mental Health University Institute; Anne G Crocker, Douglas Mental Health University Institute; Tonia L Nicholls, Forensic Psychiatric Services Commission; Eric Latimer, Douglas Mental Health University Institute; Agnes Gozdzik, St. Michael's Hospital

### D

**The Vancouver Housing First Speakers Bureau**

- Vancouver Housing First Speakers Bureau, RainCity Housing and Support Society

---

### Theory Review/Examen théorique

**Temporal Perspectives on the Self and Mental Health**

- Frederick Grouzet, University Of Victoria

#### #1

**Mental Time Travel and the Self**

- Frederick M.E. Grouzet, University Of Victoria

#### #2

**The Psychopharmacological Basis for the Time Cure: A New Psychotherapeutic Approach for Treating PTSD**

- David Nussbaum, University of Toronto; Philip Zimbardo, Stanford University; Richard Sword, Lifehut Therapy; Rosemary Sword, Lifehut Therapy

#### #3

**Short-Term Psychodynamic Psychotherapies for Common Mental Disorders**

- Joel Town, Dalhousie University; Alan Abbott, Dalhousie University; Steve R Kisely, University of Queensland; Felix Leitner, University of Gothenburg; Ellen Driessen, VU University Amsterdam; Saskia De Maat, Dutch Psychoanalytic Institute (NPI); Andrew Gerber, New York State Psychiatric Institute; Jack Dekker, Research Department of Arkin; Sven Eabung, Alpen-Adria-Universität Klagenfurt; Svitlana Rusalovska, Dalhousie University; Elizabeth Crowe, University of Queensland

---

### Symposium/Symposium

**Public Education and Advocacy in Psychology**

- Michael Mandrusiak, British Columbia Psychological Association
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>RECRUITMENT OF PSYCHOLOGISTS FOR PUBLIC ENGAGEMENT INITIATIVES</td>
<td>Pamela L Holens, Manitoba Psychological Society</td>
</tr>
<tr>
<td>B</td>
<td>SPREADING THE WORD: PSYCHOLOGY ADVOCACY IN THE MEDIA</td>
<td>Brent Macdonald, Psychologists Association of Alberta</td>
</tr>
<tr>
<td>C</td>
<td>&quot;PIECE OF MIND&quot;: CREATIVITY IN PUBLIC ENGAGEMENT</td>
<td>Michael Mandrusiak, British Columbia Psychological Association; Rukshana Hassanali, British Columbia Psychological Association; Pablee Wong, Adler School of Professional Psychology</td>
</tr>
<tr>
<td>D</td>
<td>THE MIND YOUR MENTAL HEALTH CAMPAIGN: BECOMING A FORCE TO BE RECKONED WITH</td>
<td>Rehman Abdulrehman, Manitoba Psychological Society; Tyler Stacey-Holmes, Canadian Psychological Association</td>
</tr>
</tbody>
</table>

**Symposium/Symposium**

**2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – REGENCY F - 3RD FLOOR**

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>HELPFUL HINTS FOR STUDENTS AND INTERNS/RESIDENTS ON OBTAINING INITIAL REGISTRATION</td>
<td>Stephen DeMers, Association of State &amp; Provincial Psychology Boards; Karen Messer-Engel, Saskatchewan College of Psychologists; Fred Millán, Association of State &amp; Provincial Psychology Boards; Stephen DeMers, Association of State &amp; Provincial Psychology Boards</td>
</tr>
<tr>
<td>OVERVIEW OF REQUIREMENTS FOR REGISTRATION AND LICENSURE ACROSS CANADA AND THE U.S</td>
<td>Karen Messer-Engel, Saskatchewan College of Psychologists</td>
</tr>
<tr>
<td>AVOIDING PROBLEMS WITH INITIAL REGISTRATION/LICENSURE</td>
<td>Stephen DeMers, Association of State &amp; Provincial Psychology Boards</td>
</tr>
<tr>
<td>AVOIDING LICENSURE PROBLEMS THROUGHOUT YOUR CAREER: CREDENTIALS BANKING AND MOBILITY CERTIFICATION</td>
<td>Fred Millian, Association of State &amp; Provincial Psychology Boards</td>
</tr>
</tbody>
</table>

**CPA Gold Medal Award/Prix de la médaille d’or**

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>MYTHS AND MISUNDERSTANDINGS ABOUT DUAL LANGUAGE: ACQUISITION IN YOUNG LEARNERS</td>
<td>Fred Genesee, McGill University</td>
</tr>
</tbody>
</table>

**Conversation Session/Séance de conversation**

**2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – GEORGIA B - 2ND FLOOR**

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHAT HAVE I BEEN DOING SINCE RETIREMENT?</td>
<td>John Conway, University of Saskatchewan; Elinor Ames, Simon Fraser University; Harvey Brooker, York University; Sandra Pyke, York University; Peter Suedfeld, University of British Columbia; Robert Wilson, Private Practice</td>
</tr>
</tbody>
</table>

**Symposium/Symposium**

**2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – PLAZA C - 2ND FLOOR**

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ RESEARCH AND PRACTICE ETHICS: A CPA 75TH ANNIVERSARY ETHICS SYMPOSIUM</td>
<td>Kevin Alderson, University of Calgary; Denise Larsen, University of Alberta</td>
</tr>
<tr>
<td>AVOIDING THE SYSTEMATIC EXCLUSION OF LGBTQ INDIVIDUALS FROM PSYCHOLOGICAL RESEARCH: A SUMMARY OF BEST AND WORST PRACTICES</td>
<td>Karen L Blair, University of Utah</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2014-06-06 – 2:30 PM to 3:55 PM</td>
<td>Annual General Meeting/Assemblée Générale Annuelle</td>
</tr>
<tr>
<td>2014-06-06 – 4:00 PM to 5:55 PM</td>
<td>Embracing Positive Psychology Approaches for Youth with Complex Challenges</td>
</tr>
<tr>
<td>2014-06-06 – 4:00 PM to 4:55 PM</td>
<td>Acculturation of Indigenous, Vietnamese, Arab, Hispanic, Former Yugoslav, and Chinese Part I</td>
</tr>
<tr>
<td>2014-06-06 – 4:00 PM to 5:25 PM</td>
<td>Ethical Issues in Forensic Psychology: A CPA 75th Anniversary Ethics Symposium</td>
</tr>
</tbody>
</table>

**B**

**The Ethics of Counselling Queer Clients in Canada**

**Counselling Psychology/ Psychologie du counseling**

Kevin Alderson, University of Calgary

---

**C**

**Counselling Gay Fathers and Lesbians Mothers: Affirmative Practice and the Ethics of Care**

**Counselling Psychology/ Psychologie du counseling**

Robert A Roughley, City University of Seattle

---

**2014-06-06 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – REGENCY D - 3RD FLOOR**

**Plenary Session/Session plénière**

**Annual General Meeting/Assemblée Générale Annuelle**

Karen Cohen, Canadian Psychological Association

---

**2014-06-06 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY D - 3RD FLOOR**

**Workshop/Atelier**

**Embracing Positive Psychology Approaches for Youth with Complex Challenges**

**Psychologists in Education/ Psychologues en éducation**

Margaret N Lumley, University of Guelph; Eileen Clinton, Wellington Catholic District School Board; Sophia Fanourgiakis, University of Guelph

---

**2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – REGENCY E - 3RD FLOOR**

**Symposium/Symposium**

**Acculturation of Indigenous, Vietnamese, Arab, Hispanic, Former Yugoslav, and Chinese Part I**

**International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle**

Saba Safdar, University of Guelph

---

**2014-06-06 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – REGENCY F - 3RD FLOOR**

**Symposium/Symposium**

**Ethical Issues in Forensic Psychology: A CPA 75th Anniversary Ethics Symposium**

**International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle**

Carole Sinclair, Private Practice; James Ogloff, Monash University and Forensicare

---

**A**

**Who’s the Client? Differing Responsibilities of Care Faced by Forensic Psychologists in Psychological Injury Cases**

**William J Koch**, North Shore Stress and Anxiety Clinic

---

**B**

**An Ethical Consideration of Incestuous Fathers Resuming Parenting Roles**

**Ann Marie Dewhurst**, Valerian Consulting
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-06-06 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – WINDSOR - 3RD FLOOR</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Symposium/Symposium | | **PRESCRIPTIVE PRIVILEGES FOR PSYCHOLOGISTS, STUDENT PERSPECTIVES**  
| Psychopharmacology/  | Saeid Chavoshi, York University |  
| Psychopharmacologie  | |  
| A | | **CURRENT INITIATIVES FOR PRESCRIPTIVE PRIVILEGES FOR PSYCHOLOGISTS**  
| Psychopharmacology/  | Abirami R Kandasamy, York University; Saeid Chavoshi, York University |  
| Psychopharmacologie  | |  
| B | | **HISTORY AND CONTEXT OF PSYCHOLOGISTS SEEKING PRESCRIPTION PRIVILEGES**  
| Psychopharmacology/  | Saeid Chavoshi, York University; Eropa Stein, Carleton University; Abirami R Kandasamy, York University |  
| Psychopharmacologie  | |  
| C | | **PSYCHOLOGISTS PRESCRIBING IN MILITARY AND FORENSIC CONTEXTS**  
| Psychopharmacology/  | Eropa Stein, Carleton University; Saeid Chavoshi, York University; Abirami R Kandasamy, York University |  
| Psychopharmacologie  | |  
| D | | **PERSPECTIVES AND NEEDS OF CURRENT CLINICAL GRADUATE STUDENTS**  
| Psychopharmacology/  | Jason Bloom, University of Windsor; Abirami R Kandasamy, University of Windsor; Saeid Chavoshi, York University; Eropa Stein, Carleton University |  
| Psychopharmacologie  | |  

**Symposium/Symposium SINGLE-SESSION WALK-IN COUNSELLING: A MIXED METHOD STUDY**  
Carol A Stalker, Wilfrid Laurier University  

**ADVANCING THE EVIDENCE FOR SINGLE-SESSION WALK-IN COUNSELLING**  
Carol A Stalker, Wilfrid Laurier University; Jocelyn A Booton, Wilfrid Laurier University; Cheryl-Anne Cait, Wilfrid Laurier University; Sue Horton, University of Waterloo; Manuel Riemer, Wilfrid Laurier University  

**ASSESSING THE EFFECTIVENESS OF SINGLE-SESSION WALK-IN COUNSELLING: AN INDIVIDUAL GROWTH-CURVE ANALYSIS**  
Manuel Riemer, Wilfrid Laurier University; Carol Stalker, Wilfrid Laurier University; Sue Horton, University of Waterloo; Cheryl-Anne Cait, Wilfrid Laurier University  

**PARTICIPANT CONSTRUCTION OF LIFE CIRCUMSTANCES: EXPERIENCES OF WALK-IN COUNSELLING AND TRADITIONAL COUNSELLING**  
Cheryl-Anne Cait, Wilfrid Laurier University; Michelle J Skop, Wilfrid Laurier University; Jocelyn A Booton, Wilfrid Laurier University; Sue Horton, University of Waterloo; Manuel Riemer, Wilfrid Laurier University  

**ETHICAL DILEMMAS FACED BY PSYCHOLOGISTS WITHIN CORRECTIONAL SETTINGS**  
Jasmine Bajwa, Alberta Health Services  

**Industrial and Organizational Psychology/PSYCHOLOGIE INDUSTRIELLE ET ORGANISATIONNELLE**  
Deborah Powell, University of Guelph  

---

**Canadian Psychology, 55:2a, 2014**
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Event Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-06-06</td>
<td>4:00 PM to 5:55 PM</td>
<td>GEORGIA B</td>
<td>Teaching of Psychology/Enseignement de la psychologie</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2ND FLOOR</td>
<td>BRINGING THE CLINICAL TO CLINICAL COMPREHENSIVE EXAMS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Elizabeth M Whelan, Memorial University of Newfoundland; Michele Neary, Memorial University of Newfoundland; Olga Heath, Memorial University of Newfoundland; Jacqueline Carter, Memorial University of Newfoundland; Lisa Moores, Memorial University of Newfoundland</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-06-06</td>
<td>4:00 PM to 4:55 PM</td>
<td>PLAZA A</td>
<td>Section Annual Meeting/Enseignement de la psychologie</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2ND FLOOR</td>
<td>STUDENTS IN PSYCHOLOGY/ÉTUDIANTS EN PSYCHOLOGIE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Missy Teatero, Lakehead University</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-06-06</td>
<td>4:00 PM to 4:55 PM</td>
<td>PLAZA B</td>
<td>CPA ACCREDITATION PANEL CELEBRATION</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2ND FLOOR</td>
<td>Melissa Tiessen, Canadian Psychological Association; Karen Cohen, Canadian Psychological Association; Kerry Mothersill, Alberta Health Services</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-06-06</td>
<td>4:00 PM to 4:55 PM</td>
<td>PLAZA C</td>
<td>Section Keynote/Conférencière invitée de la section</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2ND FLOOR</td>
<td>POPULATION AGING: BIG ISSUES AND OPPORTUNITIES FOR PSYCHOLOGISTS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Gloria M. Gutman, Simon Fraser University</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-06-06</td>
<td>4:00 PM to 4:55 PM</td>
<td>CAVENIDISH/DOVER/TENNYSON</td>
<td>Section Annual Meeting/Enseignement de la psychologie</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4TH FLOOR</td>
<td>SPORT AND EXERCISE PSYCHOLOGY/PSYCHOLOGIE DU SPORT ET DE L’EXERCICE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Peter Crocker, University of British Columbia</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-06-06</td>
<td>4:00 PM to 4:55 PM</td>
<td>SEYMOUR</td>
<td>Section Annual Meeting/Enseignement de la psychologie</td>
</tr>
<tr>
<td></td>
<td></td>
<td>34TH FLOOR</td>
<td>DEVELOPMENTAL PSYCHOLOGY/PSYCHOLOGIE DU DÉVELOPPEMENT</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Jean-Paul Boudreau, Ryerson University</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-06-06</td>
<td>4:00 PM to 4:55 PM</td>
<td>STANLEY/GROUSE</td>
<td>Round-Table Conversation/Seance de conversation de table ronde</td>
</tr>
<tr>
<td></td>
<td></td>
<td>34TH FLOOR</td>
<td>ROUND-TABLE CONVERSATION SESSION 2/ SÉANCE DE CONVERSATION DE TABLE RONDE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WISDOM BASED AND EVIDENCE BASED PRACTICES WITH INDIGENOUS CLIENTS, FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Roger E John, University of British Columbia</td>
</tr>
<tr>
<td>#</td>
<td>Category</td>
<td>Title</td>
<td>Authors</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>#2</td>
<td>Aboriginal Psychology/</td>
<td>INDIGENIZING PSYCHOLOGICAL CONSTRUCTS: A FOCUS ON GIFTEDNESS AND MENTAL WELLNESS/ILLNESS</td>
<td>Sal Mendaglio, University of Calgary; Karlee Fellner, University of Calgary; Jacqueline Ottmann, University of Calgary</td>
</tr>
<tr>
<td></td>
<td>Psychologie autochtone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#3</td>
<td>Community Psychology/</td>
<td>OUTDOOR SPACES AND CHILDREN: ETHICAL CONSIDERATIONS IN RESEARCH AND PRACTICE</td>
<td>Rachel Phillips, University of British Columbia; Laurie Ford, University of British Columbia</td>
</tr>
<tr>
<td></td>
<td>Psychologie communautaire</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4</td>
<td>Community Psychology/</td>
<td>THE EVOLUTION OF YOUTH ENGAGEMENT ACROSS GENERATIONS AND CULTURES</td>
<td>Radha Sayal, Community, Environment &amp; Justice Research Group; Gina Hickman, Region of Waterloo; Norah Whitfield, Taylor Newberry Consulting Inc.; Manuel Riemer, Wilfrid Laurier University</td>
</tr>
<tr>
<td></td>
<td>Psychologie communautaire</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#5</td>
<td>Counselling Psychology/</td>
<td>USING INTERPERSONAL PROCESS RECALL METHOD WITH VETERANS</td>
<td>Marla J. Buchanan, University of British Columbia; Marv Westwood, University of British Columbia; Jesse Frender, University of British Columbia</td>
</tr>
<tr>
<td></td>
<td>Psychologie du counseling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#6</td>
<td>Counselling Psychology/</td>
<td>USING FAMILY SYSTEM THEORY TO UNDERSTAND THE EXPERIENCES OF CHILDREN WITH AUTISM SPECTRUM DISORDER</td>
<td>Kristy L Dykshoorn, University of Alberta</td>
</tr>
<tr>
<td></td>
<td>Psychologie du counseling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#7</td>
<td>Counselling Psychology/</td>
<td>ENGAGING WITH ONLINE THERAPY</td>
<td>Shereen Khan, University of British Columbia; Jennifer Shapka, University of British Columbia; Tierney W., University of British Columbia</td>
</tr>
<tr>
<td></td>
<td>Psychologie du counseling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#8</td>
<td>Counselling Psychology/</td>
<td>SUPERVISING THE STRUGGLING TRAINEE: ETHICAL CONSIDERATIONS IN A SENSITIVE AREA OF PRACTICE</td>
<td>Stephanie Martin, University of Saskatchewan</td>
</tr>
<tr>
<td></td>
<td>Psychologie du counseling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#9</td>
<td>Counselling Psychology/</td>
<td>FEMALE PARTNERS OF MEN WHO USE PORNOGRAPHY: ARE HONESTY AND MUTUAL USE ASSOCIATED WITH RELATIONSHIP SATISFACTION?</td>
<td>Marley Resch, University of Calgary; Kevin Alderson, University of Calgary</td>
</tr>
<tr>
<td></td>
<td>Psychologie du counseling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#10</td>
<td>Psychologists in Education/</td>
<td>COMMUNICATING EFFECTIVELY WITH PARENTS THROUGHOUT THEIR CHILD’S DIAGNOSTIC ASSESSMENT</td>
<td>Caroline Buzanko, University of Calgary</td>
</tr>
<tr>
<td></td>
<td>Psychologues en éducation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#11</td>
<td>Psychologists in Education/</td>
<td>INTERNSHIPS IN SCHOOL PSYCHOLOGY</td>
<td>William McKee, University of British Columbia; Debby Zweig, Toronto Area Internship Consortium; Michelle Drefs, University of Calgary</td>
</tr>
<tr>
<td></td>
<td>Psychologues en éducation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#12</td>
<td>Psychologists in Education/</td>
<td>GRADUATE STUDENT LEARNING OF THE WISC4: ISSUS AND CONTROVERSIES</td>
<td>Martin Mrazik, University of Alberta; Troy Janzen, University of Alberta; Damien Cormier, University of Alberta</td>
</tr>
<tr>
<td></td>
<td>Psychologues en éducation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#13</td>
<td>Psychology and Religion/</td>
<td>EXPLORING CURRENT AND POTENTIAL NETWORKS AND TIES BETWEEN PSYCHOLOGY, RELIGION AND SPIRITUALITY INTEREST GROUPS HERE AND ABROAD</td>
<td>Mona Abbondanza, Université du Québec à Montréal</td>
</tr>
<tr>
<td></td>
<td>Psychologie et religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#14</td>
<td>Women and Psychology/</td>
<td>CAN WE REALLY STIR THE POT AND PLAY IT SAFE? THE ETHICS OF DOING PARTICIPATORY ACTION RESEARCH ON VIOLENCE AGAINST WOMEN</td>
<td>Gisell Castillo, Carleton University</td>
</tr>
<tr>
<td></td>
<td>Femmes et psychologie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#15</td>
<td>Women and Psychology/</td>
<td>HEALTHY BODY IMAGE AMONG YOUNG WOMEN: REFLECTIONS FROM MOTHERS AND DAUGHTERS ABOUT THE DEVELOPMENT OF BODY IMAGE INTERGENERATIONALLY</td>
<td>Hillary McBride, Trinity Western University; Janelle L Kwee, Trinity Western University</td>
</tr>
<tr>
<td></td>
<td>Femmes et psychologie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date/Heure</td>
<td>Location</td>
<td>Session/Programme</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>----------------</td>
<td>-----------------------------------------------------------------------------------</td>
<td></td>
</tr>
</tbody>
</table>
| 2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – REGENCY E - 3RD FLOOR | **Conversation Session/Seance de conversation** | **CLINICAL PSYCHOLOGISTS WORKING TO IMPROVE FRONT LINE MENTAL HEALTH SERVICE DELIVERY**  
*Andrea Piotrowski, Manitoba Psychological Society*;  
*Fern Stockdale Winder, Mental Health and Addictions Action Plan for Saskatchewan*;  
*Rhonda Matters, Government of PEI*;  
*Karen Cohen, Canadian Psychological Association* |
| 2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – OXFORD - 3RD FLOOR | **Section Annual Meeting/Réunion annuelle** | **PSYCHOANALYTIC AND PSYCHODYNAMIC PSYCHOLOGY/PSYCHOLOGIE PSYCHOANALYTIQUE ET PSYCHODYNAMIQUE**  
*Heather MacIntosh, McGill University* |
| 2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – GEORGIA A - 2ND FLOOR | **Workshop/Atelier** | **BEYOND THE NATIONAL STANDARDS FOR MENTAL HEALTH AND SAFETY IN THE WORKPLACE: WHAT ARE THE “STANDARDS” FOR A THRIVING WORKPLACE?**  
*Greg W Evans, Canadian Positive Psychology Association*;  
*Mari-Helene Budworth, Canadian Positive Psychology Association* |
| 2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA A - 2ND FLOOR | **Section Annual Meeting/Réunion annuelle** | **CLINICAL PSYCHOLOGY/PSYCHOLOGIE CLINIQUE**  
*Martin Drapeau, McGill University* |
| 2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA C - 2ND FLOOR | **Section Annual Meeting/Réunion annuelle** | **PSYCHOLOGISTS AND RETIREMENT/PSYCHOLOGUES ET LA RETRAITE**  
*Juanita Mureika, Sandra Pyke, York University* |
| 2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR | **Section Annual Meeting/Réunion annuelle** | **RURAL AND NORTHERN PSYCHOLOGY/PSYCHOLOGIE DES COMMUNAUTÉS RURALES ET NORDIQUES**  
*Cindy Hardy, University of Northern British Columbia* |
| 2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – SEYMOUR - 34TH FLOOR | **Section Annual Meeting/Réunion annuelle** | **CLINICAL NEUROPSYCHOLOGY/NEUROPSYCHOLOGIE CLINIQUE**  
*Anthony C Ruocco, University of Toronto* |
2014-06-06 – 5:00 PM to 6:25 PM – 17 h 00 à 18 h 25 – STANLEY/GROUSE - 34TH FLOOR

Symposium/Symposium
Traumatic Stress/
Stress traumatique

THEMATIC CONTENT ANALYSIS OF GENOCIDE NARRATIVES
Janel Gauthier, Université Laval

A
Traumatic Stress/
Stress traumatique

“EARNEST BIBLE STUDENTS” IN NAZI CONCENTRATION CAMPS
Peter Suedfeld, University of British Columbia; Sabrina Chang, University of British Columbia

B
Traumatic Stress/
Stress traumatique

COPING WITH GENOCIDE: EXPERIENCES OF ARMENIAN SURVIVORS
Irina Della-Rossa, University of British Columbia

C
Traumatic Stress/
Stress traumatique

HOW SURVIVORS OF THE KHMER ROUGE GENOCIDE USE BUDDHISM TO COPE WITH TRAUMA
Iulia Tudor, University of British Columbia; Peter Suedfeld, University of British Columbia; Takin Kheirandish, University of British Columbia; Joshua Burke, University of British Columbia; Jelena Brcic, University of British Columbia; Irina Della-Rossa, University of British Columbia

D
Traumatic Stress/
Stress traumatique

GROWTH IN THE AFTERMATH OF GENOCIDE: POSTTRAUMATIC GROWTH AMONG SURVIVORS AND PERPETRATORS FOLLOWING GENOCIDE IN RWANDA
Ava Schmidt, University of British Columbia

2014-06-06 – 5:30 PM to 6:25 PM – 17 h 30 à 18 h 25 – WINDSOR - 3RD FLOOR

Section Annual Meeting/
Réunion annuelle
Psychology in the Military/
Psychologie du milieu militaire
SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – REGENCY D - 3RD FLOOR

Presentation/Présentation
HEAD DOCS - NCR : NOT CRIMINALLY RESPONSIBLE
Tyler Stacey-Holmes, Canadian Psychological Association

2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – OXFORD - 3RD FLOOR

Reception/Réception
RECEPTION
Heather MacIntosh, McGill University
2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – GEORGIA B - 2ND FLOOR

Section Annual Meeting/ Réunion annuelle
Brain and Cognitive Science/ Cerveau et science cognitive

SECTION PROGRAM/ PROGRAMME DE LA SECTION

BRAIN AND COGNITIVE SCIENCE/ CERVEAU ET SCIENCE COGNITIVE
Peter Graf, University of British Columbia

2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – PLAZA A - 2ND FLOOR

Reception/ Réception
Clinical Psychology/ Psychologie clinique

SECTION PROGRAM/ PROGRAMME DE LA SECTION

RECEPTION
Martin Drapeau, McGill University

2014-06-06 – 6:00 PM to 7:25 PM – 18 h 00 à 19 h 25 – PLAZA C - 2ND FLOOR

Symposium/Symposium
Social and Personality
Psychology/Psychologie sociale et de la personnalité

SECTION PROGRAM/ PROGRAMME DE LA SECTION

Wisdom: Characteristics, Contexts, and Consequences
Sarah Etezadi, Concordia University

A
WHY WAS GHANDI WISE?
Michel Ferrari, University of Toronto; Sargam Sachdeva, University of Toronto; Samia Tasmim, University of Toronto; Shonalchi Lakhani, University of Toronto; Yasmine Abelaal, University of Toronto; Divya Sharma, Maharaja Sayajirao University of Baroda

B
MALLEABILITY OF WISDOM: EXPERIMENTAL EVIDENCE AND CULTURAL CONSIDERATIONS
Igor Grossmann, University of Waterloo

C
POSTTRAUMATIC GROWTH AND WISDOM: STEPS IN THE PATH TOWARDS WELL-BEING
Jeffrey Dean Webster, Langara College; Xiaolei Charlie Deng, University of British Columbia

D
WHY ARE WISE PEOPLE HAPPIER?
Sarah Etezadi, Concordia University

2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Reception/ Réception
Rural and Northern Psychology / Psychologie des communautés rurales et nordiques

SECTION PROGRAM/ PROGRAMME DE LA SECTION

RECEPTION
Cindy Hardy, University of Northern British Columbia

2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – SEYMOUR - 34TH FLOOR

Reception/ Réception
Clinical Neuropsychology/ Neuropsychologie clinique

SECTION PROGRAM/ PROGRAMME DE LA SECTION

RECEPTION
Anthony C Ruocco, University of Toronto
2014-06-06 – 6:30 PM to 7:25 PM – 18 h 30 à 19 h 25 – STANLEY/GROUSE - 34TH FLOOR

Reception/Réception
Traumatic Stress/Stress traumatique
SECTION PROGRAM/
PROGRAMME DE LA SECTION

TRAUMATIC STRESS SECTION RECEPTION
Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC)
### 2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – REGENCY F - 3RD FLOOR

**Symposium/Symposium**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Team and Organizational Attachment and Their Impacts on Performance and Withdrawal Behaviors**

*Isabelle Tremblay, Université de Montréal*

**A**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Reducing Intention to Leave Through Collaboration: A Study of the Influence of Commitment and Job Satisfaction**

*Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa; Marie Malo, Université de Montréal*

**B**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Have a Little Faith in Me: How Trust Impacts the Relationship Between Team Identification and Team Performance in Project Teams**

*Mari Malo, Université de Montréal; Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa*

**C**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Interdisciplinary Teams and Knowledge Sharing: What Are the Effects of Commitment, Conflicts and Collaboration?**

*Frédérique Lessard, Université de Montréal; Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa*

**D**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Can’t Get No Satisfaction: A Study of the Influence of Satisfaction in the Relationship Between Team Identification and Turnover Antecedents**

*Simon Trudeau, Université de Montréal; Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa*

---

### 2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – GEORGIA A - 2ND FLOOR

**Symposium/Symposium**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Advances in Positive Psychology at Work: Thriving in Face of Organizational Challenges and Opportunities**

*Véronique Dagenais-Desmarais, Université de Montréal*

**A**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Organizational Levers of Psychological Well-Being at Work**

*Véronique Dagenais-Desmarais, Université de Montréal*

**B**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Can Positive Affect Protect Us from Job Insecurity? Testing a Causal Model**

*Patrick B. O’Neill, Curtin University*

**C**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Building Resilience to Organizational Conflict: Dispositional and Organizational Factors**

*Debra Gilin Oore, Saint Mary's University; Michael Leiter, Acadia University; Diane LeBlanc, Saint Mary's University; Kristina Pope, Saint Mary's University; Bridget Brownlow, Saint Mary's University; Basia Solarz, Capital District Health Authority*

**D**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**Positive Psychology Interventions Used in Performance Management Efforts**

*Marié-Hélène Budworth, York University; Jennifer Harrison, York University*

---

### 2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – GEORGIA B - 2ND FLOOR

**Symposium/Symposium**

**Counselling Psychology/Psychologie du counseling**

**Compassion and Hope: Contributions to Child and Youth Resilience**

*Denise Larsen, University of Alberta*
### A QUALITATIVE INVESTIGATION OF THE MEANING AND EXPERIENCE OF SELF-COMPASSION AMONG YOUTH

**Psychology of counseling**

- **Kirsten Klingle**, University of Alberta; K. Jessica Van Vliet, University of Alberta

### A QUALITATIVE STUDY ON THE BENEFITS OF RECEIVING COMPASSION FROM OTHERS DURING THE TRANSITION INTO ADULTHOOD

**Psychology of counseling**

- **K. Jessica Van Vliet**, University of Alberta; Leslie H. A. Hamilton, University of Alberta; Kirsten Klingle, University of Alberta

### UNDERSTANDING THE EXPERIENCE OF HOPE FOR EARLY ADOLESCENT GIRLS: A QUALITATIVE STUDY

**Psychology of counseling**

- **Rachel King**, University of Alberta; Denise Larsen, University of Alberta

### MAPPING THE NATURE, PROCESS, AND VALUE OF HOPE IN CHILDHOOD

**Psychology of counseling**

- **Kristine Iaboni**, University of Alberta; Denise Larsen, University of Alberta

---

### 2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – PLAZA A - 2ND FLOOR

#### Symposium/Symposium

**Criminal Justice Psychology/**

**Psychologie et justice pénale**

**FROM CONTROVERSIES TO CONVERSATIONS: EXAMINING THE EVIDENCE FROM THE NATIONAL TRAJECTORY PROJECT OF INDIVIDUALS FOUND NOT CRIMINALLY RESPONSIBLE ON ACCOUNT OF MENTAL DISORDER (NCRMD) TO INFORM SERVICES**

**Patrick Baillie**, Alberta Health Services

### A THE PEOPLE BEHIND THE NCRMD LABEL AND THEIR TRAJECTORY THROUGH THE SYSTEM

**Psychology of justice**

- **Anne G Crocker**, Douglass Mental Health University Institute; Tonia L Nicholls, BC Mental Health & Substance Use Services; Michael Seto, Royal Ottawa Health Care Group; Charette Yanick, Douglass Mental Health University Institute; Gilles Cote, Institut Philippe Pinel de Montreal; Malijai Caudel, Douglass Mental Health University Institute

### B THE INFLUENCE OF STATIC, DYNAMIC AND STRUCTURAL FACTORS IN PREDICTING RECIDIVISM OF INDIVIDUALS FOUND NCRMD

**Psychology of justice**

- **Charette Yanick**, Douglass Mental Health University Institute; Michael C. Seto, Royal Ottawa Health Care Group; Anne G Crocker, Douglas Mental Health University Institute; Tonia L Nicholls, BC Mental Health & Substance Use Services; Côté Gilles, Institut Philippe Pinel de Montreal

### C EXAMINING PROFILES AND RECIDIVISM PATTERNS OF NCRMD ACCUSED THROUGH A GENDERED LENS

**Psychology of justice**

- **Tonia L Nicholls**, BC Mental Health & Substance Use Services; Anne G Crocker, Douglas Mental Health University Institute; Michael C. Seto, Royal Ottawa Health Care Group; Charette Yanick, Douglas Mental Health University Institute; Catherine Wilson, BC Mental Health & Addiction Services; Malijai Caudel, Douglas Mental Health University Institute

### D HOUSING AT THE CENTRE OF COMMUNITY REINTEGRATION OF INDIVIDUALS FOUND NCRMD

**Psychology of justice**

- **Leila Salem**, Douglass Mental Health University Institute; Anne G Crocker, Douglas Mental Health University Institute; Charette Yanick, Douglas Mental Health University Institute; Michael C. Seto, Royal Ottawa Health Care Group; Tonia L Nicholls, BC Mental Health & Substance Use Services; Côté Gilles, Institut Philippe Pinel de Montreal

---

### 2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – REGENCY E - 3RD FLOOR

#### Section Annual Meeting/ Réunion annuelle

**Addiction Psychology /**

**Toxicomanies**

**ADDITION PSYCHOLOGY/TOXICOMANIES**

**Joanna Henderson**, Centre for Addiction and Mental Health

**SECTION PROGRAM/ PROGRAMME DE LA SECTION**
## 2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – OXFORD - 3RD FLOOR

### Symposium/Symposium

**Clinical Psychology/ Psychologie clinique**

**CONTEXTUAL PREDICTORS OF INTIMATE PARTNER VIOLENCE IN VARIOUS AT RISK POPULATIONS**

*Erica M Woodin, University of Victoria*

**A**

**Clinical Psychology/ Psychologie clinique**

**CONTEXTUAL FACTORS ASSOCIATED WITH TEEN DATING CONFLICT**

*Patti A. T. Fritz, University of Windsor; Leyco Wilson, University of Windsor; Nicole Yarkovsky, University of Victoria*

**B**

**Clinical Psychology/ Psychologie clinique**

**ALCOHOL USE AND INTIMATE PARTNER VIOLENCE DURING THE TRANSITION TO PARENTHOOD**

*Erica M. Woodin, University of Victoria; Valerie Caldeira, University of Victoria; Alina Sotskova, University of Victoria; Tara Galaugher, University of Victoria; Michael Lu, University of Victoria*

**C**

**Clinical Psychology/ Psychologie clinique**

**THE COMBINED INFLUENCE OF ALCOHOL DEPENDENCE AND PSYCHOPATHY ON PERPETRATION OF INTIMATE PARTNER VIOLENCE: PROSPECTIVE EVIDENCE FROM A JAIL SAMPLE**

*Zach Walsh, University of British Columbia*

## 2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – WINDSOR - 3RD FLOOR

### Oral Paper Session/ Séance de présentation orale

**History and Philosophy of Psychology/Histoire et philosophie de la psychologie**

**SELFHOOD AND HUMAN NATURE**

**A**

**History and Philosophy of Psychology/Histoire et philosophie de la psychologie**

**NATURALISM, SUPERNATURALISM, AND WAYS IN BETWEEN**

*Martin Morf, University of Windsor*

**B**

**History and Philosophy of Psychology/Histoire et philosophie de la psychologie**

**SCHOPENHAUER THE PSYCHOLOGIST: A PHILOSOPHY FOR A COMPREHENSIVE THEORY IN HUMAN PSYCHOLOGY**

*Patric Plesa, York University*

**C**

**History and Philosophy of Psychology/Histoire et philosophie de la psychologie**

**VOCATION AS MEDIUM FOR RE-ENCHANTMENT: TRANSCENDING THE CONTEMPORARY SELF**

*Peter White, Trinity Western University; Marvin McDonald, Trinity Western University*

## 2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA B - 2ND FLOOR

### Symposium/Symposium

**Counselling Psychology/ Psychologie du counseling**

**STRENGTH-BASED APPROACHES TO RESEARCH: EXAMINING LESSONS LEARNED BY CONDUCTING RESEARCH WITH VULNERABLE POPULATIONS**

*Richard Young, University of British Columbia*

**A**

**Counselling Psychology/ Psychologie du counseling**

**UNDERSTANDING THE LIVED EXPERIENCE OF INFANT BONDING IN MOTHERS WITH CONCURRENT MENTAL HEALTH AND ADDICTIONS PROBLEMS**

*Jasmin Abizadeh, University of British Columbia*

**B**

**Counselling Psychology/ Psychologie du counseling**

**SCHOOL-BASED INTERVENTION TARGETING ACADEMIC AND MENTAL HEALTH VULNERABILITY IN ABORIGINAL CHILDREN**

*Natasha Wawrykow, University of British Columbia; Lynn Miller, University of British Columbia*

**C**

**Counselling Psychology/ Psychologie du counseling**

**COMMUNITY AS CLIENT: AN INVESTIGATION OF WHAT HELPS AND WHAT HINDERS THE PRACTICE OF SOCIAL JUSTICE COUNSELLING**

*Courtenay Crucil, University of British Columbia*
### 2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA C - 2ND FLOOR

<table>
<thead>
<tr>
<th>Symposium/Symposium</th>
<th>ADAPTATIONIST EXPLANATION IN PSYCHOLOGY: A CRITIQUE AND ILLUSTRATIVE REVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developmental Psychology/ Psychologie du développement</td>
<td>Tyler J Wereha, Simon Fraser University</td>
</tr>
<tr>
<td><strong>A</strong> Developmental Psychology/ Psychologie du développement</td>
<td>PSYCHOLOGICAL CAPACITIES AND “OLD” ADAPTATIONISM</td>
</tr>
<tr>
<td>Tyler J Wereha, Simon Fraser University</td>
<td></td>
</tr>
<tr>
<td><strong>B</strong> Developmental Psychology/ Psychologie du développement</td>
<td>THE EVOLUTIONARY FOUNDATIONS OF CORE KNOWLEDGE THEORY</td>
</tr>
<tr>
<td>Donna Tafreshi, Simon Fraser University; Timothy P Racine, Simon Fraser University</td>
<td></td>
</tr>
<tr>
<td><strong>C</strong> Developmental Psychology/ Psychologie du développement</td>
<td>AN ANALYSIS OF EVOLUTIONARY PERSPECTIVES ON AUTISM</td>
</tr>
<tr>
<td>Adri Khalis, Simon Fraser University</td>
<td></td>
</tr>
</tbody>
</table>

### 2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

<table>
<thead>
<tr>
<th>Committee Business Meeting/ Réunion annuelle</th>
<th>MEMBERSHIP COMMITTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marie-Helene Pelletier,</td>
<td></td>
</tr>
</tbody>
</table>

### 2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – STANLEY - 34TH FLOOR

<table>
<thead>
<tr>
<th>Meeting/Réunion</th>
<th>CPA BOARD OF DIRECTORS ORIENTATION MEETING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karen Cohen, Canadian Psychological Association, Chief Executive Officer</td>
<td></td>
</tr>
</tbody>
</table>

### 2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – GROUSE - 34TH FLOOR

<table>
<thead>
<tr>
<th>Section Annual Meeting/ Réunion annuelle</th>
<th>TRAUMATIC STRESS/STRESS TRAUMATIQUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC); Margaret McKinnon, St Joseph’s Healthcare; Heather B MacIntosh, McGill University; Catherine C Classen, Women's College</td>
<td></td>
</tr>
</tbody>
</table>

**SECTION PROGRAM/ PROGRAMME DE LA SECTION**

### 2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – SEYMOUR - 34TH FLOOR

<table>
<thead>
<tr>
<th>Committee Business Meeting/ Réunion annuelle</th>
<th>PAST PRESIDENT’S COMMITTEE BUSINESS MEETING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Frain, University of British Columbia</td>
<td></td>
</tr>
</tbody>
</table>

### 2014-06-07 – 9:00 AM to 9:55 AM – 9 h 00 à 9 h 55 – REGENCY D - 3RD FLOOR

<table>
<thead>
<tr>
<th>Plenary Session/ Session plénière</th>
<th>CHANGING BEHAVIOUR: MODELS AND METHODS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Susan Michie, University College London, UK</td>
<td></td>
</tr>
</tbody>
</table>

### 2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY D - 3RD FLOOR

<table>
<thead>
<tr>
<th>Symposium/Symposium</th>
<th>RESEARCH ON MOTIVATION AND SELF-REGULATION FROM DIFFERENT PERSPECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>Sana Rizvi, University of Waterloo</td>
</tr>
<tr>
<td><strong>A</strong> Social and Personality Psychology/Psychologie sociale et de la personnalité</td>
<td>WHAT MAKES AN ACTION SEEM INTENTIONAL? LAY MODELS OF INTENT</td>
</tr>
<tr>
<td>Jeffrey Robinson, University of Toronto; Jason Plaks, University of Toronto</td>
<td></td>
</tr>
</tbody>
</table>
B PSYCHOLOGICAL TIME AND THE MOTIVATION TO PURSUE LONG-TERM GOALS
Social and Personality Psychology/Psychologie sociale et de la personnalité
Anne E Wilson, Wilfrid Laurier University; M. Blair Evans, Wilfrid Laurier University; Noah Litvak, Wilfrid Laurier University; Susan Alisat, Wilfrid Laurier University

Social and Personality Psychology/Psychologie sociale et de la personnalité
Danu A Stinson, University of Victoria; Jessica J Cameron, University of Manitoba; Kelley J Robinson, University of Manitoba

D SOCIAL COMPARISONS OF THE EXPANDED SELF: MOTIVATION TO PROTECT ROMANTIC PARTNERS FOLLOWING UPWARD COMPARISONS
Social and Personality Psychology/Psychologie sociale et de la personnalité
Penelope Lockwood, University of Toronto; Sabrina Thai, University of Toronto

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY E - 3RD FLOOR

Symposium/Symposium Family Psychology/ Psychologie de la famille
CARING FOR CHILDREN IN CANADA: THE IMPORTANCE OF FAMILY DYNAMICS
Wendy den Dunnen, University of Ottawa

A PARENTAL INVOLVEMENT IN SCHOOL ACHIEVEMENT IN EARLY ADOLESCENCE: THE MEDIATING ROLE OF EMOTION REGULATION
Family Psychology/ Psychologie de la famille
Julia Boggia, University of Ottawa; Maria Rogers, University of Ottawa; Nancy Heath, McGill University

B EARLY EXPOSURE TO INTIMATE PARTNER VIOLENCE AND CHILDREN'S AGGRESSION: FINDINGS FROM THE 2008 CANADIAN INCIDENCE STUDY OF REPORTED CHILD ABUSE AND NEGLECT (CIS-2008)
Family Psychology/ Psychologie de la famille
Philip Baiden, University of Toronto; Barbara A Fallon, University of Toronto

C WHAT INFLUENCES CANADIAN PARENTS' PERCEPTION AND USE OF PARENTING SERVICES?
Family Psychology/ Psychologie de la famille
Dana M Sheshko, University of Ottawa; Catherine M Lee, University of Ottawa; Kathy Chan, University of Ottawa; Geneviève Piché, Université du Québec en Outaouais

D THE IMPACT OF CARING FOR CHALLENGING FOSTER CHILDREN ON FOSTER PARENT SATISFACTION
Family Psychology/ Psychologie de la famille
Wendy den Dunnen, University of Ottawa; Alan Leschied, Western University; Susan Rodger, Western University; Jason Brown, Western University; Laurel Pickel, Western University; John S Lyons, University of Ottawa

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – OXFORD - 3RD FLOOR

Committee Business Meeting/ Réunion d'affaires
CANADIAN PSYCHOLOGICAL ASSOCIATION FOUNDATION
Anna Beth Doyle, Concordia University

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY F - 3RD FLOOR

Symposium/Symposium Community Psychology/ Psychologie communautaire
COMMUNITY PSYCHOLOGY IN ACTION: VALUES AND PRINCIPLES TO GUIDE INTERVENTIONS IN DIVERSE COMMUNITIES AND CONTEXTS
Manuel Riemer, Wilfrid Laurier University

A COMING TOGETHER FOR CHILDREN AND YOUTH IN IQALUIT: THE USE OF COMMUNITY PSYCHOLOGY VALUES AND PRINCIPLES TO DRIVE PERSONAL, RELATIONAL, AND COLLECTIVE WELLBEING
Community Psychology/ Psychologie communautaire
Norah Whitfield, Taylor Newberry Consulting Inc

B COMMUNITY PSYCHOLOGY AND DISABILITY RIGHTS IN PRACTICE: THE ASIAN WORKPLACE APPROACH THAT RESPECTSEquality
Community Psychology/ Psychologie communautaire
Alexis Buettgen, York University
C
Community Psychology/
Psychologie communautaire
APPLYING THE VALUES OF COMMUNITY PSYCHOLOGY IN DIVERSE CONTEXTS: PHARMACY EDUCATION AND CURRICULAR RESEARCH
Katie Cook, University of Waterloo; Nancy Waite, University of Waterloo

D
Community Psychology/
Psychologie communautaire
FROM KNOWLEDGE TRANSLATION TO SOCIAL BETTERMENT: DEVELOPMENT AND APPLICATION OF A FRAMEWORK FOR EVALUATING KNOWLEDGE TRANSLATION AND UTILIZATION
Kathleen Worton, Wilfrid Laurier University; Colleen Loomis, Wilfrid Laurier University

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – WINDSOR - 3RD FLOOR

Symposium/Symposium
Rural and Northern Psychology/
Psychologie des communautés rurales et nordiques
ENGAGING THE NEXT GENERATION OF PSYCHOLOGISTS: BARRIERS AND SOLUTIONS FOR PROMOTING THE PRACTICE OF RURAL AND NORTHERN PSYCHOLOGY.
Simon Lisaingo, University of British Columbia; Cindy Hardy, University of Northern British Columbia; Laurie Ford, University of British Columbia; Karen G. Dyck, Interlake-Eastern Regional Health Authority; Michele Neary, Memorial University of Newfoundland

A
Rural and Northern Psychology/
Psychologie des communautés rurales et nordiques
RISING TO THE CHALLENGE: PROMOTING RURAL AND NORTHERN PSYCHOLOGY IN MANITOBA
Karen G. Dyck, Interlake-Eastern Regional Health Authority

B
Rural and Northern Psychology/
Psychologie des communautés rurales et nordiques
TRAINING PSYCHOLOGISTS FOR RURAL/NORTHERN PRACTICE: THE MEMORIAL UNIVERSITY EXPERIENCE
Michele Neary, Memorial University of Newfoundland; Olga Heath, Memorial University of Newfoundland

C
Rural and Northern Psychology/
Psychologie des communautés rurales et nordiques
PREPARING PSYCHOLOGISTS TO MEET THE NEEDS OF STUDENTS IN SCHOOLS IN RURAL AND REMOTE COMMUNITIES
Laurie Ford, University of British Columbia

D
Rural and Northern Psychology/
Psychologie des communautés rurales et nordiques
RURAL AND NORTHERN PSYCHOLOGISTS: WHO ARE WE AND WHAT ARE WE DOING?
Cindy Hardy, University of Northern British Columbia; Judi Malone, Psychologists Association of Alberta; Karen G. Dyck, Interlake-Eastern Regional Health Authority

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – GEORGIA A - 2ND FLOOR

Symposium/Symposium
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
CONTEMPORARY STUDENT RESEARCH IN INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
Nicholas L. Bremner, Western University

A
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
DOES BEING GOOD ALLOW US TO BE BAD? MORAL LICENSING AND EXTRA-ROLE BEHAVIOURS IN THE WORKPLACE
Sarah Skyvington, University of Waterloo; Lindie H. Liang, University of Waterloo; Jeffrey R. Spence, University of Guelph; Huiwen Lian, Hong Kong University of Science and Technology; Douglas J Brown, University of Waterloo

B
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
SELF-ENTREPRENEUR CONGRUENCE PREDICTS ENTREPRENEURIAL INTENT: A DEMONSTRATION OF RESPONSE SURFACE METHODOLOGY
Vivian Wing-Sheung Chan, University of Waterloo

C
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
ATTRIBUTIONS AND RESILIENCY: AN ANALYSIS OF THE RESILIENCY-ATTRIBUTION ASSOCIATION
Aaron J. Halliday, Western University
### D

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**The Role of Leader Cognition in Influencing the Relationship Between Subordinate Performance and Abusive Supervision: A Self-control Framework**

Lindie H. Liang, University of Waterloo; Huiwen Lian, Hong Kong University of Science and Technology; Douglas J Brown, University of Waterloo; Lance Ferris, Pennsylvania State University

---

**2014-06-07 – 10:00 AM to 11:55 AM – GEORGIA B - 2ND FLOOR**

**Workshop/Atelier Aboriginal Psychology/Psychologie autochtone**

**Stronger Together: Intersections of Education, Work-life, and Aboriginal Youth Identity**

Suzanne Stewart, OISE University of Toronto; Anne Marshall, University of Victoria; Nicole E Elliott, OISE University of Toronto; Tera Beaulieu, OISE University of Toronto; Max Carney, OISE University of Toronto; Gabriel Mikela, OISE University of Toronto; Gabriel Mikela, OISE University of Toronto

---

**2014-06-07 – 10:00 AM to 10:55 AM – PLAZA A - 2ND FLOOR**

**CPA Award for Distinguished Contribution to Psychology as a Profession/Prix professionnel**

**What Canadian Clinical Psychologists Want from Psychotherapy Research**

Giorgio Tasca

---

**2014-06-07 – 10:00 AM to 10:55 AM – PLAZA B - 2ND FLOOR**

**Symposium/Symposium Women and Psychology/Femmes et psychologie**

**Perinatal Experiences as They Transcend “Medical Events”: Insights on Silencing, Empowerment, Vulnerability, and Strength**

Janelle Kwee, Trinity Western University

**A**

**Women and Psychology/Femmes et psychologie**

**Mothers Voices On Perinatal Wellbeing: Exploring Helping and Hindering Factors**

Hillary L McBride, Trinity Western University; Janelle Kwee, Trinity Western University

**B**

**Women and Psychology/Femmes et psychologie**

**Giving Birth in New Brunswick Hospitals: How Labour Induction Practices Complicate Women’s Experiences**

Kathleen Webb, University of New Brunswick; Freda Burdett, University of New Brunswick; Lynne Gouliquer, University of New Brunswick; Carmen Poulin, University of New Brunswick

**C**

**Women and Psychology/Femmes et psychologie**

**Addressing Women’s Psychosocial Needs Through Multidisciplinary Perinatal Care**

Janelle Kwee, Trinity Western University; Hillary L McBride, Trinity Western University

---

**2014-06-07 – 10:00 AM to 10:55 AM – PLAZA C - 2ND FLOOR**

**Symposium/Symposium Counselling Psychology/Psychologie du counseling**

**Examining Hope: Understanding and Applying Hope in the Context of Positive Psychology**

Denise Larsen, University of Alberta

**A**

**Counselling Psychology/Psychologie du counseling**

**Evidence for Vicarious Hope and Vicarious Gratitude**

Thomas Bailie, Grant MacEwan University; Andrew J Howell, Grant MacEwan University; Buro Karen, Grant MacEwan University

**B**

**Counselling Psychology/Psychologie du counseling**

**Seeds of Hope: Associations Between Nature Connectedness and Hope**

Holli-Anne M Passmore, University of British Columbia; Andrew J Howell, Grant MacEwan University; Karen Buro, Grant MacEwan University

**C**

**Counselling Psychology/Psychologie du counseling**

**Client’s Experiences of Hope in a Positive Psychology Focused Group Intervention for Individuals with Chronic Pain: An Interpersonal Process Recall Study**

Denise Larsen, University of Alberta; Rachel King, University of Alberta; Rachel Stege, Hope Studies Central; Natasha Egeli, University of Alberta
<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee Business Meeting/ Réunion annuelle</td>
<td>10:00 AM to 11:25 AM</td>
<td>CAVENDISH/DOVER/TENNYSON - 4TH FLOOR</td>
</tr>
<tr>
<td>CANADIAN NATIONAL COMMITTEE FOR THE INTERNATIONAL UNION OF PSYCHOLOGICAL SCIENCE</td>
<td>Jennifer Veitch,</td>
<td></td>
</tr>
<tr>
<td>Workshop/Atelier</td>
<td>10:00 AM to 2:55 PM</td>
<td>STANLEY - 34TH FLOOR</td>
</tr>
<tr>
<td>ACCREDITATION PANEL SITE VISITOR TRAINING WORKSHOP</td>
<td>Melissa Tiessen, Canadian Psychological Association; Sandra L Clark, British Columbia Children's Hospital</td>
<td></td>
</tr>
<tr>
<td>Symposium/Symposium</td>
<td>10:00 AM to 10:55 AM</td>
<td>GROUSE - 34TH FLOOR</td>
</tr>
<tr>
<td>ACCULTURATIVE ADJUSTMENT FOR INTERNATIONAL SOJOURNERS</td>
<td>Catherine Costigan, University of Victoria</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>ON THE ASSESSMENT OF ACCULTURATIVE STRESS AND ADJUSTMENT</td>
<td>Randal G Tonks, Camosun College</td>
</tr>
<tr>
<td>B</td>
<td>SOCIAL SUPPORT AND ACCULTURATIVE STRESS AMONG INTERNATIONAL STUDENTS</td>
<td>Valeria Sorokina, University of Victoria; Randal G Tonks, University of Victoria; Catherine Costigan, University of Victoria</td>
</tr>
<tr>
<td>C</td>
<td>TRANSFORMATION AS A RESULT OF INTERNATIONAL WORK</td>
<td>Denise Iacobucci, Camosun College</td>
</tr>
<tr>
<td>Conversation Session/ Séance de conversation</td>
<td>10:00 AM to 10:55 AM</td>
<td>SEYMOUR - 34TH FLOOR</td>
</tr>
<tr>
<td>NEED, SUPPLY AND DEMAND OF PSYCHOLOGISTS IN CANADA: FOLLOW-UP TO CPA SUMMIT</td>
<td>Lisa Votta-Bleeker, Canadian Psychological Association</td>
<td></td>
</tr>
<tr>
<td>Digital Poster/Affichage numérique</td>
<td>10:30 AM to 12:25 PM</td>
<td>REGENCY A/B/C - 3RD FLOOR</td>
</tr>
<tr>
<td>DIGITAL POSTER SESSION &quot;E&quot;/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE</td>
<td>REDUCING THE STIGMA OF DEPRESSION AMONG ASIAN AND CAUCASIAN POPULATIONS: THE EFFECTIVENESS OF A SOCIAL NORMS APPROACH</td>
<td>Francois Botha, University of Western Ontario; Amanda L Shamblaw, Queen's University; David JA Dozois, University of Western Ontario</td>
</tr>
<tr>
<td>&amp;#1</td>
<td>INCREASING SOCIAL INTERACTION BETWEEN TYPICAL PEERS AND CHILDREN WITH AUTISM: CAN A BRIEF TYPICAL PEER TRAINING PROGRAM BE SUCCESSFUL?</td>
<td>Jennifer Scuse, Tyndale University; Sarah M Smallwood, Tyndale University; Brianna M Rodgers, Tyndale University; Dr Amanda M Azarbehi, Tyndale University</td>
</tr>
</tbody>
</table>
#3 Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
EXAMINING MEASURES OF SELF-OTHER AGREEMENT IN PERSONALITY MEASUREMENT: A META-ANALYSIS
Deborah Powell, University of Guelph; Caroline MacKinnon, University of Guelph

2014-06-07 – 10:30 AM to 12:25 PM – 10 h 30 à 12 h 25 – REGENCY A/B/C - 3RD FLOOR
Poster/Affiche
Clinical Psychology/
Psychologie clinique
POSTER SESSION "E"/PRÉSENTATION PAR AFFICHAGE

#1 Clinical Psychology/
Psychologie clinique
HEALING THE WHOLE SELF: THE DEVELOPMENT OF A PSYCHOLOGICAL INTERVENTION FOR FIRST NATIONS WOMEN EXPERIENCING INTIMATE PARTNER VIOLENCE
Taslim Alani, Lakehead University; Mirella Stroink, Lakehead University; Chanandeep Dhillon, Lakehead University; Krista Tocker, Lakehead University

#2 Clinical Psychology/
Psychologie clinique
INVESTIGATING THE CONGRUENCE BETWEEN REASONS FOR DEPRESSION AND BENEFIT FROM SPECIFIC TREATMENTS
Nancy Bahl, University of Toronto; Zindel V Segal, University of Toronto

#3 Clinical Psychology/
Psychologie clinique
PSYCHOLOGICAL PREDICTORS OF HELP-SEEKING IN A CLINICAL SAMPLE OF YOUNG ADULTS
Brooke E Beatie, University of Manitoba; Don W Stewart, University of Manitoba; John R Walker, University of Manitoba

#4 Clinical Psychology/
Psychologie clinique
LINKING START-AV RATINGS WITH ADVERSE OUTCOMES IN JUSTICE-INVOLVED YOUTHS
Jennifer Beneteau, Simon Fraser University; Jodi Viljoen, Simon Fraser University

#5 Clinical Psychology/
Psychologie clinique
CROSS-CULTURAL VALIDATION OF BECK’S COGNITIVE THEORY OF DEPRESSION
Shadi Beshai, University of Calgary; Liza Mastikhina, University of Calgary; Keith S Dobson, University of Calgary; Ashraf Adel, Kasr Al-Ainy

#6 Clinical Psychology/
Psychologie clinique
VALIDATION OF A TREATMENT FOR CHILDREN WITH OBSESSIVE-COMPULSIVE DISORDER: MASTER ON BOARD
Mélyane Bombardier, Université du Québec à Montréal; Kieron O’Connor, Université de Montréal; Kieron O’Connor, Université de Montréal

#7 Clinical Psychology/
Psychologie clinique
TO THINK OR NOT TO THINK NEGATIVELY: WHAT ROLE POSITIVE AFFECT AND SELF-DEFINED MOTIVATION PLAYS ON LIFE SATISFACTION AND DEPRESSION
Kristina L Bradley, University of Ottawa; André Lauzon, University of Ottawa; Darcy A Santor, University of Ottawa

#8 Clinical Psychology/
Psychologie clinique
THE RELATIONSHIP BETWEEN SCHIZOTYPY AND THEORY OF MIND
Amy M Burns, University of British Columbia; Gabriel A Brooks, University of British Columbia; Colleen A Brenner, University of British Columbia

#9 Clinical Psychology/
Psychologie clinique
THE IMPACT OF THINKING AND SPEAKING IN THE THIRD PERSON ON INTERPERSONAL PROCESSING
Jessica Campoli, University of Saskatchewan; David Reid, York University

#10 Clinical Psychology/
Psychologie clinique
A COMPREHENSIVE REVIEW OF THE USE OF DRUMMING, MUSIC, AND MEDITATION FOR CULTIVATING THERAPEUTIC PRESENCE
Jessica Campoli, University of Saskatchewan; Shari Geller, York University

#11 Clinical Psychology/
Psychologie clinique
TESTING A SELF-DETERMINATION THEORY MODEL OF RECOVERY FROM PROBLEMATIC ALCOHOL USE THROUGH PEER-SUPPORT ATTENDANCE
Tyler Carey, University of Victoria; Frederick M. E. Grouzet, University of Victoria
<table>
<thead>
<tr>
<th>#12</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secrecy of disordered eating attitudes and behaviours among female undergraduate students</td>
<td>Felicia M Chang, University of Windsor; Brittany Kucharski, University of Windsor; Amanda Raffoul, University of Windsor; Stephanie E Tripp, University of Windsor; Josée L Jarry, University of Windsor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#13</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perfectionism, interpersonal problems, and suicide ideation: An investigation of the perfectionism social disconnection model</td>
<td>Chang Chen, University of British Columbia; Xiaolei Deng, University of British Columbia; Paul L. Hewitt, University of British Columbia; Hahlweg Pola, University of British Columbia; Momoko Sato, University of British Columbia; Olesha Ratther, University of British Columbia; Gordon L. Flett, York University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#14</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perfectionism, the 'defective self', distress disclosure, and relationship closeness</td>
<td>Chang Chen, University of British Columbia; Paul L. Hewitt, University of British Columbia; Kurtis Stewart, University of British Columbia; Kesha Pradhan, University of British Columbia; Vivian Tong, University of British Columbia; Gordon L. Flett, York University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#15</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demographic characteristics and practice of Canadian psychologists across provinces</td>
<td>Vivian Chen, McGill University; Jann Tomaro, McGill University; Gabriela Ionita, McGill University; Marilyn Fitzpatrick, McGill University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#16</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic criterion bias and ethno-racial differences in the assessment of personality disorders</td>
<td>Jessica N D’Arcey, University of Toronto; Robert M Bagby, University of Toronto</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#17</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>A pilot study on the training of clinical supervision in a university psychology training clinic: A multi-perspective, repeated measures design</td>
<td>Chantal M Darzi, University of Ottawa; Marie-Pier Vandette, University of Ottawa; Keegan Barker, University of Ottawa; Julie Gosselin, University of Ottawa</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#18</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perfectionism and retirement distress</td>
<td>Xiaolei Deng, University of British Columbia; Chang Chen, University of British Columbia; Paul Hewitt, University of British Columbia; Gordon Flett, York University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#19</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linguistic analysis of communication in a therapist-assisted internet-delivered cognitive behaviour therapy program for individuals with generalized anxiety disorder</td>
<td>Dale A Dirkse, University of Regina; Heather D Hadjistavropoulos, University of Regina; Victoria Owens, University of Regina</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#20</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>British Columbia’s Bill 14: The effects of amendments to the workers compensation act to include workplace stressors</td>
<td>David Eveleigh, Work Safe BC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#21</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding the experiences of individuals who publicly disclose a mental illness diagnosis</td>
<td>Yvonne Faller, University of Regina; Mary Hampton, University of Regina</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#22</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are you looking at? Eye-tracking to detect attentional biases in individuals with chronic pain</td>
<td>Samantha Fashler, York University; Paul Ritvo, York University; Joel Katz, York University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#23</th>
<th>Clinical Psychology/ Psychologie clinique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Client and caseworker perceptions of the welcome basket project – a transition intervention for individuals with severe mental illness</td>
<td>Lisa Feingold, CAMH; Gusharan Virdee, CAMH; George Mihalakakos, CAMH; Chris McKinney, CAMH; April Collins, CAMH; Sean Kidd, CAMH</td>
</tr>
<tr>
<td>#24</td>
<td>IS IT FEASIBLE? AN EXPLORATION OF FAMILIES’ EXPERIENCES IMPLEMENTING THE SOCIAL ABCS PARENT-MEDIATED INTERVENTION FOR TODDLERS WITH AUTISM SPECTRUM DISORDER</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Melanie E Fenwick, University of Calgary; Bryson E Susan, Dalhousie University; Erin Dowds, Holland Bloorview Kids Rehabilitation Centre; Kate Lynch, Holland Bloorview Kids Rehabilitation Centre; Stacey Hodgson, Holland Blooview Kids Rehabilitation Centre; Terry McCormick, IWK Health Centre; Stacey MacWilliam, IWK Health Centre; Jessica Brian, Holland Blooiview Kids Rehabilitation Centre</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#25</th>
<th>BORDERLINE PERSONALITY FEATURES AND SOCIAL COGNITION: THE ROLE OF TIME AND RESPONSE CONFIDENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Jessica S. Ferreira, Simon Fraser University; Alexander L Chapman, Simon Fraser University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#26</th>
<th>PSYCHACHE AS A MEDIATOR BETWEEN PERFECTIONISM AND SUICIDE IDEATION IN FEMALE UNDERGRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Aliza Friedman, Ryerson University; Ronald R Holden, Queen's University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#27</th>
<th>A QUALITATIVE ANALYSIS OF SHARED DECISION MAKING IN CARDIAC SURGERY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Ryan Gainer, Department of Cardiac Surgery; Janet Curran, IWK Health Centre; Karen Buth, Dalhousie University; Greg Hirsch, Dalhousie University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#28</th>
<th>ATTACHMENT AND MINDFULNESS IN PERSONALITY PATHOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Catherine Gallagher, St Francis Xavier University; Margo C Watt, St Francis Xavier University; Brianna Boyle, St Francis Xavier University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#29</th>
<th>RECOVERY FROM DELIBERATE SELF-HARM: ARE THERE LINGERING EFFECTS?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Bethany L. Gelinas, University of Regina; Kristi D. Wright, University of Regina</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#30</th>
<th>WHEN DO WE TELL? EXAMINING THE SCENARIOS IN WHICH CLINICAL PSYCHOLOGISTS ENACT THE DUTY TO WARN AND DUTY TO PROTECT CLAUSES OF THE CANADIAN CODE OF ETHICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Bethany L. Gelinas, University of Regina; Michelle M Gagnon, University of Regina</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#31</th>
<th>PSYCHOMETRIC ANALYSIS OF THE SOCIAL PHOBIA INVENTORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Albert P Gouge, Health Sciences North; Randal J Ryan, Laurentian University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#32</th>
<th>EXAMINING WORRY CONTENT IN A PERINATAL POPULATION WITH GAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Sheryl Green, St. Joseph's Healthcare; Corrie Goldfinger, St. Joseph's Healthcare; Karen Rowa, St. Joseph's Healthcare; Susan Chudzik, St. Joseph's Healthcare; Randi McCabe, St. Joseph's Healthcare</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#33</th>
<th>DOES CHANGE IN BELIEFS ABOUT MEMORY FOLLOWING A BRIEF COGNITIVE INTERVENTION MEDIATE THE CHANGE IN RECALL PERFORMANCE IN COMPULSIVE CHECKERS?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Kelsey Hannon, Concordia University; Gillian M Alcolado, Concordia University; Adam S Radomsky, Concordia University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#34</th>
<th>PERFECTIONISM, PERFECTIONISTIC SELF-PRESENTATION, WORKING ALLIANCE, AND TREATMENT OUTCOME IN A WEIGHT LOSS INTERVENTION FOR INDIVIDUALS WITH DIABETES OR PREDIABETES AND PSYCHOTIC ILLNESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Sabrina Hassan, York University; Rohan Ganguli, Centre for Addiction and Mental Health; Gordon Flett, York University; Amanda Suleiman, Centre for Addiction and Mental Health; Paul Hewitt, University of British Columbia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#35</th>
<th>EFFICACY OF A COMBINED PARENT AND CHILD GROUP TREATMENT FOR ADHD IN A COMMUNITY SETTING: A MIXED METHODS APPROACH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology/ Psychologie clinique</td>
<td>Carly J Heffel, University of North Texas; Edward Lovejoy, LaFrontera Arizona</td>
</tr>
<tr>
<td>#36</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#37</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#38</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#39</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#40</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#41</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#42</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#43</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#44</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#45</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#46</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
<tr>
<td>#47</td>
<td>Clinical Psychology/ Psychologie clinique</td>
</tr>
</tbody>
</table>
#48
Clinical Psychology/
Psychologie clinique

EVALUATION OF COGNITIVE BEHAVIOURAL GROUP THERAPY IN A PRIMARY CARE SETTING
Melissa Kehler, Edmonton North Primary Care Network; Dianne Bray, Edmonton North Primary Care Network

#49
Clinical Psychology/
Psychologie clinique

PREDICTING BULLYING IN HIGH FUNCTIONING CHILDREN WITH AUTISM SPECTRUM DISORDER (HFASD) USING BOTH PARENT AND SELF-REPORTS OF BEHAVIOUR
Adri Khalis, Simon Fraser University

#50
Clinical Psychology/
Psychologie clinique

RELIABILITY GENERALIZATION OF THE PROFILE OF MOOD STATES (POMS)
Trisha M Kivisalu, California School of Professional Psychology - Alliant International University; Colleen E Phillips, California School of Professional Psychology - Alliant International University; Chelsi King, California School of Professional Psychology - Alliant International University; Siobhan K O'Toole, California School of Professional Psychology - Alliant International University; Karina L Luna, California School of Professional Psychology - Alliant International University

#51
Clinical Psychology/
Psychologie clinique

AGE DIFFERENCES IN PTSD SYMPTOMS AMONG CANADIAN MILITARY VETERANS: AGE AND HEALTH AS PREDICTORS OF SEVERITY
Candace Konnert, University of Calgary; May Wong, Carewest Operational Stress Injury Clinic

#52
Clinical Psychology/
Psychologie clinique

STUDYING THE RELATIONSHIP BETWEEN PERSONALITY, PEER DRINKING NORMS, PREGAMING, AND PROBLEMATIC SUBSTANCE USE
Alexandra S Kruse, Lakehead University; Kimberly E Ongaro, Lakehead University; Alexandra D Popowich, Lakehead University; Rebecca K Scott, Lakehead University; Suzanne E Chomycz, Lakehead University; Nicole B Poirier, Lakehead University; Aislin R Mushquash, St. Joseph's Care Group; Christopher J Mushquash, Lakehead University

#53
Clinical Psychology/
Psychologie clinique

STUDYING THE ROLE OF PERSONALITY TRAITS, DRINKING MOTIVES, AND PROTECTIVE BEHAVIOURAL STRATEGIES IN HEAVY EPISODIC DRINKING AND ALCOHOL-RELATED PROBLEMS AMONG UNDERGRADUATES
Alexandra S Kruse, Lakehead University; Aislin R Mushquash, St. Joseph’s Care Group; Christopher J Mushquash, Lakehead University

#54
Clinical Psychology/
Psychologie clinique

CATEGORIZATION DECISIONS IN HOARDING DISORDER
Rajeena P Kumar, University of British Columbia; Jennifer Yip, University of British Columbia; Kirstie Kellman-McFarlane, University of British Columbia; Sheila R Woody, University of British Columbia

#55
Clinical Psychology/
Psychologie clinique

THE RELATIONS OF SELF-ORIENTED, OTHER-ORIENTED, AND SOCIALLY-PRESCRIBED PERFECTIONISM TO GENERALIZED ANXIETY DISORDER
Andrea Kusec, Ryerson University; Naomi Koerner, Ryerson University

#56
Clinical Psychology/
Psychologie clinique

EXPERIENCES OF EXPECTED AND UNEXPECTED UNCERTAINTY IN INDIVIDUALS WITH AND WITHOUT GENERALIZED ANXIETY DISORDER
Andrea Kusec, Ryerson University; Tessie Mastorakos, Ryerson University; Katie Fracalanza, Ryerson University; Carly Basian, Ryerson University; Naomi Koerner, Ryerson University

#57
Clinical Psychology/
Psychologie clinique

NEURAL CORRELATES OF SUCCESSFUL MOTOR RESPONSE CONTROL IN BORDERLINE PERSONALITY DISORDER: A PILOT STUDY
Jaeger Lam, University of Toronto; Achala H Rodrigo, University of Toronto; Anthony C Ruocco, University of Toronto

#58
Clinical Psychology/
Psychologie clinique

MENTAL HEALTH IN POST-INSTITUTIONALIZED ADOPTEES FROM ROMANIA: PREVALENCE OF DISORDERS AND ASSOCIATIONS WITH GENDER AND DURATION OF DEPRIVATION
Lucy Le Mare, Simon Fraser University; Lisa Bay, Simon Fraser University
| #59 | OUTCOME EXPECTATIONS AS A MEDIATOR OF RESPONSE GENERATION AND AGGRESSION |
| Clinical Psychology/ Psychologie clinique | Justine Ledochowski, OISE University of Toronto; Mark Wade, OISE University of Toronto; Brendan F Andrade, OISE University of Toronto |
| #60 | EXPLORING START RISK FORMULATIONS |
| Clinical Psychology/ Psychologie clinique | Natasha Leech, BC Mental Health & Addiction Services; Karen Petersen, BC Mental Health & Addiction Services; Tonia L Nicholls, BC Mental Health & Addiction Services; Johann Brink, BC Mental Health & Addiction Services; Ilvy Goossens, University of British Columbia |
| #61 | PREDICTORS OF TREATMENT RESPONSE AMONG YOUTH RECEIVING TREATMENT FOR ANOREXIA NERVOSA: A CONSIDERATION OF RECOVERY AT 3, 6, AND 12 MONTHS OF TREATMENT |
| Clinical Psychology/ Psychologie clinique | Pauline Leung, McMaster University; Sherry L Van Blyderveen, McMaster University; Sheri Findlay, McMaster University; Christina Grant, McMaster University; Natasha Johnson, McMaster University |
| #62 | EARLY SEMANTIC ACTIVATION IN SCHIZOPHRENIA |
| Clinical Psychology/ Psychologie clinique | Maya Libben, University of British Columbia; Brenner Colleen, University of British Columbia; Dean Salisbury, University of Pittsburgh |
| #63 | THE NEW NORMAL: AN ACCEPTANCE AND COMMITMENT THERAPY PROTOCOL FOR GROUP THERAPY |
| Clinical Psychology/ Psychologie clinique | Noelle Liwski, Chokka Center for Integrative Health |
| #64 | PERCEIVED BARRIERS TO CARE IN FISCALLY AND BEHAVIORALLY DISTINCT INPATIENT AND OUTPATIENT GROUPS IN A FIRST EPISODE PSYCHOSIS CLINIC |
| Clinical Psychology/ Psychologie clinique | Alexandra Loverock, Alberta Hospital Edmonton; Desmond Cheung, Alberta Hospital Edmonton; Leslie Roper, Alberta Hospital Edmonton; Scot Purdon, Alberta Hospital Edmonton |
| #65 | FISCALLY AND BEHAVIORALLY DISTINCT INPATIENT AND OUTPATIENT PATHWAYS TO A FIRST-EPISEDE PSYCHOSIS CLINIC |
| Clinical Psychology/ Psychologie clinique | Alexandra Loverock, Alberta Hospital Edmonton; Desmond Cheung, Alberta Hospital Edmonton; Leslie Roper, Alberta Hospital Edmonton; Scot Purdon, Alberta Hospital Edmonton |
| #66 | THE EFFECTS ON OBSESSIVE-COMPULSIVE SYMPTOMS FROM A TRAINING PROGRAM FOR SELF-MANAGEMENT OF TICS IN ADULTS WITH TOURETTE SYNDROME |
| Clinical Psychology/ Psychologie clinique | Mathieu M. Blanchet, Université de Montréal; Julie B. Leclerc, Université de Montréal; Kieron O’Connor, Centre de recherche de l’Institut universitaire en santé mentale de Montréal |
| #67 | DEPRESSION AND ANXIETY IN VICTIMS OF INTIMATE PARTNER VIOLENCE (IPV): THE ROLE OF ESTEEM AND BELONGINGNESS SOCIAL SUPPORT |
| Clinical Psychology/ Psychologie clinique | Shenaya R MacLean, University of British Columbia; Jennifer I Langille, University of British Columbia; Kirsten A Boulier, University of British Columbia; Kim Crosby, University of British Columbia; Kelsey Lozenski, University of British Columbia; Zach Walsh, University of British Columbia |
| #68 | ATTENTIONAL RETRAINING IN DYSPHORIC AND NON-DYSPHORIC INDIVIDUALS: A BIDIRECTIONAL EFFECT OF ATTENTION ON MOOD? |
| Clinical Psychology/ Psychologie clinique | Liza Mastikhina, University of Calgary; Keith S Dobson, University of Calgary |
| #69 | RECALIBRATION OF VALUES IN EMERGING ADULTS WITH SCHIZOPHRENIA |
| Clinical Psychology/ Psychologie clinique | Krysta McDonald, York University; Ofer Agid, Centre for Addiction and Mental Health; Romie Littrell, Auckland University of Technology; Jessica Thoma, Centre for Addiction and Mental Health; Stephanie Generoso, Centre for Addiction and Mental Health; Gary Remington, Centre for Addiction and Mental Health |
| #70 | SEXUAL FUNCTIONING AND DISORDERED EATING IN WOMEN |
| Clinical Psychology/ Psychologie clinique | Morgan L McKusick, University of British Columbia; Cara R Dunkley, University of British Columbia; Boris B Gorzalka, University of British Columbia; Lori A Brotto, University of British Columbia |
#71
Clinical Psychology/ Psychologie clinique
COGNITIVE DEFUSION AND NEGATIVE SELF-RELEVANT THOUGHTS: APPLICATION TO BODY IMAGE AND SEX
Jocelyn McQuay, University of Calgary

#72
Clinical Psychology/ Psychologie clinique
THE USE OF SEMANTIC PRIMING TO ASSESS BIASES ASSOCIATED WITH FOOD AND BODY SHAPE IN COLLEGE AGE WOMEN
Kaylee Misener, University of British Columbia; Maya Libben, University of British Columbia

#73
Clinical Psychology/ Psychologie clinique
MEASURING FAT TALK FREQUENCY: SCALE DEVELOPMENT AND VALIDATION
Genevieve Monaghan, University of Ottawa

#74
Clinical Psychology/ Psychologie clinique
FEASIBILITY TRIAL OF A BRIEF CBT/THEORY OF PLANNED BEHAVIOUR INTERVENTION TO REDUCE NEGATIVE THINKING AND PREVENT DEPRESSION SYMPTOMS
Erika J. Moreno, University of Ottawa; Rylee Oram, University of Ottawa; Kristina L Bradley, University of Ottawa; Darcy Santor, University of Ottawa

#75
Clinical Psychology/ Psychologie clinique
MOTHER-CHILD COMMUNICATION_styles: THE INFLUENCE OF ADHD SYMPTOMATOLOGY AND EXECUTIVE FUNCTIONING
Sarah E. Moroz, Western University; Nicole Ethier, University of Waterloo; Elizabeth Nilsen, University of Waterloo

#76
Clinical Psychology/ Psychologie clinique
COMPARISON OF ENTRY QUALIFICATIONS ACROSS CANADA FOR PROFESSIONS PROVIDING FRONT LINE MENTAL HEALTH SERVICES
Douglas Murdoch, Mount Royal University; Jessica Eggleton, Mount Royal University

#77
Clinical Psychology/ Psychologie clinique
PSYCHOLOGICAL LITERACY IN NURSING, MEDICINE, SOCIAL WORK, COUNSELLING PSYCHOLOGY AND CLINICAL PSYCHOLOGY
Douglas Murdoch, Mount Royal University; Asta Gregory, Mount Royal University; Jessica Eggleton, Mount Royal University

#78
Clinical Psychology/ Psychologie clinique
AN EXPERIMENTAL INVESTIGATION OF REASSURANCE SEEKING BEHAVIOUR IN OCD: FAMILIAR VERSUS UNFAMILIAR OTHERS
Rachael L. Neal, Concordia University; Adam S. Radomsky, Concordia University

#79
Clinical Psychology/ Psychologie clinique
INFLUENCE OF PARENTING IN CHILDHOOD ANXIETY
Juliana Negreiros, University of British Columbia; Lynn D. Miller, University of British Columbia

#80
Clinical Psychology/ Psychologie clinique
INSECURE ATTACHMENT AND DYSFUNCTIONAL SEXUAL BELIEFS
Lynnaea A Northey, University of British Columbia; Cara R Dunkley, University of British Columbia; Silvain S Dang, University of British Columbia; Boris B Gorzalka, University of British Columbia

#81
Clinical Psychology/ Psychologie clinique
THE IMPACT OF ADHD SYMPTOMS ON SKILL ACQUISITION AND PLAY BEHAVIORS IN CHILDREN
Amira L Noyes, University of British Columbia; Kurtis Stewart, University of British Columbia; Setareh Shayanfar, University of British Columbia; David Williamson, University of British Columbia; Charlotte Johnston, University of British Columbia

#82
Clinical Psychology/ Psychologie clinique
AN EVALUATION OF GROUP PSYCHOEDUCATION IN A COMMUNITY MENTAL HEALTH SETTING: EFFECTS ON SYMPTOMOLOGY AND RESILIENCY
Katie O’Connell, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

#83
Clinical Psychology/ Psychologie clinique
PARENTING ATTRIBUTIONS, PRACTICES AND CHILD BEHAVIOUR PROBLEMS: MOTHER AND FATHER PERSPECTIVES
Joanne L Park, University of British Columbia; Charlotte Johnston, University of British Columbia
| #84 | A CROSS-CULTURAL STUDY OF PATTERNS OF RELATIONSHIPS BETWEEN MEANING IN LIFE, VITALITY, MATERIALISTIC VALUES, AND WELL-BEING  
**Clinical Psychology/ Psychologie clinique**  
Holli-Anne Passmore, University of British Columbia; Mark D Holder, University of British Columbia; Louise T Lambert D'raven, Canadian University of Dubai |
| #85 | STRESS AND DISTURBANCES IN AFFECT AND SLEEP IN NIGHT EATING SYNDROME  
**Clinical Psychology/ Psychologie clinique**  
Staci M. Person, Lakehead University; Josephine C. H. Tan, Lakehead University |
| #86 | EMOTIONAL EATING PARTIALLY MEDIATES THE RELATIONSHIP BETWEEN STRESS AND OVEREATING AMONG HIGHLY SEASONAL INDIVIDUALS  
**Clinical Psychology/ Psychologie clinique**  
Staci Person, Lakehead University; Josephine C. H. Tan, Lakehead University |
| #87 | THE EFFECT OF SOCIOSEXUALITY ON SHIFTS IN PROCEPTIVE AND RECEPTIVE MATING BEHAVIOURS ACROSS THE MENSTRUAL CYCLE  
**Clinical Psychology/ Psychologie clinique**  
Maggie K Phillips, Lakehead University; Kirsten Oinonen, Lakehead University; Dwight Mazmanian, Lakehead University; Missy Teatero, Lakehead University |
| #88 | PSYCHOLOGISTS’ TRAINING IN CULTURALLY COMPETENT SUICIDE RISK ASSESSMENT  
**Clinical Psychology/ Psychologie clinique**  
Gabrielle A Poon, Palo Alto University; Kammy K Kwok, Palo Alto University; Joyce Chu, Palo Alto University |
| #89 | INVESTIGATING THE PREVALENCE OF SELF-HARM THOUGHTS AND SUICIDAL IDEATION IN PRENATAL AND POSTNATAL WOMEN WITH A DIAGNOSED MOOD DISORDER  
**Clinical Psychology/ Psychologie clinique**  
Carley J Pope, Lakehead University; Bin Xie, Western University; Verinder Sharma, Western University; M. Karen Campbell, Western University |
| #90 | CONTEXTUAL EMOTION REGULATION AND PSYCHOLOGICAL OUTCOMES: DOES COGNITIVE PERSONALITY STYLE PLAY A ROLE?  
**Clinical Psychology/ Psychologie clinique**  
Alana Rawana, Lakehead University; Josephine C. H. Tan, Lakehead University |
| #91 | NAVIGATING AGING AND HOMELESSNESS: A QUALITATIVE EXPLORATION OF THE NEW FACE OF HOMELESSNESS  
**Clinical Psychology/ Psychologie clinique**  
Kristin A Reynolds, University of Manitoba; Corinne Isaak, University of Manitoba; Tracy DeBoer, University of Manitoba; Maria Medved, University of Manitoba; Jino Distasio, University of Winnipeg; Laurence Katz, University of Manitoba; Jitender Sareen, University of Manitoba |
| #92 | THE RELATION OF NEGATIVE URGENCY AND DEPRESSION  
**Clinical Psychology/ Psychologie clinique**  
Katerina Rnic, Western University; David JA Dozois, Western University |
| #93 | AVOIDANCE AND RUMINATION MEDIATE THE RELATION BETWEEN EARLY MALADAPTIVE SCHEMAS AND DEPRESSION  
**Clinical Psychology/ Psychologie clinique**  
Katerina Rnic, Western University; David JA Dozois, Western University; Lindsay Szota, Western University |
| #94 | THE ASSOCIATION BETWEEN ATTRIBUTIONS AND DEPRESSIVE SYMPTOMS IN BOYS WITH ADHD  
**Clinical Psychology/ Psychologie clinique**  
Momoko Sato, University of British Columbia; Yuanyuan Jiang, University of British Columbia; Charlotte Johnston, University of British Columbia |
| #95 | INITIAL PERCEPTIONS OF INTERNET-BASED COGNITIVE-BEHAVIOUR THERAPY FOR CHRONIC PAIN AMONG POTENTIAL USERS: EXAMINING PERCEIVED STRENGTHS AND LIMITATIONS  
**Clinical Psychology/ Psychologie clinique**  
Luke H Schneider, University of Regina; Heather Hadjistavropoulos, University of Regina |
#96
Clinical Psychology/
Psychologie clinique
WHO SHOULD TRANSITION? DEFINING A TARGET POPULATION OF YOUTH THAT WILL REQUIRE A TRANSFER OF CARE FROM CHILD TO ADULT MENTAL HEALTH SERVICES
Kyleigh Schraeder, University of Western Ontario; Graham J Reid, University of Western Ontario

#97
Clinical Psychology/
Psychologie clinique
THE EFFECT OF ANXIETY ON PROCESSING SPEED
Jessica M Senn, Concordia University; Joelle N Soucy, Concordia University; Adam S Radomsky, Concordia University

#98
Clinical Psychology/
Psychologie clinique
SELF AND PARTNER PERCEPTION OF INVOLVEMENT IN CHILD-REARING RESPONSIBILITIES: ADHD AND COMMUNITY FAMILIES
Setareh Shayyanfar, University of British Columbia; David Williamson, University of British Columbia; Amira Noyes, University of British Columbia; Kurtis Stewart, University of British Columbia; Charlotte Johnston, University of British Columbia

#99
Clinical Psychology/
Psychologie clinique
PERSONAL RESILIENCY MODERATES THE EFFECT OF COPING STRATEGIES ON PSYCHOLOGICAL OUTCOMES
Martin M Smith, University of Western Ontario; Donald H Saklofske, University of Western Ontario; Kateryna V Keefer, University of Western Ontario

#100
Clinical Psychology/
Psychologie clinique
MOTHERS’ AND CHILDREN’S CAUSAL ATTRIBUTIONS AS PREDICTORS OF CHILD PROBLEMS
Kurtis Stewart, University of British Columbia; Amira Noyes, University of British Columbia; Setareh Shayyanfar, University of British Columbia; Charlotte Johnston, University of British Columbia

#101
Clinical Psychology/
Psychologie clinique
EARLY MALADAPTIVE SCHEMAS AND DEPRESSION: THE MEDIATING ROLE OF RUMINATION AND REASSURANCE SEEKING
Lindsay Szota, University of Western Ontario; Katerina Rnic, University of Western Ontario; David JA Dozois, University of Western Ontario

#102
Clinical Psychology/
Psychologie clinique
PARANOID BELIEFS AND INTERPRETATION BIAS IN GENERALIZED ANXIETY DISORDER
Kathleen Tallon, Ryerson University; Michelle Marcos, Ryerson University; Elizabeth Pawluk, Ryerson University; Naomi Koerner, Ryerson University

#103
Clinical Psychology/
Psychologie clinique
THEORETICAL ORIENTATIONS THAT GUIDE PRACTICE: BY PROVINCE
Jann Tomaro, Concordia University; Vivian Chen, McGill University; Gabriela Ionita, McGill University; Maryilyn Fitzpatrick, McGill University

#104
Clinical Psychology/
Psychologie clinique
STRUCTURAL BRAIN ABNORMALITIES AND ASSOCIATION WITH PSYCHOSOCIAL FUNCTIONING IN INDIVIDUALS WITH SCHIZOPHRENIA
Wanda Truong, University of Calgary; Michael J Spilka, University of Calgary; Vina M Goghari, University of Calgary

#105
Clinical Psychology/
Psychologie clinique
PSYCHIATRIC SYMPTOMS AND SUICIDE RISK IN SELF-INJURING ADULTS: COMPARING DEPRESSION AND ANXIETY
Brianna Turner, Simon Fraser University; Megan Per, Simon Fraser University; Mark Kerr, Simon Fraser University; Alexander L Chapman, Simon Fraser University

#106
Clinical Psychology/
Psychologie clinique
THE EFFECT OF PARTNER FAMILIARITY ON REASSURANCE SEEKING IN SOCIAL ANXIETY
Jessica S. Tutino, Concordia University; Rachael L. Neal, Concordia University; Adam S Radomsky, Concordia University

#107
Clinical Psychology/
Psychologie clinique
ESSENTIALIST BELIEFS, STIGMATIZING BELIEFS, AND LOW EMPATHY PREDICT ENDORSEMENT OF NOUN LABELS APPLIED TO PEOPLE WITH MENTAL DISORDERS
Justine A. Ulan, Grant MacEwan University; Andrew J. Howell, Grant MacEwan University; Russell A. Powell, Grant MacEwan University
THE MEDIATING ROLE OF REJECTION SENSITIVITY IN THE RELATIONSHIP BETWEEN PERFECTIONISM AND THE EXPERIENCE OF NEGATIVE EMOTION

Dylan van Eerden, University of British Columbia; Jonathan S Blasberg, University of British Columbia; Paul L Hewitt, University of British Columbia; Gordon L Flett, York University

PREDICTING SUICIDE AND SELF-HARM: COPING STYLE, SELF-EFFICACY, AND SOCIAL SUPPORT IN CIVIL PSYCHIATRIC PATIENTS

Leila Wallach, Simon Fraser University; Erin Fuller, Simon Fraser University; Catherine Shaffer, Simon Fraser University; Jennifer Lavoie, Wilfrid Laurier University; Kevin S Douglas, Simon Fraser University

THE ROLE OF EXPLICIT STANDARDS IN ENHANCING SELF-ASSESSMENT AMONG CLINICAL PSYCHOLOGY STUDENTS

Yunqiao Wang, University of Manitoba; Edward Johnson, University of Manitoba

EMOTIONAL MEMORY IN PREGNANT WOMEN WITH AND WITHOUT MAJOR DEPRESSION

Marissa Williams, Sunnybrook Health Sciences Centre; Lauren Cudney, Centre for Addiction and Mental Health; Sue Becker, McMaster University; Margaret McKinnon, St. Joseph’s Healthcare; Meir Steiner, St. Joseph’s Healthcare; Benicio N Frey, St. Joseph’s Healthcare

COPING STYLES OF YOUNG ADULTS WITH SYMPTOMS OF ANXIETY AND DEPRESSION IN A NONCLINICAL SAMPLE

Aranda Wingsion, University of Windsor; Megan I. Duffett, University of Windsor; Kristen Williams, University of Windsor; Julie Hakim-Larson, University of Windsor; Kimberley A Babb, University of Windsor

IS THERE A RELATIONSHIP BETWEEN PARANOIA AND ANGER IN SOCIAL ANXIETY?

Andrea A Woznica, Ryerson University; Jennifer M Monforton, Ryerson University; Martin M Antony, Ryerson University

THE RELATIONSHIP BETWEEN SCHIZOTYPY AND SOCIAL FUNCTIONING AND THE ROLE OF NEGATIVE SYMPTOMS

Lisa C Zhang, University of British Columbia; Season Tompkins, University of British Columbia; Colleen A Brenner, University of British Columbia

THE RELATIONSHIP BETWEEN CANNABIS AND SCHIZOTYPY: THE ROLE OF SUBJECTIVE AND OBJECTIVE EXPERIENCES DURING CANNABIS USE

Lisa C Zhang, University of British Columbia; Ana Ulloa, University of British Columbia; Nena Wang, University of British Columbia; Gabriel A Brooks, University of British Columbia; Samantha Feldman, University of British Columbia; Vernon Lee, University of British Columbia; Colleen Brenner, University of British Columbia

2014-06-07 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – PLAZA A - 2ND FLOOR

CPA Donald O. Hebb Award/ Prix Donald O. Hebb

REFLECTIONS ON A CAREER AS A CANADIAN ACADEMIC PSYCHOLOGIST: AN OPEN CONVERSATION ABOUT INFLUENCES, OBSTACLES, STRATEGIES FOR SUCCESS, AND THE FUTURE OF CANADIAN PSYCHOLOGY

Gordon Asmundson, University of Regina

2014-06-07 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – PLAZA C - 2ND FLOOR

Symposium/Symposium
Counselling Psychology/ Psychologie du counseling

EXAMINING THE COUNSELLING NEEDS OF IMMIGRANTS FROM DIVERSE PERSPECTIVES: IDENTITY, RESILIENCY, COMPETENCY

Anusha Kassan, University of British Columbia
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Developing an Identity Theory of Emerging Adults Immigrants to Canada</td>
<td>Julie Cohen, University of British Columbia; Anusha Kassan, University of British Columbia</td>
</tr>
<tr>
<td>B</td>
<td>I Was Just Happy Because I Knew I Could Put My Suitcase in the Closet and I Was Home: Same-Sex Binational Couples and Resiliency</td>
<td>Anusha Kassan, University of British Columbia; Nadine Nakamura, University of La Verne; Megan Suehn, University of British Columbia</td>
</tr>
<tr>
<td>C</td>
<td>Learning from Service Providers: Experiences of Working with Gender and Sexual Minority Newcomers</td>
<td>Megan Suehn, University of British Columbia; Anusha Kassan, University of British Columbia</td>
</tr>
</tbody>
</table>

**2014-06-07 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – GROUSE - 34TH FLOOR**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The Eating Disorders Program at St. Paul’s Hospital</td>
<td>Josie Geller, Providence Health</td>
</tr>
<tr>
<td>B</td>
<td>10 Things You Need to Know About Starting a Research Program in a Health Care Centre</td>
<td>Giorgio Tasca, Ottawa Hospital</td>
</tr>
<tr>
<td>C</td>
<td>Transforming Healthcare Services Through Multidisciplinary Collaborations and Partnerships: Key Strategies</td>
<td>Kim Corace, Ottawa Hospital</td>
</tr>
</tbody>
</table>

**2014-06-07 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – SEYMOUR - 34TH FLOOR**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Nuts and Bolts of Submitting a Proposal – Preparing a Common CV and the ResearchNet Process</td>
<td>Lisa Votta-Bleeker, Canadian Psychological Association</td>
</tr>
</tbody>
</table>

**2014-06-07 – 12:30 PM to 12:55 PM – 12 h 30 à 12 h 55 – REGENCY D - 3RD FLOOR**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Psychological Barriers to Cooperation: Real and Imagined Challenges in a Commons Dilemma</td>
<td>Andreas Nilsson, University of Gothenburg; Robert Gifford, University of Victoria</td>
</tr>
<tr>
<td>B</td>
<td>The Implicit Link Between Luxury and Self-Interest</td>
<td>Angel Chen, University of Victoria; Robert Gifford, University of Victoria</td>
</tr>
</tbody>
</table>

**2014-06-07 – 12:30 PM to 12:55 PM – 12 h 30 à 12 h 55 – REGENCY D - 3RD FLOOR**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Commons Dilemma Simulations: A Powerful Tool for Identifying Key Barriers to and Motivations for Environmental Conservation.</td>
<td>Loraine Lavallée, University of Northern British Columbia</td>
</tr>
</tbody>
</table>

**2014-06-07 – 12:30 PM to 12:55 PM – 12 h 30 à 12 h 55 – REGENCY D - 3RD FLOOR**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Psychological Barriers to Cooperation: Real and Imagined Challenges in a Commons Dilemma</td>
<td>Andreas Nilsson, University of Gothenburg; Robert Gifford, University of Victoria</td>
</tr>
<tr>
<td>B</td>
<td>The Implicit Link Between Luxury and Self-Interest</td>
<td>Angel Chen, University of Victoria; Robert Gifford, University of Victoria</td>
</tr>
</tbody>
</table>

**2014-06-07 – 12:30 PM to 12:55 PM – 12 h 30 à 12 h 55 – REGENCY D - 3RD FLOOR**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Commons Dilemma Simulations: A Powerful Tool for Identifying Key Barriers to and Motivations for Environmental Conservation.</td>
<td>Loraine Lavallée, University of Northern British Columbia</td>
</tr>
</tbody>
</table>

**2014-06-07 – 12:30 PM to 12:55 PM – 12 h 30 à 12 h 55 – REGENCY D - 3RD FLOOR**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Psychological Barriers to Cooperation: Real and Imagined Challenges in a Commons Dilemma</td>
<td>Andreas Nilsson, University of Gothenburg; Robert Gifford, University of Victoria</td>
</tr>
<tr>
<td>B</td>
<td>The Implicit Link Between Luxury and Self-Interest</td>
<td>Angel Chen, University of Victoria; Robert Gifford, University of Victoria</td>
</tr>
</tbody>
</table>
C  PRO-ENVIRONMENTAL VALUES IN A COMPETITIVE VERSUS COOPERATIVE RESOURCE DILEMMA
  Reuven Sussman, University of Victoria; Loraine Lavallee, University of Northern British Columbia; Robert Gifford, University of Victoria; Fabio Iglesias, University of Brasilia

D  THE POWER OF MORAL OBLIGATIONS AND LONG-TERM ECONOMIC INCENTIVES TO ELICIT COOPERATION IN COMMONS DILEMMAS
  Loraine Lavallée, University of Northern British Columbia; Cara Kronisch, University of Northern British Columbia

2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium  EMOTIONAL INTELLIGENCE TRAINING FOR SCHOOL PROFESSIONALS: OPPORTUNITIES, CHALLENGES, OUTCOMES
  Psychologists in Education/ Psychologues en éducation
  Kateryna V Keefer, Western University; James DA Parker, Trent University

A  TRAINING EMOTIONAL INTELLIGENCE IN PRE-SERVICE TEACHERS
  Psychologists in Education/ Psychologues en éducation
  Ashley K Vesely, Western University; Donald H Saklofske, Western University; David W Nordstokke, University of Calgary

B  EMOTIONAL INTELLIGENCE TRAINING FOR PRE-SERVICE TEACHERS: A PROGRAM EVALUATION
  Psychologists in Education/ Psychologues en éducation
  Ashley K Vesely, Western University; Donald H Saklofske, Western University

C  SUCCESSFUL PRINCIPAL LEADERSHIP: DOES EMOTIONAL INTELLIGENCE MATTER?
  Psychologists in Education/ Psychologues en éducation
  James DA Parker, Trent University; Laura M Wood, OCAD University; Kateryna V Keefer, Western University; Howard E Stone, Learning Ways Inc

D  IMPROVING EMOTIONAL INTELLIGENCE OF SCHOOL ADMINISTRATORS: OUTCOMES OF A 2-YEAR PROFESSIONAL DEVELOPMENT PROGRAM
  Psychologists in Education/ Psychologues en éducation
  Kateryna V Keefer, Western University; James DA Parker, Trent University; Laura M Wood, OCAD University; Howard E Stone, Learning Ways Inc

2014-06-07 – 11:30 AM to 12:25 PM – 11 h 30 à 12 h 25 – OXFORD - 3RD FLOOR

Symposium/Symposium  THEORY OF MINE: THE PSYCHOLOGY OF OWNERSHIP
  Psychologists in Education/ Psychologues en éducation
  Sheila Woody, University of British Columbia

A  CHILDREN'S UNDERSTANDING OF THE RELATIONS BETWEEN OWNERSHIP AND EMOTIONS
  Madison Pesowski, University of Waterloo; Ori Friedman, University of Waterloo

B  WHEN MINE IS CLOSE: THE EMBODIMENT OF OWNERSHIP
  Grace Truong, University of British Columbia; Craig S Chapman, University of Alberta; Joseph D Chisholm, University of British Columbia; Todd C Handy, University of British Columbia; James T Enns, University of British Columbia

C  MY STUFF IS THE BEST SO I'M KEEPING IT: HOARDING AND THE ENDOWMENT EFFECT
  Alison Welsted, University of British Columbia; Kirstie Kellman-McFarlane, University of British Columbia; Sheila Woody, University of British Columbia

2014-06-07 – 11:30 AM to 12:25 PM – 11 h 30 à 12 h 25 – OXFORD - 3RD FLOOR

Section Keynote/Conférencière invitée de la section
  Sport and Exercise Psychology/ Psychologie du sport et de l'exercice
  REALIZING REWARDS AND NAVIGATING CHALLENGES: PROVIDING SPORT PSYCHOLOGICAL SERVICES TO A NATIONAL TEAM IN TRAINING AND COMPETITION
  Whitney Sedgwick, University of British Columbia

SECTION PROGRAM/ PROGRAMME DE LA SECTION
### Psychologie canadienne, 55:2a, 2014

**2014-06-07 – 11:30 AM to 1:25 PM – WINDSOR - 3RD FLOOR**

**Workshop/Atelier**

**Students in Psychology/Étudiants en psychologie**

**WINNING TRI-COUNCIL AWARDS: PREPARING WINNING SCHOLARSHIPS APPLICATIONS**

Michelle M. Gagnon, University of Regina; Lara Hiseler, University of Alberta; Missy L Teatro, Lakehead University; Justin Feeney, University of Western Ontario

---

**2014-06-07 – 11:30 AM to 12:55 PM – GEORGIA A - 2ND FLOOR**

**Symposium/Symposium**

**Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle**

**ADVANCES IN POSITIVE PSYCHOLOGY AT WORK: FLOURISHING WORKERS**

Véronique Dagenais-Desmarais, Université de Montréal

**A**

**EMPLOYEE COMMITMENT AND PSYCHOLOGICAL WELL-BEING: A META-ANALYSIS**

Elyse Maltin, JMW Consultants Canada; Alexandra Chris, University of Guelph; John P Meyer, University of Western Ontario

**B**

**L’ADÉQUATION ENTRE L’INDIVIDU ET L’ORGANISATION A-T-ELLE UNE VALEUR INCRÉMÉNTEILLE SUR LE SOUTIEN ORGANISATIONNEL POUR PRÉDIRE LE BIEN-ÊTRE AU TRAVAIL?**

Jessica Londei-Shortall, Université de Montréal; Véronique Dagenais-Desmarais, Université de Montréal

**C**

**INVESTIGATING PSYCHOLOGICAL CAPITAL AS AN ANTECEDENT TO ETHICAL LEADERSHIP**

Katharine Berlinguette, Saint Mary's University; Damian F. O’Keefe, Saint Mary’s University

**D**

**UNE ÉTUDE QUASI RANDOMISÉE DESTINÉE À ÉVALUER LES EFFETS DE LA PRÉSENCE ATTENTIVE SUR LA SANTÉ PSYCHOLOGIQUE ET LE RENDEMENT DES EMPLOYÉS**

Simon Grégoire, Université du Québec à Montréal; Lise Lachance, Université du Québec à Montréal

---

**2014-06-07 – 11:30 AM to 12:55 PM – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR**

**Symposium/Symposium**

**Social and Personality Psychology/Psychologie sociale et de la personnalité**

**COLLECTIVE ACTION AND COLLECTIVE IDENTITIES**

Michael T Schmitt, Simon Fraser University; Lisa M Droogendyk, Simon Fraser University

**A**

**WHY DO STUDENTS STRIKE IN THE NUDEx THE INFLUENCE OF CHANGE IN NORMATIVE PERSPECTIVE ON COLLECTIVE ACTION PARTICIPATION**

Benjamin Giguère, University of Guelph; Donald M Taylor, McGill University; Richard N Lalonde, York University

**B**

**IDENTIFICATION WITH THE NATURAL WORLD AND ENVIRONMENTAL ACTIVISM**

Michael Schmitt, Simon Fraser University; Lisa M Droogendyk, Simon Fraser University; Daphne Payne, Simon Fraser University

**C**

**SUPPORTIVE ALLIES VS. PLEASANT COMPANIONS: HOW ADVANTAGED GROUP FRIENDS CAN EMPOWER COLLECTIVE ACTION AMONG DISADVANTAGED GROUP MEMBERS**

Lisa M Droogendyk, Simon Fraser University; Stephen C Wright, Simon Fraser University; Siyu Qin, Simon Fraser University
### Symposium/Symposium

**2014-06-07 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – GEORGIA B - 2ND FLOOR**

**ONE IMAGE OF COLLECTIVE ACTION, MULTIPLE NATIONALISMS: FACE TO FACE AND THE SIEGE AT KANEHSATA’KE:**
Rima Wilkes, University of British Columbia; Michael Kehl, University of British Columbia

**2014-06-07 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55 – PLAZA A - 2ND FLOOR**

**Symposium/Symposium**

**DIFFERENT TREATMENTS FOR BORDERLINE PERSONALITY DISORDER**
Michael D Sheppard, DBT Centre of Vancouver

**A**

**THE MASTERSONIAN APPROACH TO THE BORDERLINE DISORDER OF SELF**
Loray Daws, Private practice

**B**

**DIALECTICAL BEHAVIOUR THERAPY FOR BORDERLINE PERSONALITY DISORDER**
Alexander L Chapman, Simon Fraser University

**C**

**DIFFERENCES AND SIMILARITIES IN SUCCESSFUL TREATMENT MODELS FOR BORDERLINE PERSONALITY DISORDER**
Michael D Sheppard, DBT Centre of Vancouver

### Workshop/Atelier

**2014-06-07 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GROUSE - 34TH FLOOR**

**LARGE GROUP CBT EDUCATIONAL INTERVENTION FOR ANXIETY DISORDERS:**
Patricia Furer, St. Boniface Hospital/University of Manitoba; Rehman Abdulrehman, St. Boniface Hospital/University of Manitoba; John R. Walker, St. Boniface Hospital/University of Manitoba

### Symposium/Symposium

**2014-06-07 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GROUSE - 34TH FLOOR**

**BUILDING CAPACITY WITHIN EXISTING MENTAL HEALTH SERVICES IN RURAL MANITOBA: A DISCUSSION OF CASE EXAMPLES**
Karen G. Dyck, University of Manitoba

**A**

**JOINT CBT SESSIONS AS A MEANS OF INCREASING CAPACITY WITHIN A RURAL COMMUNITY MENTAL HEALTH PROGRAM**
Amanda Lints-Martindale, University of Manitoba

**B**

**DBT IN A RURAL COMMUNITY MENTAL HEALTH PROGRAM**
Sandra Thompson, University of Manitoba

**C**

**THE DEVELOPMENT AND IMPLEMENTATION OF A TIERED APPROACH TO CLIENT CARE IN A RURAL COMMUNITY MENTAL HEALTH PROGRAM**
Tiffany Lippens, University of Manitoba
### Conversation Session / Séance de conversation
**THE PAST 35 YEARS OF THE CPA**
*John Conway*, Canadian Psychological Association; *Timothy Hogan*, Ottawa-Carleton School Board; *Karen Cohen*, Canadian Psychological Association

### Symposium/Symposium
**EXERCISE AND HEALTH PSYCHOLOGY. PERSPECTIVES ACROSS DISCIPLINES**
*Peter Crocker*, University of British Columbia

#### A
**THE ASSOCIATION OF LEISURE TIME PHYSICAL ACTIVITY AND IMPACT OF EXERCISE ON ASTHMA OUTCOMES IN ADULTS WITH ASTHMA**
*Simon L Bacon*, Concordia University; *Catherine Lemiere*, Montreal Behavioural Medicine Centre; *Veronique Pepin*, Montreal Behavioural Medicine Centre; *Karim Maghni*, Montreal Behavioural Medicine Centre; *Alicia Wright*, Montreal Behavioural Medicine Centre; *Kim L Lavoie*, University of Quebec at Montreal (UQAM)

#### B
**BELIEF-LEVEL MARKERS OF PHYSICAL ACTIVITY AMONG YOUNG ADULT COUPLES: COMPARISONS ACROSS COUPLES WITHOUT CHILDREN AND NEW PARENTS**
*Ryan E Rhodes*, University of Victoria; *Chris M Blanchard*, Dalhousie University; *Cecilia Benoit*, University of Victoria; *Ryna Levy-Milne*, BC Cancer Agency; *Patti Jean Naylor*, University of Victoria; *Danielle Symons Downs*, Pennsylvania State University; *Darren E Warburton*, University of British Columbia

#### C
**CHANGE IN PHYSICAL ACTIVITY, BUT NOT SEDENTARY BEHAVIOUR, DURING THE FIRST YEAR AFTER TREATMENT**
*Catherine M Sabiston*, University of Toronto; *Jennifer Brunet*, University of Ottawa

#### D
**MOTIVATING PEOPLE TO ENGAGE AND MAINTAIN AN ACTIVE LIFESTYLE: USING MOTIVATIONAL COMMUNICATION TO IMPROVE PHYSICAL ACTIVITY AND HEALTH OUTCOMES**
*Kim L Lavoie*, University of Quebec at Montreal (UQAM); *Simon L Bacon*, Concordia University

### Symposium/Symposium
**LISTENING TO YOUTHS’ NEEDS AND ENHANCING SERVICES: WORKING WITH MULTIPLE STAKEHOLDERS TO ENACT SYSTEM CHANGE**
*Joanna Henderson*, Centre for Addiction and Mental Health; *E.B. Brownlie*, Centre for Addiction and Mental Health

#### A
**HOW CAN SERVICES FOR YOUTH BE IMPROVED? PERSPECTIVES OF YOUTH, THEIR SUPPORT NETWORKS, AND SERVICE PROVIDERS**
*E.B. Brownlie*, Centre for Addiction and Mental Health; *Gloria Chaim*, Centre for Addiction and Mental Health; *Joanna Henderson*, Centre for Addiction and Mental Health

#### B
**YOUTH PERSPECTIVES ON BARRIERS TO ACCESSING TREATMENT: PERSPECTIVES OF YOUTH SEEKING SERVICES**
*Joanna Henderson*, Centre for Addiction and Mental Health; *Ilana Goodman*, University of Toronto

#### C
**CREATING COLLABORATIVE COMMUNITIES SUPPORTING YOUTH: THE NATIONAL AND ONTARIO YOUTH SCREENING PROJECTS**
*Joanna Henderson*, CAMH; *Gloria Chaim*, CAMH

### Digital Poster / Affichage numérique
**DIGITAL POSTER SESSION "F"/ PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**
| #1 | Criminal Justice Psychology/ Psychologie et justice pénale | EMPLOYING THE CATSO IN CANADA: A STUDY OF PROFESSIONAL, SEX OFFENDER, AND PUBLIC ATTITUDES TOWARDS SEX OFFENDERS | Gabriela Corabian, University of Saskatchewan; Neil Hogan, University of Saskatchewan |
| #2 | Developmental Psychology/ Psychologie du développement | DEPRESSION, NOT ANXIETY, PREDICTS FUTURE DEPRESSION: A LONGITUDINAL EXAMINATION OF THE TEMPORAL RELATION BETWEEN ANXIETY AND DEPRESSIVE SYMPTOMS AMONG AT-RISK YOUTH | Danielle Kingdon, Concordia University; Lisa A Serbin, Concordia University; Dale M Stack, Concordia University |
| #3 | Aboriginal Psychology/ Psychologie autochtone | LOOKING BACK TO GO FORWARD: A Collaborative Analysis Methodology for Research with Indigenous Communities | Jennifer Coverdale, University of Victoria; E. Anne Marshall, University of Victoria |

2014-06-07 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – REGENCY A/B/C - 3RD FLOOR

<table>
<thead>
<tr>
<th>Poster/Affiche</th>
<th>POSTER SESSION &quot;F&quot;/PRÉSENTATION PAR AFFICHAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td>Aboriginal Psychology/ Psychologie autochtone</td>
</tr>
<tr>
<td>#2</td>
<td>Aboriginal Psychology/ Psychologie autochtone</td>
</tr>
<tr>
<td>#3</td>
<td>Aboriginal Psychology/ Psychologie autochtone</td>
</tr>
<tr>
<td>#4</td>
<td>Aboriginal Psychology/ Psychologie autochtone</td>
</tr>
<tr>
<td>#5</td>
<td>Aboriginal Psychology/ Psychologie autochtone</td>
</tr>
<tr>
<td>#6</td>
<td>Aboriginal Psychology/ Psychologie autochtone</td>
</tr>
<tr>
<td>#7</td>
<td>Aboriginal Psychology/ Psychologie autochtone</td>
</tr>
<tr>
<td>#8</td>
<td>Aboriginal Psychology/ Psychologie autochtone</td>
</tr>
<tr>
<td>#9</td>
<td>Criminal Justice Psychology/ Psychologie et justice pénale</td>
</tr>
<tr>
<td>#10</td>
<td>Criminal Justice Psychology/ Psychologie et justice pénale</td>
</tr>
</tbody>
</table>
#11
PSYCHOPATHY, NON-SUICIDAL SELF-INJURY, AND INTIMATE PARTNER VIOLENCE: PREDICTING SELF AND OTHER-DIRECTED VIOLENCE
Kirsten A Boulier, University of British Columbia; Jennifer I Langille, University of British Columbia; Shenaya R MacLean, University of British Columbia; Kim Crosby, University of British Columbia; Kelsey Lozenski, University of British Columbia; Zach Walsh, University of British Columbia

#12
THE ROLE OF ENVIRONMENT FAMILIARITY ON FALSE MEMORIES WITH IMAGES: A COMPARISON OF CHILDREN AND ADULTS
Kaila C Bruer, Carleton University/University of Regina; Joanna D Pozzulo, Carleton University

#13
EXAMINING HOW IN-TREATMENT, PERSISTENTLY VIOLENT MALE OFFENDERS CONSTRUCT PSYCHOPATHY/ THE PSYCHOPATH THROUGH THEIR CONVERSATIONAL TALK DURING FOCUS GROUP INTERVIEWS
Matthew L Burnett, University of Saskatchewan; Mark E Olver, University of Saskatchewan

#14
DISCRIMINANT VALIDITY OF THE COMPREHENSIVE ASSESSMENT OF PSYCHOPATHIC PERSONALITY (CAPP)
Alana N Cook, Simon Fraser University; Brianne K Layden, Simon Fraser University; Simone Viljoen, Simon Fraser University; Yan L Lim, Simon Fraser University; Kate Bousfield, Simon Fraser University; Minney Third, Simon Fraser University; Stephen D Hart, Simon Fraser University

#15
A DESCRIPTIVE STUDY OF PSYCHOPATHIC TRAITS AMONG STALKING OFFENDERS
Sarah Coupland, Simon Fraser University; Michele Galietta, John Jay College of Criminal Justice; Barry Rosenfeld, Fordham University

#16
THE ROLE OF GENDER IN MENTAL HEALTH COURT PARTICIPATION AND OUTCOME
Andrea Ennis, Acadia University; Margo C Watt, Saint Francis Xavier University; Peter McLeod, Acadia University; Nicole Adams, Saint Mary's University; Mary Ann Campbell, University of New Brunswick

#17
ANXIETY SENSITIVITY, ATTACHMENT INSECURITY, AND AGGRESSION IN A SAMPLE OF FEDERALLY INCARCERATED WOMEN
Catherine E Gallagher, St Francis Xavier University; Margo C Watt, St Francis Xavier University; Laura LeFort, Nova Institution for Women, Correctional Service of Canada

#18
LIFETIME VICTIMIZATION HISTORY IN A FORENSIC SAMPLE: PREVALENCE AND CURRENT CORRELATES IN FORENSIC INPATIENTS AND COMMUNITY CLIENTS
Ivy J Goossens, Forensic Psychiatric Services Commission; Tonia L Nicholls, BCMHSUS; Verena Streilhau, University of British Columbia; Johann Brink, BCMHSUS; Pritchard Michelle, BCMHSUS; Iris Torchalla, University of British Columbia; Corine de Ruiter, Maastricht University

#19
THE ASSESSMENT AND PREDICTION OF CHANGE IN PSYCHOPATHIC TRAITS AMONG YOUTH
Andrew L Gray, Simon Fraser University; Catherine S Shaffer, Simon Fraser University; Jodi L Viljoen, Simon Fraser University; Kevin S Douglas, Simon Fraser University; Roger G Tweed, Kwantlen Polytechnic University; Gira Bhatt, Kwantlen Polytechnic University; Stephen Dooley, Kwantlen Polytechnic University; Nathalie Gagnon, Kwantlen Polytechnic University

#20
A LONGITUDINAL EXAMINATION OF THE FEMINIST PATHWAYS PARADIGM: TESTING THE RELATIONSHIP BETWEEN VICTIMIZATION, MENTAL HEALTH, AND DELINQUENCY AMONG ADOLESCENT OFFENDERS
Leigh Greiner, Carleton University; Shelley L. Brown, Carleton University; Heidi O'Hagan, Carleton University
#21 AN ASSESSMENT OF THE WOMEN’S MODULAR INTERVENTION PROGRAM FOR FEDERALLY INCARCERATED WOMEN OFFENDERS
Aileen Harris, Correctional Service Canada; Dena Derkzen, Correctional Service Canada

#22 TRUST YOUR GUT: ACCESSING THE N170 COMPONENT WITH GUILTY AND NON-GUILTY FACES
Ashley Jollie, Saint Mary’s University; Katelynn M Carter-Rogers, Saint Mary’s University; Steven M Smith, Saint Mary’s University; Jason Ivanoff, Saint Mary’s University

#23 CREATING CHANGE FOR "AT RISK" YOUTH: AN EXPLORATION OF A COMMUNITY BASED EMPLOYABILITY PROGRAM
Julianne Jonas, MacEwan University; Michael Gulayets, MacEwan University

#24 THE ASSOCIATION BETWEEN PRESENTENCE RISK EVALUATIONS AND SENTENCING OUTCOME
Sandy Jung, MacEwan University; Kelsey Brown, MacEwan University; Denise Ledi, Forensic Assessment and Community Services; Liam Ennis, Integrated Threat and Risk Assessment Centre

#25 THE STRUCTURAL AND MEASUREMENT EQUIVALENCE OF PSYCHOPATHY ACROSS INDIVIDUALISTIC AND COLLECTIVISTIC CULTURAL GROUPS
Jacqueline M Kanipayoor, University of British Columbia; Brian P O’Connor, University of British Columbia

#26 FACTORS FOR CONCERN ABOUT CRIME AND TRUST IN THE POLICE AFTER EXPERIENCING VIOLENT CRIME
Cara Kronisch, University of Northern British Columbia

#27 APPLIED CORRECTLY, THE CANADIAN STANDARD FOR CIVIL LITIGATION INDICATES THAT THE DEFENDANT IS LIABLE AND SHOULD PAY: MOCK JURORS SAY, “NOT SO FAST; THERE IS NOT ENOUGH EVIDENCE TO ASSIGN LIABILITY AND DEMAND PAYMENT OF DAMAGES”
Krystal L Lariviere, Saint Mary’s University; Robert J Konopasky, Saint Mary’s University; Steven Carroll, Saint Mary’s University; G. Alexander Wolf, Saint Mary’s University

#28 PROTOTYPICALITY OF THE COMPREHENSIVE ASSESSMENT OF PSYCHOPATHIC PERSONALITY AS RATED BY STUDENTS
Yan Lin Lim, Simon Fraser University; Stephen D Hart, Simon Fraser University

#29 ALCOHOL USE ACCOUNTS FOR THE RELATIONSHIP BETWEEN CANNABIS USE AND PERPETRATION OF INTIMATE PARTNER VIOLENCE
Kelsey Lozenski, University of British Columbia; Kim Crosby, University of British Columbia; Jennifer I. Langille, Simon Fraser University; Shenaya R. MacLean, University of British Columbia; Kirsten A Boulier, University of British Columbia; Zach Walsh, University of British Columbia

#30 TREATMENT IN MENTAL HEALTH COURTS: A META-ANALYSIS
Craig Moore, University of Saskatchewan; J. Stephen Wormith, University of Saskatchewan

#31 PAROLE CONDITIONS AS A MEANS TO MANAGE RISK: AN EXAMINATION OF RECOMMENDATIONS AND RELEASE DECISIONS AMONG CANADIAN FEDERAL OFFENDERS
Kate Pardoel, Carleton University

#32 UNDERSTANDING CHILDREN’S IDENTIFICATION DECISIONS AS A FUNCTION OF OUTCOME: HOW DOES A NEGATIVE OUTCOME INFLUENCE CHILDREN’S IDENTIFICATION RATES?
Chelsea L Sheahan, Simon Fraser University; Joanna D Pozzulo, Carleton University
#33 MENTAL HEALTH NEEDS IN GANG-INVOLVED ADOLESCENT OFFENDERS
Criminal Justice Psychology/ Psychologie et justice pénale
Michelle Spani, Simon Fraser University; Jodi Viljoen, Simon Fraser University; Catherine Shaffer, Simon Fraser University

#34 FORENSIC CBT: TRAINING PROBATION OFFICERS IN THE USE OF COGNITIVE BEHAVIORAL STRATEGIES
Criminal Justice Psychology/ Psychologie et justice pénale
Raymond C Tafrate, Central Connecticut State University; Damon Mitchell, Central Connecticut State University

#35 THE RELATIONSHIP BETWEEN COMPLETION OF A PSYCHOEDUCATIONAL COGNITIVE SKILLS PROGRAM AND COMPLETION OF PROBATION
Criminal Justice Psychology/ Psychologie et justice pénale
Janet R Tarallo, Central Connecticut State University; Damon Mitchell, Central Connecticut State University

#36 THE FRAGILITY OF MEMORY: ACCURACY AND SUSCEPTIBILITY TO MISINFORMATION IN MEMORY FOR EMOTIONALLY PRIMED, AMBIGUOUS IMAGES
Criminal Justice Psychology/ Psychologie et justice pénale
Megan Udala, University of British Columbia; Alysha Baker, University of British Columbia; Stephen Porter, University of British Columbia

#37 A REPLICATION OF CRIMINAL PSYCHOPATHY SUBTYPES IN A NON-CRIMINAL UNIVERSITY STUDENT SAMPLE
Criminal Justice Psychology/ Psychologie et justice pénale
Ran Wei, University of British Columbia; Brian O'Connor, University of British Columbia; Natasha Korva, Carleton University; Stephen Porter, University of British Columbia; Sabrina Demetrioff, Dalhousie University

#38 FALSE DENIALS AND FALSE ALLEGATIONS: LIE-TELLING IN CHILD TESTIMONIES
Criminal Justice Psychology/ Psychologie et justice pénale
Joshua Wyman, McGill University; Victoria Talwar, McGill University; Sarah Yachison, McGill University

#39 SCENES OF WINTER: MOOD AND NATURE CONTACT
Environmental Psychology/ Psychologie de l’environnement
Aeliesha Brooks, University of Regina; Katherine Arbuthnott, University of Regina

#40 HOW ENVIRONMENTAL FEATURES CAUSALLY IMPACT SUBJECTIVE WELL-BEING
Environmental Psychology/ Psychologie de l’environnement
Sumeyye Cakal, University of British Columbia; Jiaying Zhao, University of British Columbia

#41 NATURALLY CONCERNED AND BUILT SELFISH: THE INFLUENCE OF POSITIVE AND NEGATIVE VALENCE EXPOSURES TO NATURE AND BUILT STIMULI ON CONCERN FOR OTHERS AND THE ENVIRONMENT
Environmental Psychology/ Psychologie de l’environnement
Colin Capaldi, Carleton University; John Zelenski, Carleton University

#42 CROWD-SOURCING AN URBAN NATIONAL PARK: IMPACTS OF THE HOMEGROWN NATIONAL PARK PROGRAM
Environmental Psychology/ Psychologie de l’environnement
Allison Eady, Wilfrid Laurier University

#43 THE SHORT TERM AND LONG TERM IMPACTS OF 9/11: AN ANALYSIS OF POSITIVE AND NEGATIVE PUBLIC REACTIONS TO THE TERROR ATTACKS
Extremism and Terrorism/ Extrémisme et terrorisme
Deyar Asmaro, Simon Fraser University; Iulia Tudor, University of British Columbia; Irina Della-Rossa, University of British Columbia

#44 THE PROPENSITY TOWARD EXTREMIST MIND-SET AS PREDICTED BY PERSONALITY, MOTIVATION, AND SELF-CONSTRUAL
Extremism and Terrorism/ Extrémisme et terrorisme
Nick Fauset, Trent University; Brenda Smith-Chant, Trent University

#45 USING THE FEATURE-BASED APPROACH TO ASSESS PSYCHOLOGICAL CONTRACTS
Industrial and Organizational Psychology/ Psychologie industrielle et organisationnelle
Brittney Anderson, Western University; Kate McInnis, Western University; John P Meyer, Western University
<table>
<thead>
<tr>
<th>#46</th>
<th>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</th>
<th>THE EFFECTS OF SUBORDINATES’ CAUSAL ATTRIBUTIONS OF ABUSIVE SUPERVISION ON THEIR EXPERIENCES OF SHAME AND GUILT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Raina Armstrong, University of Waterloo; Sarah Skyvington, University of Waterloo; Lindie Liang, University of Waterloo; Douglas J Brown, University of Waterloo</td>
<td></td>
</tr>
<tr>
<td>#47</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>PSYCHIATRIC SYMPTOMS AND DISABILITY IN MEN @ WORK: EXAMINING REFERRALS FROM PRIMARY CARE</td>
</tr>
<tr>
<td></td>
<td>S. Kathleen Bailey, Lakehead University; Christopher Mushquash, Lakehead University; John M Haggarty, Lakehead University</td>
<td></td>
</tr>
<tr>
<td>#48</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>EXAMINING THE RELATIONSHIP BETWEEN GOAL ORIENTATION AND PSYCHOLOGICAL SAFETY</td>
</tr>
<tr>
<td></td>
<td>Kyle A Cameron, Western University; Helen H Lee, Western University</td>
<td></td>
</tr>
<tr>
<td>#49</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>DEVELOPMENT AND VALIDATION OF AN ENERGY AND EVALUATION INSTRUMENT</td>
</tr>
<tr>
<td></td>
<td>Joe Choi, University of Western Ontario</td>
<td></td>
</tr>
<tr>
<td>#50</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>LEADERSHIP COACHING - COMPARING THE SYSTEMS PSYCHODYNAMIC AND POSITIVE PSYCHOLOGY STANCES</td>
</tr>
<tr>
<td></td>
<td>Frans Cilliers, University of South Africa</td>
<td></td>
</tr>
<tr>
<td>#51</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>PERSONALITY AND COUNTERPRODUCTIVE WORK BEHAVIOR: THE MODERATING ROLE OF TEST-TAKING MOTIVATION</td>
</tr>
<tr>
<td></td>
<td>Kabir N Daljeet, University of Western Ontario; Richard D Goffin, University of Western Ontario</td>
<td></td>
</tr>
<tr>
<td>#52</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>CAN TEAM PRODUCTIVITY BE IMPROVED BY COUNTERACTING DETRIMENTAL EFFECTS OF COGNITIVE LOAFING ON TRANSACTIVE MEMORY?</td>
</tr>
<tr>
<td></td>
<td>Jamie DeMore, McGill University; Elisabeth Brauner, Brooklyn College, The City University of New York; Christine Gockel, Université de Fribourg</td>
<td></td>
</tr>
<tr>
<td>#53</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>ABUSIVE SUPERVISION AND THE WORK-LIFE INTERFACE</td>
</tr>
<tr>
<td></td>
<td>Kathryn Dupre, Memorial University of Newfoundland; Amy M Warren, Memorial University of Newfoundland</td>
<td></td>
</tr>
<tr>
<td>#54</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>SOCIAL SUPPORT AND WORK-FAMILY GUILT: THE ROLE OF GENDER DIFFERENCES</td>
</tr>
<tr>
<td></td>
<td>Grace B Ewles, University of Guelph; Karen Korabik, University of Guelph; Donna Lero, University of Guelph</td>
<td></td>
</tr>
<tr>
<td>#55</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>I GET KNOCKED DOWN, THIS IS HOW I GET UP AGAIN: MODELING RESILIENCY, ATTRIBUTIONS, AND OUTCOMES</td>
</tr>
<tr>
<td></td>
<td>Aaron Halliday, University of Western Ontario; Mitch Rothstein, University of Western Ontario</td>
<td></td>
</tr>
<tr>
<td>#56</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>SELECTION TOOL VALIDATION AND TRAINING CRITERIA: NEW MEASURES OF TRAINING PERFORMANCE</td>
</tr>
<tr>
<td></td>
<td>Peter Hausdorff, University Of Guelph; Stephen D Risavy, Wilfrid Laurier University</td>
<td></td>
</tr>
<tr>
<td>#57</td>
<td>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</td>
<td>DISENTANGLING ORGANIZATIONAL CITIZENSHIP BEHAVIOR MOTIVES: SITUATIONAL AND ATTITUDDINAL ANTECEDENTS</td>
</tr>
<tr>
<td></td>
<td>Laura Henley, University of Calgary; Emma Vockeroth, University of Calgary; Joshua Bourdage, University of Calgary</td>
<td></td>
</tr>
</tbody>
</table>
#58
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
IDENTIFYING THE VENGEFUL EMPLOYEE: AN INVESTIGATION OF NEGATIVE EXCHANGE IDEOLOGY, INJUSTICE, AND ORGANIZATIONAL DEVIANCE IN THE WORKPLACE
Genevieve Hoffart, University of Calgary; Claire Ferguson, University of Calgary; Thomas O’Neill, University of Calgary; Stephanie E Hastings, Alberta Health Services

#59
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
IMPACT OF PRACTICES, POLICIES AND PEOPLE ON INTEGRATING SAFETY INTO WORKPLACE CULTURE
Henry A Hornstein, Algoma University; Cathy Denomme, Algoma University

#60
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
NOW YOU SEE IT, NOW YOU DON’T: RECONSIDERING THE BIFACTORIAL STRUCTURE OF THE STANFORD PRESENTEEISM SCALE (SPS-6)
Martin Lauzier, Université du Québec en Outaouais; Roland Foucher, Université du Québec en Outaouais; Melançon Stéphanie, Université du Québec en Outaouais; Dorra Annabi, Université du Québec en Outaouais

#61
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
DEVELOPMENT OF A TRAIT PSYCHOLOGICAL SAFETY MEASURE
Helen H Lee, University of Western Ontario; Kyle A Cameron, University of Western Ontario; Natalie J. Allen, University of Western Ontario

#62
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
PRIMING EFFECTS OF LINKEDIN ADVERTISEMENTS ON SUITABILITY RATINGS
Eugénie Légaré-Saint-Laurent, University of Guelph; Deborah Powell, University of Guelph

#63
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
LE PRÉSENTÉISME : SE FAIRE PORTER PÂLE OU NON. DÉFINITION ET RELATIONS CAUSALES ENTRE LES CARACTÉRISTIQUES ORGANISATIONNELLES, L’ÉPUISEMENT PROFESSIONNEL ET L’ENGAGEMENT AU TRAVAIL
Sophie Hélène Matte, Université du Québec en Outaouais; Martin Lauzier, Université du Québec en Outaouais

#64
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
TEAMS, CONFLICT, AND TYPES: A LATENT PROFILE EXAMINATION OF TEAM CONFLICT
Matthew J.W. McLarnon, University of Western Ontario; Thomas A. O’Neill, University of Calgary; Hayden J. Woodley, University of Western Ontario; Natalie J. Allen, University of Western Ontario

#65
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
MUTUAL DEPENDENCE, POWER IMBALANCE AND INDIVIDUAL INFLUENCE TACTICS
Mercy Oyet, Memorial University of Newfoundland; Michael J Withey, Memorial University of Newfoundland; William H Cooper, Queen’s University

#66
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
CONSTRUCT VALIDATION IN THE OCEAN.20 USING THE NEO-PI(R)
Shavonne M Pye-Strowbridge, Saint Mary’s University; Damian O’Keefe, Saint Mary’s University

#67
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
PROMOTING FORGIVENESS IN THE WORKPLACE VIA CONSTRUAL LEVEL
Sana Rizvi, University of Waterloo; Ramona D Bobocel, University of Waterloo

#68
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
VIDEO GAME PREFERENCES AND THEIR RELATION TO CAREER INTERESTS
Travis Schneider, University of Western Ontario; Erica Giammarco, University of Western Ontario; Julie Carswell, Research Psychologists Press; Will Carswell, Research Psychologists Press
<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>69</td>
<td>DO FAMILIARITY RATINGS ACCOUNT FOR SATISFACTION AND INTEREST IN A CAREER?</td>
<td>Travis Schneider, Julie Carswell, Nicola Taylor, Matthew McLarnon</td>
</tr>
<tr>
<td>70</td>
<td>SUPERVISOR-DIRECTED DEVIANCE AND THE EFFECTS OF WORK CLIMATE: HIGH TASK CONFLICT ENVIRONMENTS INCREASE DEVIANCE IN RESPONSE TO ABUSIVE SUPERVISION</td>
<td>Sarah Skyvington, Lindie H Liang, Douglas J Brown, Jeffrey R Spence, Huwen Lian</td>
</tr>
<tr>
<td>71</td>
<td>SELF-ESTEEM AND THE INFLUENCE OF OTHERS: THE INFLUENCE OF CONTINGENT SELF-ESTEEM ON RATINGS OF INTERPERSONAL JUSTICE FOLLOWING WORKPLACE OSTRACISM</td>
<td>Sarah Skyvington, Lindie H Liang, Jeffrey R Spence, Huwen Lian</td>
</tr>
<tr>
<td>72</td>
<td>THE MEDIATING EFFECT OF PSYCHOLOGICAL EMPOWERMENT ON THE RELATION BETWEEN SUPERVISOR INCIVILITY AND JOB SATISFACTION</td>
<td>Kateryna Synyak, Rima C. Tarraf, Joan E. Finegan</td>
</tr>
<tr>
<td>73</td>
<td>SELF-APPRAISAL OF JOB PERFORMANCE: HONEST REFLECTION OR SELF-PROTECTION STRATEGY?</td>
<td>Amirreza Talaei, Catherine T Kwantes</td>
</tr>
<tr>
<td>74</td>
<td>ARE SOME PEOPLE MORE SENSITIVE TO WORKPLACE INCIVILITY THAN OTHERS?</td>
<td>Rima Tarraf, Joan Finegan</td>
</tr>
<tr>
<td>75</td>
<td>TEAM IDENTIFICATION-TEAM PERFORMANCE RELATIONSHIP: THE MEDIATING EFFECT OF COLLABORATION</td>
<td>Isabelle Tremblay, François Chiocchio</td>
</tr>
<tr>
<td>76</td>
<td>CORE SELF-EVALUATIONS AND GROUP EFFICACY PERCEPTIONS: MODERATION OF INDIVIDUALISM AND COLLECTIVISM</td>
<td>Luyao Xiu, Stephanie J Law, Thomas O'Neill, Kibeom Lee</td>
</tr>
<tr>
<td>77</td>
<td>DIFFERENTIAL EXPERIENCES OF BULIMIC AND NON-BULIMIC EMERGING ADULTS IN CHINA</td>
<td>Hong Chen, Todd Jackson, Catherine Tsagarakis, Brandon Regional Health Authority</td>
</tr>
<tr>
<td>78</td>
<td>THE HARVARD TRAUMA QUESTIONNAIRE: A VALIDITY GENERALIZATION STUDY</td>
<td>Chantal M Darzi, John Hunsley</td>
</tr>
<tr>
<td>79</td>
<td>BIRACIALISM AND FACE RECOGNITION: AN INVESTIGATION OF THE OTHER RACE EFFECT AND OTHER RACE EXPERIENCE</td>
<td>Chelsea M Durber, James W. Tanaka, Grit Herzmann</td>
</tr>
<tr>
<td>#80</td>
<td>EXAMINING SECOND LANGUAGE PROFICIENCY AND FRIENDSHIP NETWORK DEVELOPMENT AMONG PEERS</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alicia Fong, Concordia University; Pauline Park, Concordia University; Biru Zhou, Concordia University; Andrew G Ryder, Concordia University</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#81</th>
<th>GLOBAL RESOURCES FOR CHILD AND ADOLESCENT MENTAL HEALTH: A SURVEY OF 99 COUNTRIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
</tr>
<tr>
<td>Kelsey Frankiv, University of British Columbia; Robert Weckel, University of British Columbia; Jodi Morris, University of British Columbia</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#82</th>
<th>THE MUSIC OF HOME: CROSS-CULTURAL MUSICAL PREFERENCES AND EMOTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
</tr>
<tr>
<td>Sasha Goatley, Camosun College; Randal G Tonks, Camosun College; Yuri Puzanov, Camosun College; Thomas Holland, Camosun College</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#83</th>
<th>ADOLESCENT LANGUAGE BROKERING AND ADJUSTMENT: THE MODERATING ROLE OF AUTONOMY SUPPORT IN CHINESE IMMIGRANT FAMILIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
</tr>
<tr>
<td>Josephine M. Hua, University of Victoria; Catherine Costigan, University of Victoria; Joelle T. Takan, University of Victoria</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#84</th>
<th>REVISITING PERCEIVED ETHNIC DENSITY AND ACCULTURATION: A CASE OF VISIBLE MINORITY IMMIGRANTS TO MONTREAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
</tr>
<tr>
<td>Tomas Jurcik, Concordia University; Momoka Sunohara, McGill University; David-Alexandre Bosset, Universite de Sherbrooke; Esther Yakobov, McGill University; Liza Solopieieva-Jurcikov, Concordia University; Rana Ahmed, McGill University; Sarah Said, Concordia University; Andrew G Ryder, Concordia University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#85</th>
<th>CANADIAN CULTURAL PROFILE: THE COLLECTIVE INDIVIDUALIST</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
</tr>
<tr>
<td>Natalia Koustova, University of Windsor; Catherine Kwantes, University of Windsor; Ben Kuo, University of Windsor</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#86</th>
<th>UNMASKING THE FAÇADE OF THE MODEL MINORITY STEREOTYPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
</tr>
<tr>
<td>Evelina Lou, York University; Richard N Lalonde, York University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#87</th>
<th>A PSYCHOLINGUISTIC CONTENT ANALYSIS OF NEWS ARTICLES ON UNDOCUMENTED IMMIGRATION IN CANADIAN AND AMERICAN NEWSPAPERS OF RECORD</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
</tr>
<tr>
<td>Dave Miranda, University of Ottawa; Muna Osman, University of Ottawa; Camille Blais-Rochette, University of Ottawa; Severina Borisevich, University of Ottawa</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#88</th>
<th>CONCEPTUALIZING STIGMA: THE DEVELOPMENT AND PRELIMINARY VALIDATION OF A CROSS-CULTURAL SCALE TO MEASURE STIGMA RELATED TO DEPRESSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
</tr>
<tr>
<td>Jennifer L Prentice, University of Calgary; Carina G Chiu, University of Calgary; Keith S Dobson, University of Calgary</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#89</th>
<th>EFFECTS OF CULTURAL AND SOCIOSEXUAL ORIENTATION ON INTERPERSONAL ATTRACTION, RELATIONSHIP SATISFACTION AND COMMITMENT IN RELATIONSHIPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</td>
<td></td>
</tr>
<tr>
<td>Nungfan Puttummavong, Saint Mary's University; Maryanne Fisher, Saint Mary's University</td>
<td></td>
</tr>
</tbody>
</table>
#90  
**CULTURAL IDENTIFICATION THROUGH EXPRESSIONS OF EMOTION**  
Nicole Reyes, Ryerson University; Margaret Moulson, Ryerson University

#91  
**IDENTITY FORMATION AND ACCULTURATION OF IMMIGRANT YOUNG ADULTS**  
Sayeeda Shah, Camosun College; Randal Tonks, Camosun College; Steven Lowe, Camosun College

#92  
**ETHNOCULTURAL DIFFERENCES IN CHRONIC PAIN PRESENTATION IN CLIENTS UNDERGOING NEUROPSYCHOLOGICAL ASSESSMENT FOLLOWING CLOSED HEAD INJURY**  
Jordan Urlander, University of Windsor; Anne Baird, University of Windsor; John F Keegan, Private Practice; Norman L Fichtenberg, Rehabilitation Institute of Michigan

#93  
**IMMIGRANT AND INTERNATIONAL STUDENT ACCULTURATIVE STRESS AND ADJUSTMENT**  
Meng Qi Wu, University of Victoria; Randal G Tonks, University of Victoria; Valeria Sorokina, University of Victoria

#94  
**INTERPRETATION OF NEGATIVE EMOTIONS THROUGH THE LENS OF CULTURE AND STIGMA**  
Wendy Zhao, York University

#95  
**ALLOPHONE TRAINING FAILURES IN THE CANADIAN ARMED FORCES**  
Manon LeBlanc, Department of National Defence; Michelle Straver, Department of National Defence; Francesca Ruscito, Department of National Defence; Fraser Moffat, Department of National Defence

#96  
**CHILDREN’S ACADEMIC ACHIEVEMENT: A REVIEW OF THE MILITARY FAMILY LITERATURE**  
Andrea M Stelnicki, University of Calgary; Kelly D Schwartz, University of Calgary

#97  
**THE ROLE OF SOCIAL SUPPORT IN MILITARY SPOUSAL RESILIENCY**  
Zhigang Wang, DRDC DGMPRA Department of National Defence; Nicole M Aitken, University of Ottawa; Kerry Sudom, DGMPRA, Department of National Defence

#98  
**MEASUREMENT INVARIANCE OF ENGLISH AND FRENCH CANADIAN VERSIONS OF THE TORONTO ALEXITHYMIA SCALE IN A SAMPLE OF CANADIAN MILITARY RECRUITS**  
Carolyn A Watters, University of Toronto; Robert M Bagby, University of Toronto; Lindsay E Ayearst, University of Toronto; Graeme J Taylor, University of Toronto

---

**2014-06-07 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – REGENCY D - 3RD FLOOR**

Committee Business Meeting/ Réunion annuelle  
John Meyer,

**2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – REGENCY E - 3RD FLOOR**

Symposium/Symposium  
Counselling Psychology/ Psychologie du counseling  
Facilitative Factors and Barriers Influencing the Cultural Transitioning of Different Groups of Immigrants  
Freda Ginsberg, SUNY
### Session A

**THE ROLE OF RELATIONSHIPS IN THE CULTURAL TRANSITIONING OF ARGENTINEAN IMMIGRANTS**

Ada Sinacore, McGill University; Jennifer Titus, McGill University; Richard Mercier, McGill University

### Session B

**THE CULTURAL TRANSITION OF IMMIGRANT WOMEN: A SOCIAL JUSTICE ANALYSIS**

Ada L Sinacore, McGill University

### Session C

**THE INFLUENCE OF MIGRATION TRAJECTORIES ON THE CULTURAL TRANSITIONING OF JEWISH IMMIGRANTS**

Freda Ginsberg, SUNY; Ada L Sinacore, McGill University; Claude Aldous, SUNY; Brandon Barton, SUNY; Shakira O’Garro, SUNY; Eric Parmeter, SUNY

### Symposium/Symposium

**ADVANCED METHODS FOR LONGITUDINAL DATA ANALYSIS**

Cathy Labrish, York University

### Session A

**MODELING NON-LINEAR GROWTH USING SEM: STRUCTURED LATENT GROWTH CURVE MODELS**

Cathy Labrish, York University

### Session B

**EQUIVALENCE TESTING FOR HYPOTHESES OF STABILITY AND LACK OF CHANGE**

Victoria Ng, York University

### Session C

**TWO-PART LATENT VARIABLE MODELS FOR SEMICONTINUOUS LONGITUDINAL DATA**

David B Flora, York University

### Symposium/Symposium

**INNOVATIONS IN CBT FOR OCD: A FOCUS ON SINGLE CASES**

Adam S Radomsky, Concordia University

### Session A

**COGNITIVE THERAPY FOR COMPULSIVE CHECKING: NO DOUBTS ABOUT IMPROVEMENT**

Adam Radomsky, Concordia University; Jessica M Senn, Concordia University; Sarah E Schell, Concordia University; Laurie A Gelfand, Concordia University

### Session B

**A SINGLE CASE DESIGN OF COGNITIVE TREATMENT FOR OBSESSIONS**

Maureen L Whittal, Vancouver CBT Centre

### Session C

**CROSSING THE GAP: OVERLAPPING COGNITIVE PROCESSES IN OCD AND EATING DISORDERS**

Jennifer Coelho, British Columbia Children's Hospital; Frederique van den Eynde, Douglas Mental Health University Institute

### Session D

**THE COGNITIVE TREATMENT OF MENTAL CONTAMINATION: A CASE HISTORY**

Stanley J Rachman, University of British Columbia

### Symposium/Symposium

**RELATIONAL ETHICS IN PSYCHOLOGY: A CPA 75TH ANNIVERSARY ETHICS SYMPOSIUM**

Denise Larsen, University of Alberta
A
Counselling Psychology/
Psychologie du counseling
OVERLAPPING RELATIONSHIPS AND RELATIONAL ETHICS IN RURAL PRACTICE
Judi L Malone, Psychologists Association of Alberta

B
Counselling Psychology/
Psychologie du counseling
WORKING ETHICALLY WITH UNREALISTIC OR UNSHARED HOPE IN THE PSYCHOTHERAPY SESSION
Denise Larsen, University of Alberta; Rachel Stege, Hope Studies Central; Wendy Edey, Hope Studies Central; Joan Ewasiw, University of Alberta

C
Counselling Psychology/
Psychologie du counseling
REFLEXIVELY ENCOUNTERING THE OTHER: RELATIONAL ETHICS IN A MULTICULTURAL CONTEXT
Zhipeng Gao, York University

2014-06-07 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – PLAZA B - 2ND FLOOR

Symposium/Symposium
Psychologists in Education/
Psychologues en éducation
QUANTITATIVE AND QUALITATIVE EXAMINATIONS OF ADOLESCENTS’ EXPERIENCES WITH BULLYING
Christina Rinaldi, University of Alberta

A
Psychologists in Education/
Psychologues en éducation
VICTIMIZATION AMONG LGBQ YOUTH: TEACHER SUPPORT AS A PROTECTIVE FACTOR
Shelley Hymel, University of British Columbia; Lina Darwich, University of British Columbia; Alexandra Wilson, University of British Columbia

B
Psychologists in Education/
Psychologues en éducation
PARENTS’ SOLUTIONS TO HYPOTHETICAL BULLYING SCENARIOS
Allyson Funamoto, University of Alberta; Kristine Iaboni, University of Alberta; Christina Rinaldi, University of Alberta

C
Psychologists in Education/
Psychologues en éducation
VICTIM RESPONSES TO BULLYING: VARIATIONS ACROSS SEX, GRADE AND FREQUENCY OF BULLYING
Jessica Trach, University of British Columbia; Shelley Hymel, University of British Columbia; R McClure, University of British Columbia; Miriam Miller, University of British Columbia; T Waterhouse, University of British Columbia

D
Psychologists in Education/
Psychologues en éducation
BULLY, VICTIM AND BYSTANDER SOLUTIONS TO BULLYING SCENARIOS
Kristine Iaboni, University of Alberta; Allyson Funamoto, University of Alberta; Christina Rinaldi, University of Alberta

2014-06-07 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Section Keynote/Conférencier invité de la section
Traumatic Stress/Stress traumatique
MINDFULNESS AND METTA MEDITATION IN THE TREATMENT OF COMPLEX PTSD
Paul Frewen, University Hospital

2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – SEYMOUR - 34TH FLOOR

Section Annual Meeting/ Réunion annuelle
Teaching of Psychology / Enseignement de la psychologie
TEACHING OF PSYCHOLOGY/ENSEIGNEMENT DE LA PSYCHOLOGIE
Nicholas F Skinner, King's University College
### 2014-06-07 – 1:30 PM to 3:25 PM – 13 h 30 à 15 h 25 – WINDSOR - 3RD FLOOR

#### Section Annual Meeting/Réunion annuelle

**History and Philosophy of Psychology/Histoire et philosophie de la psychologie**

Laura C. Ball, Waypoint Centre for Mental Health Care

#### SECTION PROGRAM/PROGRAMME DE LA SECTION

**2014-06-07 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – PLAZA C - 2ND FLOOR**

#### Symposium/Symposium

**THE ROLE OF SEXUAL COMMUNICATION IN SEXUAL AND RELATIONSHIP FUNCTIONING IN ROMANTIC RELATIONSHIPS**

Rebecca Cobb, Simon Fraser University

**A**

**PREDICTING SEXUAL AND ROMANTIC RELATIONSHIP OUTCOMES IN SOCIAL ANXIETY: THE ROLE OF AVOIDANCE GOALS AND SEXUAL COMMUNICATION**

Jennifer L Trew, Simon Fraser University

**B**

**HOW DOES SEXUAL COMMUNICATION QUALITY RELATE TO RELATIONSHIP OUTCOMES OVER TIME?**

Roanne D Millman, Simon Fraser University; Jennifer C Pink, Simon Fraser University; Rebecca Cobb, Simon Fraser University

**C**

**ATTACHMENT INSECURITY AND SEXUAL COMMUNICATION IN COHABITING COUPLES**

Jennifer C Pink, Simon Fraser University; Roanne D Millman, Simon Fraser University; Rebecca Cobb, Simon Fraser University

### 2014-06-07 – 1:30 PM to 2:55 PM – 13 h 30 à 14 h 55 – GROUSE - 34TH FLOOR

#### Symposium/Symposium

**RESEARCH WITH HIGH RISK/VULNERABLE YOUTHS: CHALLENGES AND OPPORTUNITIES**

Jennifer Connolly, York University; Marina Heifetz, York University

**A**

**GIRLS IN CHILD PROTECTIVE SERVICES – DATING VIOLENCE AND TEEN PREGNANCY**

Jennifer Connolly, York University; Katherine Wincentak, York University

**B**

**ADOLESCENTS WITH DEVELOPMENTAL DISABILITIES: STUDying THEIR ROMANTIC RELATIONSHIPS**

Marina Heifetz, York University

**C**

**BENEFITS AND CHALLENGES OF CONDUCTING INTERNATIONAL, COMMUNITY-BASED FIELD RESEARCH: AN EXPLORATION OF YOUNG MOTHERS’ CAREGIVING BEHAVIOURS IN RURAL COSTA RICA**

Ameeta Dudani, York University

**D**

**CLINICAL STUDY OF ADOLESCENTS WITH MAJOR DEPRESSIVE DISORDER: CHALLENGES AND OPPORTUNITIES FOR CHANGE**

Kyla Baird, York University; Marina Heifetz, York University; Jennifer Connolly, York University; Jessica Cooperman, Markham Stouffville Hospital

### 2014-06-07 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – REGENCY E - 3RD FLOOR

#### Symposium/Symposium

**APPLICATIONS OF CONTEXTUAL ACTION THEORY TO COUNSELLING AND PSYCHOTHERAPY PRACTICE**

José F. Domene, University of New Brunswick
A  APPLICATIONS OF CONTEXTUAL ACTION THEORY TO PRACTICE: AN OVERVIEW OF KEY CONCEPTS  
José F. Domene, University of New Brunswick

B  COUNSELLING PRINCIPLES DERIVED FROM CONTEXTUAL ACTION THEORY  
Krista D. Socholotiuk, University of British Columbia; Jessie M. Wall, University of British Columbia

C  APPLYING CONTEXTUAL ACTION THEORY TO COUNSELLING PRACTICE AND RESEARCH  
Richard A Young, University of British Columbia

2014-06-07 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – REGENCY F - 3RD FLOOR

Workshop/Atelier  STRUCTURAL EQUATION MODELLING: MADE EASY IN FREE SOFTWARE!  
Katherine Collins, University of Ottawa; Susanna Cheung, University of Ottawa; Alyssa Counsell, York University

2014-06-07 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – OXFORD - 3RD FLOOR

Conversation Session/ Séance de conversation  AGREEMENT ON INTERNAL TRADE PANEL DISCUSSION  
Missy L Teatero, Lakehead University; Shelley L Goodwin, Shelley Goodwin, Psychological Services; Karen Cohen, Canadian Psychological Association; Matthew Carnaghan, British Columbia Dept of Labour; Stephen DeMers, Association of State & Provincial Psychology Boards

A  DEPT OF LABOUR’S PERSPECTIVE  
Matthew Carnaghan, BC Dept of Labour; Missy L. Teatero, Lakehead University

B  CPA’S PERSPECTIVE ON THE AIT  
Karen Cohen, Canadian Psychological Association

C  ASPPB’S PERSPECTIVE  
Stephen DeMers, Association of State & Provincial Psychology Boards

D  A PERSONAL PERSPECTIVE  
Shelley L Goodwin, Shelley Goodwin, Psychological Services

2014-06-07 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – GEORGIA B - 2ND FLOOR

Workshop/Atelier  PUBLISHING IN PSYCHOLOGY: A REVIEWER’S PERSPECTIVE  
Missy L Teatero, Lakehead University; Michelle Gagnon, University of Regina; Justin Feeney, Western University

2014-06-07 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – PLAZA A - 2ND FLOOR

Section Annual Meeting/ Réunion annuelle  HEALTH PSYCHOLOGY/PSYCHOLOGIE DE LA SANTÉ  
Kim L Lavoie, University of Quebec at Montreal (UQAM)

2014-06-07 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – SEYMOUR - 34TH FLOOR

Featured Speaker/ Conférencier Invité  STORIES ABOUT ADVANCES IN PSYCHOLOGY IN CANADA OVER THE PAST 75 YEARS  
John Conway, University of Saskatchewan
RISK-NEED-RESPONSIVITY ADHERENCE IN OFFENDER CASE MANAGEMENT
Mary Ann Campbell, University of New Brunswick

THE EFFECT OF RNR AND MOTIVATIONAL INTERVIEWING INTEGRATION IN COMMUNITY SUPERVISED ADULT OFFENDERS
Heather Campbell Dyck, University of New Brunswick; Julie Weshler, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

IMPACT OF AN ADOLESCENT OFFENDER CASE MANAGEMENT STRATEGY WITH RNR PRINCIPLES
Julie Weshler, University of New Brunswick; Heather Dyck, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

CORRELATES OF EMPLOYMENT PROBLEMS IN COMMUNITY SUPERVISED OFFENDERS: THE ROLE OF PSYCHOPATHIC TRAITS AND MENTAL HEALTH SYMPTOMS
W. C. Alexander Macaulay, University of New Brunswick; Ainslie McDougall, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

AN EXAMINATION OF RNR-RELATED DOMAINS AMONG YOUTH AT-RISK FOR DELINQUENT BEHAVIOR
Donaldo Canales, University of New Brunswick; Mary Ann Campbell, University of New Brunswick; Caroline Brunelle, University of New Brunswick

PSYCHOLOGICAL RESILIENCE - FACTORS RELATED TO OVERCOMING CHALLENGES
David W Nordstokke, University of Calgary

EXPLORING THE MEASUREMENT OF ACADEMIC RESILIENCE
Mitchell Colp, University of Calgary; David Nordstokke, University of Calgary

THREE FACTOR MODEL OF RESILIENCY: MEASURING RESILIENCY IN YOUTH AND ADULTS
Don H Saklofske, Western University; David Nordstokke, University of Calgary; Smith Martin, Western University; Sandra Prince-Embury, Resiliency Institute of Allenhurst, LLC

RESILIENCE IN BULLYING
Rebecca Fraccaro, University of Calgary; David Nordstokke, University of Calgary

RESILIENCE IN CHILDREN WITH ADHD
Emma A Climie, University of Calgary

PERFECTIONISM AND DEPRESSION: EXPLANATORY MECHANISMS TO TARGET IN IMPROVING CLINICAL INTERVENTIONS
David M. Dunkley, Lady Davis Institute - Jewish General Hospital

PERSONAL STANDARDS AND SELF-CRITICISM DIMENSIONS OF PERFECTIONISM, SELF-COMPASSION, AND DAILY STRESS, COPING, AND AFFECT: AN EXPERIENCE SAMPLING STUDY
David M. Dunkley, Lady Davis Institute - Jewish General Hospital; Tobey Mandel, Lady Davis Institute - Jewish General Hospital; Tara Magill, McGill University; Amanda Thaw, Lady Davis Institute - Jewish General Hospital
B

Clinical Psychology/
Psychologie clinique

PERFECTIONISM AND THE ROLE OF EXPOSURE TO SOCIAL COMPARISON IN INFORMATION IN RUMINATION AND DEPRESSION

Gordon L. Flett, York University; Paul L. Hewitt, University of British Columbia; Taryn Nepon, York University; Chang Su, York University; Wendy Zhao, York University

C

Clinical Psychology/
Psychologie clinique

PERFECTIONISM AND CHANGE IN DEPRESSION IN DEPRESSED PATIENTS OVER ONE YEAR: THE MODERATING ROLE OF CHRONIC STRESS

Vera Bokes, Lady Davis Institute - Jewish General Hospital; David M. Dunkley, Lady Davis Institute - Jewish General Hospital; Genevieve Taylor, Lady Davis Institute - Jewish General Hospital; David C. Zuroff, McGill University; Maxim Lewkowski, Lady Davis Institute - Jewish General Hospital; Elizabeth J. Foley, Lady Davis Institute - Jewish General Hospital; Gail Myhr, McGill University; Ruta Westreich, Lady Davis Institute - Jewish General Hospital

D

Clinical Psychology/
Psychologie clinique

PSYCHODYNAMIC/INTERPERSONAL GROUP PSYCHOTHERAPY FOR PERFECTIONISM: EVALUATING THE EFFECTIVENESS OF A SHORT-TERM TREATMENT PROGRAM

Paul L. Hewitt, University of British Columbia; Samuel F. Mikail, Southdown Institute; Gordon L. Flett, York University; George A. Tasca, Centre for Eating Disorders Research; Carol A Flynn, University of British Columbia; Janet Kaldas, University of British Columbia; Chang Chen, University of British Columbia; Xiaolei Deng, University of British Columbia

2014-06-07 – 2:30 PM to 4:25 PM – 14 h 30 à 16 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Workshop/Atelier

AN INTRODUCTION TO MINDFULNESS-BASED COGNITIVE THERAPY (MBCT)

Mark A Lau, Vancouver CBT Centre

2014-06-07 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – REGENCY D - 3RD FLOOR

Symposium/Symposium

INTERNATIONAL/CROSS-CULTURAL STUDENT SYMPOSIUM PART 1

Rashelle Litchmore, University of Guelph

A

International and Cross-Cultural Psychology /
Psychologie internationale et interculturelle

ACCULTURATION, SOCIAL RESOURCES AND WELL-BEING: THE EXPERIENCE OF FORMER YUGOSLAVIANS IN CANADA

Jacky Chan, University of Ottawa; Blanka Miletic, University of Ottawa; Marta Young, University of Ottawa

B

International and Cross-Cultural Psychology /
Psychologie internationale et interculturelle

BICULTURAL IDENTITY DEVELOPMENT AND FAMILY DYNAMICS OF INTERNATIONAL STUDENTS: ADAPTING BILINGUAL RESEARCH DESIGN AND ANALYSIS PROTOCOLS FOR QUALITATIVE METHODOLOGY

Hermia Wang, Trinity Western University; Marvin McDonald, Trinity Western University

C

International and Cross-Cultural Psychology /
Psychologie internationale et interculturelle

MULTICULTURAL INDIVIDUALS’ IDENTITY CONFIGURATIONS AND WELL-BEING

Maya A Yampolsky, Université du Québec à Montréal; Catherine E Amiot, Université du Québec à Montréal; Roxane de la Sablonnière, Université de Montréal

2014-06-07 – 3:00 PM to 4:25 PM – 15 h 00 à 16 h 25 – REGENCY E - 3RD FLOOR

Symposium/Symposium

APPLICATIONS OF ENVIRONMENTAL PSYCHOLOGY TO CONNECT WITH NATURE, IMPROVE COMMUNICATION, AND PREDICT PRO-ENVIRONMENTAL BEHAVIOURS

Nicole M Aitken, University of Ottawa

A

Environmental Psychology/
Psychologie de l’environnement

A BIRD IN THE HAND: LOSS AVERSION AND RESISTANCE TO PRO-ENVIRONMENTAL BEHAVIOUR

Katherine Arbuthnott, Campion College, University of Regina; Andrea Scerbe, University of Regina
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 h 00 à 15 h 55</td>
<td>PLAZA A</td>
<td>Committee Business Meeting/CONVENTION COMMITTEE BUSINESS MEETING</td>
<td>Wolfgang Linden, University of British Columbia; Kerry Mothersill, Alberta Health Services</td>
</tr>
<tr>
<td>15 h 00 à 16 h 25</td>
<td>STANLEY</td>
<td>Committee Business Meeting/INTERNATIONAL RELATIONS COMMITTEE</td>
<td>Janel Gauthier, Université Laval</td>
</tr>
<tr>
<td>15 h 00 à 15 h 55</td>
<td>GROUSE</td>
<td>Symposium/Symposium PSYCHOLOGICAL PERSPECTIVES ON SINGING IN DEVELOPMENT AND WELL-BEING</td>
<td>Susan A O'Neill, Simon Fraser University</td>
</tr>
<tr>
<td>15 h 30 à 16 h 25</td>
<td>OXFORD</td>
<td>Committee Business Meeting/PUBLIC POLICY COMMITTEE</td>
<td>Wendy Josephson, University of Winnipeg</td>
</tr>
<tr>
<td>15 h 30 à 16 h 55</td>
<td>WINDSOR</td>
<td>Symposium/Symposium CRITICAL REFLECTIONS ON CODES OF ETHICS FOR PSYCHOLOGISTS</td>
<td>Richard T Walsh, Wilfrid Laurier University</td>
</tr>
</tbody>
</table>

**B SEASON AND NATURE-RELATED MOOD EFFECTS**

*Environmental Psychology/
Psychologie de l’environnement*

Aeliesha Brooks, Campion College, University of Regina; Katherine Arbuthnott, Campion College, University of Regina

**C REPEATED NATURE CONTACT ENHANCES WELL-BEING AND PROMOTES NATURE RELATEDNESS**

*Environmental Psychology/
Psychologie de l’environnement*

Elizabeth K Nisbet, Trent University

**D HABITS FOR PRO-ENVIRONMENTAL BEHAVIOUR AND DIFFERENCES IN CONNECTION WITH NATURE**

*Environmental Psychology/
Psychologie de l’environnement*

Nicole M Aitken, University of Ottawa; Luc G Pelletier, University of Ottawa

**A ANTECEDENTS TO THE CAREER OF PROFESSIONAL SINGER-SONGWRITER IN PRINCE EDWARD ISLAND: ROLE OF FAMILY, INSTITUTIONS, AND PERSONALITY CHARACTERISTICS**

*Developmental Psychology/
Psychologie du développement*

Annabel J Cohen, University of Prince Edward Island; Michael Speelman, University of Prince Edward Island

**B THE INFLUENCE OF SINGING ON YOUTH PSYCHOLOGICAL WELL-BEING COMPARED TO ENGAGEMENT IN OTHER ARTS AND NON-ARTS ACTIVITIES**

*Developmental Psychology/
Psychologie du développement*

Susan A O'Neill, Simon Fraser University

**C EXPLORING CHANGES IN WELL-BEING AND BREATHING IN PERSONS WITH ASTHMA FOLLOWING SINGING AND/OR DIAPHRAGMATIC BREATHING SESSIONS**

*Developmental Psychology/
Psychologie du développement*

Mary Gick, Carleton University; Carina Daugherty, Carleton University

**A TENSIONS IN CODES OF ETHICS FOR PSYCHOLOGY: DISCIPLINARY TRADITIONS VS. THE POTENTIAL FOR TRANSFORMATION TOWARD SOCIAL JUSTICE**

*History and Philosophy of Psychology/Histoire et philosophie de la psychologie*

Richard T Walsh, Wilfrid Laurier University
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>IS THE “ETHICS CODE” MORALLY OBLIQUE?</td>
<td>Thomas Teo, York University</td>
</tr>
<tr>
<td>C</td>
<td>THE HISTORICAL BOUNDEDNESS OF PSYCHOLOGICAL KNOWLEDGE AND THE ETHICS OF SHARED UNDERSTANDINGS</td>
<td>Henderikus J. Stam, University of Calgary</td>
</tr>
<tr>
<td>D</td>
<td>NEOLIBERALISM AND PSYCHOLOGICAL ETHICS</td>
<td>Jeff Sugarman, Simon Fraser University</td>
</tr>
</tbody>
</table>

**2014-06-07 – 3:30 PM to 4:25 PM – 15 h 30 à 16 h 25 – SEYMOUR - 34TH FLOOR**

**Symposium/Symposium**

**NEW APPROACHES IN RESEARCH ON HAPPINESS**

Sana Rizvi, University of Waterloo

**A**

**THE VALIDITY OF WELL-BEING MEASURES: A MULTIPLE-INDICATOR-MULTIPLE-RATER MODEL**

Christopher Zou, University of Toronto; Ulrich Schimmack, University of Toronto; Jordan B Peterson, University of Toronto

**B**

**I‘M HAPPY I CAN GET RICH: SEEING SOCIAL MOBILITY THROUGH ROSE-TINTED GLASSES**

Dylan Wiwad, Simon Fraser University; Lara Aknin, Simon Fraser University; Azim F Shariff, University of Oregon

**C**

**CAN BOREDOM LEAD TO HAPPINESS?**

Jennifer Hunter, York University; John D Eastwood, York University

**2014-06-07 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – REGENCY D - 3RD FLOOR**

**Symposium/Symposium**

**INTERNATIONAL/CROSS-CULTURAL STUDENT SYMPOSIUM PART 2**

Rashelle Litchmore, University of Guelph

**A**

**ENGLISH CANADIAN STEREOTYPING OF EIGHT ETHNIC GROUPS: THE ASSOCIATIONS AMONG STEREOTYPE TRAITS, PREJUDICED BEHAVIOURS, AND IMMIGRATION AND ACCULTURATION ATTITUDES**

Hali Kil, University of Alberta; Kimberly A Noels, University of Alberta; Oliver Schweickart, University of Alberta

**B**

**PSYCHOLOGICAL ADAPTATION OF CARIBBEAN CANADIAN IMMIGRANTS TO CANADA**

Vanessa Hazell, University of Guelph; Saba Safdar, University of Guelph

**C**

**“TO BE, OR NOT TO BE CANADIAN”: ACCULTURATION MOTIVATION AND INTERNATIONAL STUDENT ADJUSTMENT**

Stella Dentakos, York University; Maxine Wintre, York University; Saeid Chavoshi, York University
<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Location</th>
<th>Event Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY F - 3RD FLOOR</td>
<td>Workshop/Atelier</td>
<td>CLINICAL COMPETENCIES IN WORKING WITH TRAUMATIZED MEN: NAVIGATING THE INTERSECTION OF MASCULINE CULTURE AND TRAUMA RECOVERY&lt;br&gt;Becky L. Stewart, University of British Columbia; Michael R. Dadson, Brookwood Counselling Services</td>
</tr>
<tr>
<td>2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA A - 2ND FLOOR</td>
<td>Workshop/Atelier</td>
<td>ANALYZING DYADIC DATA WITH THE ACTOR-PARTNER INTERDEPENDENCE MODEL (APIM): A SYSTEMATIC WALKTHROUGH OF RECENT APPLICATIONS AND DEVELOPMENTS&lt;br&gt;Alexandre AG Gareau, University of Ottawa; Josée JF Fitzpatrick, University of Ottawa; Patrick PG Gaudreau, University of Ottawa; Marie-France MFL Lafontaine, University of Ottawa</td>
</tr>
<tr>
<td>2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA B - 2ND FLOOR</td>
<td>Workshop/Atelier</td>
<td>ADAPTING COGNITIVE-BEHAVIORAL TREATMENTS WITH CHILDREN AND YOUTH WITH DEVELOPMENTAL DISABILITIES: A CLINICIAN’S TOOLBOX&lt;br&gt;Véronique Parent, May Institute; Nathan Lambright, May Institute; Stephanie Child, May Institute; Melanie DuBard, May Institute</td>
</tr>
<tr>
<td>2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – PLAZA A - 2ND FLOOR</td>
<td>Workshop/Atelier</td>
<td>UNDERSTANDING TRAUMA-RELATED DISSOCIATION: INTRODUCING THE 4-D MODEL&lt;br&gt;Paul Frewen, University of Western Ontario; Ruth A Lanius, University of Western Ontario</td>
</tr>
<tr>
<td>2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – PLAZA B - 2ND FLOOR</td>
<td>Workshop/Atelier</td>
<td>BUILDING POSITIVE RELATIONSHIPS THROUGH INNOVATIVE, ENGAGING, AND EFFECTIVE COMMUNICATION OF ASSESSMENT FINDINGS&lt;br&gt;Laurie Ford, University of British Columbia; Vanessa Lapointe, The Wishing Star: Lapointe Developmental Clinic</td>
</tr>
<tr>
<td>2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – PLAZA C - 2ND FLOOR</td>
<td>Workshop/Atelier</td>
<td>TREATMENT OF PERFECTIONISM: A PSYCHODYNAMIC/INTERPERSONAL APPROACH&lt;br&gt;Paul Hewitt, University of British Columbia</td>
</tr>
<tr>
<td>2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GROUSE - 34TH FLOOR</td>
<td>Workshop/Atelier</td>
<td>INCORPORATING CULTURE AND IDENTITY IN CAREER COUNSELLING FOR INDIGENOUS YOUTH&lt;br&gt;Suzanne L Stewart, University of Toronto; Nicole E Elliott, University of Toronto; Ashley Hyatt, University of Toronto; Jessica Syrette, University of Toronto; Max Carney, University of Toronto; Mikaela Gabriel, University of Toronto</td>
</tr>
<tr>
<td>2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – REGENCY E - 3RD FLOOR</td>
<td>Symposium/Symposium</td>
<td>A RELATIONAL PERSPECTIVE ON SOCIAL ANXIETY DISORDER&lt;br&gt;Lynn Alden, University of British Columbia</td>
</tr>
<tr>
<td>2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – REGENCY E - 3RD FLOOR</td>
<td>Symposium/Symposium</td>
<td>CHANGE IN SOCIAL CONNECTEDNESS AND SELF-ESTEEM IN CBT FOR SOCIAL ANXIETY DISORDER&lt;br&gt;Leili Plasencia, University of British Columbia; Lynn Alden, University of British Columbia</td>
</tr>
</tbody>
</table>
B  DECREASING AVOIDANCE GOALS IN SOCIAL ANXIETY THROUGH KINDNESS
Clinical Psychology/ Psychologie clinique
Jennifer Trew, Simon Fraser University

C  THE ROLE OF SOCIAL ANXIETY AND REJECTION ON EMPATHY FOR OTHERS’ SOCIAL EXPERIENCES
Clinical Psychology/ Psychologie clinique
Karen Auyeung, University of British Columbia

D  WHY DO NEGATIVE SOCIAL EVENTS CAUSE SOCIAL ANXIETY? HURT FEELINGS AS A MECHANISM
Clinical Psychology/ Psychologie clinique
Klint Fung, University of British Columbia

2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – OXFORD - 3RD FLOOR
Symposium/Symposium EXAMINING "COMMUNITY" FOR PEOPLE WITH SEVERE MENTAL ILLNESS: SEPARATING MEANING FROM RHETORIC
Community Psychology/ Psychologie communautaire
Sean Kidd, University of Toronto

A  EXPERIENCES OF COMMUNITY AMONG VULNERABLY HOUSED AND HOMELESS INDIVIDUALS
Community Psychology/ Psychologie communautaire
John Ecker, University of Ottawa

B  DEFINING COMMUNITY FOR PEOPLE WITH PSYCHOSIS: THE TORONTO CONTEXT
Community Psychology/ Psychologie communautaire
Tyler Frederick, Toronto Centre for Addiction and Mental Health

C  "YOU TRY TO EXPLAIN BOTH WORLDS TO EACH OTHER BUT YOU CAN’T BECAUSE YOU ARE STUCK IN THE MIDDLE OF PEOPLE NOT UNDERSTANDING YOU": COMMUNITY PARTICIPATION AMONGST RACIALIZED GROUPS IN CANADA
Community Psychology/ Psychologie communautaire
Gursharan Virdee, Toronto Centre for Addiction and Mental Health

D  KNOW THY NEIGHBOURHOOD: EXPERIENCES OF COMMUNITY INTEGRATION OF WOMEN PARTICIPATING IN A HOUSING FIRST PROGRAM
Community Psychology/ Psychologie communautaire
Amandeep Bassi, University of Ottawa; John Sylvestre, University of Ottawa

2014-06-07 – 4:30 PM to 6:25 PM – 16 h 30 à 18 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR
Symposium/Symposium A FEMINIST SOCIAL CONSTRUCTIONIST ANALYSIS OF GENDER EXPRESSION AND GENDER NON-CONFORMITY
Counselling Psychology/ Psychologie du counseling
Ada Sinacore, McGill University

A  GENDER CREATIVE CHILDREN: A FEMINIST POST-MODERN ANALYSIS OF THE LITERATURE
Counselling Psychology/ Psychologie du counseling
Laura Copeland, McGill University; Ada L Sinacore, McGill University

B  ASSESSING TAIWANESE COLLEGE STUDENTS’ PERCEPTIONS OF GENDER-RELATED COURSE TOPICS
Counselling Psychology/ Psychologie du counseling
Jennifer Ho, McGill University; Ada L Sinacore, McGill University

C  GENDER BASED VIOLENCE: HOW GENDER PRESCRIPTIONS PUT MEN AT RISK
Counselling Psychology/ Psychologie du counseling
Ada L Sinacore, McGill University; Chao-Mei Chiang, McGill University

2014-06-07 – 4:30 PM to 6:25 PM – 16 h 30 à 18 h 25 – STANLEY - 34TH FLOOR
Committee Business Meeting/ Réunion d'affaires ETHICS COMMITTEE BUSINESS MEETING
Carole Sinclair
### Symposium/Symposium

**Developmental Psychology/Psychologie du développement**

<table>
<thead>
<tr>
<th>Time</th>
<th>Venue</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:30 PM to 5:55 PM</td>
<td>Seymour - 34TH FLOOR</td>
<td><strong>EXECUTIVE FUNCTION AND AUTISM SPECTRUM DISORDER: A COMPARISON OF EF MEASURES</strong></td>
<td>Grace Iarocci, Simon Fraser University</td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>Developmental Psychology/ Psychologie du développement</td>
<td><strong>AGE-RELATED CHANGES IN PARENT RATINGS OF EXECUTIVE FUNCTION IN CHILDREN AND ADOLESCENTS WITH AND WITHOUT AUTISM SPECTRUM DISORDER</strong></td>
<td>Emily Gardiner, Simon Fraser University; Sarah Hutchison, University of Victoria; Grace Iarocci, Simon Fraser University</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Developmental Psychology/ Psychologie du développement</td>
<td><strong>BEHAVIOR RATING INVENTORY OF EXECUTIVE FUNCTION (BRIEF) IN CHILDREN WITH AND WITHOUT ASD</strong></td>
<td>Sarah Hutchison, University of Victoria; Grace Iarocci, Simon Fraser University</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Developmental Psychology/ Psychologie du développement</td>
<td><strong>EXECUTIVE FUNCTION AND THE REY OSTERRIETH COMPLEX FIGURE: PERFORMANCE AND DRAWING-BASED MEASURES OF COGNITION IN CHILDREN WITH AND WITHOUT AUTISM SPECTRUM DISORDER</strong></td>
<td>Kayla Ten Eycke, University of Victoria</td>
</tr>
</tbody>
</table>

### Symposium/Symposium

**Criminal Justice Psychology/Psychologie et justice pénale**

<table>
<thead>
<tr>
<th>Time</th>
<th>Venue</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 PM to 5:55 PM</td>
<td>Windsor - 3RD FLOOR</td>
<td><strong>EVALUATING CHANGE IN SEXUAL OFFENDERS</strong></td>
<td>R. Karl Hanson, Public Safety Canada</td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>Criminal Justice Psychology/ Psychologie et justice pénale</td>
<td><strong>A CONVICTION FOR A SEXUAL OFFENCE IS A TIME DEPENDENT RISK INDICATOR</strong></td>
<td>Karl Hanson, Public Safety Canada</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Criminal Justice Psychology/ Psychologie et justice pénale</td>
<td><strong>DYNAMIC RISK ASSESSMENT USING STABLE-2007: UPDATED FOLLOW-UP AND NEW FINDINGS</strong></td>
<td>Leslie Helmus, Forensic Assessment Group</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Criminal Justice Psychology/ Psychologie et justice pénale</td>
<td><strong>ASSESSMENT OF DYNAMIC SEXUAL VIOLENCE RISK USING THE VRS-SO: APPLICATIONS OF CHANGE INFORMATION TO INFORM RISK REDUCTION</strong></td>
<td>Mark E Olver, University of Saskatoon</td>
</tr>
</tbody>
</table>
A
Aboriginal 17, 39, 45, 48, 64, 69, 77, 81, 98, 115
Aboriginal childrearing 98
Aboriginal emerging adults 4
Aboriginal Health 44
Aboriginal people 47
Aboriginal peoples 47
Aboriginal students 47
Aboriginal youth 43
Abuse 64
Abusive supervision 81, 102, 106
Academic achievement 22, 106
Academic and social adjustment 10
Academic competence 4
Academic dishonesty 62
Academic engagement 7
Academic Entitlement 7
Academic outcomes 79
Academic skills 7
Acculturation 28, 46, 48, 51, 52, 54, 63, 77, 87, 88, 91, 97, 108
Acculturation 28, 46, 48, 51, 52, 54, 63, 77, 87, 88, 91, 97, 108
Adherence to treatment plan 36
Addictive behaviours 18
Additive behaviours 18
ADHD 5, 9, 10, 27, 85, 86, 89, 90, 91, 111
Adult children of alcoholics 41
Adults 8, 20, 61
Adolescent girls 27
Adolescent offenders 99, 111
Adolescents 14, 36, 39, 44, 83, 91, 97, 108
Adoption 64
Adult children of alcoholics 41
Adult Female 89
Adult offender 111
Adult Outpatient Mental Health 88
Adulthood 19
Adults 8, 20, 61
Advanced cancer 42
Advances in Psychology 110
Advocacy 12, 65, 66, 67, 71
Advocating 97
Advocacy 12
Affect 63, 73, 90, 101
Affiliation 57
Age differences 87
Ageing population 19
Agency 47
Aggression 9, 41, 79, 88
Aging 2, 16, 18, 19, 69, 90
Agoraphobia 5, 8, 9, 10, 70, 78, 85, 86, 117
Agoraphobia spectrum disorder 4.5, 7, 8, 9, 10, 70, 78, 85, 86, 117
Agoraphobia spectrum disorders (ASD) 115
AIDS 2, 22, 37, 85, 87, 96
AIDS 2, 22, 37, 85, 87, 96
Agritourism 78
Adaptive Perfectionism 56
Adaptive/maladaptive coping 25
Addiction 18
Addictions 18
Advocacy 12
Agreement on Internal Trade 110
Allies 95
Alcohol 19, 77, 83, 100
Alcohol addiction 18
Alexithymia 18, 25, 86, 106
Alien abduction 2
Allotment 106
Alternative Education 8
ANCOVA 55
Anger 25, 62, 92
Anorexia nervosa 88
Anxiety 5, 9, 18, 19, 23, 39, 43, 52, 54, 63, 77, 87, 88, 91, 96, 98
Anxiety and Depression 87
Anxiety and withdrawal 10
Anxiety Disorders 2
Anxiety sensitivity 51, 52, 99
Anxiety symptoms 10
Anxiety spectrum disorders 4.5, 7, 8, 9, 10, 70, 78, 85, 86, 117
Anxiety spectrum disorders (ASD) 115
Anxiety sensitivity 51, 52, 99
Anxiety spectrum disorders 4.5, 7, 8, 9, 10, 70, 78, 85, 86, 117
Anxiety spectrum disorders (ASD) 115
Autobiographical memory 37
Autobiographical memory 37
Autism 6, 10, 51, 82, 87
Autism spectrum disorder 4.5, 7, 8, 9, 10, 70, 78, 85, 86, 117
Autism spectrum disorders (ASD) 115
Autism spectrum disorders 4.5, 7, 8, 9, 10, 70, 78, 85, 86, 117
Autism spectrum disorders (ASD) 115
Autonomie 19, 30
Avoidance 116
B
Bariatric surgery 55
Barriers 39
Bilingual 51
Bilingual 51
Bilingualism 51
Bilingualism 51
Bilingualism 51
Bi-factor model 49
Biai attentional 57
Biai 60
Bibliotherapy 38
Bicultural identity 51, 112
Big Five factor model of personality 103
Birth satisfaction 81
Blame recovery/copining 63
Body image 24, 42, 43, 70, 89
Body image coping 26
Body shame 26
Boomerangst 69
Borderline personality disorder 2, 22, 37, 85, 87, 96
Borderline traits 64
Boredom 86, 114
Brain injury 50
Brain training 21
Breast cancer 38, 42, 97
Breast Cancer Survivors 43
Bridges 1
Brief CBT 96
Brod vs narrow 50
Buddhism 72
Bullimia Nervosa 25, 104
Bully victimization 8
Bulling 5, 7, 8, 28, 57, 87, 108, 111
Bulling and Peer Victimization 5
Bulling scenarios 108
Burnout and Engagement 102
Bystanders 108
C
Cambodia 72
Campaign 66
Canadian 60
Canadian Aboriginal Youth 14
Canadian Armed Forces 106
Canadian/US 4
Cancer survival 42
Cannabis 18, 92, 100
Capacity building 96
Depression 5, 9, 38, 43, 44, 45, 83, 86, 88, 89, 90, 91, 92, 97, 98, 111, 112
Depressive symptoms 6, 42
Development 4, 5, 6, 78, 94, 113
Developmental 99
Developmental disabilities 109
Developmental disabilities (DD) 115
Developmental experiences 6
Deviance 103, 104
Diagnosis 7, 10
Diagnostic 23
Dialectical Behavioral Therapy 37
Dialectical Behaviour Therapy 2
Diary 15
Difference scores 55
Digital history 31
Directive approach 38
Disabilities 79
Disability 9
Disability claimants 23
Disclosure 10, 13
Discourse 9
Discourse analysis 26, 39
Discrete Choice Modeling 12
Discrimination 15
Disordered Eating 88
Disordered eating and exercise 86
Disorders of sex development 56
Disorganization 6
Disrupted sleep 41
Dissociation 115
Distractors 20
Distress 42
Distress Disclosure 84
Diurnal Cortisol 43
Divorce 40, 41
Domain identification 60
drawing 117
Drive for thickness 84
Driving 60
Drug use 64
DSM-5 84
Ditimatized Groups 13
Dual 66
Duty to warn 85
Dyadic coping 40, 44
Dyadic data analysis 115
Dynamic
Dynamic and structural risk factors 76
Dynamic field theory 14
Dynamic risk factors 117

E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48
E-therapy 48

Environmentalism 34
Epigamic Display 26
Epistemic development 6
Epistemological violence 114
Épouement professionnel 103
Equality and Power 59
Equality of variances 64
Équipes 33, 34
Equivalence tests 107
Equivalency testing 107
Error Receptivity 30
Errorless approaches 9
ESL/EL1 10
ESL/EL1 Literacy 9
Essentialism 91
Ethical challenges 35, 52
Ethical guidelines 52
Ethical issues 67
Ethical Practice 35
Ethical standards 52
Ethical supervision 52
Ethics 11, 26, 37, 48, 52, 66, 67, 68, 70, 85, 108
Ethics code 52, 114
Ethics codes 113
Ethics curriculum 52
Ethnic density effect 105
Ethnic identity 28
Etno-Racial Bias 84
Ethnographic media analysis 16
Eudaimonia 7
Eudaimonic well-being 73
Evaluation 50, 80, 97
Evidence Based Practice 14
Evidence-based Psychosocial Interventions 14
Evolution 78
Evolutionary 16
Evolutionary explanation 78
Evolutionary Psychology 25, 26, 56, 62, 90
Examinations 66
Excessive Reassurance Seeking 91
Exchange ideology 103
Executive Function 117
Executive functioning 10, 17, 22, 23, 51
Executive functions 20, 22
Exercise 97
Exercise imagery 42
Exercise psychology 97
Expectancy violations 87
Experiential training 38
Expertise 20, 33
Externalizing 6
Externalizing Behaviour 5
Externalizing disorders 9
Extra-role behaviours 80
Extracurricular activities 6
Extreme environments 53

F
Facial Action Coding System 42
Facial expression 42
Facial Recognition 57, 104
Fact Finding 15
Factor analysis 63, 106
Factorial structure 103
Fairness 13
Faking 61
False Allegations 101
False Memories 99
Families 115
Familie recomposée 40
Family 27, 43, 64, 79
Family conversations and interactions 39
Family Interventions 14
Family meals 6
Family Study 22
Family-of-Origin 40
FASD 10
Fat talk 89
Father 4
Fathering 4
Fathers 86
Fear 58
Feasibility 85
Feature-based measure 101
Feedback 35
Feedback 20
Feedback Practices 38
Female intrasexual competition 25
Female Offenders 99
Feminist beliefs 27
Feminist identification 27
Feminist Qualitative Research 70
First Impressions 100
First Nations 98
First Nations women 83
Fluid intelligence 21
FMRI 22
FNMI Mental wellness 70
Giftedness 70
Focus Groups 38
Focus-groups 99
Fonctions exécutives 23
Foraging 5
Forensic 68, 99
Forensic aspects of memory 101
Forensic Assessments 98
Forensic mental health 76
Goals | 3
---|---
Goal Orientation | 102
Goal framing | 112
Goal commitment | 62
Former Yugoslavians | 67
Foster children | 79
Foster parenting | 79
Free clinic | 43
Free will | 77
Frequency of Contact | 13
Friendship | 105
Friendships | 4, 19, 25
Functional Deficits | 88
Functional impairment | 44
Functional magnetic resonance imaging | 21
Functional near-infrared spectroscopy | 87
Functional Outcome | 23
Funding Applications | 95
Future | 35
G
GAD | 85
GADS | 8
Gaming | 39
Gang involvement | 98
Gay Men | 16, 49
Gay pornography | 16
Gay/lesbian | 67
Gender | 16, 21, 26, 31, 40, 41, 44, 60, 99, 116
Gender and Sexual Minority | 93
Gender differences | 76, 99
Gender identity | 56
Gender-informed services | 36
Gender-responsive interventions | 38
Generalized Anxiety Disorder | 30, 84, 87, 91
Genetic method | 33
Genetic vulnerability | 22
Genocide | 25, 72
Geriatric | 19
Gestion de crise | 34
Gestures | 5
Gifted Children | 11
Giftedness | 38
Giving | 34
Global Cynicism | 63
Globalization | 52
Goal commitment | 62
Goal directed attention | 21
Goal framing | 112
Goal Orientation | 102
Goal Setting | 3
Goals | 3
Graduate school | 12
Graduate Student | 70
Gratitude | 81
Grief | 58
Grounded Theory | 83
Group CBT | 87
Group efficacy | 104
Group Interventions | 14
Group leading | 38
Group Norms | 15
Group psychotherapy | 55
Group Therapy | 83, 85, 88
Group-based modeling | 42
Guilt | 59
H
Habilitation | 34
Habits | 113
Happiness | 114
Hardiness | 42
Healing | 72, 98
Health journey | 46
Health | 1, 43, 90
Health behavior | 59
Health Behaviours | 27
Health psychology | 36, 97
Health Systems | 14
Healthcare Providers | 43
Healthy eating | 44
Heaven and Hell | 45
Heavy episodic drinking | 87
Help-seeking | 27, 83
Helpful | 44
Hemophilia | 36
Hepatitis C | 93
Hermeneutics | 49
Heuristics | 11
High Standards | 56
High-risk mothers | 109
High-risk youth | 109
Hispanic | 67
Historical methods | 31
Historical ontology | 2
History | 53
History of Canada | 31
History of Psychology | 2, 13, 31
HIV | 85
HIV patients | 44
Hoarding | 53, 87, 94
Holistic maternal care | 81
Home | 53
Home care workers | 19
Home to school transition | 47
Homelessness | 37, 65, 90
Homophobia | 49
Honesty | 70
Hope | 22, 38, 39, 75, 76, 81, 107, 108
Hopelessness | 39
Hormones | 90
Hospital | 50, 93
Hospitalization | 84
Hospitals | 29, 93
Host-cultural attitudes | 114
Hostile attributional bias | 59
Hostility | 62
Housing | 46, 53, 76, 116
Housing first | 35, 37
Hubristic pride | 57
Human Rights | 29
Human sexuality | 56
Human Values | 88
Human-animal Bond | 38
Humour | 62
Humour styles | 62
Hypocrisy | 62
H
Habituation | 34
Habits | 113
Happiness | 114
Hardiness | 42
Healing | 72, 98
Healing journey | 46
Health | 1, 43, 90
Health behavior | 59
Health Behaviours | 27
Health psychology | 36, 97
Health Systems | 14
Healthcare Providers | 43
Healthy eating | 44
Heaven and Hell | 45
Heavy episodic drinking | 87
Help-seeking | 27, 83
Helpful | 44
Hemophilia | 36
Hepatitis C | 93
Hermeneutics | 49
Heuristics | 11
High Standards | 56
High-risk mothers | 109
High-risk youth | 109
Hispanic | 67
Historical methods | 31
Historical ontology | 2
History | 53
History of Canada | 31
History of Psychology | 2, 13, 31
HIV | 85
HIV patients | 44
Hoarding | 53, 87, 94
Holistic maternal care | 81
Home | 53
Home care workers | 19
Home to school transition | 47
Homelessness | 37, 65, 90
Homophobia | 49
Honesty | 70
Hope | 22, 38, 39, 75, 76, 81, 107, 108
Hopelessness | 39
Hormones | 90
Hospital | 50, 93
Hospitalization | 84
Hospitals | 29, 93
Host-cultural attitudes | 114
Hostile attributional bias | 59
Hostility | 62
Housing | 46, 53, 76, 116
Housing first | 35, 37
Hubristic pride | 57
Human Rights | 29
Human sexuality | 56
Human Values | 88
Human-animal Bond | 38
Humour | 62
Humour styles | 62
Hypocrisy | 62
H
Habilitation | 34
Habits | 113
Happiness | 114
Hardiness | 42
Healing | 72, 98
Healing journey | 46
Health | 1, 43, 90
Health behavior | 59
Health Behaviours | 27
Health psychology | 36, 97
Health Systems | 14
Healthcare Providers | 43
Healthy eating | 44
Heaven and Hell | 45
Heavy episodic drinking | 87
Help-seeking | 27, 83
Helpful | 44
Hemophilia | 36
Hepatitis C | 93
Hermeneutics | 49
Heuristics | 11
High Standards | 56
High-risk mothers | 109
High-risk youth | 109
Hispanic | 67
Historical methods | 31
Historical ontology | 2
History | 53
History of Canada | 31
History of Psychology | 2, 13, 31
HIV | 85
HIV patients | 44
Hoarding | 53, 87, 94
Holistic maternal care | 81
Home | 53
Home care workers | 19
Home to school transition | 47
Homelessness | 37, 65, 90
Homophobia | 49
Honesty | 70
Hope | 22, 38, 39, 75, 76, 81, 107, 108
Hopelessness | 39
Hormones | 90
Hospital | 50, 93
Hospitalization | 84
Hospitals | 29, 93
Host-cultural attitudes | 114
Hostile attributional bias | 59
Hostility | 62
Housing | 46, 53, 76, 116
Housing first | 35, 37
Hubristic pride | 57
Human Rights | 29
Human sexuality | 56
Human Values | 88
Human-animal Bond | 38
Humour | 62
Humour styles | 62
Hypocrisy | 62
H
Habilitation | 34
Habits | 113
Happiness | 114
Hardiness | 42
Healing | 72, 98
Healing journey | 46
Health | 1, 43, 90
Health behavior | 59
Health Behaviours | 27
Health psychology | 36, 97
Health Systems | 14
Healthcare Providers | 43
Healthy eating | 44
Heaven and Hell | 45
Heavy episodic drinking | 87
Help-seeking | 27, 83
Helpful | 44
Hemophilia | 36
Hepatitis C | 93
Hermeneutics | 49
Heuristics | 11
High Standards | 56
High-risk mothers | 109
High-risk youth | 109
Hispanic | 67
Historical methods | 31
Historical ontology | 2
History | 53
History of Canada | 31
History of Psychology | 2, 13, 31
HIV | 85
HIV patients | 44
Hoarding | 53, 87, 94
Holistic maternal care | 81
Home | 53
Home care workers | 19
Home to school transition | 47
Homelessness | 37, 65, 90
Homophobia | 49
Honesty | 70
Hope | 22, 38, 39, 75, 76, 81, 107, 108
Hopelessness | 39
Hormones | 90
Hospital | 50, 93
Hospitalization | 84
Hospitals | 29, 93
Host-cultural attitudes | 114
Hostile attributional bias | 59
Hostility | 62
Housing | 46, 53, 76, 116
Housing first | 35, 37
Hubristic pride | 57
Human Rights | 29
Human sexuality | 56
Human Values | 88
Human-animal Bond | 38
Humour | 62
Humour styles | 62
Hypocrisy | 62
H
INDEX OF SUBJECTS / INDEX DES SUJETS

INTIMATE PARTNER VIOLENCE 25, 27, 40, 46, 59, 77, 79, 83, 88, 99, 100
INTOLERANCE OF UNCERTAINTY 58
INTRINSIC AND EXTRINSIC GOALS 63
INUIT 79
INVESTIGATIVE INTERVIEWS 15
IQ 4
IRONY 6
ISSUES 3
ITEM RESPONSE THEORY 85
ITEM WORDING 103

J
JALEOUSY 62
JEWISH'S WITNESSES 72
JEUNES DE LA RUE 18
JIHAD 29
JOB INSECURITY 75
JOB PERFORMANCE 81
JOB SATISFACTION 75
JUDGEMENT 22
JUST WORLD BELIEFS 56
JUSTICE 13, 35, 103

K
KADI 8
KINDGARTEN CHILDREN 47
KINDNESS 116
KLEPTOMANIA 3
KNOWLEDGE 19
KNOWLEDGE SHARING 75
KNOWLEDGE TRANSLATION 31, 80

L
LABOUR 40
LABOUR INDUCTION 81
LABOUR INDUCTION PRACTICES 81
LABOUR MOBILITY 110
LANGUAGE 63, 66
LANGUAGE BROKERING 105
LANGUAGE DEVELOPMENT 32
LATENT GROWTH MODELLING 107
LATENT PROFILE ANALYSIS 103, 104
LATENT VARIABLES 28
LATINO IMMIGRANTS 67
LAW ENFORCEMENT 37
LD 7
LEADER COGNITION 81
LEADERSHIP 17, 29, 33, 34, 47, 93, 94, 98
LEADERSHIP COACHING 102
LEARNING 14, 21
LEARNING COMMONS 12
LEARNING DISABILITIES 6, 8, 9
LENIENCY 49
LEXICAL DECISION 89
LEXICAL DECISIONS 22
LEXICAL PROCESSING 20
LGBTQ 108
LGBTQ 66
LICENSURE 28, 29, 66
LIE DETECTION 24
LIFE SATISFACTION 19, 38, 73
LINEUP CONSTRUCTION 98
LINEUPS 100
LINGUISTIC ANALYSIS 5, 84
LITERATURE REVIEW 89
LIVED EXPERIENCE 26
LIVED EXPERIENCES 65
LIVED EXPERIENCES OF DESIRE 26
LONELINESS 59
LONGITUDINAL 5
LONGITUDINAL CHANGE 107
LONGITUDINAL DATA ANALYSIS 107
LONGITUDINAL STUDY 6, 10
LOSS AVERSION 112

M
MAJOR DEPRESSION 82
MAJOR DEPRESSIVE DISORDER 109
MALADIE D'ALZHEIMER 23
MALADIES CARDIAQUES 44
MALADJUSTMENT 86
MALE SURVIVORS 49
MALE-DISPARAGEMENT 62
MALTREATMENT 79
MARITAL ADJUSTMENT 40
MARITAL SATISFACTION 41, 44
MARITAL TENSION 40
MASCULINITY 115
MASTERY 59
MASTROV'S HIERARCHY OF NEEDS 59
MATCHMAKING 61
MATE POACHING 62
MATE RETENTION 62
MATE SELECTION 25
MATERNAL COGNITIONS 40
MATHEMATICS 8
MAXIMUM SECURITY 33
MEANING 3
MEANING IN LIFE 90
MEASUREMENT 31, 50, 64, 104, 111, 114
MEASUREMENT INVARIANCE 55, 63, 106
MEASUREMENT MODEL 56
MEASUREMENT SPECIFICITY 49
MEDIA 16, 26, 28, 66, 96
MEDIATION 92, 104
MEDICALISED BIRTH SCHEMA 81
MEDITATION 83
MEMORY 20, 21, 22, 57, 101
MEMORY BELIEFS 85
MEN 102
MEN, MAN, MALE, YOUNG MALE, YOUNG MEN 60
MENSTRUAL CYCLE 26
MENTAL 1
MENTAL DISTURBANCES 65
MENTAL HEALTH 19, 28, 45, 48, 83, 87, 89, 91, 98, 105, 111
MENTAL HEALTH COURT 99, 100
MENTAL HEALTH PROMOTION 37
MENTAL ILLNESS 4, 42, 53, 65, 77, 102
MENTAL TIME TRAVEL 65
MENTALLY ILL OFFENDERS 99
META-ANALYSIS 43, 55, 82
META-ANALYSIS MODELS 55
META-ANALYSIS REPORTING PRACTICES 55
METHODOLOGY 47, 57, 60, 68, 98
METHYLPHENIDATE 23
MIDA MODEL 67
MIDLIFE 26
MIGRANT CHILDREN 47
MIGRATION 46
MILITARY FAMILIES 106
MILITARY FAMILY 54
MILITARY SPOUSES 106
MILITARY TRAUMA 70
MINDFULNESS 22, 42, 43, 54, 85, 86, 112
MINDFULNESS MEDITATION 54
MISCONDUCT BEHAVIOURS 56
MISSING DATA 47
MIXED METHOD 77
MIXED METHODS 116
MIXED METHODS STUDY 68
MIXED OBJECTIVE SELF-ASSESSMENT 11
MMPI-2 23
MOBILITY 66, 110
MODEL MINORITY STEREOTYPE 105
MODERATION 10, 45
MODERN PREJUDICE 47
MODULARITY 78
MONEY 34
MONT CARLO SIMULATION 55
MOOD 101, 113
MOOD DISORDERS 41, 90
MOOD INDUCTION 6
MORAL COGNITION 62
MORAL CREDENTIALS 15
MORAL DEVELOPMENT 6
MORAL JUDGMENT 62
MORAL LICENSING 80
MORTALITY 44
MOTHER-DAUGHTER DYAD 70
MOTHERS AND FATHERS 89
MOTIVATION 3, 12, 13, 21, 30, 36, 42, 58, 60, 62, 78, 79, 97
MOTIVATIONAL COMMUNICATION 30
MOTIVATIONAL INTENSITY 40
MOTIVATIONAL INTERVIEWING 18, 111
MOTIVE IMAGERY 28
MOTOR BEHAVIOUR 22
MOTOR PLANNING 20
MRI 91
MULTICULTURAL 107, 108
MULTICULTURALISM 61, 67
MULTIDIMENSIONAL STATE 86
MULTIDISCIPLINARY 50
MULTIDISCIPLINARY PERINATAL CARE 81
MULTILINGUALISM 5, 112
MULTIPLE IDENTITIES 93
MULTIPLE-CHOICE EXAMINATIONS 11
MULTISYSTEMIC THERAPY 41
MULTITASKING 20
MUSIC 83, 105
MUSIQUE 60
MUTUAL DEPENDENCE 103

N
N170 100
NAIVE REALISM 61
NARRATIVE ANALYSIS 61
NARRATIVE EXPOSURE THERAPY 38
NARRATIVES 72
NARROW PERSONALITY TRAITS 61
NATIONAL TRAJECTORY PROJECT 76
NATURALISM 77
NATURE 81
NATURE CONNECTEDNESS 113
NATURE CONTACT 101, 112, 113
NATURE EXPOSURE 101
NATURE RELATEDNESS 12
NAZI PERSECUTION 72
NEED SATISFACTION 56
NEED SUPPORT 41
NEED THwartING 60
NEED-SATISFACTION 60
NEEDS 12
NEEDS ASSESSMENT 29
NEGATIVE AFFECT 18, 58
NEGATIVE EMOTIONALITY 91
NEGATIVE THINKING 83, 89
NEGATIVE URGENCY 90
NEO-DARWINISM 78
NEOLIBERALISM 19, 114
NETWORKING 61, 70
NEUROBIOLOGY 22
NEUROCognition 22
NEUROFEEDBACK 22, 54
NEUROIMAGING 22
NEUROIMAGING READING 54
NEUROFEEDBACK 23
NEUROPHYSIOLOGY 23
NEUROPSYCHOLOGY 22, 23
NEUROSCIENCE 50
NEUROTICISM 10
NEWSPAPERS 105
NICOTINE 18
NIGHT EATING 90
NON-COGNITIVE SKILLS 7
NON-LINEAR GROWTH 107
NON-RELIGIOUS 29
Non-suicidal Self-injury 91
Nonrecidivating psychopath 16
Nonverbal behaviours 42
Normes sociales 57
Norms 4, 87
North Korea 25
Northern 45
Northern Ireland 28
Not Criminally Responsible 76
Nursing 24
Nursing homes 19

O
Obesity 9, 39, 43, 55
Obligations 101
Obsessive-Compulsive Disorder 22, 23, 83, 86, 89
Occupational burnout 40
Occupational Health and Safety 86
Occupational change 103
Occupational Stress 24, 25
Occupationally induced PTSD 25
OCD 45, 107
OCD symptoms 88
OCEAN.20 103
OCD symptoms 45, 107
Organizational factors 75
Organizational Culture 57
Organizational Citizenship Behavior 102
Organizational factors 75
Ostracism 104
Outdoor 70
Overclaiming 58, 62
Overcoming Barriers 110
Overweight 9, 21
Ownership 94

P
Pain 41, 42, 43, 44, 50
Pain assessment 42
Pain catastrophizing 42
Pair-bonding 62
Parallel language 89
Parallel factor analysis (PARAFAC) 55
Paramedics 44
Paranoia 91, 92
Parent and Child training 85
Parent Attributes 89
Parent-child 89
Parent-child relationships 91
Parent-mediated early intervention 85
Parental aggression 40
Parental alienation 40
Parental Behaviour-Family Environment 86
Parental conflict 40
Parental control 2, 9
Parental Divorce 39
Parentalité 18
Parenthood 97
Parenting 7, 27, 34, 41, 79, 86, 89, 91
Parenting interventions 2
Parenting quality 40
Parenting skills 40
Parenting style 63
Parenting styles 6
Parents 7, 70, 108
Pharmacy Education 80
Parole 100
Parole conditions 100
Participatory action research 70
Partner aggression 41
Partnership 93
Passion 63
Paternal-Involvement 4
PATHOLOGY 59
Pathways to Care 88
Patient 20
Patient satisfaction 43
Patient-physician agreement 42
Pediatric 48
Pediatric stroke 22
Peer Preference and Friendship 5
Peer relations 4
Peer support 37
Peer Victimization 5, 7
Peer-Support 83
Peers 5
Perceived cognition 23
Perceived Injustice 44
Perceived stress 38
Perceived support 4
Preception 20
Perfectionism 10, 30, 56, 60, 84, 85, 86, 87, 92, 111, 112, 115
Perfectionistic concerns 10, 63
Perfectionistic self-presentation 60, 86
Perfectionistic strivings 10
Perfectionistic Traits 86
Performance 17, 24, 34
Performance enhancement 94
Performance evaluation 49
Performance management 75
Peri-personal space 94
Perinatal 85
Perinatal experiences 81
Perinatal mental health 81
Perinatal psychosocial well-being 81
Perinatal women 77
Person Perception 60
Person-environment fit 80
Personal goal clarity 62
Personal injury 67
Personal resiliency 91
Personal Transformation 33
Personality 18, 21, 24, 41, 45, 49, 50, 57, 58, 61, 62, 63, 82, 85, 87, 99, 101, 102, 111
Personality Characteristics 57
Personality Disorder 84
Personnel selection 103
Pessimism 77
Phenomenological inquiry 37
Phenomenology 64
Philosophical psychology 2, 13
Philosophy of psychology 113
Phone use 22
Photographs 57
Photomethods 58
Physical activity 8, 9, 21, 24, 36, 42, 61, 97
Physical self 36
Physician Contact 19
Physician Contact 19
Place Attachment 12
Placebo response 23
Planning 24
Play 70
Pleine conscience 64
Pointing 5
Polarization 61
Police 98
Police satisfaction 25
Political Action 32
Political determinants 46
Politics 46, 61
Polygraph 24
POMS 87
Popular music 58
Pornography 16, 56, 70
Porteous 53
Positive affect 75
Positive and negative affect 63
Positive Illusory Bias 86
Positive mood 6
Positive Organizational Schorial 24
Positive Psychology 8, 67, 71, 75, 81, 95, 102
Positive self-concept 4
Post partum 37
Post-assessment 35
Post-secondary student population 11
Post-Secondary Students 29
Postpartum depression 2, 27, 43, 92
Posttraumatic stress disorder 86
Poverty 26, 27
Power 103
Practice 35, 67
Practice of psychology 11
Practice-Based Evidence 38
Practitioner 50
Pre-assessment 35
Pre-post change 99
Pre-post design 55
Pre-Service Teachers 11
Preconception Health 42
Predictors 41
Preferential selection 63
Preferential-looking paradigm 14
Pregaming 87
Pregnancy 24, 27, 92
Prejudice 15, 34, 47
Preparation 64
Prescription drug misuse 18
Prescription Privileges 3
Prescriptive Privileges 68
Presenteeism 103
Présentéisme 103
Presentence 100
Preservice Teachers 10
Pressed sex 27
Prevalence 53
Prevention 7, 39, 111
Prevention and promotion 81
Pride 59
Primary Care 87, 102
Priming 103
Principles 79, 80
Pro-environmental attitudes 31
Pro-environmental behaviour 112, 113
Pro-environmental behaviours 31, 32
Pro-Social 9
Probabilities 55
Probation 33, 35, 101
Probation officers 101
Problem Behaviours 87
Problem gambling 18
Problematic video game playing 18
Process Research 70
Processing fluency 22
INDEX OF SUBJECTS / INDEX DES SUJETS

Canadian Psychology, 55:2a, 2014

Processing speed 91
Procrastination 58
Professional affairs 29
Professional ethics 39
Professional practice 29, 80
Professional Psychology 24
Professional regulation 48
Professional standards 89
Profile of Mood States 87
Profiles 76
Program Evaluation 29, 35, 94
Program sustainability 35
Programme evaluation 52
Programs 46
Propensity to lie 56
Proposal 93
Prosocial 101
Prosocial Behavior 34
Prosociality 4
Prospective memory 20, 21
Protective behavioural strategies 87
Protest 95
Prototypicality 99
Pseudo -borderline schizoid 29
Pseudo-narcissistic schizoid 29
Psychache 85
Psychiatric Comorbidity 84
Psychodynamic Psychology 49
Psychodynamic 64, 65
Psychodynamic  64, 65
Psychoeducation 42, 89
Psychological well-being 86, 114
Psychological well-being at work 75
Psychologique sociale 60
Psychology 29
Psychology and Religion 70
Psychology Month 66
Psychometric 85
Psychometrics 18, 28, 53, 58
Psychopathic traits 99
Psychopathological manifestations 17
Psychopathology 45
Psychopathy 16, 60, 77, 89, 100, 101
Psychopharmacology 65, 68
Psychosis 45, 92, 116
Psychosocial intervention 36
Psychosocial outcome 91
Psychosocial Rehabilitation 14
Psychosocial Well-Being 46
Psychotherapies 65
Psychotherapists 25
Psychotherapy 1, 38, 45, 96, 108, 109, 112
Psychotic Illness 85
PsyD 69
PTSD 25, 54, 65, 87, 104, 115
Public Education 65, 66
Public health 37
Public Health Costs 88
Publication 48
Publishing 110
Punishment 62
Q
Qualitative 27, 39, 43, 48, 84, 106
Qualitative content analysis 2
Qualitative methods 68
Qualitative Research 26, 39
Quality improvement 52
Quality of Life 23
Quantum of damages 100
Quebec 58
Queer 67
R
R 47, 110
Race 53, 60
Racialized 116
Rapid alternating stimulus 21
Rapid naming 19
RCMP and military 25
Reaching 20
Reaction time 22
Read fluency 19
Reading disabilities 8
Reading intervention 8
Reasoning 73
Reassurance seeking 89
Recall 85
Recidivism 16, 76
Recidivism risk reduction 111
Recognition 20
Reconfiguration 48
Recovery 14, 26, 85
Recruitment 24, 54
Redemption 117
Réévaluation cognitive 64
Refugee 38
Refugees 67
Regional differences 76
Registration 66
Regulation 29
Régulation émotionnelle 64
Regulatory bodies 110
Rehabilitation 50
Rejection 116
Rejection Sensitivity 14, 26, 86, 92
Relapse 45
Relapse prevention 112
Relational Boredom 61
Relational ethics 108
Relational health 49
Relational Interdependent Self-Construal 25
Relations intergroupes 57
Relationship 108
Relationship Challenges 61
Relationship Loss 19
Relationship satisfaction 41, 70, 105, 109
Relationships 21, 57, 58, 83
Relaxation 24
Relevance ratings 49
Reliability Generalization 87
Reliable change index 99
Religious beliefs 45
Religious-spiritual belief 63
Replication 11
Reporting Behaviours 11
Researchnet 93
Research 10, 50, 66, 93, 98, 106, 116
Research Methods 11
Research-to-practice 10
Resettlement 107
Resilience 8, 47, 62, 75, 76, 80, 111
Resiliency 64, 89, 93, 102, 106
Resistance program 46
Resistance 76
Response inhibition 87
Response style 56
Responsibility 10
Responsibility to society 113
Responsiveness 25
Responsivity 16
Restraint 88
Retirement 66, 84
Retention 66, 84
Return to work 42
Revenge 56
Reverse-worded items 56
Revictimization 25
Review 2, 43
Rhetoric in science 2
Risk 38, 50
Risk assessment 19, 35, 88, 90, 92, 100, 117
Risk assessment and management 100
Risk Factors 11
Risk management 88
Risk modifiers 2
Risk Perception 60
Risk reduction 35
Risk taking 6, 60
Risk-reduction 35
Risks and strengths 83
RNR Model 111
Robotics 14
Robust Test Statistics 55
Rôle de genre 40
Romantic partners 25
Romantic Relationship 79
Romantic relationships 56, 89, 109
RUMINATION 59, 90, 91
Ruminative brooding 58
Rural 80
Rural and northern 80
Rural and northern communities 80
Rural Practice 80, 107, 108
Rural psychology 96
Rwanda 72
RxP 3
S
Saccades 21
Salaries 24
Same-sex 58
Satisfaction 75
Satisfaction conjugal 40
Scale Design 105
Scale Development 47
Schizoid disorders 29
Schizophrenia 22, 24, 88, 91
Schizophrenia AND Mental Disorders 84
Schizotypal 92
Schizotypal traits 18
Schizotypy 83, 92
Scholarships 95
School 94
School adjustment 5
School counsellors 48
School disengagement 98
School principals 94
School psychology 70
School Re-Engagement 14
School-aged children 6, 10
School-based Intervention 67
School-based mental health 64
Schools 7, 12, 28, 80, 108
Schopenhauser 77
Science-Practice 38
Scientist 50
Screening 19, 50
Notes
## Index of Authors / Index des auteurs

<table>
<thead>
<tr>
<th>A</th>
<th>Armstrong, Raina 102</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Arnocky, Steven 26</td>
</tr>
<tr>
<td>A</td>
<td>Arnold, Aiden 22</td>
</tr>
<tr>
<td>A</td>
<td>Aron, Arthur 13, 58</td>
</tr>
<tr>
<td>A</td>
<td>Arpin-Cribbie, Chantal 60</td>
</tr>
<tr>
<td>A</td>
<td>Ashton-James, Claire 34</td>
</tr>
<tr>
<td>A</td>
<td>Asmoro, Deyar 18, 101</td>
</tr>
<tr>
<td>A</td>
<td>Asmundson, Gordon 51, 92</td>
</tr>
<tr>
<td>A</td>
<td>Atkins, Joseph 23</td>
</tr>
<tr>
<td>A</td>
<td>Atkinson, Erin 10</td>
</tr>
<tr>
<td>A</td>
<td>Atkinson, Leslie 6</td>
</tr>
<tr>
<td>A</td>
<td>Aubé, Caroline 34</td>
</tr>
<tr>
<td>A</td>
<td>Aubry, Tim 37</td>
</tr>
<tr>
<td>A</td>
<td>Aucoin, Philip 20</td>
</tr>
<tr>
<td>A</td>
<td>Auja, Karen 40</td>
</tr>
<tr>
<td>A</td>
<td>Austin, Anthony 41</td>
</tr>
<tr>
<td>A</td>
<td>Austin, Sara 2</td>
</tr>
<tr>
<td>A</td>
<td>Auyeung, Karen 116</td>
</tr>
<tr>
<td>A</td>
<td>Aye, Lindsay 106</td>
</tr>
<tr>
<td>A</td>
<td>Azarbehi, Dr Amanda 82</td>
</tr>
<tr>
<td>A</td>
<td>Azizli, Nicole 56</td>
</tr>
<tr>
<td>B</td>
<td>Babb, Kimberly 92</td>
</tr>
<tr>
<td>B</td>
<td>Backs-Dermott, Barb 50</td>
</tr>
<tr>
<td>B</td>
<td>Bacon, Simon 41, 97</td>
</tr>
<tr>
<td>B</td>
<td>Baerendt, Cor 33</td>
</tr>
<tr>
<td>B</td>
<td>Bagby, Robert 45, 84, 106</td>
</tr>
<tr>
<td>B</td>
<td>Bagtas, Alliana 7</td>
</tr>
<tr>
<td>B</td>
<td>Bahl, Nancy 83</td>
</tr>
<tr>
<td>B</td>
<td>Baiden, Philip 79</td>
</tr>
<tr>
<td>B</td>
<td>Bailey, K. Alyss 25, 26</td>
</tr>
<tr>
<td>B</td>
<td>Bailey, S. Kathleen 102</td>
</tr>
<tr>
<td>B</td>
<td>Bailie, Thomas 81</td>
</tr>
<tr>
<td>B</td>
<td>Bailie, Patrick 76</td>
</tr>
<tr>
<td>B</td>
<td>Bailiu, Anne 106</td>
</tr>
<tr>
<td>B</td>
<td>Baird, Anne 106</td>
</tr>
<tr>
<td>B</td>
<td>Baird, Kyla 109</td>
</tr>
<tr>
<td>B</td>
<td>Bajwa, Jasmine 68</td>
</tr>
<tr>
<td>B</td>
<td>Baker, Alysha 101</td>
</tr>
<tr>
<td>B</td>
<td>Baker, Lesley 41</td>
</tr>
<tr>
<td>B</td>
<td>Balascak, Daniella 59</td>
</tr>
<tr>
<td>B</td>
<td>Balfour, Louise 44</td>
</tr>
<tr>
<td>B</td>
<td>Ball, Laura 31, 109</td>
</tr>
<tr>
<td>B</td>
<td>Bance, Sheena 24, 25</td>
</tr>
<tr>
<td>B</td>
<td>Bao, Lin 36</td>
</tr>
<tr>
<td>B</td>
<td>Baranowsky, Anna 40</td>
</tr>
<tr>
<td>B</td>
<td>Barata, Paula 26, 46</td>
</tr>
<tr>
<td>B</td>
<td>Barbee, Howard 30</td>
</tr>
<tr>
<td>B</td>
<td>Barclay, Pat 58</td>
</tr>
<tr>
<td>B</td>
<td>Barker, Keegyn 84</td>
</tr>
<tr>
<td>B</td>
<td>Barnes, Jordan 14</td>
</tr>
<tr>
<td>B</td>
<td>Barnes, Kelly 56</td>
</tr>
<tr>
<td>B</td>
<td>Barnes, Marissa 31</td>
</tr>
<tr>
<td>B</td>
<td>Barone, Carmelina 4</td>
</tr>
<tr>
<td>B</td>
<td>Barrett, Sean 18</td>
</tr>
<tr>
<td>B</td>
<td>Barton, Brandon 107</td>
</tr>
<tr>
<td>B</td>
<td>Basian, Carly 87</td>
</tr>
<tr>
<td>B</td>
<td>Bassi, Amandeep 116</td>
</tr>
<tr>
<td>B</td>
<td>Bauer, Jack 7</td>
</tr>
<tr>
<td>B</td>
<td>Baughman, Holly 56</td>
</tr>
<tr>
<td>B</td>
<td>Baur, Kaitlin 20</td>
</tr>
<tr>
<td>B</td>
<td>Bay, Lisa 87</td>
</tr>
<tr>
<td>B</td>
<td>Beasley, Larry 16</td>
</tr>
<tr>
<td>B</td>
<td>Beatch, Jacqueline 4</td>
</tr>
<tr>
<td>B</td>
<td>Beatie, Brooke 83</td>
</tr>
<tr>
<td>B</td>
<td>Beaudry, Jennifer 98</td>
</tr>
<tr>
<td>B</td>
<td>Beaulac, Julie 55</td>
</tr>
<tr>
<td>B</td>
<td>Beukema, Steve 20</td>
</tr>
<tr>
<td>B</td>
<td>Bemmel, Paul 23</td>
</tr>
<tr>
<td>B</td>
<td>Berkshire, Andrew 17</td>
</tr>
<tr>
<td>B</td>
<td>Berlinguette, Katharine 95</td>
</tr>
<tr>
<td>B</td>
<td>Berry, John 67</td>
</tr>
<tr>
<td>B</td>
<td>Bertrand, Michelle 98</td>
</tr>
<tr>
<td>B</td>
<td>Berube, Pierre 24</td>
</tr>
<tr>
<td>B</td>
<td>Bérubé, Sarah 36</td>
</tr>
<tr>
<td>B</td>
<td>Beshai, Shadi 83</td>
</tr>
<tr>
<td>B</td>
<td>Bérubé, Pierre 24</td>
</tr>
<tr>
<td>B</td>
<td>Béland, Mélanie 41</td>
</tr>
<tr>
<td>B</td>
<td>Bergstrom, Kelly 20</td>
</tr>
<tr>
<td>B</td>
<td>Berkner, Paul 23</td>
</tr>
<tr>
<td>B</td>
<td>Best, Lisa 18, 41</td>
</tr>
<tr>
<td>B</td>
<td>Best, Walliss 44</td>
</tr>
<tr>
<td>B</td>
<td>Beutema, Steve 20</td>
</tr>
<tr>
<td>B</td>
<td>Bhattacharya, Sambit 40</td>
</tr>
<tr>
<td>B</td>
<td>Bhatt, Gira 37, 99</td>
</tr>
<tr>
<td>B</td>
<td>Bhindi, Jayna 56</td>
</tr>
<tr>
<td>B</td>
<td>Bhutta, Mazhar 35</td>
</tr>
<tr>
<td>B</td>
<td>Biggs, Noémie 49, 64</td>
</tr>
<tr>
<td>B</td>
<td>Billiet, Thibo 22</td>
</tr>
<tr>
<td>B</td>
<td>Birt, Angela 20</td>
</tr>
<tr>
<td>B</td>
<td>Bishop, Kevin 16</td>
</tr>
<tr>
<td>B</td>
<td>Bishop, Julian 7</td>
</tr>
<tr>
<td>B</td>
<td>Bisson, Suzie 48</td>
</tr>
<tr>
<td>B</td>
<td>Black, Pamela 56</td>
</tr>
<tr>
<td>B</td>
<td>Blair, Karen 66</td>
</tr>
<tr>
<td>B</td>
<td>Blair, Mark 19, 20, 21</td>
</tr>
<tr>
<td>B</td>
<td>Blais-Rochette, Camille 105</td>
</tr>
<tr>
<td>B</td>
<td>Blanchard, Celine 6</td>
</tr>
<tr>
<td>B</td>
<td>Blanchard, Chris 97</td>
</tr>
<tr>
<td>B</td>
<td>Blanchet, Mathieu 88</td>
</tr>
<tr>
<td>B</td>
<td>Blasberg, Jonathan 56, 86, 92</td>
</tr>
<tr>
<td>B</td>
<td>Blatz, Craig 34, 61</td>
</tr>
<tr>
<td>B</td>
<td>Bloom, Jason 68</td>
</tr>
<tr>
<td>B</td>
<td>Bobocel, Ramona 103</td>
</tr>
<tr>
<td>B</td>
<td>Boc, Morgan 18</td>
</tr>
<tr>
<td>B</td>
<td>Boggia, Maria 79</td>
</tr>
<tr>
<td>B</td>
<td>Boggars, Cheryl 57</td>
</tr>
<tr>
<td>B</td>
<td>Bogue, Katrina 22</td>
</tr>
<tr>
<td>B</td>
<td>Bohan, Liam 18</td>
</tr>
<tr>
<td>B</td>
<td>Bohr, Yvonne 98</td>
</tr>
<tr>
<td>B</td>
<td>Boivin, Michele 105</td>
</tr>
<tr>
<td>B</td>
<td>Bojman, Kerri 53</td>
</tr>
<tr>
<td>B</td>
<td>Bolton, Melissa 33</td>
</tr>
<tr>
<td>B</td>
<td>Bombardier, Mélyane 83</td>
</tr>
<tr>
<td>B</td>
<td>Bonaccio, Silvia 7</td>
</tr>
<tr>
<td>B</td>
<td>Bonli, Rupal 64</td>
</tr>
<tr>
<td>B</td>
<td>Book, Angela 60</td>
</tr>
<tr>
<td>B</td>
<td>Boornan, Brittany 44</td>
</tr>
<tr>
<td>B</td>
<td>Brooten, Jocelyn 68</td>
</tr>
<tr>
<td>B</td>
<td>Borisovich, Severina 105</td>
</tr>
<tr>
<td>B</td>
<td>Born, Jennifer 54</td>
</tr>
<tr>
<td>B</td>
<td>Bosset, David-Alexandre 105</td>
</tr>
<tr>
<td>B</td>
<td>Bostom, Andrew 29</td>
</tr>
<tr>
<td>B</td>
<td>Both, Lily 4, 19, 57, 62</td>
</tr>
<tr>
<td>B</td>
<td>Both, Francois 82</td>
</tr>
<tr>
<td>B</td>
<td>Bottos, Shauna 78</td>
</tr>
<tr>
<td>B</td>
<td>Boudreau, Allison 57</td>
</tr>
<tr>
<td>B</td>
<td>Boudreau, Jean-Paul 5, 20, 69</td>
</tr>
<tr>
<td>B</td>
<td>Boudrias, Jean-Sébastien 34</td>
</tr>
<tr>
<td>B</td>
<td>Bouizegâyre, Nabil 57</td>
</tr>
<tr>
<td>B</td>
<td>Boulangier, Marie-Michèle 4, 7, 10, 37</td>
</tr>
<tr>
<td>B</td>
<td>Boulay, Karissa-June 6</td>
</tr>
<tr>
<td>B</td>
<td>Boulier, Kirsten 18, 88, 99, 100</td>
</tr>
<tr>
<td>B</td>
<td>Bourdage, Joshua 102</td>
</tr>
<tr>
<td>B</td>
<td>Bourdeau, Sarah 57</td>
</tr>
<tr>
<td>B</td>
<td>Bourque, Paul 23</td>
</tr>
<tr>
<td>B</td>
<td>Bousfield, Kate 99</td>
</tr>
<tr>
<td>B</td>
<td>Bowen, Angela 27</td>
</tr>
<tr>
<td>B</td>
<td>Bowers, Anna 7</td>
</tr>
<tr>
<td>B</td>
<td>Bowes, Katherine 39</td>
</tr>
<tr>
<td>B</td>
<td>Bowesfield, Marissa 40</td>
</tr>
<tr>
<td>B</td>
<td>Boyle, Brianna 85</td>
</tr>
<tr>
<td>B</td>
<td>Brace, Jordan 55</td>
</tr>
<tr>
<td>B</td>
<td>Bradley, Kristina 83, 89</td>
</tr>
<tr>
<td>B</td>
<td>Bradley, Michael 24, 55</td>
</tr>
<tr>
<td>B</td>
<td>Bradley, Peter 72</td>
</tr>
<tr>
<td>B</td>
<td>Brand, Andrew 55</td>
</tr>
<tr>
<td>B</td>
<td>Brassard, Audrey 40</td>
</tr>
<tr>
<td>B</td>
<td>Bratiotis, Christina 53</td>
</tr>
<tr>
<td>B</td>
<td>Bratt, Stephanie 11</td>
</tr>
<tr>
<td>B</td>
<td>Brou, Paula 44</td>
</tr>
<tr>
<td>B</td>
<td>Braun, Elisabeth 102</td>
</tr>
<tr>
<td>B</td>
<td>Bravo, Marvin 4</td>
</tr>
<tr>
<td>B</td>
<td>Bray, Dianne 87</td>
</tr>
<tr>
<td>B</td>
<td>Brcic, Jelena 48, 72</td>
</tr>
<tr>
<td>B</td>
<td>Bréard, Anne 42</td>
</tr>
<tr>
<td>B</td>
<td>Bremer, Nicolaus 12, 80</td>
</tr>
<tr>
<td>B</td>
<td>Brenner, Colleen 24, 83, 92</td>
</tr>
<tr>
<td>B</td>
<td>Breslow, Leah 57</td>
</tr>
<tr>
<td>Author Name</td>
<td>Pages</td>
</tr>
<tr>
<td>------------------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>Cameron, Catherine</td>
<td>6, 47</td>
</tr>
<tr>
<td>Cameron, Jessica</td>
<td>79</td>
</tr>
<tr>
<td>Cameron, Kyle</td>
<td>102, 103</td>
</tr>
<tr>
<td>Cameron, William</td>
<td>44</td>
</tr>
<tr>
<td>Caman, Carolyn</td>
<td>35</td>
</tr>
<tr>
<td>Campbell, Lauren</td>
<td>41</td>
</tr>
<tr>
<td>Campbell, M. Karen</td>
<td>90</td>
</tr>
<tr>
<td>Campbell, Mary Ann</td>
<td>89, 99, 111</td>
</tr>
<tr>
<td>Campbell, Tavis</td>
<td>44</td>
</tr>
<tr>
<td>Campoli, Jessica</td>
<td>83</td>
</tr>
<tr>
<td>Canales, Donaldo</td>
<td>111</td>
</tr>
<tr>
<td>Capaldi, Colin</td>
<td>101</td>
</tr>
<tr>
<td>Carey, Tyler</td>
<td>18, 83</td>
</tr>
<tr>
<td>Carleton, R. Nicholas</td>
<td>58</td>
</tr>
<tr>
<td>Carmichael, Jessica</td>
<td>6</td>
</tr>
<tr>
<td>Carnaghan, Matthew</td>
<td>110</td>
</tr>
<tr>
<td>Carney, Max</td>
<td>81, 115</td>
</tr>
<tr>
<td>Carpendale, Jeremy</td>
<td>5, 6</td>
</tr>
<tr>
<td>Carroll, Christopher</td>
<td>18</td>
</tr>
<tr>
<td>Carroll, Steven</td>
<td>100</td>
</tr>
<tr>
<td>Carson, Amanda</td>
<td>41, 42</td>
</tr>
<tr>
<td>Carswell, Julie</td>
<td>103, 104</td>
</tr>
<tr>
<td>Carswell, Will</td>
<td>103</td>
</tr>
<tr>
<td>Carter, Jacqueline</td>
<td>69</td>
</tr>
<tr>
<td>Carter-Rogers, Katelyn</td>
<td>57, 100</td>
</tr>
<tr>
<td>Cassetta, Briana</td>
<td>5</td>
</tr>
<tr>
<td>Castellanos-Ryan, Natalie</td>
<td>52</td>
</tr>
<tr>
<td>Castillo, Gisell</td>
<td>7</td>
</tr>
<tr>
<td>Catchpole, Rosalind</td>
<td>18, 36</td>
</tr>
<tr>
<td>Cautel, Maljai</td>
<td>76</td>
</tr>
<tr>
<td>Cerdena D’Unian, Angela</td>
<td>67</td>
</tr>
<tr>
<td>Cessford, Pheona</td>
<td>24</td>
</tr>
<tr>
<td>Chaim, Gloria</td>
<td>36, 97</td>
</tr>
<tr>
<td>Chambers, Christine</td>
<td>48</td>
</tr>
<tr>
<td>Chan, Eric</td>
<td>43</td>
</tr>
<tr>
<td>Chan, Harmonie</td>
<td>45</td>
</tr>
<tr>
<td>Chan, Jacky</td>
<td>112</td>
</tr>
<tr>
<td>Chan, Kathy</td>
<td>2, 79</td>
</tr>
<tr>
<td>Chan, Sarah</td>
<td>55</td>
</tr>
<tr>
<td>Chan, Vivian</td>
<td>84, 91</td>
</tr>
<tr>
<td>Chénard Poirier, Léandre</td>
<td>34</td>
</tr>
<tr>
<td>Cheong, Siew Ann</td>
<td>98</td>
</tr>
<tr>
<td>Cheung, Desmond</td>
<td>88</td>
</tr>
<tr>
<td>Cheung, Kristene</td>
<td>5, 40</td>
</tr>
<tr>
<td>Cheung, Susanna</td>
<td>41, 47, 110</td>
</tr>
<tr>
<td>Chiang, Chao-Mei</td>
<td>116</td>
</tr>
<tr>
<td>Child, Stephanie</td>
<td>115</td>
</tr>
<tr>
<td>Chiodchio, François</td>
<td>75, 104</td>
</tr>
<tr>
<td>Chisholm, Joseph</td>
<td>94</td>
</tr>
<tr>
<td>Chiu, Carina</td>
<td>105</td>
</tr>
<tr>
<td>Choi, Ji Yeh</td>
<td>55</td>
</tr>
<tr>
<td>Choi, Joe</td>
<td>102</td>
</tr>
<tr>
<td>Choma, Becky</td>
<td>50, 61</td>
</tr>
<tr>
<td>Chomyycz, Suzanne</td>
<td>87</td>
</tr>
<tr>
<td>Chou, Winni</td>
<td>6</td>
</tr>
<tr>
<td>Choudhry, Zia</td>
<td>23</td>
</tr>
<tr>
<td>Chow, Theodore</td>
<td>22, 23, 54</td>
</tr>
<tr>
<td>Chris, Alexandra</td>
<td>95</td>
</tr>
<tr>
<td>Christie, Chelsea</td>
<td>5</td>
</tr>
<tr>
<td>Chu, Joyce</td>
<td>90</td>
</tr>
<tr>
<td>Chuang, Susan</td>
<td>51</td>
</tr>
<tr>
<td>Chudzik, Susan</td>
<td>85</td>
</tr>
<tr>
<td>Cilliers, Frans</td>
<td>102</td>
</tr>
<tr>
<td>Ciszewski, Stefanie</td>
<td>18, 41</td>
</tr>
<tr>
<td>Clark, Sandra</td>
<td>3, 52, 82</td>
</tr>
<tr>
<td>Classen, Catherine</td>
<td>78</td>
</tr>
<tr>
<td>Claypool, Tim</td>
<td>4</td>
</tr>
<tr>
<td>Clime, Emma</td>
<td>7, 8, 9, 111</td>
</tr>
<tr>
<td>Clinton, Eileen</td>
<td>6</td>
</tr>
<tr>
<td>Clyde, Matthew</td>
<td>42</td>
</tr>
<tr>
<td>Clyde, Michael</td>
<td>4, 7</td>
</tr>
<tr>
<td>Cobb, Rebecca</td>
<td>100</td>
</tr>
<tr>
<td>Cochrane, Melanie</td>
<td>22</td>
</tr>
<tr>
<td>Coelho, Jennifer</td>
<td>42, 107</td>
</tr>
<tr>
<td>Cohen, Annabel</td>
<td>48, 113</td>
</tr>
<tr>
<td>Cohen, Julie</td>
<td>93</td>
</tr>
<tr>
<td>Cohen, Karen</td>
<td>12, 29, 67, 69, 71, 78, 97, 110</td>
</tr>
<tr>
<td>Colalillo, Sara</td>
<td>40</td>
</tr>
<tr>
<td>Collacciani, Giancarlo</td>
<td>11</td>
</tr>
<tr>
<td>Collardeau, Fanie</td>
<td>40</td>
</tr>
<tr>
<td>Colleen, Brenner</td>
<td>88</td>
</tr>
<tr>
<td>Collins, April</td>
<td>84</td>
</tr>
<tr>
<td>Collins, Brianne</td>
<td>53</td>
</tr>
<tr>
<td>Collins, Katherine</td>
<td>110</td>
</tr>
<tr>
<td>Colp, Mitchell</td>
<td>64, 111</td>
</tr>
<tr>
<td>Colp, S. Mitchell</td>
<td>8</td>
</tr>
<tr>
<td>Comeau, Thea</td>
<td>38</td>
</tr>
<tr>
<td>Con, Andrea</td>
<td>44</td>
</tr>
<tr>
<td>Connelly, Jennifer</td>
<td>109</td>
</tr>
<tr>
<td>Connors, John</td>
<td>53</td>
</tr>
<tr>
<td>Conrod, Patricia</td>
<td>52</td>
</tr>
<tr>
<td>Conway, John</td>
<td>66, 97, 110</td>
</tr>
<tr>
<td>Cook, Alana</td>
<td>99</td>
</tr>
<tr>
<td>Cook, Katie</td>
<td>80</td>
</tr>
<tr>
<td>Cooper, Barry</td>
<td>15</td>
</tr>
<tr>
<td>Cooper, Marion</td>
<td>37</td>
</tr>
<tr>
<td>Cooper, William</td>
<td>103</td>
</tr>
<tr>
<td>Cooperman, Jessica</td>
<td>109</td>
</tr>
<tr>
<td>Copeland, Laura</td>
<td>38, 116</td>
</tr>
<tr>
<td>Corabian, Gabriela</td>
<td>98</td>
</tr>
<tr>
<td>Corace, Kim</td>
<td>93</td>
</tr>
<tr>
<td>Cormier, Damien</td>
<td>10, 51, 70</td>
</tr>
<tr>
<td>Corran, Brigitte</td>
<td>42</td>
</tr>
<tr>
<td>Costigan, Catherine</td>
<td>41, 82, 105</td>
</tr>
<tr>
<td>Cote, Gilles</td>
<td>76</td>
</tr>
<tr>
<td>Counsell, Alyssa</td>
<td>110</td>
</tr>
<tr>
<td>Coupland, Sarah</td>
<td>99</td>
</tr>
<tr>
<td>Covell, Katherine</td>
<td>57</td>
</tr>
<tr>
<td>Coverdale, Jennifer</td>
<td>4, 98</td>
</tr>
<tr>
<td>Cox, Daniel</td>
<td>25, 43</td>
</tr>
<tr>
<td>Cox, Stephen</td>
<td>33</td>
</tr>
<tr>
<td>Craig, Kenneth</td>
<td>42</td>
</tr>
<tr>
<td>Craig, Wendy</td>
<td>5</td>
</tr>
<tr>
<td>Crawford, Curran</td>
<td>12</td>
</tr>
<tr>
<td>Crawford, Maxine</td>
<td>31</td>
</tr>
<tr>
<td>Crease, Michelle</td>
<td>20</td>
</tr>
<tr>
<td>Cribbie, Robert</td>
<td>86</td>
</tr>
<tr>
<td>Criger, Brock</td>
<td>57</td>
</tr>
<tr>
<td>Crocker, Anne</td>
<td>65, 76</td>
</tr>
<tr>
<td>Crocker, Peter</td>
<td>24, 69, 97</td>
</tr>
<tr>
<td>Crosby, Kim</td>
<td>18, 88, 99, 100</td>
</tr>
<tr>
<td>Cross, Ryan</td>
<td>28</td>
</tr>
<tr>
<td>Crowder, Don</td>
<td>28</td>
</tr>
<tr>
<td>Crowe, Elizabeth</td>
<td>65</td>
</tr>
<tr>
<td>Crucil, Courtenay</td>
<td>77</td>
</tr>
<tr>
<td>Crush, Jonathan</td>
<td>59</td>
</tr>
<tr>
<td>Cudney, Lauren</td>
<td>92</td>
</tr>
<tr>
<td>Cunningham, Charles</td>
<td>7</td>
</tr>
<tr>
<td>Cunningham, Lesley</td>
<td>7</td>
</tr>
<tr>
<td>Cunningham, Shannon</td>
<td>46</td>
</tr>
<tr>
<td>Cunningham, William</td>
<td>63</td>
</tr>
<tr>
<td>Cupchik, William</td>
<td>3</td>
</tr>
<tr>
<td>Curran, Janet</td>
<td>85</td>
</tr>
<tr>
<td>Curtis, Suzanne</td>
<td>4</td>
</tr>
<tr>
<td>Cutajar, Margaret</td>
<td>46</td>
</tr>
<tr>
<td>D'Arcy, Jessica</td>
<td>84</td>
</tr>
<tr>
<td>D'Arcy, Carl</td>
<td>9</td>
</tr>
<tr>
<td>D'Eon, Joyce</td>
<td>35, 93</td>
</tr>
<tr>
<td>D. Miller, Lynn</td>
<td>39</td>
</tr>
<tr>
<td>Dadgostari, Tina</td>
<td>58</td>
</tr>
<tr>
<td>D'Arcey, Carl</td>
<td>9</td>
</tr>
<tr>
<td>D'Arcey, Carla</td>
<td>102</td>
</tr>
<tr>
<td>Dandeneau, Stéphane</td>
<td>57, 64</td>
</tr>
<tr>
<td>Dang, Silvain</td>
<td>89</td>
</tr>
<tr>
<td>Daniels, Lia</td>
<td>10</td>
</tr>
<tr>
<td>Danto, David</td>
<td>1, 48</td>
</tr>
<tr>
<td>Danlyuck, Chad</td>
<td>34</td>
</tr>
<tr>
<td>Daros, Alexander</td>
<td>22</td>
</tr>
<tr>
<td>Darwich, Lina</td>
<td>108</td>
</tr>
<tr>
<td>Darzi, Chantal</td>
<td>84, 104</td>
</tr>
<tr>
<td>Das, J.P.</td>
<td>20, 21</td>
</tr>
<tr>
<td>Daugherty, Carina</td>
<td>113</td>
</tr>
<tr>
<td>David, Margaret</td>
<td>8</td>
</tr>
<tr>
<td>Davidson, Erin</td>
<td>25</td>
</tr>
<tr>
<td>Davis, Brent</td>
<td>8</td>
</tr>
<tr>
<td>Davis, Sasha</td>
<td>37</td>
</tr>
<tr>
<td>Daws, Loray</td>
<td>29, 96</td>
</tr>
<tr>
<td>Daws, Loray</td>
<td>29, 96</td>
</tr>
</tbody>
</table>
INDEX OF AUTHORS / INDEX DES AUTEURS

Sheshko, Dana 79
Sherry, Simon 56
Shergill, Yaad 41
Shaw, Steven 4, 7, 10, 37

Sharples, Amanda 13, 15, 63
Sharma, Verinder 90
Sharpe, Donald 15, 55
Sharps, Amanda 13, 15, 63
Shaw, Anita 27
Shaw, Steven 4, 7, 10, 37
Shay, Matt 42

Shayanfar, setareh 89, 91
Sheahan, Chelsea 100
Sheehan, Whitney 10
Sheivari, Raha 46
Hेयल, Nίκη 51
Sheron, Chelsea 6
Chen, Patrick 92
Shi, Zhanyun 82
Shih, Chien-Chung 34
Shih, Pao-chen 24, 25, 27
Shim, Eunjoo 78
Shin, Youngjoo 22
Shima, Shizuko 86
Shima, Akiko 90
Shil, Shailesh 92
Shibata, Hiromi 48

Sheehan, Michael 1, 96
Shegall, Yaad 41
Sherry, Simon 56
Sheshko, Dana 79
Shiozaki, Lisa 48, 86
Siakaluk, Paul 20
Siegler, Linda 51
Siev, Danielle 6
Simmering McDonald, Mary 41
Simpson, Bonnie 32
Sinacore, Ada 27, 32, 107, 116
Sinclair, Carole 52, 67, 116
Sinclair, Roxanne 34
Singh, Gurmeet 40
Sirois-Leclerc, Hélène 6
Sit, Victoria 27
Skilling, Tracey 36
Skinner, Michelle 68
Skyvington, Sarah 80, 102, 104
Slaney, Kathleen 2, 13, 55
Small, Rebecca 41
Smallwood, Sarah 82
Smith, Amanda 10, 29
Smith, Barbara 39
Smith, Martin 10, 63, 91
Smith, Steven 57, 100
Smith-Chant, Brenda 101
Smyth, Catherine 41
Snyder, Joseph 30, 32
Soares, Melissa 9, 10
Socholitnik, Krista 110
Sochting, Ingrid 50
Solarz, Basia 75
Sopalieieva-Jurcikova, Liza 105
Somers, Julian 65
Son Hing, Leanne 15, 63
Song, Sue 86
Sornberger, Michael 113
Speranza, Calandra 19
Spence, Jeffery 80, 104
Splenja, Michael 22, 91
Spurling, Lindsay 66, 72
Stack, Dale 98
Stack, Logan 45
Stalker, Carol 68
Stam, Hendrikus 46, 53, 114
Stamarski, Cailin 63
Stead, Rebecca 63
Steel, Piers 49
Stege, Rachel 81, 108
Steiger, Howard 42
Stein, Eropa 68
Steiner, Miri 92
Stelnicke, Andrea 29, 106

Stenson, Lauren 63
Stéphanie, Melançon 103
Stephenson, Ellen 40, 41, 44
Stermac, Lena 24, 25, 27
Stemm, Bianca 8
Stewart, Becky 115
Stewart, Don 83
Stewart, Julia 6
Stewart, Curtis 84, 89, 91
Stewart, S. Evelyn 22
Stewart, Sherry 2, 52
Stewart, Suzanne 81, 115
Stinson, Danu 60, 62, 79
Stockdale Winder, Fern 71
Stoez, Brenda 8
Stoian, Matei 21
Stone, Howard 94
Stonefish, Twilaadawn 98
Straatman, Anna-Lee 8
Travers, Michelle 106
Strehlau, Verena 99
Stroink, Mirella 83
Stuckless, Noreen 3
Su, Chang 112
Sudom, Jerry 54, 106
Suedfeld, Peter 66, 72
Suedfeld, Peter 48
Suen, Megan 39, 93
Sugarmans, Jeff 37, 114
Suleiman, Amanda 85
Sullivans, Cassandra 44
Sullivan, Michael 44
Sullivans, Philip 26
Sultan, Serge 36, 42, 43
Summerveldt, Laura 5
Suman, Stefani 22
Sunohara, Momoka 105
Suntornwong, Ashvini 22
Su, Chang 112
Suehn, Megan 94
Suedfled, Peter 66, 72
Stern, Bianca 8
Suen, Raymond 1, 101
Tafrette, Raymond 104
Tafreshi, Donna 6, 14, 78
Tallifer, Stephanie 23
Taknitt, Joelle 7, 105
Talaei, AmiraReza 63, 104
Tallon, Kathleen 91
Talwar, Victoria 101
Tamaian, Andreea 25
Tan, Josephine 90
Tanaka, James 104
Tarlo, Janet 101
Tardiff, Susanne 24
Tarraf, Ranim 104
Tasca, George 112
Tasca, Giorgio 44, 81, 93
Taschuk, Angela 14
Tasmim, Samia 73
Tassé, Vanessa 42, 44
Taylor, Donald 59, 62, 95
Taylor, Genevie 112
Taylor, Gaeme 106
Taylor, Nicola 104
Teatro, Missy 48, 69, 90, 95, 110
Teatro, Missy 12
Ten Eycke, Kayla 117
Tao, Thomas 114
Terhaag, Sonia 44
Thai, Sabrina 79
Thaw, Amanda 111
Theberge, Jean 54
Thele, Jennifer 5, 40
Thind, Minny 99
Thira, Darien 45
Thoma, Jessica 88
Thompson, Joseph 14, 19, 20
Thompson, Laura 60
Thompson, Sandra 96
Thomson, Clint 63
Thomson, Lindsey 60
Thurston, Wifreda 46
Tissen, Melissa 3, 29, 52, 69, 82
Titus, Jennifer 107
Tkachuk, Michelle 39
Tockner, Krista 83
Tolbert, Gillian 63
Toivonen, Kirsi 42
Toll, Kendal 11
Tomaro, Jann 84, 91
Tompkins, Season 92
Tong, Vivian 60, 84
Tonks, Randal 82, 105, 106
Torbit, Lindsey 86
Torchalla, Iris 99
Torres, Ivan 23
Torsin, Annabelle 59
Towers, Jo 8
Town, Joel 1, 65
Trach, Jessica 108
Tranquilla, Giselle 41
Tremlay, Isabelle 75, 104
Tremlay, Sébastien 34
Tremlay, Steven 41
Trud, Jennifer 109, 116
Trinh, Linda 43
Tripp, Stephanie 84
Trooster, Talia 39
Trudeau, Simon 75
Truong, Grace 21, 22, 94
Truong, Wanda 91
Tzagarakis, Catherine 21, 104
76e Annual Convention
Congrès annuel

June 4-6 juin

2015
Performance You Can See & Hear

Evaluate attention disorders and neurological functioning with the Conners Continuous Performance Tests, now with both visual and auditory attention assessments.

- A comprehensive evaluation with the introduction of an auditory attention test
- Easy interpretation with new reports offering clear visuals & summaries
- Trusted results with the most representative CPT normative samples collected
- Diagnostic confidence with a refined measurement of attention & new scores

Stop by Our Booth to Receive a 10% Conference Discount
Multivariate Software Inc. - Creators of EQS
Introduces a Technically Sophisticated, Feature Rich and User Friendly New Product!

EQSIRT

EQSIRT Features a Wide Variety of Item Response Theory Methods
- Dimensionality assessment
- Binary models - Rasch, 1PML, 2PL, 3PL
- Polytomous models - GRM, GPCM, NRM, RSM
- Multi-dimensional models
- Multiple group models
- All models with equality and fixed constraints
- Models with non-normal latent trait
- Models with covariates
- Models with DIF (differential item functioning)
- Equating
- Simulation with data generating modules
- Outcomes in R data object for further analysis
- R code for displaying ICC

Download a Free Demo at www.mvsoft.com
sales@mvsoft.com

EQSIRT is available in MS Windows, Mac OS X, and Linux Platforms.

New from the EQS team!