

GRADUATE GUIDE 2015-2016

CANADIAN
PSYCHOLOGICAL
ASSOCIATION



SOCIÉTÉ
CANADIENNE
DE PSYCHOLOGIE

Description of Graduate Psychology
Programmes in Canadian Universities

RÉPERTOIRE des programmes d'études
supérieures des départements de
psychologie du Canada

Twenty ninth Edition, 2015-2016

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Canadian Psychological Association | Société canadienne de psychologie

141 Laurier Avenue West, # 702 | Ottawa ON K1P 5J3

(tel / tél) 613-237-2144, ext. 300

(toll free in Canada / numéro sans frais) 1-888-472-0657 ext. 300

cpa@cpa.ca

The CPA endeavours to include a comprehensive list of university-based graduate programmes in psychology in Canada in its Graduate Guide. However, listing in the guide is voluntary and not every Canadian programme is necessarily included. Additionally, the guide might not capture the most recent changes affected to any given programme. The universities' coordinates are listed in the guide and users are advised to confirm the information contained in the Graduate Guide with the programmes themselves.

There are many other websites which list Canadian universities and their links. These can be accessed by searching Canadian universities. Any university with a graduate psychology program which it would like listed in the Graduate Guide is invited to contact CPA.

It is important to note that CPA does not review or in any way evaluate those programmes listed in the Guide. Listing in the Guide indicates only that a programme **describes itself** as a graduate programme in psychology and has asked to be listed. Users of the Guide should not assume that graduation from any programme listed in the Guide will render the graduate eligible for licensure as psychologist in any Canadian or foreign jurisdiction. Prospective graduate students are well advised to contact the regulatory body of psychology in the jurisdiction in which they intend to practice, to find out if the graduate studies they are considering undertaking, will render them eligible for licensure. A listing of all the regulatory bodies of psychology in Canada can be found at:

<http://www.cpa.ca/public/whatisapsychologist/regulatorybodies/>

The CPA does accredit doctoral programmes in professional psychology:

<http://www.cpa.ca/education/accreditation/CPAAccreditedprograms/>

Accredited programmes must meet and maintain compliance with rigorous standards of training

<http://www.cpa.ca/education/accreditation/>and it is typically the graduates of these programmes who go on to obtain licensure as psychologists in Canada. Although graduation from a CPA-accredited programme almost always ensures that the graduated student has all the qualifications necessary for licensure in a Canadian jurisdiction, it is the provincial and territorial regulators of psychology who exercise licensing authority.

L'objectif de la SCP est de présenter dans ce répertoire une liste complète des programmes d'études supérieures en psychologie offerts dans les universités au Canada. Cependant, la participation à ce répertoire se fait sur une base volontaire et certains programmes peuvent ne pas être inclus. De plus, le répertoire peut ne pas contenir les modifications les plus récentes effectuées à certains programmes. Les coordonnées des universités sont comprises dans le répertoire afin de permettre aux utilisateurs de confirmer les informations avec les départements qui offrent les programmes.

Plusieurs autres sites web présentent des listes des universités canadiennes et l'adresse de leurs sites web. Vous pouvez effectuer des recherches sur le web sous universités canadiennes. Les universités qui ont un programme d'études supérieures en psychologie et qui désirent l'afficher dans ce répertoire, sont invitées à communiquer avec la SCP.

Il est important de noter que la SCP ne passe pas en revue ou n'évalue de quelque façon les programmes présentés dans le Guide. La liste du Guide indique seulement qu'un programme **se décrit** comme un programme de deuxième cycle en psychologie et qu'il demande à figurer sur la liste. Les utilisateurs du Guide ne doivent pas supposer qu'un diplôme décerné dans le cadre d'un des programmes énumérés dans le Guide permettra à un diplômé d'obtenir une licence de psychologue dans toute administration canadienne ou étrangère. Nous recommandons aux étudiants qui veulent éventuellement obtenir un diplôme de communiquer avec l'organisme de réglementation de la psychologie dans l'administration où ils ont l'intention de pratiquer, afin de déterminer si les études de deuxième cycle qu'ils veulent entreprendre mèneront à l'octroi d'une licence. Vous trouverez une liste des organismes canadiens de réglementation de la psychologie au Canada à l'adresse: <http://www.cpa.ca/publicfr/Unpsychologue/organismesreglementation/>

La SCP veille à l'agrément des programmes de doctorat en psychologie professionnelle :
<http://www.cpa.ca/educationfr/agrement/programmesagrees/>

Les programmes qui reçoivent l'agrément doivent satisfaire et maintenir des normes de conformité rigoureuses de formation: <http://www.cpa.ca/educationfr/agrement/> et se sont habituellement les diplômés de ces programmes qui font la demande d'une licence de psychologue au Canada. Même si le diplôme d'un programme agréé par la SCP assure presque toujours que les diplômés possèdent toutes les qualifications nécessaires pour obtenir une licence dans une administration canadienne, ce sont les organismes de réglementation provinciaux et territoriaux de la psychologie qui ont l'autorité d'octroyer une licence.

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BROCK UNIVERSITY

St. Catharines, Ontario
Tel: 905-688-5550, ext. 3543
Fax: 905-688-6922
Email: lindap@brocku.ca
URL: <http://www.brocku.ca/psychology>

Department of Psychology:

Established 1969. Chairperson: Tim Murphy. Faculty: 26 full-time (16 Professors, 7 Associate Professors, 3 Assistant Professors). Academic year system: three semesters. Masters and PhD degrees in three focus areas: Behavioural and Cognitive Neuroscience; Lifespan Development; Social/Personality Psychology. Full-time and part-time options.

Department Orientation:

The emphasis is on basic and applied research with the goal of preparing students for further studies at the Ph.D. or postdoctoral level or for work in settings where an appreciation of the theoretical, conceptual, and methodological bases of psychology is of value.

Degree Requirements:

M.A. degree requirements include successful completion of the core course in research design and data analysis, the core area course, one additional half course elective, ongoing participation in the relevant Focus Area Research seminar, and the successful completion and oral defense of a thesis.

Ph.D. degree requirements include completion of an advanced course in statistics / methods, the Advanced Study in Psychology courses, one skills-based apprenticeship, a course in professional issues, ongoing participation in the Focus Area Research seminar, two half credit electives, and the successful completion and oral defence of a thesis.

Programs Offered:

MA and Ph.D. programs in the focus areas of Behavioural and Cognitive Neuroscience; Lifespan Development; and Social/Personality Psychology. Collaboration and integration across focal areas is also possible.

Special Facilities or Resources:

Our graduate program has been designed to provide intensive research training and to develop the capacity for a critical and scholarly approach to issues in each of the three focus areas: Behavioural and Cognitive Neuroscience, Lifespan Development, and Social/Personality. The relatively small size of our program affords our graduate students many opportunities to interact intensively with faculty, play an important role in faculty research laboratories, and be mentored carefully by their supervisors. Students have the opportunity to develop breadth as scholars through participation in courses such as the focus area research seminars. For PhD students, the acquisition of applied and job-related skills is facilitated through the completion of one or more of three apprenticeship credits (Teaching, Research, and Community).

Admission Requirements:

Master's: Honours B.A. in psychology or its equivalent, with an average not less than 75 percent over the last 2 years of full-time study.

Ph.D.: MA in Psychology or its equivalent, with an A average in the previous 2 years of graduate study and evidence of research competence normally demonstrated by the successful completion of a Master's Thesis.

Both Programs: Applicants must supply official transcripts of academic work completed to date; Graduate Record Examination score, General section; 3 confidential letters of recommendation; a personal statement of interest in pursuing graduate studies; a listing of research, teaching, or work experience related

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia

Tel: (902) 494-7804

Fax: (902) 494-6585

URL: http://www.dal.ca/faculty/science/psychology_neuroscience.html

Department of Psychology:

Established 1848. Chair: Dr. Raymond Klein, Faculty 31 Full-time, 4 Part-time (9 Full Professors), 8 Associate Professors, 9 Assistant Professors, 5 Senior Instructors). Academic year system - September to April.

Department Orientation:

We offer research oriented programmes leading to Ph.D.s in Psychology, Psychology/Neuroscience and Clinical Psychology. Areas of research strength include: Clinical, Cognition, Cognitive Neuroscience, Development, Forensic, Neuropsychology, Neuroscience, Perception.

Programmes and Degrees Offered:

M. Sc. Experimental Psychology. M. Sc. Psychology/Neuroscience.

Ph.D. Experimental Psychology. Ph.D Psychology/Neuroscience.

Ph.D. Clinical Psychology.

Admission Requirements:

Application form, two or more letters of reference, two copies of all college transcripts, cover sheet, CV, statement of interest, GRE's general test scores.

Applications to be Addressed to:

Online application and fee to: Registrar's Office, Dalhousie University, Halifax, N.S. B3H 4R2

Remaining documents to Graduate Program Secretary, Psychology Department, P.O. Box 15000, Dalhousie University, Halifax N.S B3H 4R2.

Phone: (902) 494-7804, Fax: (902) 494-6585, Email: pdill@dal.ca; Graduate studies:

<http://www.dal.ca/faculty/gradstudies.html>

Deadline January 2, 2016. Fee \$100.

Tuition costs 2014-2015:

M.Sc. = \$9144; Ph.D. = \$10,101. Campus housing is available.

Financial Assistance:

Killam Scholarships and graduate stipends.

Anticipated Openings in 2015-16:

Experimental Psychology, 6. Neuroscience, 6. Clinical, 6.

Average Scores of Students

GRE-V 159. GRE-Q 153.3. GRE-An 4.7.

LAKEHEAD UNIVERSITY

Thunder Bay, Ontario

URL: <http://psychology.lakeheadu.ca>

Department of Psychology:

Established 1968. Chairman: Dr. Gordon Hayman. Faculty: 13 full-time (3 full professors, 7 associate professors, 3 assistant professors). There are numerous adjunct professors and professional affiliates in the wider community. Academic year system – full year. M.A. and Ph.D. degrees awarded in the area of Clinical Psychology, and M.Sc. and PhD degrees in Psychological Science. First M.A. awarded in 1971, first Ph.D. awarded in 1998. First MSc awarded in 2006.

Department Orientation:

The majority of graduate students are in the Clinical area, however, the Department has been active in, and remains firmly committed to, research in Experimental Psychology. The M.A. and Ph.D. programs in Clinical Psychology adhere to the scientist-practitioner model of training.

Requirements Masters Admission:

M.A. and M.Sc. programs: Applicants must hold an Honours B.A. or B.Sc. degree in Psychology. The degree must be from an approved university. Preference in admissions will be given to applicants who have completed an undergraduate thesis or have equivalent research experience. Offers for admission and support will be made to successful applicants up to April 15.

2014-15 Student Statistics:

M.A. clinical 11, 6 in 1st year; M.Sc. 4, 2 in 1st year.

Degree Requirements:

The M.Sc. program consists of three courses and a thesis for a total of five courses. Students in clinical psychology do four courses plus a thesis for a total of six courses. Clinical M.A. students are also required to complete 400 hours of practicum training. Normally, it takes two years to complete a M.A./M.Sc. degree.

PhD Admission Requirements:

Ph.D: Clinical and Psychological Science fields. Clinical Psychology Program, accredited by CPA: Applicants must hold a Master's degree in Clinical Psychology from an approved university. Offers for admission and support will be made to successful applicants up to April 15. Psychological Science filed approved to start in 2012. Applicants must hold an M.A. or M.Sc. degree in Psychological Science, Experimental Psychology, Behavioural Neuroscience, or an equivalent degree.

2014-15 Student Statistics:

Ph.D. 30, 7 in 1st year.

Degree Requirements:

Students are required to take 6 full course equivalents as part of the Ph.D. program. Comprehensive examinations are required to examine competency in the science of psychology and in clinical practice. In addition to a Dissertation, students are required to complete 600 hours of Clinical Practicum. Clinical Ph.D. candidates are also required to do a one-year internship of approximately 2,000 hours in an approved setting. Psychological Science PhDs must complete six half-courses in any of four cognate areas: biological, cognitive/affective, social/developmental, and individual differences bases of behaviour, Comprehensive Examinations, a Research Practicum, and a Dissertation.

Applications to be Addressed to:

Sheila Delin, Graduate Program, Department of Psychology, Thunder Bay, Ontario, P7B 5E1. Tel: (807) 343-8441; Fax (807) 346-7734; Email: Sheila.Delin@LakeheadU.Ca. Funding deadline: December 15.

MCGILL UNIVERSITY (PSYCHOLOGY)

Montréal, Québec

Tel: (514) 398-6124

Fax: (514) 398-4896

Email: gradsec@psych.mcgill.ca

<http://www.psych.mcgill.ca>

Department of Psychology: Chair:

Professor John Lydon. The language of instruction at McGill is English. Accredited by the CPA and PCSAS in Clinical Psychology.

Programs Offered:

The Department of Psychology offers three full-time, research-intensive graduate program tracks, which ultimately lead to a Ph.D.: a program in Experimental Psychology, a program in Clinical Psychology, and a program that is part of the McGill Integrated Program in Neuroscience – the IPN-Psychology.

- In the Experimental Program, when students are admitted into a Master's program, they either (a) complete the Master's degree and then enter the Ph.D. program, or (b) fast-track into the Ph.D. program after undergoing a formal evaluation and admission process. The choice of stream is based on consultation between the supervisor and student.
- In the Clinical Program, both research and clinical training are combined. Students are typically admitted directly from a Bachelor's degree to the Ph.D. program. The Clinical Program is fully accredited by the Canadian Psychological Association (CPA), the Psychological Clinical Science Accreditation System (PCSAS), and is a member of the Academy of Psychological Clinical Science.

General Orientation:

Course work in the experimental program is minimal by design; students' major occupation is the pursuit of original laboratory research. There is more course work in the clinical program, in addition to required clinical training; but conducting original research also plays a prominent role for clinical students.

Admission Requirements:

Normally a minimum of 36 credits in Psychology, including Introductory, Statistics, Experimental, Contemporary Psychological Theory, and advanced courses in the applicant's area of interest. Applicants are advised to have some research experience; such experience is usually obtained by completing an undergraduate research course, writing an undergraduate or Master's thesis, or working as a research assistant. Students who enter the program with a Master's degree will be admitted directly to the PhD level.

Supporting documents required at time of application: transcripts, 3 letters of recommendation, a personal statement describing their training interests and goals, curriculum vitae and GRE scores (only from applicants whose first language is English). International (i.e. non-Canadian) students who have not studied in English should submit TOEFL scores.

Applications and Information:

Departmental information is available online at www.psych.mcgill.ca. Applicants complete an on-line application - information available at www.mcgill.ca/applying.

Information available from: gradsec@psych.mcgill.ca; Voice: 514-398-6124; Fax: 514-398-4896.

Post: Graduate Secretary, Psychology, McGill University, 1205 Dr. Penfield, Montreal, Quebec H3A 1B1.

Financial Assistance:

Teaching/Research Assistantships (once admitted) are available in varying numbers and different years. Applicants are expected to apply for fellowships (if eligible) in September of the year prior to initial admission application and once admitted.

SAINT MARY'S UNIVERSITY

Halifax, Nova Scotia B3H 3C3

Tel: (902) 420-5846

Fax: (902)496-8287

Email: psychology@smu.ca

<http://www.smu.ca/academic/science/psych/>

Department of Psychology Information:

Graduate Program Established 1979. Chairperson: Dr. Marc Patry,

Graduate Program Coordinator (MSc in Applied Psychology, PhD in I/O Psychology): Dr. Lori Francis. Graduate Program Representative MSc in Applied Science (Psychology Stream): Dr. Marc Patry. Full-time faculty 21, Part-time, 20. Academic year system: 3 Semesters (September-December and January-April, May-August). Degrees awarded: Since 2008: 42 M.Sc. degrees in Applied Psychology; Since 2010: 7 Ph.D. degrees in Industrial/Organizational Psychology.

Department Orientation, Emphasis:

Students are expected to acquire a background in theory and research that **Objectives, and** is consistent with the scientist/practitioner model. The objective for M.Sc. Students is preparation for employment after degree completion or continuation on to doctoral level programs. For doctoral students, the objective is employment in academy or an organization as an Industrial/Organizational Psychologist.

Programs and Degrees Offered:

M.Sc. in Applied Psychology (Areas of concentration: Industrial/Organizational Psychology); Ph.D. in Industrial/Organizational Psychology, MSc in Applied Science (Psychology stream)

Degree Requirements:

M.Sc. (Applied Psychology) : 2-year program: A full-year course in advanced statistics and design; 1 half-year course in advanced assessments; 1 half-year course in organizational psychology; 1 half-year course in personnel psychology; 2 half-year elective courses; internship of 500 hours; thesis.

M.Sc. Applied Science (Psychology Stream): Four core courses in applied science research methods; six additional graduate credits; thesis.

Ph.D.: 3-year program: 1 half-year course in topics in organizational psychology; 1 half-year course in topics in personnel psychology; 2 half-year independent research courses; 1 half-year elective course; comprehensive examination; dissertation. Students may have to take extra courses to make up for any deficiencies in their master's program.

Special Facilities and Resources:

The Psychology Department has general experimental laboratories, a small-group-research lab, observation rooms, and a tests and measurements library. Support systems include Departmental and University computers and an inter-university library system (Novanet)

The department maintains good working relations with institutions

representative of a variety of practical settings (e.g., businesses, hospitals

government agencies), which frequently provide paid internship settings for the M.Sc. in Applied Psychology students. I/O graduate students have access to resources of the Saint Mary's M.B.A. and Ph.D. programs. The students will also have the opportunity to the CN Centre for Occupational Health & Safety.

Admission Requirements:

M.Sc. in Applied Psychology: Honour's Degree in Psychology or equivalent. Undergraduate course work should include statistics and research methods, tests and measurements, and an honours thesis (or equivalent). I/O courses are desirable, but not required. GPA (B+; 3.30). GRE scores: verbal, quantitative, and analytical.

Importance of other criteria: letters of recommendation (high); previous research activity (high); work and volunteer experience, (medium; if relevant to program); application letter (medium); extracurricular activity (low).

M.Sc. in Applied Science (Psychology Stream): Honours BSc or equivalent. Cumulative GPA of 3.0 or higher. A faculty member who agrees to supervise your research.

Ph.D.: Masters' degree in I/O Psychology or related area; GPA (B+; 3.30).

GRE scores: verbal, quantitative, and analytical. Importance of other criteria: letters of recommendation (high); previous research activity (high); work and volunteer experience (medium; if relevant to program); application letter (medium); extracurricular activity (low).

Application Process:

The admission materials are available from the Faculty of Graduate Studies

& Research on-line at: http://fgsr.smu.ca/grad_pro_app.html

Application deadline for the MSc in Applied Psychology and PhD in I/O Psychology: December 15. Application processing fee: \$70.

2014-2015 Student Statistics:

Total number of Full-time students: 27, Part-time: 8.

MSc. In Applied Science (Psychology Stream): 7.

Tuition Costs:

M.Sc.: Canadian and landed immigrants, \$4043.50 + fees/year. Ph.D.: Canadian and landed immigrants, \$5,464 + fees/year. International Students: M.Sc.: \$7,883.50 + fees/year; Ph.D.: \$8024 + fees/year.

Housing:

Campus housing available.

Financial Assistance:

Available for two years (M.Sc.) and for three years (Ph.D.). Normally, all full-time students receive support. Teaching Assistantships (2014-2014): \$5000 per 8 months. Students are also eligible for University Fellowships and Scholarships. Average total internal support (2014-1015): M.Sc (Applied Psychology): \$16,000; Ph.D. \$25,000. All graduate students are eligible for Research Assistant positions, and Ph.D. students are eligible to teach undergraduate courses with additional compensation.

Support Staff:

1 Secretary, 1 clerk, university IT support staff.

Applications in 2014:

30 applicants, 9 accepted.

Anticipated Openings in 2015:

M.Sc.: 6; Ph.D.: 3.

University of Alberta (Educational Psychology)

Edmonton, Alberta

Tel: 780 492-5245

Fax: 780-492-1318

Email: edpygrad@ualberta.ca

URL: <http://www.edpsychology.ualberta.ca/>

Department of Educational Psychology:

Established 1950: Dr. Jacqueline Leighton, Chair. Faculty: Full-time 33
Academic year system: two semesters. 10 Full Professors, 18 Associate
Professors, 5 Assistant Professors, 47 Professors Emeriti,
1 Administrative Professional Officer. Degrees awarded 1949-2013
inclusive: Masters: 1998, Ph.D. 794. Largest
Educational Psychology: Counselling Psychology.

number of degrees awarded in

Department Orientation:

Counselling Psychology; Measurement, Evaluation and Cognition;
Psychological Studies in Education; School and Clinical Child
Psychology; School Counselling; Special Education;
Teaching English as a Second Language; Technology in Education;
and Health Sciences Education.

Programmes and Degrees Offered:

M.Ed. Thesis-based and Course-based M.Ed. in Counselling
Psychology, School and Clinical Child Psychology; Special Education, and Technology in Education. M.Ed.
course based in Teaching English as a Second
Language, and School Counselling (cohort admitted alternate
odd-numbered years), Health Sciences Education. M.Ed. thesis-based in Psychological
Studies in Education; and Measurement Evaluation and Cognition.

Ph.D. Ph.D. in Counselling Psychology (CPA accredited); Ph.D. in
Measurement, Evaluation and Cognition; Ph.D. in Psychological
Studies in Education; Ph.D. School and Clinical Child
Psychology Ph.D. in Special Education; Ph.D. in Studies in
Teaching and Learning English as a Second Language.

Degree Requirements:

Thesis-based M.Ed: students must maintain full-time registration throughout their program. To satisfy the requirements for a M.Ed. degree, students must complete a specified minimum number of graduate courses. Students in the thesis-based route must also complete and defend a thesis. The Department supports a wide range of thesis research including quantitative and qualitative studies.

Ph.D.: Requires full-time registration throughout the program, appropriate course work, a written comprehensive examination, a candidacy examination, a dissertation, and a final oral examination. Programs at the Doctoral level are developed on an individual basis in consultation with both an academic advisor and thesis supervisor. Students enrolled in a Counselling Psychology or Professional School Psychology program are also required to complete a full-year of internship.

Special Facilities or Resources:

Clinical Services, Division of Educational Research, Group Process Laboratory, Internship Placements, JP Das Developmental and Learning Disabilities Centre, Psychological Test Library, Center for Research in Applied Measurement and Evaluation, Hope House, Western Canadian Centre for Studies in Deafness.

Applications to be Addressed to:

Associate Chair (Graduate Studies), 6-102 Education North,
Department of Educational Psychology, University of Alberta,
Edmonton, Alberta, T6G 2G5, Tel: 780-492-1152, Fax: 780-492-1318

E-mail:

george.buck@ualberta.ca Deadline: Varies by program area.

Admission Requirements:

Master of Education:

- 1) an approved 4-year degree with academic standing
- 2) acceptance by the Department as a candidate
- 3) minimum 3.0/4.0 GPA or equivalent.

Ph.D.:

an approved Master's degree with thesis or equivalent
acceptance by the Department as a candidate.

Student Statistics 2014-2015:

Full-time Ph.D. 111; M.Ed. 44.

Part-time: Ph.D. 4; M.Ed. 125. Student % – Male 22%; Female 78%.

Tuition Costs: 2015-2016: Canadian: M.Ed., Ph.D.: \$5,537.20 Sept-Aug

Financial Assistance:

Graduate Assistantships - Teaching or Research; Bursaries and Awards; Scholarships and Fellowships.

Applications in 2015:

Ph.D. Counselling: 25, Accepted, 7; Measurement, Evaluation and Cognition: 2 Accepted 0; School and Clinical Child Psychology 7, Accepted 3, Psychological Studies in Education: 6, Accepted 2; Special Education: 2, Accepted 1; Teaching English as a Second Language: 1, Accepted 0.

M.Ed. Counselling: 121, Accepted 10; School Counselling; 16, Accepted 10; Special Education: 9, Accepted 4; School and Clinical Child Psychology: 64, Accepted 10, Psychological Studies in Education: 7, Accepted 0; Teaching English as a Second Language: 27, Accepted 5

Support Staff:

Computer technicians, Audio-visual technicians, duplicating services, curriculum and test librarian.

Research and Clinical Space:

Clinical Services: 29,394 square feet; Research: 14,000+ square feet; Administration: 3,000 square feet

UNIVERSITY OF ALBERTA (PSYCHOLOGY)

Edmonton, Alberta

Tel: 780-492-5216

Fax: 780-492-1768

Email: psygrad@ualberta.ca

URL: <http://www.psych.ualberta.ca>

Department of Psychology:

Established 1961. Graduate Chair: Christopher Sturdy. Faculty: 28, including 17 Full professors, 8 Associate professors, and 3 Assistant professors. Academic year system: Full year. Degrees awarded 1962-2014: 299 Master's, 201 PhDs.

Departmental Orientation:

The emphasis is on both research and on career preparation; the goal is to prepare people for career opportunities in academic settings and non-academic settings in a broad range of public and private institutions.

Programmes and Degrees Offered:

PhD degree offered in specializations of developmental science; behavior, systems and cognitive neuroscience; cognition; comparative cognition and behavior; and social and cultural psychology.

Degree Requirements:

Master's students complete six one-term courses that have been approved by their supervisory committees. A first-year research project and a Master's thesis are required. PhD students must complete an oral candidacy exam and a dissertation, and a first-year research project and second-year research project if entering directly with a Bachelors.

Affiliated Institutes Offering Programs:

Neuroscience Mental Health Institute

Special Facilities or Resources:

Excellent general-purpose computing facilities on campus, and numerous micro computers within the department. A wide range of data collection and analysis software packages are available. The department has excellent electronics shop and technical services.

Admission Requirements:

Normal requirements include a four-year BA or BSc in psychology or related disciplines for admission to the Master's program or an MA or MSc in Psychology for entry into the PhD program. There is also an option to be admitted directly into the PhD program with a Bachelors. Experience in research and an excellent record of achievement are very helpful. Graduate Record Examination scores (the general test) are required. Foreign students whose native language is not English must obtain a satisfactory score on the Test of English as a Foreign Language.

Applications to be Addressed to:

On-line applications now accepted at: <https://applygrad.ualberta.ca/Login.aspx>.

Deadline: Jan 15

We are changing our application system, please check our website for a link to the new online application.

For information regarding admission, the graduate program, and financial assistance.

Email: psygrad@ualberta.ca,
phone (780) 492-0969.

Student Statistics 2013-2014:

40 in the PhD program (36 Psychology and 4 Neuroscience), 32 in the MSc (25 Psychology, 7 Neuroscience), 65% are female and 35% are male. 60 total.

Median Scores of Students Admitted:

Grade-point averages for incoming students typically are 3.5 or better (on a 4-point scale).

Tuition Costs:

Fees typically total about \$5,434 per year for Canadian students and \$8,369 for international students. Fees are subject to change. Further details can be found at the Faculty of Graduate Studies and Research website: <http://uofa.ualberta.ca/graduate-studies/current-students/tuition-and-fees/fall-winter-fees>.

Financial Assistance:

Graduate students typically receive about \$16,080 to \$25,431 per year in the form of teaching and/or research assistantships during the academic year and the spring/summer. Scholarships and awards are also available.

Applications for September 2015:

Total applications: 93. New students entering the program: 12.

Anticipated Openings for September 2016:

15 openings in total across areas.

Support Staff:

1 programmer analyst, 3 electronics technicians, and 6 office staff. Animal services provided by the Biological Sciences Animal Services. Instructional Technology Lab assistance available.

Research Space:

45,000 sq. ft.

Typical Requirements for Staff Appointments:

New assistant professors must have a PhD and have published a significant number of papers in refereed journals. Many have postdoctoral experience. Hiring decisions are made on the basis of demonstrated research capability, teaching ability, and the potential for interactions with colleagues.

UNIVERSITY OF BRITISH COLUMBIA OKANAGAN

(Clinical Psychology and Psychological Science)

Kelowna, British Columbia

URL: <http://web.ubc.ca/okanagan/psyo/graduate.html>

Department of Psychology:

Head: Dr. Jan Cioe. Faculty: 16 full-time. Academic year system September-August. Graduate programme commenced September 2009; Clinical Doctoral programme in September 2011.

Department Orientation:

Strong research emphasis in both basic and applied areas.

Programmes and Degrees Offered:

MA and PhD in Clinical Psychology and Psychological Science. Students may be accepted in any of the following areas of research: abnormal psychology, cognitive psychology, creativity, cultural evolution, forensic psychology, health psychology, personality, and social psychology.

Degree Requirements:

MA: Minimum requirement is 30 credits of course work including a 12-credit thesis, 6 credits of graduate-level statistics and methodology, 3 credits of contemporary theories of psychology, and 9 credits of electives chosen in consultation with the supervisor.

PhD: Minimum requirement is 18 credits of course work chosen in consultation with the supervisor, comprehensive examinations, and a doctoral dissertation.

Admission Requirements:

Students applying for the MA must have satisfactory scores on the General Graduate Record Examination (Verbal, Quantitative, & Analytical) and the psychology subject area score is recommended. Applicants are expected to hold a 4-year BA or BSC degree with honours in psychology or related area. The undergraduate degree must include course work in statistics and research methodology. Grade average of at least A- or equivalent is usually required. Students applying for the PhD will normally hold a MA or MSc. in psychology or related area and must show evidence of research ability or potential. Doctoral applicants must have satisfactory scores on the General Graduate Record Examination (Verbal, Quantitative, & Analytical) and the psychology subject area score is recommended.

Applications addressed to:

For how to apply, visit: <http://web.ubc.ca/okanagan/gradstudies/prospective/apply.html>.

Deadline for first-round consideration is December 1st of the year preceding entry.

Application fee \$91.80 for Canadian citizens and landed immigrants, \$153.00 for international applicants.

Inquiries addressed to:

Psychological Science programme

Dr. Paul Davies

Email: paul.g.davies@ubc.ca

Phone: 250-807-8727 Fax: 250-807-8439

Clinical Psychology programme

Dr. Lesley Lutes – Director of Clinical Training [2015.07.01]

Email: psych.gradstudies.ok@ubc.ca

Phone: 250-807-8241 Fax: 250-807-8439

2014-15 Student Statistics

12 MA students; 10 PhD students

11 students in Psychological Science and 11 in the Clinical stream

Tuition Costs:

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=14,339,1032,0>

Financial Assistance:

Applicants who are accepted for graduate study are funded for the first 2 years of the MA and the first 4 years of the PhD if awarded a teaching assistantship. This funding is in the form of teaching assistantships, research assistantships and fellowships (NSERC, SSHRC, CIHR, internal) to a minimum of \$11,600 annually.

Research Space:

General and special purpose lab space. On-site Interprofessional Clinic operated in association with School of Social Work.

UNIVERSITY OF BRITISH COLUMBIA (PSYCHOLOGY)

Vancouver, British Columbia

Phone: 604-822-2755

Graduate Program Secretary: 604-822-5002

Fax: 604-822-6923

Email : gradsec@psych.ubc.ca

<http://www.psych.ubc.ca>

Department of Psychology:

Established 1951. Head: D. Geoff Hall. Faculty: 52 full-time (28 full professors, 12 associate professors, 8 assistant professors, 4 instructors), 15 part-time. Academic year system: September to August. Doctoral program in Clinical Psychology is CPA-accredited.

Department Orientation:

Heavy research emphasis, including laboratory, field, and applied research as appropriate for given areas and problems. Excessively narrow specialization is discouraged. Skills training emphasized in applied areas, although not at the expense of research.

Programs and Degrees Offered:

MA and PhD: Behavioural Neuroscience, Clinical, Cognitive Science, Developmental, Health, Quantitative Methods, Social/Personality.

Degree Requirements:

MA: A minimum of 30 credits of coursework; thesis required; 2 years to complete program.

PhD: A minimum of 12 credits of coursework; dissertation and oral examination of the dissertation are required; comprehensive exam; students in the clinical program are required to complete a year-long full-time accredited clinical internship. Full-time academic year residency is required until the attainment of candidacy.

6 years (7 in clinical program) average time to complete MA and PhD programs.

Admission Requirements:

The basic prerequisite for admission to the MA program is a 4-year BA or BSc degree with a major or honours in psychology. Students should have at least an 80% average (or a GPA of 3.5) in the last 2 years of undergraduate courses. In addition, GRE scores should be above the 80th percentile.

The basis prerequisite for admission to the PhD program is an MA or MSc degree in psychology. In addition, students should have GRE scores comparable to those cited above, and they must demonstrate that their master's thesis research was of high quality.

Although students are initially admitted to the MA program, admission is restricted to those who intend to (and show potential to) continue on to the PhD program in our department.

Importance of non-objective criteria: previous research ability – high; work experience – medium; extracurricular activity – low; clinically-related public service – medium; letters of recommendation – high; student's interests and goals – high.

Applications to be Addressed to:

Apply online: www.grad.ubc.ca/apply/online:

Deadline: December 1. Application fee: \$96.5 for Canadians and permanent residents or \$156 for international applicants.

2014-2015 Student Statistics:

Full-time MA 37; PhD 70. part-time 0.

Tuition Costs:

Canadian citizens and permanent residents: \$4,615 annual tuition fees. International student tuition is higher, but eligible international students receive tuition scholarships that bring the net tuition comparable to that of domestic students.

Financial Assistance:

All applicants who are accepted for graduate study are fully funded for the first 2 years of the MA and the first 4 years of the PhD, to a minimum of \$16,000 annually for the MA and \$17,000 for the PhD. This financing is in the form of teaching assistantships, research assistantships, and fellowships (UBC, NSERC, SSHRC, CIHR, etc.).

Applications for 2015-2016:

Behavioral Neuroscience: 11 applications, 3 accepted; Clinical: 119 applications, 4 accepted; Cognitive Science: 32 applications, 5 accepted; Developmental: 17 applications, 3 accepted; Health: 13 applications, 1 accepted; Quantitative Methods: 11 applications, 1 accepted; Social-Personality: 63 applications, 4 accepted.

Anticipated Openings for 2016-2017:

Behavioral Neuroscience 5, Clinical 5, Cognitive Science 5, Developmental 5, Health 5, Quantitative Methods 2, Social-Personality 5.

Average Scores of Students:

GRE-verbal 86.1 percentile. GRE-quantitative 72.8 percentile. GRE-analytical

Admitted in 2015-16:

77.2 percentile; undergraduate GPA 87.5.

Support Staff:

1 graduate program assistant and 5 other administrative assistants, 1 clinic director, 1 administrative manager, 3 IT staff, 3 animal technicians, 1 undergraduate adviser.

Research and Clinical Space:

56,000 ft² net usable space.

Typical Requirements for

References required; quality stressed; length of experience unimportant;

Academic Staff Appointments:

papers published in refereed journals (quality and quantity stressed); language requirements (English); particular research areas preferred depends on needs at that time.

University of Calgary (COUNSELLING PSYCHOLOGY, AND SCHOOL AND APPLIED CHILD PSYCHOLOGY)

Calgary, Alberta

Tel: 403-220-3585

Fax: 403- 282-9244

URL: <http://www.ucalgary.ca/gpe/content/programs>

Educational Psychology:

Established 1966 (Autonomy from University of Alberta). Named Department of Educational Psychology 1966-2000, renamed Division of Applied Psychology in September 2000. In 2011 the Faculty became non-departmentalized with programs in Educational Psychology offered within Graduate Programs in Education and Educational Studies Areas. Faculty: 17 full time tenure track. Academic year system: 4 sessions.

Program Orientation:

The Educational Psychology program in the Werklund School of Education has two areas of specialization: Counselling Psychology and School and Applied Child Psychology. Master of Science (MSc) and Doctor of Philosophy (PhD) degrees are offered in each area. Both specializations also offer blended learning degrees: Master of Counselling (MC) in Counselling Psychology and Master of Education (MEd) in School and Applied Child Psychology. The MC degree began as a Campus Alberta Master of Counselling initiative (delivered through a partnership between the University of Calgary, Athabasca University, and the University of Lethbridge) and is now housed completely within the University of Calgary. The MEd in School and Applied Child Psychology was introduced in May 2007.

Detailed program information may be obtained from the website <http://werklund.ucalgary.ca/gpe/programs>.

Applicants should apply to the program of their choice.

Degree Requirements:

Degree requirements vary as a function of the program and area of specialization.

Counselling Psychology: The MSc in Counselling Psychology is a 48-credit program (16 half course equivalents) plus thesis that can be completed in a minimum of two years of full-time study. Students are required to complete: a) 16 half-course 600- level equivalents including 500 hours of supervised practicum experience (1.5 full course equivalents), b) a thesis, and c) a non-credit research seminar. A minimum of two consecutive four-month terms of full-time study and research is required. The program must be completed within four years of admission.

For students who meet all of the admission requirements, the PhD program in Counselling Psychology is an 18-credit program (6 half course equivalents) that can be completed within three years of full-time study. Students are required to complete: a) 4 half-course 600 or 700- level equivalents including 400 hours of supervised practicum experience (2 half course equivalents), b) a non-credit research seminar, c) a written and oral candidacy examination, d) a doctoral dissertation, and e) a 12-month full-time pre-doctoral internship (2 half -course equivalents). Students who do not meet all of the admission requirements may complete up to 4 half -course equivalents to make up deficiencies. A minimum of two years of full-time study and research is required. The program must be completed within six years of admission.

School and Applied Child Psychology

The **MSc** requires a minimum of two years full-time, on-campus study to complete. Students are required to complete:

14 half-courses;

- 400 practicum hours (which comprise two of the 14 half-courses). Practicum hours are completed on-campus at the University of Calgary, Werklund School of Education, Integrated Services Education Clinic and off-campus within local school boards and schools.;
- Thesis

Attendance at a bi-monthly, non-credit research seminar is also required. The intention of these seminars is to provide instruction and mentorship on key challenges students face in becoming competent and productive scientist-practitioners. Topics can vary slightly from year-to-year, but are sequenced to match annual deadlines for such events as scholarship or conference abstract submissions timelines. Presenters for the seminars are drawn from faculty members of School and Applied Child Psychology, Counseling Psychology, and from other parts of the university and professional community. In an average year, seminars are held on the following topics: Optimizing the supervisory relationship; developing SSHRC applications and conference posters/presentation; submitting conference abstracts; getting research published; designing and conducting ethical research; developing CIHR applications; and accessing library resources. Special topics pertaining to research in areas such as innovations in qualitative and quantitative data analyses have also been offered but more often are accessed through the Office of Research in Education. Finally, student-led research colloquia every month offer students and faculty members opportunities to hear about and give feedback on the thesis and dissertation research students are conducting. Both the research seminars and colloquia are well-attended by students and serve the added function of providing a common and regular context for social as well as academic networking. Attendance at a weekly, non-credit case presentation is also required. The intention of these case presentations is to review and discuss the assessments and interventions provided to children and youth who have been referred to and addressed within the Integrated Services Education Clinic.

Summary of MSc Degree Requirements

- Normally 14 half-course equivalents
- One full-course equivalent in Statistics and Research Design at the 600-level
- All courses are at the 600-level
- 400 hours from 2 practicum courses (200 hours each)
- Attend non-credit research seminars and case presentations
- Thesis and thesis oral examination
- Minimum of two consecutive four-month terms of full-time study and research at the U of C while registered as a graduate student, usually the fall and winter semesters of the first and second years
The program must be completed within six years of admission.

For students who meet all of the admission requirements, the **PhD program** in School and Applied Child Psychology is a 33-credit program that generally can be completed within three years of full-time study. Students are required to complete: a) 7 half-course 600 or 700-level equivalent content courses and 4 half-course equivalent practicum courses including 800 hours of supervised practicum experience, b) a non-credit research seminar and case presentations, c) an oral candidacy examination, d) a doctoral dissertation, and e) a 12-month full-time internship (2 half -course equivalents). Students who do not meet all of the admission requirements may complete up to 4 half-course equivalents to make up deficiencies. The program must be completed within six years of admission. Course content addresses theory, research, and practice in the domains identified by the Canadian Psychological Association for doctoral level programs in professional psychology.

Admission Requirements:

Admission requirements vary as a function of program and specialization.

Counselling Psychology: Admission to the MSc in Counselling Psychology requires: a) a completed four-year undergraduate degree with a minimum grade point average of 3.0 (on a 4 point scale) over the last two years of study, b) a minimum of three full-course equivalents in educational psychology and/or psychology (This must include i) at least one full-course equivalent in statistics and research design; ii) at least one senior psychology half-course in each of developmental psychology, learning theory, and personality theory; and iii) a senior undergraduate psychology course in communication skills in guidance and counselling or its equivalent.); c) a curriculum vita and a concise rationale for the application (500 words or less); d) two academic references; and e) for applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (written test) or 92 (internet test) or a MELAB score of 82 or an IELTS score of 7.0.

Requirements for admission to the PhD in Counselling Psychology include: a) a completed thesis-based Master's degree in Counselling Psychology or equivalent from an approved university with a minimum grade

point average of 3.5 in the Master's program (must be completed by the beginning of classes); b) EDPS 609 (Research Design and Statistics), or its equivalent, and an additional graduate half course in research methods; c) two senior undergraduate or one graduate half course in each of the biological basis of behaviour, cognitive affective basis of behaviour, social basis of behaviour, and individual behaviour; d) one senior undergraduate or one graduate half course in the historical and scientific foundations of general psychology; e) completed graduate coursework in psychological assessment, psychometrics, theories of counselling and client change, counselling skills and interventions, group counselling, development/learning/cognition, cultural influences, ethics, career development, counselling practicum, and program development and evaluation as outlined on the MSc program in Counselling Psychology; f) a minimum of 500 hours of graduate level counseling practica supervised by a registered psychologist; g) residency requirements equivalent to the MSc in Counseling Psychology at the University of Calgary; h) a curriculum vitae and a concise rationale (500 words or less); and h) three references, including two academic references, one of which is normally from the former thesis advisor.

School and Applied Child Psychology

Requirements for admission to the **MSc program** includes:

In addition to Faculties of Graduate Studies and Education requirements, entry requirements for the Master of Science degree in School and Applied Child Psychology specialization include:

- a. Honours degree in Psychology (or equivalent) is preferred, however applicants with a degree in Psychology and previous experience in the Psychological field will be considered, with a grade point average of 3.00 (equivalent to a "B" or 70 per cent in many universities) over the courses taken during the last two years of study.
- b. A curriculum vita and statement of research and professional interests including the specification of a prospective research supervisor from among current faculty.
- c. Two academic references, one of which is normally from the undergraduate honours supervisor, if applicable.
- d. For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (written test) or 92 (Internet-based test) or a MELAB score of 82 or an IELTS score of 7.0.
- e. Prior to admission, the most promising applicants may be interviewed to evaluate their understanding of and motivation for entry into the field of School and Applied Child Psychology.
- f. Additional Requirements:
- g. A short statement of intent (approximately 500 words) indicating your reasons for wanting to pursue graduate work in this degree.
- h. A list of any academic awards, achievements, honours or other distinctions you have received. Itemize the monetary amount and the total.
- i. A list of all publications and conference presentations you have on your résumé and specify whether the work was peer reviewed or non-peer reviewed.
- j. Information about any financial support for your degree in the form of an award, sponsorship, or other. Please indicate the dollar amount and duration of the support, and when it is to start.
- k. A list of any professional school psychology experience you have had (employment or volunteer). Please specify full-time or part-time and for how long. If part-time, please specify how many hours per week.
- l. A short statement of your research experience (approximately 200 words) with respect to your previous research experience and the research you would like to pursue in this degree.

Prospective applicants need to ensure that they become thoroughly familiar with the application procedure and that they allow sufficient time to complete and submit their application so that it meets the application deadline All supporting documents should be mailed, or delivered, to the following address:

Office of Graduate Programs in Education
The University of Calgary 2500 University Drive NW
Calgary, Alberta T2N 1N4
Attn: Edith Mandeville, Graduate Program Administrator

Applications to be Addressed to:

Graduate Program Administrator, Educational Psychology, University of Calgary, 2500 University Drive NW, Calgary, Alberta, T2N 1N4.

Phone: 403-220-3585; fax: 403- 282-9244.

Application Deadline

The deadline for the submission of a complete application to the MSc program in School and Applied Child Psychology is December 1 for admission the following September.

Requirements for admission **PhD program** in School and Applied Child Psychology include:

In addition to the Faculty of Graduate Studies and Education requirements, entry requirements for the PhD degree in School and Applied Child Psychology include:

- a) A completed thesis-based Master's degree in School and Applied Child Psychology or equivalent from an approved university, with a minimum grade point average of 3.50 in the Master's degree. If coursework from an applicant's Master's degree is not equivalent to courses from the Master of Science in School and Applied Child Psychology at the University of Calgary, the student will be required to take additional courses within the doctoral degree to ensure equivalent training but these prerequisite courses will need to be completed before the doctoral candidacy examination.
- b) A typed curriculum vitae and a concise rationale (500 words or less) for the application.
- c) Three references, including two academic references, one of which is normally from the former thesis advisor.

Additional Requirements:

- d) A list of any academic awards, achievements, honours or other distinctions you have received. Itemize the monetary amount and the total.
- e) A list of all publications and conference presentations you have on your résumé and specify whether the work was peer reviewed or non-peer reviewed.
- f) Information about any financial support for your degree in the form of an award, sponsorship, or other. Please indicate the dollar amount and duration of the support, and when it is to start.
- g) A list of any professional school psychology experience you have had (employment or volunteer). Please specify full-time or part-time and for how long. If part-time, please specify how many hours per week.
- h) A short statement of your research experience (approximately 200 words) with respect to your previous research experience and the research you would like to pursue in this degree.

Prospective applicants need to ensure that they become thoroughly familiar with the application procedure and that they allow sufficient time to complete and submit their application so that it meets the application deadline. All supporting documents should be mailed, or delivered, to the following address:

Office of Graduate Programs in Education
The University of Calgary 2500 University Drive NW
Calgary, Alberta T2N 1N4
Attn: Edith Mandeville, Graduate Program Administrator

2014-2015 Student Statistics:

Counselling Psychology PhD: 25, MSc: 31

School and Applied Child Psychology PhD: 17, MSc: 26

Tuition Costs:

Canadian: varied. Foreign: varied, with 100% differential fee assessed on tuition. Housing available on campus.

Financial Assistance:

Graduate Assistantships, Graduate Research Scholarships, Specialization Scholarships. Funding support is provided to all Ph.D. students in their first two years of study.

UNIVERSITY OF CALGARY (CLINICAL PSYCHOLOGY)

Calgary, Alberta

Tel: 403-220-5659

Fax: 403-282-8249

Email: psycgrad@ucalgary.ca

URL: <http://psychology.ucalgary.ca>

Program in Clinical Psychology:

Established 1991. Director: Tavis Campbell, PhD. This program, which has been accredited by the CPA, is in the Department of Psychology in the Faculty of Arts. Faculty: Full-time (6 Full Professors and 4 Associate/Assistant Professors). There are 40 Adjunct faculty. Academic year system – two terms in regular year; summer research and practicum requirements.

Program Orientation:

This program subscribes to the scientist-practitioner model of training and offers strong training in both the research and applied aspects of the profession of clinical psychology.

Programmes and Degrees Offered:

The program offers two degrees, the M.Sc. and the Ph.D. in Clinical Psychology.

Students are not admitted to the program if they only seek the Master's degree; however, as the program endorses the need for doctoral training in clinical psychology, students may be admitted to the program with a previous thesis based Master's degree.

Degree Requirements:

M.Sc.: Requirements include courses in statistics and experimental design, professional issues and ethics, adult and child psychopathology, as well as assessment and therapy. Summer practica, including a minimum of 300 hours of supervised experience and a Master's thesis are required.

Ph.D.: Requirements include the above requirements, plus breadth courses in psychology, specialty practica, clinical research seminar, candidacy examinations, a doctoral dissertation and a full-year, pre-doctoral clinical internship.

Special Facilities or Resources:

The program is based in a unit which comprises classrooms, rooms with one-way mirrors for training in interviewing and therapy skills, audio/video facilities, and test library. Access to other research facilities in the sponsoring department is also available.

Admission Requirements:

Applications are sought from students who normally have an undergraduate honours degree in Psychology, or its equivalent. Applicants to the program must include in their application the following: Graduate Record Examination (GRE) results, academic transcripts, letters of reference, a description of life and research experience, a statement of career objectives and a prospective research supervisor.

Admission to the program will be based upon a minimum 50 percentile score on each of the GRE Verbal and Quantitative dimensions and a minimum 3.6 GPA (approximately 80%).

Prior experience, compatibility between the applicant and the program's orientation, as well as the availability of a prospective research supervisor will be important factors in admission decisions.

The Program will only admit applicants who are motivated to and appear capable of completing both the M.Sc. and Ph.D. requirements.

Applications to be Addressed to:

Department of Psychology, Program in Clinical Psychology, University of Calgary, 2500 University Drive NW
Calgary AB T2N 1N4.

This address is only for supporting documents.

The application must be completed online by going to: www.psychology.ucalgary.ca/graduate.

A non-refundable fee must be paid before the application will be processed. \$100.00 for Canadian applicants, \$130.00 for International applicants. Applications and supporting documents must be received by January 7th of the year in which September admission is sought.

Inquiries to be Addressed to:

Graduate Programs Administrator: Phone (403) 220-5659, email psycgrad@ucalgary.ca

Application Deadline:

September Admission: December 5th

Apply online at <https://iac01.ucalgary.ca/StudentAdmission/default.aspx>

Student Statistics:

Ph.D. – 32, M.Sc. – 10, First year 100% female.

Tuition Costs:

Students in the program will pay full fees for Year 1 of the Master's degree and until the session following the successful completion of the Candidacy exams during the PhD with continuing fees thereafter.

For 2010-11 the University of Calgary has set tuition fees as \$5458.98 and \$1588.26 continuing fees. Fees are reviewed on a yearly basis. International students will pay a higher amount, as set by University policy.

Financial Assistance:

Support can come in the form of Graduate Student Support (GSS) or Graduate Assistant Teaching (GAT's). GAT's carry a teaching responsibility of up to 12 hours per week. Students are expected to apply for scholarships.

Support Staff:

One full-time Graduate Program Administrator.

UNIVERSITY OF CALGARY (PSYCHOLOGY)

Calgary, Alberta

Tel: 403-220-5659

Fax: 403-282-8249

Email: psycgrad@ucalgary.ca

URL: <http://psychology.ucalgary.ca>

Program in Psychology:

Established 1963. Director: Kibeom Lee, PhD., Faculty: Full-time (9 Full Professors, 13 Associate/Assistant Professors). Academic year system – four sessions in regular year.

Department Orientation:

Strong research emphasis; balance between experimental and applied topics.

Programmes and Degrees Offered:

M.Sc. and Ph.D. degrees in many areas of psychology, with specialized training in three research areas:

- Brain & Cognitive Sciences
- Industrial/Organizational Psychology
- Social & Theoretical Psychology

Two formal degree specializations are offered: Industrial/Organizational Psychology and Medical Imaging.

Degree Requirements:

M.Sc.: Three full-course equivalents including one full course in statistics/experimental design. Written thesis and oral defence.

Ph.D.: Written and oral dissertation and oral defence candidacy exams, three full course equivalents.

Admission Requirements:

Students must have satisfactory scores on the Graduate Record Examination (Verbal, Quantitative, Analytical).

Departmental requirement - minimum 3.4 GPA over the courses taken during the last two years of study.

Applicants are expected to hold a 4-year undergraduate degree, typically with specialization in Psychology, or a related discipline, including courses in experimental design and statistics. The Department will normally accept only applicants who appear capable of completing the M.Sc. and Ph.D. requirements.

Application Deadline:

September Admission: December 5th

January Admission (Brain & Cognitive Sciences and Social & Theoretical Psychology students *only*): October 1st

Apply online at <https://iac01.ucalgary.ca/StudentAdmission/default.aspx>.

Inquiries to be Addressed to:

Graduate Programs Administrator: Phone (403) 220-5659, email psycgrad@ucalgary.ca

Student Statistics:

Ph.D.- 20, M.Sc.- 15, 35 students are active in the graduate program. First year 50% Female

Tuition Fees:

Students in the program will pay full fees for Year 1 of the Master's degree and until the session following the successful completion of the Candidacy exams during the PhD with continuing fees thereafter.

For 2011-12 the University of Calgary has set tuition fees as \$5458.98 and \$1588.26 continuing fees. Fees are reviewed on a yearly basis. International students will pay a higher amount, as set by University policy

Financial Assistance:

Support is provided at a minimum level of \$19500/year for M.Sc., and \$21000/year for Ph.D. Support can come in the form of Graduate Student Support (GSS) or Graduate Assistant Teaching (GAT's). GAT's carry a teaching responsibility of up to 12 hours per week. Students are expected to apply for scholarships.

Support Staff:

1 Full-Time Graduate Program Administrator.

Special Facilities or Resources:

Completely equipped laboratories for research in behavioural neuroscience, cognitive and clinical neuroscience, cognition and perception, development, cognitive ergonomics, industrial and organizational psychology, social psychology and theoretical psychology.

Research Resources:

The Department has a graduate student computer lab, several video labs, a digital speech synthesizer and speech editor, driving simulator, eye tracking equipment, EEG equipment, neuroimaging analysis lab and electrophysiology and imaging laboratories.

Typical Requirements for Academic Staff Appointments:

Independent research program with a strong record of publication in refereed journals. Established and continuing interest in one of the Department's primary areas of specialization.

UNIVERSITY OF GUELPH

Guelph, Ontario

Tel: (519) 824-4120 ext. 53508

Fax: (519) 837-8629

psygsec@psy.uoguelph.ca

www.uoguelph.ca/psychology

Department of Psychology:

Master's program established in 1966. Ph.D. program established 1990.

Chair: Francesco Leri.

Graduate Faculty: 9 Full Professors, 21 Associate Professors, 5 Assistant Professors, and 10 Professor Emeriti.

Academic year consists of 3 twelve-week semesters per calendar year.

From Fall 2013 to Spring 2014, 18 Master's and 4 Doctor of Philosophy degrees were awarded.

Department Orientation:

The department has a strong emphasis on both research and applications of psychology. Students specialize in Clinical Psychology: Applied Developmental Emphasis, Applied Social Psychology, Industrial /Organizational Psychology, or Neuroscience and Applied Cognitive Science.

For more details, link to www.uoguelph.ca/psychology.

Programs and Degrees:

Ph.D. Clinical Psychology: Applied Developmental Emphasis; Applied Social Psychology; Industrial/Organizational Psychology; Neuroscience and Applied Cognitive Science.

M.A. Clinical Psychology: Applied Developmental Emphasis; Applied Social Psychology; Industrial/Organizational Psychology.

MSc. Neuroscience and Applied Cognitive Science.

Students can be accepted into terminal Master's programs.

Requirements for a Master's degree typically are satisfied within the first two years of the Ph.D. program.

Degree Requirements:

Ph.D.: Coursework, practicum/work term, qualifying examination and dissertation typically completed within three years of post Masters. full-time study.

M.A./M.Sc.: Coursework, practicum/work term, thesis or research project completed in six semesters.

Admission Requirements:

GRE requirements vary depending on the field of study (AS, CP:ADE, I/O, NACS) and program (M.A., MSc., Ph.D.) to which you are applying.

NACS: Neither the general or subject GRE scores are required for admission consideration to their MSc or PhD programs.

AS, I/O, CP:ADE: Both general and subject in psychology GRE scores are required for admission consideration to their MA program.

CP:ADE, I/O: Both general and subject in psychology GRE scores are required for admission consideration to their PhD program.

AS: Neither the general or subject in psychology GRE scores are required for admission consideration to their PhD program.

For Master's consideration, an Honours B.A. or B.Sc. or equivalent in

psychology is required of all fields, except Neuroscience and Applied Cognitive Science, who will accept from an allied discipline.

A minimum GPA of B+ in the last two years, GPA in psychology of B+. Admission is competitive so that the GPA of successful applicants typically exceeds the minimum levels for consideration.

For Ph.D. consideration, high academic standing from a Master's program as well as demonstrated research competence is expected. Importance of additional characteristics of applicants: previous research activity typically in the form of an honours thesis: high; letters of recommendation: high; clinically related public service: medium; relevant work experience: medium; extracurricular activity: low.

Applications to:

Admission applications are facilitated via the OUAC with payment. Inquiries as well as submission of Departmental required documentation are to be addressed to: Graduate Secretary, Department of Psychology, University of Guelph, Guelph, Ontario, N1G 2W1. Tel: (519) 824-4120 Ext. 53508. Fax: (519) 837-8629.

Graduate Secretary e-mail address: psygsec@psy.uoguelph.ca

\$110.00 application fee (may change without notice)

Graduate Website: <http://www.uoguelph.ca/psychology/page.cfm?id=2>

Application Instructions: <http://www.uoguelph.ca/psychology/page.cfm?id=699>

(application via the OUAC with payment, electronic submission of all transcripts noted within the application along with min. of 2 academic references, U of G accepted English language proficiency score report IF first language is NOT English (regardless of language of instruction), departmental questionnaire, CV, GRE general and subject tests (if required by field of study), departmental supplemental reference forms if applicant to CP:ADE field of study) for fall semester admission consideration only)

Application deadlines via the OUAC with payment:

December 15th: Applied Social Psychology and Clinical Psychology: Applied Developmental Emphasis.

January 15th: Industrial Organizational Psychology and Neuroscience and Applied Cognitive Science.

Tuition Costs:

2013-2014: domestic full-time per semester:

F13: \$3059.69

W14: 2838.69

S14: \$2891.16

Fall 2014 Student Statistics:

Registrations as of September 2014:

23 full-time M.A. 2 part-time M.A.

11 full-time MSc.

67 full-time Ph.D. 13 part-time Ph.D.

26% male, 74% female.

Financial Assistance:

Teaching assistantships/departmental service assistantships are available at a rate of \$5,610.41 per semester, 10 hours per week. The Board of Graduate Studies offers Research Scholarships of \$2,000.00. The College of Social and Applied Human Sciences offers Dean's Scholarships (\$2,500 for M.A./M.Sc.; \$5,000 for Ph.D.) as well as additional funds to assist with individual research. Research assistantships from individual faculty research grants and loans through the University may also be available. The Department guarantees minimum financial support from all internal and external sources of \$15,720.82 for M.A./M.Sc students and \$17,500 for Ph.D. students.

Applications in 2014:

Clinical Psychology: Applied Developmental Emphasis - 67;
Applied Social - 17 ; Industrial/Organizational - 28; Neuroscience and Applied Cognitive Science - 39.

Anticipated Openings in 2015:

Ph.D.

Clinical Psychology: Applied Developmental Emphasis - 6
Applied Social – 2
Neuroscience Applied Cognitive Science – 3
Industrial/Organizational - 2

Master's:

Clinical Psychology: Applied Developmental Emphasis – 6
Applied Social – 4
Industrial/Organizational – 4
Neuroscience and Applied Cognitive Science - 4

Average Scores of Students Admitted in 2014:

GPA = A-
Psych. GPA = A-
Ver. = 560
Quan. = 645
Anal. = 660
Psych. = 695

Support Staff:

1 Administrative Chair Secretary; 3 technicians; 4.5 secretarial staff .

Research Office and Clinical Space:

One-way observation facilities, computer laboratories, animal learning and surgery facility, teaching laboratory; Centre for Psychological Services; Guelph Centre for Organizational Research, Inc.; office space, approximately 10,000 square feet.

UNIVERSITY OF MANITOBA

Winnipeg, Manitoba

Tel: (204) 474-6377

Fax: (204) 474-7599

Email: Psych_Grad_Office@umanitoba.ca

Web site: umanitoba.ca/faculties/arts/departments/psychology/index.html

Department of Psychology:

Established 1947. Head: Daniel S. Bailis, Ph.D. Faculty: 31 Full-time, 4 Part-time (17 Full Professors, 14 Associate Professors, 4 Assistant Professors).

Academic year system – Fall and Winter terms. Accredited by CPA in Clinical Psychology.

Degrees awarded from 1948 to 2014 inclusive: 694 Master's; 421 Ph.D.'s.

Largest number of degrees awarded in the following areas: Clinical and School. First M.A. awarded in 1950 in the area of Personality. First Ph.D. awarded in 1968 in the area of Physiological

Department Orientation:

While having a relatively broad, applied orientation, the department emphasizes a research approach to all areas. Clinical Programme graduates are prepared to assume either clinical-practitioner roles or academic scientific positions. The School Program emphasizes the scientist practitioner perspective, and aims to meet the highest standards of excellence in relevant knowledge, skills, ethics, and professionalism.

Specialized Programmes:

Ph.D. offered in Applied Behavioural Analysis, Brain and Cognitive Sciences, Clinical, Developmental, Quantitative, and Social and Personality Psychology. Two year (comprehensive exam) and three year (thesis) MA offered in School Psychology.

Degrees Offered:

M.A. and Ph.D.

Minimum Degree Requirements:

M.A. (1 year program): (plus thesis year)

Applies to all admission areas other than School Psychology program: Honours B.A. or its equivalent plus a) 2 graduate level half courses in psychology; b) one half course as an ancillary, which may be either psychology or another discipline; c) 2 half courses in psychological statistics; d) Thesis Proposal Development course; and e) a thesis

M.A. (2 year program):

Applies to the School Psychology Program only: Honours B.A. or its equivalent plus a) comprehensive exam, and b) courses listed under the School Psychology

Program information in the Graduate Study brochure on the Psychology web page:
umanitoba.ca/faculties/arts/departments/psychology/graduate/index.html

M.A. (3 year program):

Applies to the School Psychology Program only: Honours B.A. or its equivalent

plus a) courses listed under the School Psychology Program information in the Graduate Study in Psychology brochure on the Psychology web page:

umanitoba.ca/faculties/arts/departments/psychology/graduate/index.html;

and b) a thesis

Ph.D.:

Applies to all admission areas other than Clinical Psychology.

M.A. plus a) 2 half courses in psychology; b) one half course as an ancillary; c) one half course in quantitative methods, d) candidacy exam;

e) Dissertation Proposal Development course, and f) a thesis.

Clinical students must complete courses listed under the Clinical Program information on the Psychology web page: umanitoba.ca/faculties/arts/departments/psychology/graduate/3435.html

Special Facilities or Resources:

The Department, officially established in 1946, is today, the largest academic unit in the university with more than 30 professors and over 100 graduate students. Basic research facilities are housed in over 100 dedicated research rooms. We host a large computer lab maintained by a crew of three excellent computer technicians, integrated animal care facilities under the supervision of three dedicated animal care technicians, and a field station at which avian behaviour may be studied. These resources are augmented by collaborative relationships we have with other university departments, local hospitals, St. Amant Research Centre, and the National Research Council Institute for Biodegnostics. As a graduate student, your research opportunities are unlimited.

Research and Clinical Space:

The Department has 37,000 square feet of space for offices, laboratories, and classrooms in its modern, 5-story Duff Roblin Building. The Psychological Services Centre has an additional 6,000 square feet of on campus space for offices, delivery of client services, and clinical training purposes.

Admission Requirements:

Students holding a B.A. (Honours) or B.Sc. (Honours) from the University of Manitoba or a four-year Honours B.A. or Honours B.Sc. from another Canadian university are normally eligible to be accepted into the M.A. program. Students holding a general or advanced B.A. or B.Sc. degree may be required to take a Pre-M.A. year of study before proceeding to the M.A. course work. All students entering the Pre-M.A. program should have taken the following courses: eight half (3-credit hour) courses in psychology which include introductory psychology and research methods, and a second course in research methods or a course in statistics or computer science. Applicants for the Ph.D. program should hold an M.A. degree from the University of Manitoba or its equivalent from another university. Applicants at all levels must have at least a 3.0 grade point average (on a 4.5 grade point system) in their last 60 credit hours at a minimum, including hours in excess of the minimum taken during the same semester. All applicants must submit scores all three components of the General Test (analytical, quantitative, and verbal) of the Graduate Record Examination. The GRE must be taken in time to meet the December 15 admissions deadline.

Applications & Information:

Apply on line at umanitoba.ca/faculties/graduate_studies/admissions/index.html

Official documents to be sent to the Faculty of Graduate Studies, 500 University Centre, University of Manitoba, Winnipeg, Manitoba, Canada, R3T 2N2.

Phone: (204) 474-9377, Fax: (204) 474-7553,

Email: graduate_admissions@umanitoba.ca.

Deadline, December 15, Application Fee: Canadian \$100.00; International \$100.00 (CDN)

Departmental information is available at:

umanitoba.ca/faculties/arts/departments/psychology/graduate/admissions.php

2014-2015 Student Statistics:

57 Full-time Ph.D.; 45 Full-time M.A.; (78% female, 22% male).

Tuition Costs in 2014:

Refer to the Fees section of the Faculty of Graduate Studies Calendar, web link:
umanitoba.ca/faculties/graduate_studies

Financial Assistance:

Financial assistance for students is available from a number of sources.

Students may apply for fellowships awarded by the Canadian Institute of Health Research, Natural Sciences and Engineering Research Council, Social Sciences and Humanities Research Council, Research Manitoba, and other funding bodies. The University of Manitoba offers MA and PhD Fellowships. Teaching assistantships, research assistantships are also available from the Department.

Applications in 2014:

Applied Behavioural Analysis: 9 applications, 2 accepted; Brain and Cognitive Sciences: 3 applications, 1 accepted; Clinical: 59 applications, 7 accepted; Developmental: 7 applications, 1 accepted; School: 26 applications, 8 accepted; Social/Personality: 5 applications, 0 accepted.

Anticipated Openings in 2015:

Clinical: 6, Non-clinical: 10, School: 10.

Average Scores of Students Admitted in 2014:

GRE: Quantitative 152, Verbal 157, Analytical Writing 4.5;

GPA: 3.94 on a 4.5 point scale.

Support Staff:

3 administrative/computer programmers, 3 animal laboratory technicians,

6 administrative/office assistants.

UNIVERSITY OF NEW BRUNSWICK (FREDERICTON)

Fredericton, New Brunswick

Tel: 506-453-4707

Fax: 506-447-3063

Email: psyc@unb.ca

URL: <http://www.unbf.ca/psychology>

Department of Psychology:

Established 1966. Chairperson: Sandra Byers. Faculty: 14 Full-time

(8 Full Professors, 3 Associate Professors, 3 Assistant Professors). Degrees awarded 1966 to 2014 inclusive: 200 M.A.; 92 Ph.D.

Department Orientation:

The programs are designed to provide a firm grounding in the basics of psychology and in research for all students. Students in the clinical program also receive training in basic clinical skills and complete supervised practica and a one-year internship.

Programmes and Degrees Offered:

An integrated M.A./Ph.D. is offered in Clinical Psychology or Experimental Psychology.

Degree Requirements for M.A./Ph.D.:

Experimental: 52.5 credit hours, including research and teaching apprenticeships, comprehensive project, and dissertation.

Clinical: 60 credit hours, including the above with the addition of clinical skills courses and supervised practica and internship.

Special Facilities or Resources:

The Department occupies Keirstead Hall. The facilities include laboratories for research in cognitive behaviour therapy, cognitive neuroscience, perception, developmental, health, physiological, and social psychology. Graduate students have workspace in the research rooms assigned to their thesis supervisor or in one of 25 individual office spaces on the ground floor of Keirstead Hall. Good access to computing facilities is available with one computer lab solely for graduate student use. The department has developed research links with the general hospital, justice, school, preschool, nursing home, mental health, counseling and other community settings. Practicum opportunities are available in a variety of settings. Research as well as teaching and interview rooms and group testing rooms also are available.

Specialized Programs Within Department:

The Department offers opportunities to specialize in clinical Psychology or in various domains of experimental psychology (e.g., social; brain, behaviour, and cognitive science; health, forensic, developmental).

Admission Requirements:

Admission to either of our combined M.A./Ph.D. programs is strictly competitive; successful applicants normally have at least an A- average with a solid and broad background in basic psychology courses.

Applicants are required to submit GRE General scores, three letters of reference from persons familiar with the applicant's academic performance, and a written statement describing their past and current interests in psychology and their career objectives. Other non-objective criteria include the extent to which an applicant has developed specific academic or applied interests (via conference participation, publications, relevant professional experience), and the extent to which these interests match those of Department faculty. Admission decisions are based on all relevant information – not solely on any one or two factors, such as grades or GRE scores. Telephone interviews are required for short-listed applicants.

Enquiries to be Addressed to:

Jessica Carter, Graduate Admissions Secretary, Department of Psychology, University of New Brunswick, P.O. Box 4400, Fredericton, New Brunswick. E3B 5A3, Telephone No. (506) 453-4707, Fax No. (506) 447-3063, email: j.carter4@unb.ca.

Applications to be Addressed to:

School of Graduate Studies, University of New Brunswick, P.O. Box 4400, Fredericton, New Brunswick, E3B 5A3, Telephone No. (506) 453-4673.

Online (web-based) application available <http://www.unb.ca/gradstudies/admissions/index.html>

Deadline: Applications must be received by January 15th for September entrance and for fellowship competition. Fee: \$50.

2013/2014 Student Statistics:

39 M.A., 6 Ph.D.; 16% male, 84% female.

Tuition Costs:

\$7445.00 per year.

Financial Assistance:

Graduate Fellowships are available on a competitive basis and are presently valued at \$15,219.52 a year for the first M.A. year and \$16,927.52 for each of the next four Ph.D. years. Nearly all of the Department's students are funded. All applications received by January 15 are automatically considered for the fellowship competition.

Applications in 2013/2014:

90 applicants, 8 accepted in total across the two programs

Anticipated Openings in 2015:

6 for each of the two programs.

Average Scores of Students Admitted in 2014:

GRE-V 159 / 77% ; GRE-Q 151 / 45% ; GRE-Anal. 4.8 / 85%

UNIVERSITY OF NEW BRUNSWICK (SAINT-JOHN)

Saint John, New Brunswick

Tel: 506-648-5640

Fax: 506-648-5780

Email: psych@unbsj.ca

URL: www.unb.ca/saintjohn/arts/graduate/psychology/index.html

Department of Psychology:

Established 1992, Chairperson: Enrico DiTommaso. Faculty: 9 Full-time, (6 Full Professors, 3 Associate Professors, 1 Instructor). Graduate program established 1994. Degrees awarded 1994 to 2011 inclusive: 33 M.A.; 7 Ph.D. (Jointly with UNB-Fredericton).

Department Orientation:

The program has been designed to provide students with a firm grounding in the basics of psychology and with current issues and developments in a broad range of research areas, as well as training in advanced research methodologies and statistical analyses.

Programmes and Degrees Offered:

M.A. and Ph.D. degrees. **Ph.D. (CPA Accredited) is offered jointly with UNB-Fredericton.** Programs in Clinical Psychology and in Experimental Psychology are available. Opportunities to specialize may be individually determined according to the research interests of faculty members.

Degree Requirements for M.A.:

Students must complete eight courses plus a thesis (PSYC 6997). The designated courses are 4 pro-seminars (biological bases of behavior, cognitive-affective bases of behavior, social bases of behavior, individual differences), 2 graduate statistics courses, 1 ethics course, and one other course agreed to by the Director and the student's advisor. Depending on the background of the incoming student, the course requirements may be revised.

Degree Requirements for Ph.D.:

For Ph.D. degree requirements refer to UNB-Fredericton entry.

Specialized Programs Within Department:

The Department offers opportunities to specialize in neuroscience, human neuropsychology, animal learning, psychopharmacology, addictions, criminal justice, perception, interpersonal relations, developmental, history or social psychology.

Specialized Facilities or Resources:

The department is located in Hazen Hall. The research and teaching facilities at UNB-Saint John include laboratories for human and animal research. The laboratories for human participants are equipped for 1) studies with both children and adults (observation rooms), 2) studies of lie detection or other types of research that involve polygraphic recording, 3) studies of perceptual phenomena, 4) neuropsychological testing, and, 5) testing of individual participants with computer generated tasks. The two animal laboratories are equipped for 1) studies of operant and classical conditioning and 2) studies of behavioral effects of psychoactive drugs.

Outside of the confines of the university, many of the faculty members have established contacts at institutions where practical learning and research experience can be obtained by graduate students. These include the Saint John Regional Hospital, Dalhousie Medicine – New Brunswick, the Ridgewood Alcohol and Drug Rehabilitation Center, the New Brunswick Workers' Rehabilitation Center, the Institute of Health Research, and the Saint John Community Mental Health Clinic.

Admission Requirements:

An undergraduate Honours degree in Psychology is normally a prerequisite for entry into the graduate program in Psychology. All applicants are required to submit recent scores on the Graduate Record Examination (GRE General Test), as well as, a written statement describing their past and current interests in psychology and their career objectives. Applicants should have a minimum cumulative GPA of 3.7/4.3 (or A-). Three letters of recommendation are also required.

Enquiries to be Addressed to:

Dr. Lisa Best, Director of Graduate Studies
Department of Psychology, The University of New Brunswick,
P.O. Box 5050, Saint John, New Brunswick, E2L 4L5
Phone No. (506) 648-5562; Fax No. (506) 648-5780
Email: lbest@unb.ca

Applications to be Addressed to:

Online application. Supporting documents to be sent to:
School of Graduate Studies, The University of New Brunswick,
P.O. Box 5050, Saint John, New Brunswick, E2L 4L5
Phone No. (506) 648-5908

Deadline:

Applications should be received by January 15, for September entrance and fellowship competition.
Fee: \$50.

Tuition Costs: \$7,101.00 per year, (includes health and dental)

Financial Assistance:

Graduate Fellowships are available on a strictly competitive basis. The present amount is \$13,500.00 per year for MA students (renewable for an additional year pending satisfactory performance) and \$15,500 per year for Ph.D. students (renewable for an additional 3 years pending satisfactory performance). Nearly all the department's full-time students are funded. All applications received by January 15 are automatically considered for the fellowship competition.

Applications in 2014: 5 MA applicants, 3 accepted PLUS 2 PhD applicants were accepted

Anticipated Openings in 2015: 4 MA positions plus 1-2 PhD positions.

Average Scores of Students Admitted in 2014: GRE-V 154; GRE-Q 144; GRE-A 4.5. GPA 4.2 (on a 4.3 scale).

Support Staff: 1 full-time animal care technician

2014-2015 Student Statistics:

9 Full time M.A.; 5 Full time Ph.D.; 50% female, 50% male.

UNIVERSITY OF NORTHERN BRITISH COLUMBIA

Prince George, British Columbia

Tel: 250-960-6666

Fax: 250-960-5744

URL: www.unbc.ca/psychology

Psychology Department:

Established 1993. Chairperson: Cindy Hardy. Faculty: 9 regular full-time (5 full professors, 2 associate professors, 1 assistant professor), 2 cross-appointed, and 1 senior lab instructor. 52 Master's degrees awarded since 1997; 10 PhD's awarded since 2002.

Department Orientation:

General psychology, with emphasis on health and human psychology.

Programs and Degrees Offered:

M.Sc. and Ph.D.

Enquiries to be Addressed to:

See <http://www.unbc.ca/psychology/graduate-admissions> for current information. You may contact the Psychology Graduate Advisor at Psychology Department, University of Northern British Columbia, 3333 University Way, Prince George, BC V2N 4Z9, Phone No. 250-960-6666, Fax No. 250-960-5744.

Admission Requirements:

Students interested in applying for the M.Sc. or Ph.D. in Psychology should submit or arrange to have submitted by January 15: a letter of interest; official transcripts of grades in university; scores on the Graduate Record Examination General and Advanced Psychology tests; (GREs will not be required for Ph.D. applicants with prior degrees in Psychology); three letters of reference from academic referees; a copy of a thesis or paper submitted for course work; online application form and fee for admission to Graduate Programs.

Master's Degree Program: In general, an acceptable academic standing will be a four-year (120 credit hours) honours baccalaureate degree (or equivalent) in Psychology from a recognized institution. For a student to be considered for admission, he or she would need a grade point average* of at least 3.00 (B) in the work of the last 60 credit hours (approximately the last two years) leading to the baccalaureate degree. Please note that students who are admitted typically have a GPA above 3.80. Evidence is required, in the form of three letters of reference submitted directly to the Office of the Registrar from qualified referees, of the student's ability to undertake research work and advanced study in the topic area of interest.

*Any course(s) used in calculation of the entering grade point average cannot be used as credit toward a graduate degree program.

Ph.D. Degree Program: In general, an acceptable academic standing will be a two year master's degree in Psychology or a closely related discipline from a recognized institution. Students who complete their M.Sc. in psychology at UNBC are required to make a separate application to enter the Ph.D. program.

Admission deadlines and requirements are subject to change without notice. Please visit <http://www.unbc.ca/apply/graduate> to obtain current information.

Applications to be Addressed to:

Applications are submitted online at <http://www.unbc.ca/apply/graduate>

Documents that must be mailed should be sent to

University of Northern British Columbia, Office of the Registrar – Graduate Admissions, 3333 University Way, Prince George, BC, Canada V2N 4Z9.

Application Fee: \$76.50 domestic, \$153.00 international

Application deadline: January 15.

Application and Admission Statistics:

Fall 2014 entry: M.Sc. 5 applicants; 2 full-time admitted; PhD: 2 applicants; 0 admitted.

Anticipated Openings For Fall 2016:

4 M.Sc.; 2 Ph.D.

UNIVERSITY OF OTTAWA

Ottawa, Ontario

<http://socialsciences.uottawa.ca/psychology/>

School of Psychology:

Established 1941. Director: Dr. Tim Aubry. Full-time faculty in 2016-2017: 56. Academic year system: 3 terms. 27 degrees awarded in 2015-2016 (19 in Clinical Psychology and 8 in Experimental Psychology). Web site: <http://socialsciences.uottawa.ca/psychology/>

Department Orientation:

Clinical Psychology: The clinical combined MA/PhD program is a CPA-accredited scientist-practitioner program designed to train students in both research and clinical skills that can lead to a broad range of employment possibilities. Through practica, students learn about clinical work with children, adolescents, families, adults and couples, as well as about program evaluation and consultation with community agencies. Research skills are taught through an apprenticeship model with thesis supervisors, who may be full-time professors in clinical or experimental psychology, cross-appointed professors in other university departments, or adjunct or clinical professors working in hospitals or other community agencies.

Experimental Psychology: Our combined MA/PhD program offers specialized education in behavioural neuroscience, cognition, developmental psychology and social/community psychology, along with broad-based research and professional skills. Our dynamic professors have research interests that run from neurons to neighbourhoods, and they pursue them using our state-of-the-art multi-disciplinary research facilities, including the brand new INSPIRE laboratory (www.inspire.uottawa.ca). All this prepares our graduates to function in a number of research settings, including universities, government and industry.

Programs Offered:

CPA accredited PhD in Clinical Psychology and PhD in Experimental Psychology.

Applications:

Mail to: Faculty of Social Sciences, University of Ottawa, 120 University,
Social Sciences Building, room 3021, Ottawa, Ontario K1N 6N5.

Tel: (613) 562-5732; Fax: (613) 562-5308;

Email: scsgrad@uottawa.ca

Information available at <http://socialsciences.uottawa.ca/psychology/programs/clinical-psychology/admission-procedure>

Deadline: December 15th for Clinical Psychology program, late applications not considered; December 15th for Experimental Psychology program although applications considered after this date depending on supervisor availability; fee for both programs: \$100.

Admission Requirements:

Honours BA or BSc in Psychology including a thesis or equivalent. Students are admitted directly into the combined MA/PhD programs.

2015-2016 Student Statistics:

Clinical Program: Total of 91 full-time and 8 part-time PhD students. Number of students admitted in 2015: 15.

Experimental Program: Total of 89 full-time and 7 part-time PhD students. Number of students admitted in 2015: 14.

Degree Requirements:

Clinical Program: 12 trimesters in full-time residence, 17 trimester courses, practica, 1 year internship, and thesis.

Experimental program: 12 trimesters in full-time residence, 8 trimester courses, 2 research practica, and thesis.

Tuition Costs:

Resident: \$ 7,073.97 in 2015-2016 (+ incidental fees, medication and dental insurance, and bus pass)

Financial Assistance:

Teaching, clinical, and research assistantships, admission scholarships from the Faculty of Graduate and Postdoctoral Studies. Average financial support for 2015-2016 was \$22,304.

Special Facilities or Resources:

1. Integrated research centre for individual testing of human participants (INSPIRE): The INSPIRE facility includes four testing suites with four cubicles in each for computerized testing, one interaction room for small group testing and debriefing, and two control rooms. Multiple simultaneous recording of audiovisual and physiological responses can be conducted with each participant, along with the responses provided directly on-screen to computerized stimuli. Two additional cubicles, with their own control room, include equipment for eye-tracking research.
2. In association with the Institute of Mental Health Research, access is available for fMRI and PET technology.

Support Staff:

4 academic and 4 administrative support staff, statistical and technical consultants.

Research and Clinical Facilities:

One internal training unit for the clinical program, the Centre for Psychological Services and Research, and over 20 associated external training units. Internal laboratories in behavioural neuroscience, cognitive psychology, social psychology, and developmental psychology; external laboratories in hospitals; computer facilities; animal facilities.

UNIVERSITY OF TORONTO

Toronto, Ontario

URL: www.psych.utoronto.ca

Department of Psychology:

Established 1891. For year 2014-2015 – Graduate Chair: Morris Moscovitch. Graduate Director: Suzanne Erb. Graduate Faculty: 80 Full Professors (plus 41 cross-appointed), Academic year system – two terms. Degrees awarded from 1927 to 2014 inclusive: 1265 Master's, 557 Ph.D. Largest number of degrees awarded in the area of Experimental Psychology. First Ph.D. awarded in 1906. First M.A. awarded in 1922.

Department Orientation:

The Department is research oriented, including Applied Research.

Degree Requirements:

Master's: 4 half credit courses plus thesis, 1 year's residence (including a compulsory advanced research course).

Ph.D.: 6 half credit courses, plus thesis. 2 years' residence.

Admission Requirements:

B.A. or B.Sc. with at least 6 full year courses in psychology, including statistics and a lab course. Grade average of at least A- or equivalent is usually required.

NOTE: Students may be admissible with fewer than 12 semester courses in psychology. Students with a strong background in mathematics, physical science, biological science or computer science are especially encouraged to apply even if they have fewer than the suggested number of psychology courses

Applications to be Addressed to:

Online procedures at: http://home.psych.utoronto.ca/graduate/grad_admission.htm

Additional documents to be sent to:

Graduate Studies, Department of Psychology, University of Toronto, 100 St. George Street, Toronto, Ontario, M5S 3G3, tel: (416) 978-3404, fax: (416) 978-4811,

Email: grad@psych.utoronto.ca

Deadline, December 1. Fee, \$120.00 (Cdn).

Average Scores of Students Admitted in 2014 for Master's:

GRE-V 161; GRE-Q 158; GRE-A 5.0; GRE-Psychology 777.

2014-2015 Student Statistics:

Full-time, Ph.D. 135, M.A. 31. First year, 43% male, 57% female.

Tuition Costs for 2014-2015 (Sept.-August):

Full-time, Canadian \$8,426 Visa \$19,931 (student support available). Campus housing is available.

Financial Assistance:

\$16,500 plus tuition and fees. University of Toronto Fellowships, Teaching assistantships, Research assistantships – A minimum level of \$16,500 plus tuition and fees per year is guaranteed.

Applications for 2014-2015:

250 applicants, 43 offered admission.

Typical Requirements for Academic Staff Appointments:

Requirement of teaching experience depends on rank; desirable for new Ph.D. but not essential.
Demonstrated excellence in research. Published papers in refereed journals highly desirable. English language required.

UNIVERSITY OF TORONTO SCARBOROUGH

Tel: (514) 398-6124

Fax: (514) 398-4896

Email: gradsec@psych.mcgill.ca

<http://www.utoronto.ca/psych/clinical-psychology>

Department of Psychological Clinical Science:

Established 2013. For year 2015-2016 - Graduate Chair: Michael Bagby. Director of Clinical Training: Zindel Segal. Program Coordinator: Anthony Ruocco. Practicum Coordinator: Jessica Dere. Graduate Faculty: 7 Professors (plus 23 cross-appointed), Academic year system-three terms. Degrees awarded from 2013 to 2015 inclusive: 5 Master's, 0 Ph.D.

Programmes and Degrees Offered:

Program/Field - Clinical Psychology

Degree - MA in Counselling and Clinical Psychology,

PhD in Counselling and Clinical Psychology

Department Orientation:

Emphasis on research and clinical training

Admission Requirements:

Minimum admission requirements for entry into the Master's degree:

1. A four-year bachelor's degree (or its equivalent) from a recognized university.
2. At least an A- (or first class standing) in the final two years of undergraduate study.
3. Competitive scores on General and Subject tests of the Graduate Record Examination (GRE)
4. At least 4.0 to 6.0 full course equivalents (or 8 to 12 semester courses) in psychology, including statistics and some laboratory research experience. Students who are admitted to the program without 4.0 to 6.0 FCEs in required undergraduate coursework may be required to complete additional courses in the master's program. Students with a strong background in mathematics, computer science, statistics, biological science, or neuroscience are encouraged to apply even if they have fewer than the suggested number of psychology courses.
5. Two academic letters of reference. Letters provided by admitting faculty will not be accepted.
6. A personal statement describing your research, clinical interests and qualifications (maximum 3 pages, single-spaced).
7. A curriculum vitae.
8. Completion of the Psychological Clinical Science MA/PhD Program: Faculty Selection Form

Minimum admission requirements for entry into the PhD:

1. A master's degree with specialization in Clinical Psychology (or its equivalent) from a recognized university, with a minimum A- average and excellent research performance.
2. Two academic letters of reference.
3. A personal statement.
4. A curriculum vitae.

Applications to be Addressed to:

Applications must be submitted to the University of Toronto School of Graduate Studies (SGS) using the Online Admissions Application system. Supporting documentation should be sent to:

Graduate Department of Psychological Clinical Science (MA/PhD Program)

University of Toronto Scarborough

1265 Military Trail, Room SW427G

Toronto, ON M1C1A4

Email: clinical-psych@utsc.utoronto.ca

Deadline: Dec. 15, 2015 for Online Application and Jan. 4, 2016 for all supporting documentation.

Fee: \$120 (CDN)

Full instructions can be found at: <http://www.utsc.utoronto.ca/psych/admissions>

Tuition costs 2015-2016:

Full time domestic tuition is \$7,060.00 plus incidentals (\$1,357.82).

Full time international tuition is \$19,550.00 plus incidentals (\$1,357.82) and University Health Insurance Plan (\$612.00).

Financial Assistance:

A minimum of \$19,000 plus tuition and incidentals is guaranteed (funding package is a combination of UofT Fellowships, Research Assistantships, and Teaching Assistantships). All students are strongly encouraged to apply for awards and scholarships.

Anticipated Openings in Fall 2016:

5 (total across MA & PhD)

Average Scores of MA Students Admitted in 2015:

Mean GRE Standard Score (V + Q): 156

Mean undergraduate GPA: 3.77

UNIVERSITY OF WATERLOO

200 University Avenue West
Waterloo, ON, N2L 3G1
Tel: 1 519 888 4567
<https://uwaterloo.ca/>

Department of Psychology:

Established 1963. Chair: Dr Colin MacLeod. Faculty: 40 Full-time, 3 part-time. Academic year system – trimester. Degrees awarded from 1973 to June 2014 inclusive: 788 Master's, 521 Ph.D. Largest number of degrees awarded in the Clinical area. First Ph.D. awarded in 1965 in the Social area. First M.A. awarded in 1964 in the Developmental area.

Department Orientation, Objectives and Emphasis:

Heavily research oriented in both applied and basic areas.

Programmes and Degrees Offered:

M.A. (nonterminal) in same areas as Ph.D.; M.A.Sc. (Master of Applied Science) in Developmental, Industrial/Organizational; Ph.D. in Clinical, Cognitive, Cognitive Neuroscience, Developmental, Industrial/Organizational, Social. (Ph.D. in several applied areas through Special Programmes arrangement – students must have MA.)

Degree Requirements:

M.A.Sc. (Industrial/Organizational): 8 one-term course units including a research project plus one-term internship; 5 terms average time from HBA to complete M.A.Sc.

M.A.Sc. (Developmental): 5 one-term course units including two three-term internships, one in a research lab and one in a community setting; 3 terms average time from HBA to complete M.A.Sc.

Ph.D.: 3 years course work, breadth requirements, thesis; 4 years time from HBA to complete Ph.D. Clinical Ph.D. entails an additional year internship.

Special Facilities or Resources:

Infant Study Lab, Preschool, Social, Cognition and Cognitive Neuroscience Labs, Centre for Mental Health Research.

Admission Requirements:

Undergraduate Psychology, Honours degree in Psychology or approved equivalent. Graduate Record Exam: Verbal, Quantitative, and Analytical scores. Minimum scores for admission: Master's programmes: GPA A-; psych GPA A-. Doctoral programmes: GPA A-; psych GPA A-. Importance of nonobjective criteria: previous research activity, high; work experience, medium; extra-curricular activity, low; clinically related public service, low; letters of recommendation, high; reputation of referee, medium.

Applications to be Addressed to:

Applications must be submitted online at: <https://uwaterloo.ca/discover-graduate-studies/ready-apply/application-process>. Deadline, December 15th for September entry. Application Fee, \$100.00. Telephone: 519-888-4567, ext. 32043. Fax: 519-746-8631. E-mail: gradinfo.psych@uwaterloo.ca. Url address: <http://www.uwaterloo.ca/psychology>

Average Scores of Students

GRE-V 81.5%. GRE-Q 72.3%. GRE-An. 69.4%. Overall GPA=A. Psych GPA=A.

Admitted in 2014:

Full-time Ph.D. 80, MA. 19, M.A.Sc. .6, Part-time Ph.D. 9, Part-time M.A.0

2014-2015 Student Statistics:

Part-time M.A.Sc. 0. First year 32.

Tuition Costs:

Canadian Citizens or Permanent Resident, \$2785 per term. International Students, \$6665 per term. (Continuous registration required; one year equals three terms.) Some on-campus housing available.

Financial Assistance:

Teaching Assistantships: \$4389 per term. Teaching Fellowships: \$7775 per year. External awards (e.g., SSHRC, OGS, NSERC, CIHR). Various fellowships and teaching assistantships are available on a competitive basis by maintaining an overall average of 80%.

Applications for 2014-2015:

Clinical Psychology, 156 applications, 7 accepted. Cognitive Psychology, 8 applications, 2 accepted. Cognitive Neuroscience, 24 applications, 5 accepted. Developmental Psychology, 10 applications, 4 accepted. Industrial/Organizational, 17 applications, 6 accepted. Social Psychology, 31 applications, 3 accepted. M.A.Sc., 44 applications, 5 accepted. Special Programmes, 0 application, 0 accepted.

Anticipated Openings in 2015:

Clinical, 5; Cognitive, 4; Cognitive Neuroscience, 5; Developmental, 5; Industrial/Organizational, 4; Social, 4; M.A.Sc., 5.

Support Staff:

4 preschool teachers, 2 computer consultants.

Research and Clinical Space:

Centre for Mental Health Research – approx. 3,009 sq. ft. Divisional Research space – approx. 5,550 sq. ft. Department of Psychology Lab. Space – approximately 52,400 sq. ft.

UNIVERSITÉ DE MONCTON (D. PSY.)

Moncton, Nouveau-Brunswick

Tél: (506) 858-4203

Télé: (506) 858-4768

Courriel : psycho@umoncton.ca

<http://www.umoncton.ca/umcm-fsssc-psychologie/>

École de psychologie:

L'École de psychologie compte 16 professeurs et environ 200 étudiants aux trois cycles d'études. En plus du baccalauréat en psychologie (majeure et spécialisation), elle offre trois programmes de cycles supérieurs, dont un programme menant à la profession (doctorat en psychologie, D.Psy.) ainsi que deux programmes axés sur la recherche, la maîtrise (M.A.Ps) et le doctorat (Ph.D.)

Programme et degré offert:

Doctorat en psychologie (D.Psy.)

Objectifs :

Le programme est destiné aux étudiantes et étudiants qui désirent faire carrière en psychologie professionnelle. Il mène à l'obtention du grade de Docteure ou Docteur en psychologie (D. Psy.) à partir d'un diplôme de premier cycle en psychologie. Ce programme vise à satisfaire toutes les exigences de l'Accord de reconnaissance réciproque, lequel a été signé par les organismes de réglementation de la pratique de la psychologie dans les juridictions provinciales et territoriales du Canada.

Conditions particulières d'admission :

Pour être admissible au Doctorat en psychologie (D. Psy.), la candidate ou le candidat doit :

- être détentrice ou détenteur d'un baccalauréat avec spécialisation en psychologie ou l'équivalent avec une moyenne minimale de 3,20 dans un système où la note maximale est 4,30. Le baccalauréat avec majeure en psychologie peut également servir de base d'admission, toutefois, une propédeutique peut être exigée;
- avoir une connaissance adéquate des deux langues officielles du Canada;
- adresser au Registrariat une demande d'admission qui comporte les documents suivants :
 - a) le formulaire de demande d'admission;
 - b) deux relevés officiels de notes de toutes les études universitaires antérieures;
 - c) deux lettres (formulaires) de recommandation faisant état des aptitudes à réussir des études de troisième cycle;
 - d) une lettre d'intention relativement au thème de recherche proposé, au champ d'intérêts pour la pratique en psychologie et à des expériences de travail (rémunéré ou bénévole) en relation d'aide;
 - e) un curriculum vitae
- la candidate ou le candidat dont la demande d'admission est jugée favorable, aura à participer à une entrevue soit sur place, soit par appel téléconférence.

Grandeur de locaux servant à la recherche et au travail en clinique :

L'École occupe des espaces d'une superficie d'environ 1 500 m². On y trouve une salle d'étude pour les étudiantes et les étudiants aux cycles supérieurs en psychologie. Près de 50% des espaces occupés par l'École servent aux activités de recherche de son corps professoral et de ses étudiantes et étudiants. Entre autres, on y retrouve des laboratoires en neuropsychologie, médecine comportementale, psychologie différentielle, psychologie conjugale, psychologie cognitive, psychologie sociale appliquée, psychologie du vieillissement, psychologie infantile et psychologie du développement. Trois salles d'entrevues munies d'équipements pour enregistrer et visionner les sessions cliniques, servent aux fins de la pratique d'habiletés en évaluation et intervention psychologiques.

Adresser toute demande d'admission :

Service des admissions, Registrariat, Université de Moncton,
Moncton, NB., E1A 3E9.

Date limite d'inscription:

1er février (admission en septembre)

Frais d'étude de dossier:

55 \$.

Statistiques :

Le programme de doctorat en psychologie (D.Psy.) compte environ 25 étudiants au total.

Droits de scolarité :

218 \$ par crédit de cours.

Aide financière :

Bourses internes, CNFS, CRSH, CRSNG, IRSC, gouvernement du Nouveau-Brunswick, et plusieurs autres

Contingentement :

6 par année.

UNIVERSITÉ DE MONCTON (M.A.Ps.)

Moncton, Nouveau-Brunswick

Tél: (506) 858-4203

Télé: (506) 858-4768

Courriel : psycho@umoncton.ca

<http://www.umoncton.ca/umcm-fsssc-psychologie/>

École de psychologie:

L'École de psychologie compte 16 professeurs et environ 200 étudiants aux trois cycles d'études. En plus du baccalauréat en psychologie (majeure et spécialisation), elle offre trois programmes de cycles supérieurs, dont un programme menant à la profession (doctorat en psychologie, D.Psy.) ainsi que deux programmes axés sur la recherche, la maîtrise (M.A.Ps) et le doctorat (Ph.D.)

Programme et degré offert:

Maîtrise en psychologie (Ph.D.)

Objectifs :

Ce programme vise principalement à donner à l'étudiante et à l'étudiant une formation approfondie à la recherche dans l'un des champs de la psychologie. La formation offerte et la spécialisation que développera l'étudiante ou l'étudiant devraient lui permettre d'acquérir les compétences nécessaires à la réalisation de recherches en psychologie. L'inscription à ce programme constitue en outre la première étape dans la poursuite d'études doctorales menant à l'obtention du Ph. D. en psychologie.

Conditions particulières d'admission :

Pour être admissible à la Maîtrise en psychologie (M.A.Ps.), la candidate ou le candidat doit :

- détenir un baccalauréat avec spécialisation en psychologie d'une université reconnue ou l'équivalent avec une moyenne de 3,00 sur une échelle de 4,30. Le baccalauréat avec majeure en psychologie peut également servir de base d'admission, toutefois, une propédeutique peut être exigée;
- avoir une connaissance adéquate des deux langues officielles du Canada;
- être parrainé par une professeure ou un professeur habilité à diriger des travaux de recherche au doctorat.
- se soumettre aux exigences et aux procédures de sélection fixées par l'École de psychologie, notamment adresser au Registrariat une demande d'admission qui comporte les documents suivants :
 - a) le formulaire de demande d'admission;
 - b) les relevés officiels de tous les cours suivis au niveau universitaire et une attestation du ou des diplômes obtenus;
 - c) deux lettres de recommandation;
 - d) une lettre d'intention dans laquelle est décrit son domaine d'intérêts en psychologie.

Grandeur de locaux servant à la recherche et au travail en clinique :

L'École occupe des espaces d'une superficie d'environ 1 500 m². On y trouve une salle d'étude pour les étudiantes et les étudiants aux cycles supérieurs en psychologie. Près de 50% des espaces occupés par l'École servent aux activités de recherche de son corps professoral et de ses étudiantes et étudiants. Entre autres, on y retrouve des laboratoires en neuropsychologie, médecine comportementale, psychologie différentielle, psychologie conjugale, psychologie cognitive, psychologie sociale appliquée, psychologie du vieillissement, psychologie infantile et psychologie du développement.

Adresser toute demande

Service des admissions, Registrariat, Université de Moncton, d'admission : Moncton, NB., E1A 3E9.

Date limite d'inscription:

1er juin (admission à l'automne), 15 novembre (admission à l'hiver), 31 mars (admission à l'été)
Frais d'étude de dossier: 55 \$.

Statistiques :

L'École accepte des étudiants dans le programme de maîtrise depuis septembre 2012. Le programme compte environ une quinzaine d'étudiants.

Droits de scolarité :

218 \$ par crédit de cours.
162 \$ par crédit de thèse

Aide financière :

Bourses internes, CNFS, CRSH, CRSNG, IRSC, gouvernement du Nouveau-Brunswick, et plusieurs autres

Contingentement :

Aucun

UNIVERSITÉ DE MONCTON (PH.D.)

Moncton, Nouveau-Brunswick

Tél: (506) 858-4203

Télé: (506) 858-4768

Courriel : psycho@umoncton.ca

<http://www.umoncton.ca/umcm-fsssc-psychologie/>

École de psychologie:

L'École de psychologie compte 16 professeurs et environ 200 étudiants aux trois cycles d'études. En plus du baccalauréat en psychologie (majeure et spécialisation), elle offre trois programmes de cycles supérieurs, dont un programme menant à la profession (doctorat en psychologie, D.Psy.) ainsi que deux programmes axés sur la recherche, la maîtrise (M.A.Ps) et le doctorat (Ph.D.)

Programme et degré offert:

Doctorat en psychologie (Ph.D.)

Objectifs :

Ce programme vise principalement à donner à l'étudiante ou à l'étudiant une formation avancée à la recherche dans l'un des champs de la psychologie. La formation offerte et la spécialisation que développera l'étudiante ou l'étudiant devraient lui permettre d'acquérir les compétences nécessaires à la conduite autonome de recherches en psychologie ainsi qu'à l'enseignement dans cette discipline au niveau universitaire.

Grandeur de locaux servant à la recherche et au travail en clinique :

L'École occupe des espaces d'une superficie d'environ 1 500 m². On y trouve une salle d'étude pour les étudiantes et les étudiants aux cycles supérieurs en psychologie. Près de 50% des espaces occupés par l'École servent aux activités de recherche de son corps professoral et de ses étudiantes et étudiants. Entre autres, on y retrouve des laboratoires en neuropsychologie, médecine behaviorale, psychologie différentielle, psychologie conjugale, psychologie cognitive, psychologie sociale appliquée, psychologie du vieillissement, psychologie infantile et psychologie du développement.

Conditions particulières d'admission :

Pour être admissible au Doctorat en psychologie (Ph.D.), la candidate ou le candidat doit :

- détenir une maîtrise en psychologie d'une université reconnue avec une moyenne minimale de 3,50 sur une échelle de 4,30;
- ou
- bénéficier d'une admission au Ph. D. sans compléter la thèse de maîtrise à la suite d'une évaluation favorable de la scolarité de maîtrise (maintien d'une moyenne minimale de 4,00) et de la présentation d'un projet de thèse, préparé dans le cadre du cours PSYC6301 Séminaire de thèse, jugé satisfaisant par le Comité des études supérieures de l'École de psychologie;
- avoir une connaissance adéquate des deux langues officielles du Canada;
- être parrainé par une professeure ou un professeur habilité à diriger des travaux de recherche au doctorat.

Les candidates et les candidats détenant un diplôme de maîtrise doivent se soumettre aux exigences et aux procédures de sélection fixées par l'École de psychologie, notamment adresser au Registrariat une demande d'admission qui comporte les documents suivants :

- a) le formulaire de demande d'admission;
- b) deux relevés officiels de notes de toutes les études universitaires antérieures;
- c) deux lettres de recommandation faisant état des aptitudes à réussir des études de troisième cycle;

d) une lettre d'intention et un résumé du projet ou du thème de recherche proposé.

Adresser toute demande d'admission :

Service des admissions, Registrariat, Université de Moncton,
Moncton, NB., E1A 3E9.

Date limite d'inscription:

1er juin (admission à l'automne), 15 novembre (admission à l'hiver), 31 mars (admission à l'été)

Frais d'étude de dossier:

55 \$.

Droits de scolarité :

218 \$ par crédit de cours.

162 \$ par crédit de thèse

Aide financière :

Bourses internes, CNFS, CRSH, CRSNG, IRSC, gouvernement du Nouveau-Brunswick, et plusieurs autres

Contingentement :

Aucun

UNIVERSITÉ DU QUÉBEC À TROIS-RIVIÈRES (PROFIL RECHERCHE)

Doctorat continuum d'études en psychologie (profil Recherche) (2130)

Téléphone: 819 378-5086 Télécopieur: 819 376-5195

Secretariat.psychologie@uqtr.ca www.uqtr.ca

Présentation :

Les deux profils du doctorat continuum d'études en psychologie (profil Intervention et profil Recherche) favorisent un contact étroit avec la recherche par l'étude de la personne humaine dans ses divers contextes de vie. Chaque profil du programme de doctorat privilégie des formes spécifiques et complémentaires de production du savoir : recherche traditionnelle en psychologie fondamentale, recherche en psychologie appliquée, étude de la réalité singulière et individuelle des milieux de pratique, étude des grands échantillons, de petits groupes ou de cas unique, analyse quantitative et qualitative, etc. La cohabitation de ces différents modèles de production du savoir, en plus de stimuler les différents acteurs qui l'incarnent, enrichit le champ disciplinaire et contribue à faire avancer le domaine des connaissances. Bien plus, le fait qu'il existe dans un même département une telle variété d'épistémologies et de voies donnant accès au savoir permet à l'UQTR de devenir un pôle d'attraction unique pour étudiants ou professionnels en exercice.

Par ailleurs, une des caractéristiques du Département de psychologie à l'UQTR est l'existence d'activités de formation selon un modèle développemental allant de l'enfance à la personne âgée, définissant ainsi différentes clientèles. Ce modèle de formation, axé sur les étapes de développement de la personne dans ses différents contextes de vie, est unique au Québec et différencie l'UQTR des autres universités où la formation est offerte selon les approches cliniques ou théoriques.

Le profil Recherche :

Le profil Recherche s'adresse à la fois aux étudiants en psychologie se destinant à une carrière de chercheur dans le domaine des sciences humaines, sans aspirer à devenir clinicien ainsi qu'à ceux venant de disciplines connexes et désirant venir compléter un doctorat en psychologie.

Dans ce profil, la thèse vise l'acquisition des connaissances approfondies et le développement des habiletés face à la recherche scientifique. Sur cette base, l'étudiant devra développer les qualités nécessaires pour effectuer de façon autonome toutes les étapes d'un processus de recherche complexe, de la conception à la diffusion des résultats. La recherche réalisée dans ce cadre doit être originale et contribuer à l'avancement des connaissances, fondamentales ou appliquées, dans le domaine choisi. Dans son travail, l'étudiant doit démontrer sa capacité à décrire une problématique complexe, faire une recension appropriée des écrits, utiliser une méthode pertinente, procéder aux analyses qui en découlent et mener à terme toutes les étapes nécessaires à la réalisation de son étude. L'ampleur du travail (complexité de la problématique, synthèse de la documentation, nombre de variables, nombre de sujets) doit justifier la rédaction de plus d'un article. L'étudiant doit faire preuve d'un esprit critique à toutes les étapes de la réalisation de son étude.

La première caractéristique de ce profil est le fait que toutes les activités du programme sont centrées sur la problématique de recherche de l'étudiant. Dès son admission, l'étudiant est appelé à concentrer tous ses efforts dans les travaux liés à son projet de thèse: il s'inscrit à des séminaires et à des cours dont l'objectif est de l'outiller en vue de la réalisation de ses travaux. Ses lectures et ses rencontres avec son comité de doctorat suivent la même orientation. La réalisation de son devis de recherche, dont on attend un niveau de complexité élevé, eu égard au fait que toutes les activités gravitent autour de ce projet, devrait donner lieu à des publications dans le domaine de l'avancement des connaissances.

La seconde caractéristique est celle liée aux rôles complémentaires du chercheur: celui de consultant, de superviseur et de gestionnaire de la recherche. Puisque l'étudiant fera partie d'une équipe et qu'il fera un stage de recherche à l'extérieur, il aura l'occasion de se développer dans diverses autres facettes de son rôle de chercheur. Il travaillera avec des chercheurs chevronnés, sera accueilli dans un laboratoire ou centre de recherche: il sera donc à même d'observer, de questionner et de perfectionner ses habiletés pour devenir un chercheur plus complet.

Ce programme est exclusif dans le réseau des universités québécoises.

Objectifs :

Ce programme s'adresse à des gens qui désirent développer à un haut niveau leur habileté de chercheur. Le diplômé de ce programme aura développé une expertise dans un secteur disciplinaire donné. De plus, grâce à de nombreux cours, séminaires et stage en recherche, il aura acquis des connaissances lui permettant un travail non seulement à titre de chercheur autonome, mais comme chef de file dans son domaine.

L'objectif général du profil Recherche est de favoriser une formation axée sur une contribution majeure à l'avancement des connaissances dans un secteur donné de la discipline de la psychologie.

De manière plus spécifique, le profil Recherche du doctorat continuum d'études en psychologie permettra de :

- former un chercheur en psychologie qui démontre son habileté à titre de chercheur en réalisant des travaux originaux et majeurs dans le cadre de sa thèse de doctorat;
- former un chercheur en psychologie capable d'assumer de manière autonome divers rôles liés à la recherche, comme celui de consultant, de superviseur et de gestionnaire.

Rythme des études :

L'étudiant qui chemine à temps complet terminera son programme d'études au terme de 11 trimestres.

Conditions d'admission

Base universitaire :

Pour le profil Recherche, une formation minimale de niveau baccalauréat (moyenne minimale 3,5) sera exigée dans une discipline jugée pertinente.

Un candidat est admis "sous condition" lorsqu'il est sur le point de compléter le programme conduisant au grade exigé à l'appui de sa demande d'admission. Dans ce cas, il doit avoir obtenu son grade à l'intérieur de son premier trimestre d'inscription.

Base expérience :

Posséder les connaissances requises, une formation appropriée et une expérience jugée pertinente.

Selon la formation de l'étudiant, celui-ci pourra avoir à compléter jusqu'à trois cours de premier cycle hors programme afin d'avoir une connaissance minimale du champ disciplinaire de la psychologie.

Modalités de sélections des candidatures :

CONSTITUTION DU DOSSIER DE CANDIDATURE

La direction de programme **peut exiger** que le candidat se présente en entrevue ou se soumette à des tests pour évaluer certaines aptitudes ou habiletés reliées aux critères d'évaluation.

L'ÉVALUATION DES DOSSIERS EST FAITE A PARTIR DES ÉLÉMENTS SUIVANTS, ÉLÉMENTS QUI DOIVENT ÊTRE FOURNIS AVEC LA DEMANDE D'ADMISSION :

- la **lettre d'un professeur régulier de l'UQTR** confirmant qu'il accepte de diriger la recherche de l'étudiant s'il est admis dans le programme;
- le dossier scolaire;
- les trois (3) lettres d'appréciation;
- la description des **intérêts de recherche**;
- le curriculum vitae détaillé.

Demande d'admission en ligne :

Les personnes intéressées à produire une demande d'admission à ce programme sont invitées à utiliser le système de demande d'admission en ligne. Le formulaire de demande d'admission (format pdf) est également disponible à la page d'accueil du site de l'admission en ligne.

Thèse :

Thèse (96 crédits)

La thèse du profil Recherche vise à amener l'étudiant à acquérir des connaissances approfondies et à développer de très bonnes habiletés au niveau de la recherche scientifique. Sur cette base, l'étudiant devra développer les qualités nécessaires pour effectuer de façon autonome toutes les étapes d'un processus de recherche complexe, de la conception à la diffusion des résultats. La recherche réalisée dans ce cadre doit être originale et contribuer à l'avancement des connaissances, fondamentales ou appliquées, dans le domaine choisi. Dans son travail, l'étudiant doit démontrer sa capacité à décrire une problématique complexe, faire une recension appropriée des écrits, utiliser une méthode pertinente, procéder aux analyses qui en découlent et mener à terme toutes les étapes nécessaires à la réalisation de son étude. L'ampleur du travail (complexité de la problématique, synthèse de la documentation, nombre de variables, nombre de sujets) doit justifier la rédaction de plus d'un article. L'étudiant doit faire preuve d'un esprit critique à toutes les étapes de la réalisation de son étude.

Informations supplémentaires :

Yvan Lussier, directeur du Comité de programme de cycles supérieurs, Département de psychologie.

Courriel : yvan.lussier@uqtr.ca

Téléphone: 819 376-5011 poste 3511

UNIVERSITÉ DU QUÉBEC À TROIS-RIVIÈRES (PROFIL INTERVENTION)

Doctorat continuum d'études en psychologie (profil Intervention) (D.Ps.) (2110)

Téléphone: 819-378-5086, Télécopieur: 819-376-5195,

secretariat.psychologie@uqtr.ca, www.uqtr.ca

Trois-Rivières, Québec

Présentation :

Les deux profils du programme de doctorat continuum d'études en psychologie (profil Intervention et profil Recherche) favorisent un contact étroit avec la recherche par l'étude de la personne humaine dans ses divers contextes de vie. Chaque profil du programme de doctorat privilégie des formes spécifiques et complémentaires de production du savoir : recherche traditionnelle, recherche en psychologie appliquée, étude de la réalité singulière et individuelle des milieux de pratique, étude des grands échantillons, de petits groupes ou de cas unique, analyse quantitative et qualitative, etc. La cohabitation de ces différents modèles de production du savoir, en plus de stimuler les différents acteurs qui l'incarnent, enrichit le champ disciplinaire et contribue à faire avancer le domaine des connaissances. Bien plus, le fait qu'il existe dans un même département une telle variété d'épistémologies et de voies donnant accès au savoir permet à l'UQTR de devenir un pôle d'attraction unique pour étudiants ou professionnels en exercice.

Par ailleurs, une des caractéristiques du Département de psychologie à l'UQTR est l'existence d'activités de formation selon un modèle développemental allant de l'enfance à la personne âgée, définissant ainsi différentes clientèles. Ce modèle de formation, axé sur les étapes de développement de la personne dans ses différents contextes de vie, est unique au Québec et différencie l'UQTR des autres universités où la formation est offerte selon les approches cliniques ou théoriques.

Le profil Intervention :

Le profil Intervention s'adresse à une clientèle de futurs psychologues se consacrant à temps plein au domaine de la pratique professionnelle. En plus du travail d'évaluation et d'intervention psychologiques, le diplômé pourra agir comme consultant, superviseur et gestionnaire dans les milieux de pratique et produire un type de savoir lié directement aux clientèles avec lesquelles il travaille. De plus, il pourra communiquer son savoir et savoir-faire dans un poste lié à l'enseignement collégial ou universitaire.

Dans le profil Intervention, c'est surtout par le biais d'un maillage étroit entre le développement de la pratique professionnelle et la production d'un savoir scientifique axé sur des problématiques uniques et singulières vécues dans ses internats que l'étudiant sera formé à répondre de manière adéquate aux défis des milieux. Le profil Intervention dispense une formation intégrée où la formation à l'intervention est intimement liée au développement et à la production d'un savoir scientifique pour qu'il en résulte un psychologue clinicien capable d'intervenir auprès de diverses clientèles et capable de produire et de communiquer, à partir de sa pratique professionnelle, un savoir scientifique. Sa formation au développement d'un savoir scientifique est imbriquée dans sa formation clinique, et ce, tout au long de son programme d'étude.

Ce programme est exclusif dans le réseau des universités québécoises.

Objectifs :

L'objectif général du profil Intervention est de favoriser une formation axée à la fois sur l'identité du psychologue professionnel et la diversité des compétences.

De manière plus spécifique, le profil Intervention du doctorat continuum d'études en psychologie permettra de :

- former un psychologue praticien apte à évaluer et intervenir auprès de diverses clientèles en s'appuyant sur les connaissances scientifiques de la discipline et sur une connaissance approfondie des besoins et caractéristiques des milieux;
- former un psychologue praticien capable de produire et de communiquer un savoir scientifique à partir de sa pratique professionnelle;
- former un psychologue capable d'assumer le rôle de consultant, de superviseur et de gestionnaire.

Rythme des études :

L'étudiant qui a tous les pré-requis pourra compléter le profil Intervention en 12 trimestres, incluant son internat, s'il est inscrit à temps plein.

Conditions d'admission

Être titulaire d'un baccalauréat en psychologie avec une moyenne cumulative de 3,5 (sur 4,3) ou l'équivalent, baccalauréat qui devra inclure tous les éléments du tronc commun requis par l'Ordre des psychologues du Québec (42 crédits).

Les candidats qui ne répondraient pas à tous les critères, mais qui ont un baccalauréat en psychologie ET qui sont membres de l'Ordre des Psychologues du Québec, pourront être considérés par le Comité de programme.

Contingentement

Le profil Intervention (2110) est contingenté.

Modalités de sélection Candidats provenant du baccalauréat

Constitution du dossier de candidature

La direction de programme **peut exiger** que le candidat se présente en entrevue ou se soumette à des tests pour évaluer certaines aptitudes ou habiletés reliées aux critères d'évaluation.

L'évaluation des dossiers est faite à partir des éléments suivants, éléments qui doivent être fournis avec la demande d'admission :

- la lettre d'un professeur régulier de l'UQTR confirmant qu'il accepte de diriger la recherche de l'étudiant s'il est admis dans le programme;
- le dossier scolaire;
- les trois (3) lettres d'appréciation;
- la description des intérêts professionnels;
- la description des intérêts de recherche;
- la description et la confirmation des expériences de travail en relation d'aide ou autres domaines pertinents;
- les expériences en assistance de recherche ou d'enseignement;
- le curriculum vitae détaillé

Modalités de sélection Candidats possédant une maîtrise ou un doctorat en psychologie ou dans une discipline connexe

Constitution du dossier de candidature

Tout comme les psychologues membres de l'OPC désirant obtenir un doctorat clinique, les candidats qui, suite à l'obtention d'un baccalauréat en psychologie comportant 42 crédits du tronc commun exigés par l'Ordre des psychologues du Québec, aurait excellé dans l'obtention d'un diplôme de maîtrise ou de doctorat en psychologie ou autre discipline connexe pourront aussi être considérés.

La direction de programme peut exiger que le candidat se présente en entrevue ou se soumette à des tests pour évaluer certaines aptitudes ou habiletés reliés aux critères d'évaluation.

L'évaluation des dossiers est faites a partir des éléments suivants, éléments qui doivent être fournis avec la demande d'admission :

- la lettre d'un professeur régulier de l'UQTR confirmant qu'il accepte de diriger la recherche de l'étudiant s'il est admis dans le programme;
- le dossier scolaire;
- les trois (3) lettres d'appréciation;
- la description des intérêts professionnels;
- la description des intérêts de recherche;
- la description et la confirmation des expériences de travail en relation d'aide ou autres domaines pertinents;
- les expériences en assistance de recherche ou d'enseignement;

- le curriculum vitae détaillé

En plus des éléments susmentionnés, les candidats détenteurs d'un diplôme d'études supérieures souhaitant démontrer l'excellence de leur candidature devront soumettre un dossier dans lequel ils feront état de leur expérience professionnelle ou de leur production en recherche (en indiquant notamment le nombre de publications dans des périodiques scientifiques, le nombre de communications dans des congrès, le nombre de bourses ou de prix d'excellence obtenus) et toute information jugée importante pour l'évaluation de leur candidature

Demande d'admission en ligne :

Les personnes intéressées à produire une demande d'admission à ce programme sont invitées à utiliser le système de demande d'admission en ligne. Le formulaire de demande d'admission (format pdf) est également disponible à la page d'accueil du site de l'admission en ligne.

Essai (18 crédits) :

L'essai doctoral du programme 2110 (D.Ps.) de 18 crédits est un exposé écrit provenant de la production d'une recherche (qu'elle soit clinique, appliquée ou théorique). L'essai doit démontrer la capacité de l'étudiant à contribuer à l'évolution de son domaine d'étude. Ce domaine de recherche pourrait être lié à la pratique professionnelle de la psychologie prise au sens large (évaluation, intervention, formation, supervision, etc.). Il s'agit de réaffirmer que la formation du D.Ps. est un tout cohérent comprenant les cours, les stages et l'essai, dont l'axe central est la formation d'un professionnel compétent.

Informations supplémentaires :

Monsieur Yvan Lussier, directeur du Comité de programme de cycles supérieurs, Département de psychologie,
Courriel : Yvan.Lussier@uqtr.ca; Téléphone : (819) 376-5011, poste 3511.

UNIVERSITÉ DU QUÉBEC À TROIS-RIVIÈRES (PROFIL RECHERCHE, CONCENTRATION ÉTUDES FAMILIALES)

Doctorat continuum d'études en psychologie (profil Recherche, concentration études familiales) (Ph.D) (2131)

Téléphone: 819 378-5086

Télécopieur: 819 376-5195

Secretariat.psychologie@uqtr.ca www.uqtr.ca

Présentation :

La société québécoise, comme la plupart des sociétés occidentales, considère la famille comme une institution centrale à son fonctionnement et à son développement. aussi au cours des quatre dernières décennies les familles sont-elles devenues la cible systématique d'actions de l'État. Qu'on pense aux efforts pour doter le Québec d'une politique familiale cohérente : notamment le régime d'allocations familiales, les congés parentaux, les services de garde, la médiation familiale, les formules de garde des enfants et le régime de pensions alimentaires dans les situations de séparation/divorce, les services sociosanitaires aux familles vivant en situation de grande vulnérabilité, la protection de l'enfance et de la jeunesse. Qu'on pense aussi à d'autres préoccupations qui ne sont pas encore directement touchées par une politique générale de la famille, mais qui pointent de plus en plus dans le discours public : la conciliation travail-famille, le soutien (fiscal et psychosocial) aux « aidants naturels » dans leur travail auprès de membres de leur famille qui sont en perte d'autonomie ou présentent un handicap, les services aux pères, les couples homoparentaux, etc. Ces développements ont résolument transformé la famille en « cible politique » faisant l'objet de multiples courants de pensée qui cherchent à la définir et à l'encadrer de manière à ce qu'elle remplisse certaines fonctions sociales spécifiques. Il est possible de constater que sur ce plan la famille est un objet social aux multiples visages : elle n'a pas la même valeur ni la même signification pour les femmes ou les hommes, pour les riches ou les plus pauvres, pour les jeunes ou les moins jeunes, pour les professionnels de la santé et des services sociaux ou pour les économistes.

Un peu partout dans les pays occidentaux, des politiques de la famille et des cliniques de la famille ont donné lieu au développement d'une « science de la famille ». En effet, dans un contexte où la famille est devenue un enjeu majeur du discours social et une cible privilégiée pour l'implantation de mesures et de politiques issues de l'État, l'enrichissement des connaissances à propos de la famille constitue un élément incontournable du développement d'une société.

Ainsi, la recherche et la formation de nouveaux chercheurs s'intéressant à l'objet « famille » deviennent-elles une priorité sociale au même titre que la recherche et la formation des chercheurs dans le secteur, par exemple, de la santé.

La concentration en études familiales veut combler cette lacune et offrir à des candidats provenant de milieux différents, mais dont l'objet d'études est la famille, de se rencontrer afin de faire progresser dans un contexte d'ouverture aux autres disciplines, les connaissances sur la famille québécoise. Les candidats qui choisiront de se spécialiser en études familiales, dans le cadre du doctorat en psychologie, pourront acquérir un bagage de connaissances plus spécifique aux études familiales, et ce, dans un contexte multidisciplinaire où les approches et les méthodes se rencontrent et se confrontent afin de faire progresser la connaissance.

Objectifs :

L'objectif général du profil Recherche est de favoriser une formation axée sur une contribution majeure à l'avancement des connaissances dans un secteur donné de la discipline de la psychologie. La concentration « études familiales » permettra de plus de former les doctorants au développement d'innovations sociales touchant la famille et les divers enjeux scientifiques, cliniques et sociaux qu'elle implique.

De manière plus spécifique, le profil Recherche du doctorat continuum d'études en psychologie permettra :

- de former un chercheur en psychologie qui démontre son habileté à titre de chercheur en réalisant des travaux originaux et majeurs dans le cadre de sa thèse de doctorat;

- de former un chercheur en psychologie capable d'assumer de manière autonome divers rôles liés à la recherche, comme celui de consultant, de superviseur et de gestionnaire.

De plus, la concentration « études familiales » permettra :

- de former un chercheur spécialisé dans le domaine des études touchant la famille;
- de former un chercheur ayant un ancrage interdisciplinaire (dans les dimensions théorique, méthodologique et appliquée) et capable d'assumer de manière autonome divers rôles liés à la recherche et au transfert des connaissances en relation avec le champ des études familiales.

Conditions d'admission

Base universitaire :

Pour le profil Recherche, une formation minimale de niveau baccalauréat (moyenne minimale 3,2) sera exigée dans une discipline jugée pertinente.

Le candidat dont la moyenne cumulative se situe entre 3 et 3,19 (sur 4,3) peut exceptionnellement être admis après l'étude du dossier de candidature.

Base expérience :

Posséder les connaissances requises, une formation appropriée et une expérience jugée pertinente. Pour la concentration en études familiales, une expérience pertinente repose sur le parcours professionnel du candidat dans des domaines touchant le développement ou la mise en œuvre de services ou d'action pertinents aux familles.

Tous les candidats peuvent se voir imposer des cours d'appoint (au maximum 9 crédits) ou une propédeutique.

Informations supplémentaires :

Yvan Lussier, directeur du Comité de programme de cycles supérieurs, Département de psychologie.

Courriel : yvan.lussier@uqtr.ca

Téléphone: 819 376-5011 poste 3511 St. John

UNIVERSITY OF REGINA

Regina, Saskatchewan

Tel: (306) 585-4221/4157

Fax: (306) 585-5429

Email: psychology.dept@uregina.ca

<http://www.arts.uregina.ca/psychology>

Department of Psychology:

Established 1965. Head: Richard MacLennan. Faculty: 22 Full-time (9 Full Professors, 6 Associate Professors, 7 Assistant Professors. Academic year system – semester).

Department Orientation:

There are two main streams in the graduate program - Clinical Psychology (CPA accredited), and Experimental and Applied Psychology.

In the Clinical program students are trained as scientist practitioners, with equal emphasis on research and clinical practice. Opportunities exist to work with children, adults or seniors in the Psychology Training Clinic or a variety of community settings such as mental health, psychiatric, acute care, rehabilitation, counselling or forensic settings. Exposure to a variety of theoretical orientations is possible including cognitive-behavioural, humanistic, interpersonal, feminist, psychodynamic, and family systems. Exposure to health psychology and neuropsychology is also available.

The EAP program focuses on training students to become independent researchers who are capable of carrying out high quality, high impact research. Our program emphasizes careful mentorship and flexibility in ensuring students receive training in areas most directly relevant to their future careers. Faculty research interests include cognitive, developmental, forensic, and social psychology and neuroscience. Graduates of our program work in academic and applied settings.

Applications to be Addressed to:

Dean, Faculty of Graduate Studies and Research Paskwāw Tower Room 110.2, University of Regina, Regina, Saskatchewan, S4S 0A2. Tel: (306) 585-4161

Applications available from:

<http://www.uregina.ca/gradstudies/>

Deadline & fees:

January 15th. Fee: \$100 (Effective September 1, 2016).

Admission Requirements:

Fully qualified acceptance into the M.A. program requires an Honours degree or equivalent in Psychology. Admission to the Ph.D. program is traditionally contingent upon a Master's degree in Psychology. (Students who fail to meet the basic admission requirements for either degree may be eligible for admission as conditionally qualified students. After successful completion of one or two semesters of senior level classes, including passing a qualifying examination, they would then become eligible for admission into either the M.A. or Ph.D. programme as fully qualified students)

Applicants should submit the following to the address below:

- a) a completed **application form**
- b) all **transcripts**
- c) **GRE scores** (verbal, quantitative and analytical)
- d) **two letters of reference**

- e) a **letter of intent** detailing relevant background, goals, and research interests including faculty members who you would be interested in having as research supervisors and why our programme matches your interests.

Over the past several years, most students admitted into our programmes on average have had cumulative GRE scores close to the 70th percentile and an average grade of 85% in their last two years of study. It is unusual for students to be accepted into the program with GRE scores (verbal, quantitative, analytical, and psychology) below the 40th percentile or with an average grade lower than 75% in the last two years of the undergraduate degree.

Weighting of selection criteria: grades – high; GRE scores – high; research aptitude – high; letters of recommendation – high; alignment with faculty research interests – high; work experience – low; extracurricular activity – low; public service – low.

2014-2015 Student Statistics:

Ph.D. Students - 35; M.A. Students - 19; 20% male, 80% female .

Degree Requirements:

Master's:

A student is expected to complete the M.A. degree in two years. This includes course work (20 credits for Clinical; 14 credits for EAP), research (16 thesis credit hours) and, for Clinical students, a 600 hour internship (1 credit).

Ph.D.:

Ph.D. students usually spend a minimum of three years residence post-M.A. and take course work (16 credits for Clinical; 12 credits for EAP). The student is required to pass a comprehensive examination (1 credit), and to prepare and defend a doctoral dissertation (44 credits for Clinical and 48 credits for EAP). Clinical students are required to complete practica (at least 300 hours) and a one-year full-time pre-doctoral residency (5 credits).

Tuition Costs:

For Master's students; tuition is \$260.00 per credit hour. With additional fees a typical 3 credit hour course comes to \$804.30

For Ph.D. students, tuition is \$1,821.65 per semester. These are subject to change.

Financial Assistance:

Students are typically supported through a combination of sources. A number of scholarships, assistantships, and fellowships from the Faculty of Graduate Studies and Research are available.

Research and Clinical Space:

Facilities are available for research and clinical teaching. The Psychology Training Clinic provides opportunities for clinical research and training under the supervision of registered doctoral psychologists.

Typical Requirements for

Research, teaching, and clinical experience currently emphasized. Language

Academic Staff Appointments:

requirements - English.

UNIVERSITY OF VICTORIA (PSYCHOLOGY)

Victoria, British Columbia

Tel: (250) 721-7525

Fax: (250) 721-8929

Email: psyc@uvic.ca

<http://web.uvic.ca/psyc/>

Department of Psychology:

Established 1963. Chair: D.S. Lindsay. Faculty: 32 Full-time (13 Full Professors, 10 Associate Professors, 6 Assistant Professors, 3 Senior Instructors). Academic year system, tri-semester. Degrees awarded from 1968 to Sept 2014 inclusive: 333 Master's, 244 Ph.D. Largest number of degrees awarded in the area of Clinical Neuropsychology. First Ph.D. awarded in 1969 in human neuropsychology. First Master's awarded in 1968 in general experimental.

Department Orientation:

Lifespan Development, Neuropsychology (Experimental), Cognition and Brain Sciences, Clinical Psychology (Clinical Neuropsychology and Clinical Lifespan Emphasis), Social, and Individualized (e.g., Environmental Psychology) programs. The program is oriented toward a Ph.D., although a Master's degree (obtained here or elsewhere) is one of the usual requirements.

Programs and Degrees Offered:

M.Sc. and Ph.D. in Lifespan Development, Neuropsychology (Experimental), Cognition and Brain Sciences, Clinical (Neuropsychology and Clinical Lifespan Emphasis), Social, and Individualized programs.

Degree Requirements:

M.Sc.: (a) Advanced Statistics/Research Methods, (b) Undergraduate or equivalent preparation in 3 basic areas of psychology, e.g., Biological, Cognitive, and Social bases of behavior (clinical also requires Individual bases of behavior), (c) Research Apprenticeship, (d) program related courses, and (e) Thesis. *Ph.D.:* Same as above plus comprehensive examinations in major and minor area, stats/methods course requirements, additional course requirements within each program area, plus dissertation. Clinical program has additional requirements including practica and internship.

Facilities:

The Department is located in the Cornett Building on campus. Fully equipped facilities include a psychology clinic operating as an out-patient service and teaching clinic; large observation rooms with audio and video recording equipment for the study of group interaction and other social processes; microcomputer-based cognition laboratories; experimental rooms with one-way mirrors; electrophysiological recording rooms; and specialized labs for the study of visual and auditory perception. We have recently constructed a Brain and Cognition Laboratory featuring two state-of-the-art event-related potential (ERP) systems. The Department enjoys good community contact with local hospitals (general, rehabilitation, and extended care), schools, and private and government agencies, which provide sites for both research and practicum experiences.

Admission Requirements:

Baccalaureate degree with a major in psychology (Honour's degree preferred) and a grade point average of at least B+. Verbal, Quantitative and Analytical scores from the Graduate Record Examination. A minimum of two reference letters. Personal letter stating interests and goals required of all applicants; personal interview for students applying for clinical training. International students for whom English is not a major language must take the Test of English as a Foreign Language (TOEFL) and obtain a score of at least 575 (paper based test), or 90 (internet based test); Academic IELTS is also accepted with a minimum overall band score of 6.5.

Applications to be Addressed to:

Applications are submitted online at <http://www.uvic.ca/graduatestudies/admissions/admissions/>. Postal address for Graduate Admissions & Records Office is University of Victoria, P.O. Box 3025, STN CSC, Victoria, B.C., V8W 3P2. Deadline for applications: Dec. 1st. Fee: \$114.50 domestic, \$140.50 international.

Student Statistics 2014-2015:

Full-time Ph.D. 48, Master's 35. First year students: 7 female, 2 male. All faculty are active in the graduate program.

Admitted for 2014-15 Master's:

GPA A-/A in last two years of study.

Tuition Costs:

Full-time per term: \$1,786.00 domestic, \$2,125.00 international. Additional fees: \$216 per term for bus pass, athletics and graduate student society fees; \$542 annual medical and dental coverage. Limited on-campus housing is available.

Financial Assistance:

Entrance fellowships of \$10,000 to \$15,000 over 12 months for 1st year of studies; Some awards may be renewable for second year. Additional top-up funding of \$4,000 may be provided to fellowship and national award (e.g., NSERC, SSHRC, CIHR) winners. Teaching assistantships of approximately \$2,000 - \$4,000 for 8 months. Some faculty provide research assistantships.

Support Staff:

1 administrative officer, 1 psychometrist, 1 computer programmer, 3 secretaries, 1 receptionist, 1 electronics technician.

UNIVERSITY OF WESTERN ONTARIO

London, Ontario

Telephone: 519-661-4068

Fax: 519-850-2554

Email: fhenness@uwo.ca

Department of Psychology

Graduate Program information is available on the University of Western Ontario website.

http://psychology.uwo.ca/graduate/future_students/index.html