Education and Training Committee
November 2006

The three primary foci of Education and Training over the past four months have been the mentorship program, interprofessional/interdisciplinary education, and continuing education.

Mentorship Program

Since the program began, it has been used by only a few members and has seemed to have had a low profile. One of our goals has been to increase its visibility. On the CPA website, the link to the program had been listed under the student section (which is not particularly appropriate since students are not eligible for the program). The program now appears on the website under Education and Training and Member Benefits. We have also started to publicize the program more widely, first through a Psynopsis column and then through a notice on CPA news. Finally, we are in the process of updating the list of mentors, as well as trying to attract new mentors.

Interprofessional/Interdisciplinary Education

We have developed a survey in order to ascertain how interdisciplinary and interprofessional practice and research are being addressed in graduate psychology training in Canada. The survey will be sent out to graduate psychology programs, internship settings, and graduate students. The goals of this project are to identify current practices and to develop some guidelines for training in this area.

Continuing Education

Head office is receiving many requests for CPA to grant CE credits for a variety of activities that are not covered by the Standards approved by the Board last Fall. These include activities such as conferences, programs delivered via audiotape, and CE sessions that are taught by psychologists but where the majority of the participants are non-psychologists. So far, these have been dealt with on a case-by-case basis. This summer, for instance, it was decided not to grant CE credit to a program where most of the participants would not be psychologists. We are looking at how to develop a broader framework for CE.

Submitted by
Elizabeth Church, Chair