# STUDENTS

### CAMPUS CORNER

## Spotlight on Psychology at Ryerson University

JENNY ROGOJANSKI, Master's Student, CPA Graduate Representative; VALERIE VORSTENBOSCH, Master's Student; MICHAEL MAKSIMOWSKI, Master's Student



yerson University, located in downtown Toronto, launched its undergraduate Psychology program in Fall 2006, followed by the launch of Canada's newest Psychology MA/PhD program in Fall 2007.

The Faculty of Arts at Ryerson University is one of the fastest growing in the country, and the department of psychology has almost doubled in size over the past few years, with over 15 faculty members hired since 2005. The graduate program in Psychology offers an innovative curriculum that is anchored in real-world issues with the mission of providing students with career-focused training.

#### **Psychological Science** Program:

The Psychological Science program grounds students in the theory and methodology of experimental research. Under the supervision of faculty researchers, students have the academic and technological resources to investigate real-world issues related to topics such as the social psychological effects of the media, psychology and law, learning and memory, auditory and visual perception, neuroscience, and health. The curriculum includes required courses in research methods, statistics, and professional issues, as well as a wide range of electives. Practicum placements provide opportunities to apply research and teaching skills in various community settings, such as healthcare, industry, education, and human factors engineering. The Psychological Science program gives students the support to become accomplished re-

#### Clinical Psychology Program:

The Clinical Psychology program is based on a scientist-practitioner model and has been designed to meet the CPA's accreditation standards (pending application and approval). Training is firmly rooted in empirically-supported practice and clinically-relevant research. The curriculum includes core clinical courses, courses in research methods and statistics, a variety of elective courses, and clinical practicum placements that provide an opportunity for students to put their skills into practice. Practicum placements occur in a wide range of institutions and agencies, including local hospitals, mental health agencies/clinics, university counseling centres, and others. Ryerson is located in close



proximity to eight major hospitals, giving students direct access to excellent training opportunities. There are also plans to develop a fully equipped, in-house training clinic, which will provide an additional training facility for Clinical Psychology stu-

#### Faculty and Research:

Trained at some of the top universities in Canada, the United States, and around the world, faculty brings leading-edge scientific and clinical training approaches to student development. Faculty in the department hold external funding from SSHRC, NSERC, CIHR, CFI, NIH, and Canadian Foundation for Aids Research, Ontario Mental Health Foundation, Ontario HIV Treatment Network, the Lance Armstrong Foundation, and other agencies. In addition, the director of our graduate program in psychology, Dr. Martin M. Antony, is currently President-Elect of the

ronment fosters our integrative research and training theme while supporting the collective pursuit of science, discovery, health, and well-being.

#### Student Life:

At Ryerson University, students learn as much outside of the classroom as they do inside. In addition to the large number of practicum opportunities, students have the opportunity to join various student organizations at both the graduate and undergraduate level. Students also play a critical role in curriculum development and can serve as student representatives on their respective program committee. Most of our current graduate students hold external scholarships, including awards from OGS, SSHRC, and

For more information regarding the psychology program at Ryerson University, please visit http://www.ryerson.ca/psychology/graduate.

### Available Campus Representative Positions!

The following institutions have Campus Representative positions available:

CPA. The department has devel-

oped a 10,000 square foot lab fa-

cility that was designed from the

ground-up to serve the faculty's

specialized research needs. The

Psychology Research and Train-

ing Centre features 26 dedicated

research laboratories, 10 shared

observation rooms, 5 flexible in-

terview and group therapy

rooms, 2 seminar and flexible

conference rooms, a state-of-the-

art graduate student lounge, and

offices for several support and re-

search staff. This research envi-

Athabasca (grad) Bishop's (undergrad) Brandon (undergrad) Cape Breton (undergrad) Concordia (undergrad) U C of the Fraser Valley (undergrad) Dalhousie (undergrad) U of Guelph (undergrad) Lakehead (undergrad) Laurentian (undergrad) U Laval (undergrad) U Lethbridge (undergrad & grad) U of Manitoba (grad) McGill (undergrad) McMaster (grad)

U de Moncton (undergrad & grad) Mount St Vincent (grad) **UNB-Fredericton** (undergrad)

UNB-Saint John (undergrad & grad) Nipissing (undergrad)

UNBC (undergrad & grad) U du Québec à Montréal (undergrad) U du Québec à Trois-Rivières (undergrad & grad)

U of Regina (undergrad)

Royal Military College of Canada (undergrad)

St Thomas U (undergrad) U of Saskatchewan (undergrad & grad)

U de Sherbrooke (undergrad & grad)

Simon Fraser (undergrad) U of Toronto (grad) U of Toronto-Mississauga (grad)

Trent (undergrad) Vancouver Island U (undergrad)

U Victoria (undergrad) U of Waterloo (undergrad & grad)

For updated information on available campus rep positions, please also visit our website at:

http://www.cpa.ca/students/studentsinpsychology/campusrepresentation/. For more information on becoming a student rep, please contact Nicole Wilson, Campus Representative Coordinator, nicole.wilson1@smu.ca

### **Welcome Students!**

KELLY B. SMITH, M.A., Queen's University, Chair of the CPA Section for Students



I would like to take this opportunity to welcome all students to a new academic year. I am also pleased to introduce the 2008-2009 Executive of CPA's Section for Students:

#### Past Chair

Lindsay Uman, Dalhousie University Chair & Student Representative on CPA's **Board of Directors** 

Kelly Smith, Queen's University Chair-Elect

Philip Jai Johnson, McGill University **Campus Representative Coordinator** Nicole Wilson, Saint Mary's University

Secretary/Treasurer Pamela Seeds, University of Western Ontario **Undergraduate Affairs Coordinator** Margaret Hilton, University of Toronto Communications Officer

Annie Drouin, University of Ottawa Website & Listserv Manager

Kelly Hayton

The Section for Students is the largest section in CPA, comprised of over 1400 members from various universities and colleges (http://www.cpa.ca/students). The Section provides opportunities for stu-

dents to learn from each other and to begin preparing for their careers in psychology. The past several years have seen a growth in our Section's membership, and some exciting initiatives have occurred. One such initiative has been the creation of a Communications position on the Executive, in which the main role is to help with translations as we strive to become a truly bilingual section. A comprehensive set of bylaws for our Section has also been recently created and approved - you can find these on our website (http://www.cpa.ca/students/studentsinpsychology/resources/).

In 2008-2009, the Section will continue to be involved in a number of activities and events, including promoting Psychology month in February, conducting formalized elections for Executive positions, and liaising with the National Health Sciences Student's Association (NHSSA). We will also continue to recruit student submissions for Psynopsis (http://www.cpa.ca/publications/psynopsis/). If you are interested in submitting an article to Psynopsis about a student-relevant topic or in writing a 'Campus Corner' profile, please contact Philip Johnson, Chair-Elect, philip.johnson@mail.mcgill.ca

In keeping with past years, the Section will ac-

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