



NEWSLETTER OF THE CPA/SCP

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SECTION ON WOMEN & PSYCHOLOGY
SECTION: FEMMES ET PSYCHOLOGIE

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SWAP WEB PAGE

I am pleased to announce that a web page for SWAP is currently being developed and will soon be up and running. Information such as SWAP's mandate, how to become a SWAP member, the newsletter's Table of Contents, notices, and links to relevant sites will be available on the web page.

The web page will provide us with the opportunity to "SWAP" information and knowledge. In keeping with SWAP's mandate, we are seeking to put a list of contact people and their research interests on the web page.

We are inviting all SWAP members to send their contact information, affiliation, and their research/teaching/clinical interests to the web mistress (Renee Cormier) so that this information can be posted on the web page.

Renee Cormier, Web Mistress
cormier_renee@hotmail.com

ELECTRONIC VERSION OF NEWSLETTER AVAILABLE

Please contact the newsletter editor if you wish to receive future copies of the newsletter through e-mail. Make sure to specify the format in which you would like to receive the newsletter (MS Word or Corel WordPerfect).

Renee Cormier, Newsletter Editor
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2000 - 2001 EXECUTIVE

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**2000 - 2001
PROVINCIAL
REPS.**

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WE NEED PROVINCIAL REPS!!!

Support SWAP by becoming a Provincial Representative! We are seeking volunteers from Manitoba, Newfoundland, Nova Scotia, and Ontario. This is an easy but important way to support SWAP. If interested, contact the SWAP Coordinator, Bonita Long at bonita.long@ubc.ca.

CALL FOR NOMINATIONS

Nominations for the position of Coordinator-Elect are currently being accepted. Please note that there may be other positions as well. The Coordinator-Elect is a three-year commitment, including the positions of Coordinator and Past-Coordinator. This position will be filled by means of a membership vote at the SWAP Annual General Meeting in Ste-Foy, Quebec in May, 2001. Letters of nomination of self or others and copies of C.V.'s or resumes should be sent to Dr. Joanna Boehnart, Past-Coordinator, by March 30, 2001.

COORDINATOR'S MESSAGE

Although there is much to celebrate as we begin a new year, and reasons to feel encouraged, I recently puzzled over the following question: are academic women losing ground, or do we continue to make progress (e.g., the current backlash against affirmative action in the states)? Certainly some of us have been around long enough to recognize the enormous changes that have occurred since the 70's and even the 80's. We have women's studies programs, queer studies, and employment equity programs on many campuses. However, some of these changes can be attributed to the fact that in the past 40 years Canadian universities have grown--from employing less than 5,000 full-time faculty, to employing in excess of 36,000 in 1994 (Ornstein, Stewart, & Drakich, 1998).

I was curious whether the APA Task Force on Women in Academe's Report would be enlightening (Women in Academe: Two Steps Forward, One Step Back, <http://www.apa.org/pi/wpo>). Some of the statistics they cite reflect the progress women have made in psychology. For example, in 1997, women earned approximately 2/3 of the doctorates in psychology and today make up about 4 out of 10 of the full-time psychology faculty in 4-year institutions. In contrast, while 52% of men faculty are tenured, only about 30% of women are tenured. The Report's executive summary made several interesting points, here are just a few of them:

"overt sexism has been replaced by more subtle sexism," "nonsupportive institutional climate continues to be a critical issue," "women faculty, and especially women of color, tend to be overburdened with service obligations such as excessive advising or committee loads." The summary concluded with the statement that although the 70's "opened new doors for women in academic psychology, including development of the new subfield of the psychology of women. Nonetheless, inequities persist." Although I still don't have an answer to the question -- are academic women losing ground? I invite you to read the Task Force Report and to consider this question!

An important link with the Society for the Psychology of Women (Div.35, APA) has been made with the appointment of Sandra Pyke (York University) as liaison to SWAP in order to capitalize on joint interests and to forge closer links between the two organizations. We expect that this formal liaison arrangement will facilitate greater communication, involvement, and sharing of resources. Several links with Division 35 are currently being explored--e.g., reciprocal fee arrangements; a special issue of the Psychology of Women Quarterly dealing with various issues from a Canadian perspective and/or showcasing the work of feminist psychologists in Canada; publishing events of interest in the newsletters of the two organizations; and organizing joint symposiums between Div. 35 and SWAP; and this is just the beginning!

The fall was a busy but fruitful time for the SWAP executive. The

program for the Ste-Foy Convention has been planned, and deadlines were met concerning nominations for members for CPA Fellows and the CPA Board, among others.

Joanne Gallivan (College of Cape Breton), Nicola Brown (York University), and I have planned a full-day Institute as a pre-convention activity on June 20, 2001, immediately preceding the CPA annual convention in Ste-Foy. The theme of the Institute is "Women's Lives: Visions, Culture, and Context." The context and culture of women's lives present differing sets of forces that shape women's and society's understandings of women's experience. These forces range from working conditions to parental status to race and class.

CPA accepted the nomination by SWAP of Dr. Lenore E. Walker as an invited speaker at the conference. Dr. Walker is a professor of psychology at Nova Southeastern University in the Center for Psychological Studies where she coordinates the clinical forensic psychology concentration. She is Director of the Domestic Violence Institute, a non-profit institute that provides training and education, research and public policy initiatives around the world through its affiliate centers. She also is in an independent practice of psychology. Author of 12 books including the newly revised, *The Battered Woman Syndrome* (2000) and numerous journal articles, she has helped create the response to violence against women through her work in the APA. In addition to holding various elected governance positions, including president of the Society for Women in Psychology, Media Psychology and

Independent Practice of Psychology, two terms on the Council of Representatives and on the Board of Directors, she chaired the Committee on Child Abuse Policy in 1990 and the Presidential Task Force on Violence in the Family from 1994-1996. Dr. Walker will discuss psychologists' involvement in theory, research, psychotherapy and forensic practice and prevention efforts in dealing with the impact of violence against women in the past twenty-five years. Efforts by psychologists, led by feminists, have helped the world better understand the damage done to both women and men when violence in the home, in the community, and in the world with state-sponsored violence occurs without intervention. In her talk she will review some of the history, discuss the present, and speculate on the future for psychology to help end violence against women.

A highlight of the SWAP program will be a keynote address by Dr. Natalie Rinfret, Ecole nationale d'administration publique, University of Quebec. Dr. Rinfret has an impressive program of research on organizational behavior, and particularly, the changing attitudes of men and women to women's increasing participation in the workforce. Her talk will explore the ways in which the traditional masculine model of management is being challenged by the influx of women in management, the type of shifts that are occurring, and their impact on both men and women in management. The title of her presentation will be "Are women in management agents of change?" In addition to the keynote address, Dr. Janice Ristock, University of Manitoba, will be moderating a

SWAP-sponsored symposium of special interest. This symposium entitled "Multiple lives, multiple subjectivities: Feminist Psychology examines the interactions" will explore the ways in which research in feminist psychology addresses the multiplicity of women's lives by considering a context of interlocking oppressions. It promises to be an informative and thought-provoking presentation.

Finally, Renee Cormier, our Newsletter Editor, has been busy putting together the web site for SWAP, supported by CPA. This site should provide a more efficient means of communicating with our members as well as providing SWAP with greater visibility both nationally and internationally. Thanks to Renee for this extra effort!

Please let me know if you have any suggestions, comments, or news. I thank all of you who have provided assistance and information during my first term as Coordinator. I look forward to the conference in Ste-Foy and expect to see many of you at the SWAP program. Warm wishes for a happy, healthy, and productive new year!

Bonnie Long, Coordinator

EDITOR'S MESSAGE

There are some exciting changes coming to SWAP. First, in an effort to become more tree-friendly, we are now making the newsletter

available through electronic mail. Please be sure to contact me if you want me to e-mail you future copies of the newsletter.

Secondly, I have been serving double duty as SWAP's newsletter editor and web mistress. If all goes well, SWAP will soon have its very own web page. Please be sure to carefully read the notice on the front page of this newsletter for more information. I also welcome your feedback.

As in previous editions of the newsletter, this issue has many pages of calls for papers and reviewers, as well as many job, conference, award, and other announcements.

I'd like to draw the attention of students planning to attend and present at this year's CPA Convention to the award and travel bursary flyers included in this issue. Don't forget to fill out these forms if you are eligible.

Happy New Year to everyone!

Renee Cormier, Newsletter Editor

FEMINIST REVIEWS

Shade, L. R. (1996). *Report on the Use of the Internet in Canadian Women's Organizations*. Ottawa, ON: Status of Women Canada. pp. 151.

Reviewed by Jennifer A. Boisvert

This document serves as an excellent resource manual for Canadian women seeking to use the Internet within different occupational sectors and for equally diverse reasons. As such, the guide outlines women's accessibility to the Internet and generates awareness of funding sources available to women's groups seeking to conduct Internet-based initiatives.

The *Report on the Use of the Internet in Canadian Women's Organizations* is comprised of 11 sections that cover a range of issues of interest to Canadian women connected to the Internet for personal, professional, political, or organizational reasons.

Section 1, "Introduction: Overview of the Project" outlines the purpose of the project relative to its aims, goals, and objectives; to heighten women's representation as producers, designers, and consumers of the Internet; to address their low visibility on-line; and to outline difficulties encountered by women's groups in gaining Internet access.

Section 2, "Overview of Equity Issues and the Internet for Women" discusses information pertinent to women's Internet usage, such as: gender demographics, Internet access, social interactions, and public policy statements of gender equity in the information infrastructure.

Section 3, "Technical Overview - Issues and Costs" directs the reader's attention to topics of interest specific to women's accession and connection via computer networking, including: defining the Internet, available services, resource discovery tools,

basic Internet costs, issues in e-mail privacy, and Internet resources.

Section 4, "Funding Possibilities for Computer Networking Projects in Canada" explores a diversity of funding sources across Canada, their target audiences, amount of funds available, information on granting agencies, and web site addresses to facilitate web-searches on funding.

Section 5, "Current Women's Networking Projects in Canada" examines an array of computer networking projects currently being conducted across Canada. All provinces, with the exception of Saskatchewan, are represented, along with a variety of Community Networks and a directory of Canadian Women's Organizations.

Section 6, "Francophone Internet Projects for Women" briefly lists projects and feminist francophone organizations located in Quebec, the Maritimes, and Ontario.

Section 7, "International Overview of Exemplary Projects by and for Women on the Internet" offers a sampling of existing web sites designed to encourage women's groups to enhance their visibility on-line.

Section 8, "Survey: Access Barriers for Women's Groups and Suggestions" disseminates results from a representative survey of women's organizations across Canada to assess their availability and use of the Internet. General trends and specific comments are highlighted to portray accurately how women's organizations are using the Internet, and what their barriers to access are at this time.

Section 9, "Conclusion: Access Barriers for Women's Groups and Suggestions" identifies numerous issues and barriers that prevent anglophone/francophone women from achieving feminist aims, goals, and objectives. Moreover, this section encourages women to research Internet resources available at the municipal, provincial, and federal levels.

Section 10, "Resources" offers a selection of feminist literature and web sites useful to readers interested in learning how to navigate their way through the Internet.

Section 11, "Appendices" provides a copy of the survey questionnaire used in this project which may be of interest and use to feminist researchers and program managers.

One apparent drawback of this guide is that it is largely targeted to women in academia or related professional settings; laywomen with limited literacy skills or language abilities would likely experience difficulty reading this dense, scholastic text. Nevertheless, the writing style of this report does not detract from the wealth of information and "how-to" instructions offered in its pages. Apart from providing valuable insights of how women may form fruitful connections with one another via the Internet, this guide exemplifies how women, individually and collectively, may further feminist aims at several levels, be it provincial, national, or international.

Overall, the Internet resources listed throughout the text are compiled in a practical, instrumental manner that serves to

facilitate women's interconnectedness, be it interpersonal or electronic. Having perused this text, one is likely find herself questioning equitable gender representation for the emerging digital infrastructure and where she, and other women, are situated in cyberspace.

Almey, M., Target Groups Analysis Project, & Statistics Canada (1998). Finding Data on Women: A Guide to Major Sources at Statistics Canada. Ottawa, ON: Status of Women Canada, pp.162.

Reviewed by Jennifer A. Boisvert

This document was compiled and produced by Statistics Canada for Status of Women Canada with the purpose of providing women's groups, organizations, policy makers/ analysts, and researchers with awareness of data available on Canadian women. While not exhaustive, the guide endeavors to offer women in political and professional fields a comprehensive overview of the breadth and diversity of this data. Moreover, readers are encouraged to consider the various possibilities in which this data may be used with the intent of enhancing insight into women's equality issues.

Apart from highlighting the wealth of information on women that Statistics Canada collects and disseminates, this report features several sections that readers may find useful. The table of contents along with the sub-section "How to Use this Guide" not only makes it a handy, quick-reference resource tool, but clearly demonstrates its objective to assist readers in their efforts to locate gender-specific data or information on where to

refer to in order to find it. Flipping through its pages, it is clear that the guide's distinct format is intended to provide for the reader an opportunity to discover and learn how it came to be originated and how its content may be used and applied.

It is important to note that readers expecting to find gender-specific data, that is, statistics, will likely be disappointed. Instead, what they will find is information on how and where to find data and statistics relevant to a wide-range of economic, social, and legal issues as they pertain to gender and women's equality. Specifically, the guide targets a number of areas of concern, including: "[d]emographics, housing and wealth, family status and living arrangements, paid and unpaid work, income, health and well-being, and violence and the justice system" (p. v). In addition to these varied topics, the guide makes reference to the range of women residing in Canada affected by these issues. Accordingly, it points out existing data sources pertinent to Aboriginal women, immigrant women, visible minority women, and women with disabilities.

Practically speaking, this publication is intended as a reference tool for data users with varied levels of proficiency and research backgrounds - from interested individuals to grassroots women's advocacy groups and from policy makers/analysts to veteran legislators. The guide indicates how to go about locating major surveys, analytical articles, research monographs, along with other available Statistics Canada data sources. To achieve its aim of being "user-friendly," the guide

includes a general overview of different ways that Statistics Canada operates in terms of publishing and disseminating data. Further, it describes in depth some of Statistics Canada's initiatives in an attempt to supplement the array of existing data on Canadian women. Finally, this document includes contact names and web-sites for those readers interested in obtaining further research and information.

Finding Data on Women: A Guide to Major Sources at Statistics Canada is divided into four major sections, each of which contains information on current data sources that can be used by readers in their work to advance women's equality. Section 1, "How Statistics Canada Makes Data Available" summarizes Statistics Canada's efforts to ensure that its statistical information is broadly available to the general public and ways in which it achieves this aim. Section 2, "Major Social Data Sources and Surveys" outlines the major surveys and databases at Statistics Canada in terms of their relevance to the status of women and to Canadian society as a whole. Section 3, "Data on Women: General Topics" presents key data sources and analyses in accordance with specific social and economic issues. Section 4, "New Research and Initiatives" touches briefly on social and economic areas of interest to women: the measurement and valuation of their unpaid work; the extent of their support network; their time spend volunteering and giving; and an examination of their overall financial assets and debts. Also featured are Appendices A-H which contain detailed information, such as a glossary, bibliography, and summary of surveys.

In conclusion, this guide serves well the novice and experienced data user and offers readers an opportunity to enrich their research experience and aptitude to advance the status of women across Canada. It is evident in perusing this resource tool that the authors have realized their "hope that women's groups, researchers, policy analysts and decision-makers, community organizations, advocacy groups, and other interested women and men will find, in this Guide, a helpful starting point for their work" (p. v).

CALL FOR PAPERS

AMERICAN PSYCHOLOGICAL SOCIETY

13th Annual Convention
Sheraton Centre Hotel
Toronto, ON
June 14-17, 2001

Submission Deadline: Jan 19, 2001

**A S A C A N A D I A N
P S Y C H O L O G I S T , Y O U C A N
R E G I S T E R F O R T H E 2 0 0 1 A P S
C O N V E N T I O N A T T H E A P S
M E M B E R R A T E**

The American Psychological Society is meeting in Toronto, Ontario on June 14-17, 2001. I am delighted to inform you that APS is making it especially easy for Canadian psychologists to attend and participate. And you are encouraged to submit a convention proposal, as well. This is an important opportunity to network with your APS colleagues as well

as your Canadian colleagues, and learn about cutting edge science from leading scientists in a variety of areas.

For further information about the Convention, including program highlights, registration forms, hotel information, or to submit a paper go to:

<http://www.psychologicalscience.org/convention/>

APS has a convenient new way to submit your convention proposal. Draft, edit, save and submit your proposal ON-LINE. It's as easy as 1-2-3:

1. Go to the Convention page on the APS Web site:
<http://www.psychologicalscience.org/convention/>
2. Click the "Call for Submissions" link
3. Follow the menu and enjoy the convenience of this new automated submission process

We look forward to seeing you at APS in June!

Additional information about the Convention is available from Richard Hoyt, Director of Meetings, APS, rhoyt@aps.washington.dc.us or at (202) 783-2077, ext. 3017.

JOURNAL OF INTERNATIONAL WOMEN'S STUDIES

**Special Issue:
Status of Women's Studies
Departments/Programs**

Submission Deadline: Mar 1, 2001

The Journal of International Women's Studies, an on-line journal located at www.bridgew.edu/depts/artscnce/iws/index.htm is seeking

submissions for a special issue on the current status of women's studies departments and programs internationally. Women's Studies programs face an array of competing challenges from a decline in enrollments, to pressure to mainstream into the general curriculum, potentially undermining the original mission of such programs to provide a critical and reflexive lens for the wider campus. Women's Studies programs have also faced criticism from activists that there is a growing gap between feminist literary criticism and post-structuralist and postmodern theories, and activism. We seek articles exploring case studies, presenting comparative analyses, and offering reflective comments on the aims and aspirations of women's studies programs addressing any of the above issues or additional concerns and achievements of women's studies programs.

Please send submissions to:
Dr. Diana Fox
Editor, Journal of International
Women's Studies
Department of
Sociology/Anthropology
Hart Hall, Bridgewater State
College
Bridgewater, MA 02325.

Please send 3 hard copies and a disk. Submissions may also be sent as an attachment to d1fox@bridgew.edu as a Word or WP document. Articles should be kept to 20 page maximum.

**ASSOCIATION FOR RESEARCH
ON MOTHERING (ARM)
Special Journal Issue on
Mothering and Peace:
Mothering, Fathering and a
Culture of Peace**

Submission Deadline: May 1, 2001

The editorial board is seeking submissions for the sixth Journal of The Association for Research on Mothering (ARM) to be published in Fall/Winter 2001 on the topic of "Mothering, Fathering and a Culture of Peace." The journal will explore the roles of mothering and fathering in creating and sustaining a culture of peace from a variety of perspectives. We welcome submissions from students, activists, scholars, policy makers, and artists who research in this area.

Topics can include, but are not limited to: challenges in nurturing for peace and peace work, educating children for peace, empowering for peace and justice, grand-parenting for peace and justice, impact of media/sports/work on nurturing for peace, mothers and fathers who protest injustice, nurturing and human rights, nurturing for peace and the environment, in children's literature or in crisis situations, nurturing for peace success stories, prevention of family and community violence, spirituality, nurturing and peacemaking, teacher preparation for peace and justice, women and men working together for peace. We also welcome creative reflections such as: poetry, short stories, and artwork on the subject.

If you are interested in writing a book review, we have books in need of review, or if you know of a

recent publication that you think would be relevant, please contact Cheryl Dobinson at cidobins@yorku.ca.

SUBMISSION GUIDELINES: Book reviews are to be no more than 2 pages (500 words), articles should be 15 pages (3750 words). All should be in MLA style, in WordPerfect or Word and IBM compatible. Please see our style guide for complete details. For more information, please contact us.

**TO SUBMIT WORK ONE MUST
BE A MEMBER OF ARM**

Please direct your submissions to:

Association for Research on
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**25 YEARS OF NWSA: VISION,
CONTROVERSY, AND
TRANSFORMATION"**
Special Issue, NWSA Journal
Guest Editor: Bonnie
Zimmerman

Submission Deadline: Feb 1, 2001

The year 2002 marks the 25th anniversary of the founding of the National Women's Studies Association. In its first quarter-century, NWSA has reflected as well as initiated profound transformations in education for and about women; it has also undergone equally profound changes in its organization and vision. And yet its mission has remained constant: to

further the social, political, and professional development of Women's Studies throughout the country and the world, at every educational level and in every educational setting. In this special issue of the NWSA Journal, planned to appear Spring 2002, we will explore the history of the organization, discuss its practices and philosophies, and envision its future.

We seek articles, reports, and retrospectives on all aspects of NWSA's existence, including those of its conferences, caucuses, regions, and publications. We welcome evaluations of its major accomplishments and controversies. We look for articles covering both general topics and individual histories. We especially invite analyses of and arguments about its future role and direction within the women's studies movement as a whole.

Topics might include:

- *the relationship between academics and activism, the struggle for diversity, the meaning of professionalism, successes and failures of organizational structures
- *the relationship between national organization and local programs, the relation of NWSA to international women's studies and women's studies organizations
- *NWSA as a site for theory-building and scholarship.

Because of the special nature of this issue, we invite submissions of all genres and lengths, as well as other printed material including archival documents, illustrations, and photographs.

Send three double-spaced copies of your manuscript (no more than 30 pages with a 150-word

abstract), with parenthetical notes and a complete references page formatted according to the Chicago Manual of Style (14th edition) to:

Amy Watson Ruth
Managing Editor
NWSA Journal
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PO Box 32132
Appalachian State University
Boone, NC 28608-2132
Voice: 828.262.6541
Fax: 828.262.6543
E-Mail: speeraw@appstate.edu

Inquiries can be E-Mailed to bonnie.zimmerman@sdsu.edu

WOMEN & THERAPY
Special Edition
Violence in the Lives of
Black Women

Submission Deadline: Feb 28 2001

You are invited to submit manuscripts to the journal Women & Therapy for a special edition on violence in the lives of Black women. This journal is feminist in orientation and is designed to facilitate dialogue about therapy experiences among therapists, consumers, and researchers.

Activists, advocates, academics and service providers are encouraged to submit papers. Topics may include, but are not limited to sexism, racism, classism, and homophobia as they relate to sexual or physical violence against various populations of Black women (e.g., adolescents, incarcerated women, elderly women, women of faith, lesbian/bisexual women, female perpetrators, etc.). Manuscripts that focus on activism and treatment programs are also

encouraged.

References, citations, and general style of manuscripts should be prepared in APA style, fourth edition and may be up to 20 typed double spaced pages in length.

All manuscripts should be submitted in triplicate with a letter indicating that the material has not been published elsewhere and is not under review at another journal.

Submissions should be made to:

Carolyn M. West, Ph.D.
Special Edition, Violence in the Lives of Black Women
University of Washington, Tacoma
Interdisciplinary Arts & Sciences,
Box 358436
1900 Commerce Street
Tacoma, WA 98402-3100

Interested potential authors are encouraged to contact the editor with an idea for a manuscript.

Inquires may be made by:
E-Mail: carwest@u.washington.edu
Phone: (253) 692-5652
Fax: (253) 692-5718.
I can also be reached at:
www.drcarolynwest.com

ACADEMIC EXCHANGE
QUARTERLY
Special Issue:
Student Perceptions,
Beliefs, or Attitudes

Submission Deadline: Feb 28 2001

I invite you to submit manuscripts related to student perceptions or beliefs, at any grade level, of the experience of learning in a school setting. Papers may be reports of qualitative or quantitative inquiry,

explorations of ideas, reactions, or reflections. Creative approaches to the study or discussion of student perceptions are encouraged. The definition of "student perceptions or beliefs" is very broad and can include perceptions of ability, of school climate, of teachers' beliefs, or belief systems related to gender, class, ethnicity, and a variety of variables.

There are many possibilities in terms of specific topics, so authors should feel free to send a brief summary of ideas or research for feedback prior to submitting the entire paper. Who may submit: Pre-service, nationally and/or state certified practicing teachers, researchers, administrators, teacher educators, and graduate students.

Academic Exchange Quarterly has been published since 1997 as a collaborative effort of over three dozen educators from as many different colleges and universities, plus hundreds of authors. AEQ, an independent and not for profit, blind refereed academic journal, is printed four times a year at Chattanooga State Technical Community College. You may visit the Web site at:
<http://www.higher-ed.org/AEQ>.

We prefer electronic submissions, so you may submit them as an e-mail attachment to academicexchange@yahoo.com but we will accept hard copies accompanied by a 3.5" floppy disk to:

The Editors--
Academic Exchange Quarterly
Chattanooga State
4501 Amnicola Highway
Chattanooga, TN 37406-1097

FEMINIST MEDIA STUDIES **Special Issue:** **Women, HIV, Globalization,** **and Media**

Submission Deadline: Apr 16, 2001

We are inviting submissions for a special issue of Feminist Media Studies on Women, HIV, Globalization, and Media. This project extends the important contribution of feminist media scholars to critical perspectives on the AIDS pandemic by bringing together work concerned with the structures, inequalities, and geographies of globalization. We are seeking contributions using a range of theoretical, topical, and methodological approaches and working from a variety of perspectives on local-global relationships.

Subjects in which we are interested include, but are not limited to:

- * Different forms of media and their implication in a variety of institutional and/or community settings
- * The relationship between women and gender as analytic categories
- * The relationship between media, activism, and public policy
- * Feminist methodological and analytic frames
- * Comparative approaches examining different national, regional, and/or cultural contexts
- * Perspectives on migration, transnationalism, globalization, or other models for examining women, HIV, and media within and across national borders
- * New technologies and issues of accessibility
- * NGOs, governments, international health organizations, or other organizations concerned

with AIDS policy
* Issues of production, distribution, and reception

Please send completed papers to the following address:
Cindy Patton
Graduate Institute of the Liberal Arts
Emory University
Atlanta, Georgia 30322 USA.

For further information or other inquiries, please contact Cindy Patton (cpatton@emory.edu) or Meredith Raimondo (mraimond@barnard.edu).

Feminist Media Studies is a major peer-reviewed journal, published by Routledge and edited by Lisa McLaughlin (Miami University-Ohio) and Cynthia Carter (Cardiff University-Wales). The journal offers a transdisciplinary, transnational forum for researchers pursuing feminist approaches to the field of media and communication studies, with attention to the historical, philosophical, cultural, social, political, and economic dimensions and analysis of sites including print and electronic media, film and the arts, and new media technologies. Feminist Media Studies brings together scholars and professionals from around the world to engage with feminist issues and debates in media and communication. Its editorial board and contributors reflect a commitment to the facilitation of international dialogue among researchers, through attention to local, national and global contexts for critical and empirical feminist media inquiry. For more information about Feminist Media Studies, visit
<http://www.tandf.co.uk/journals>.

**NATIONAL WOMEN'S
STUDIES ASSOCIATION
(NWSA) JOURNAL
Special Issue:
Feminist Disability Studies**

Submission Deadline: Jun 1, 2001

The NWSA Journal announces a special issue on Feminist Disability Studies to be guest edited by Kim Q. Hall.

Both disability studies and feminist studies have often marginalized and/or ignored disabled women. Within disability studies the figure of the emasculated disabled man has often been the paradigm for critiques of discrimination. And while the body has figured prominently within feminist theory, the body of the disabled woman has often been invisible in the midst of what Susan Wendell has called the disciplinary practices of physical control and disciplines of normality that have characterized many discussions of embodiment within feminist theory. Feminist disability studies has emerged in response to these erasures, and in the process has become a site for rethinking conceptions of the body and identity that have informed both feminist and disability studies.

Contributors are encouraged to send scholarly papers on these and other topics concerning feminism and disability:

- * What is feminist disability studies?
- * race and disability
- * queer theory and disability studies
- * activism
- * gender, public policy, and disability
- * class and disability
- * performance

- * body image and disability
- * feminist theory and disability
- * ageing and disability
- * HIV/AIDS
- * visible and invisible disabilities
- * constructions of able and disabled bodies in literature
- * gender and disability in popular culture

Send three double-spaced copies of your 20-30 page manuscript, formatted according to the Chicago Manual of Style (14th edition), complete with abstract, parenthetical notes and references to:

Kim Hall
Assistant Professor, Philosophy
Associate Editor, NWSA Journal
Appalachian State University
109 IG Greer
Boone, NC 28608

For further information, please contact Kim Hall at:
hallki@appstate.edu or
(828)262-6817.

All papers for the special issue will be peer reviewed.

**THE ASSOCIATION FOR
WOMEN IN PSYCHOLOGY
11th Annual Women of Color
Psychologies Award**

Submission Deadline: April 1, 2001

Submissions: Empirical, theoretical, and applied papers and books that contribute significantly to the understanding of the psychology of women of color will be considered.

Eligibility: Manuscripts must be by and about women of color. Jointly authored manuscripts will be considered if the first author is a

woman of color. Papers should be approximately journal length, written in APA manuscript style, and publication-ready (i.e., no drafts of papers). Papers that have been submitted for publication or presented at a professional meeting, and papers and books that have been previously published or accepted for publication are eligible.

Submission Procedures: The following material must accompany submissions: four copies of the manuscript, two self-addressed stamped legal-sized envelopes, and a cover sheet with your name, address, phone number, and the title of the paper. The authors name should not appear anywhere on the paper itself. Please send the above materials to:

Dr. Jeanette Hsu
VA Palo Alto Health Care System
3801 Miranda Avenue (116B)
Palo Alto, CA 94304
(650) 493-5000, ext. 67915
Fax: (650) 852-3445
Email: Jeanette.Hsu@med.va.gov

Review: A diverse panel of AWP members will conduct a blind review (except when reviewing published books). Submissions will be evaluated on the basis of creativity, sound methodology, clarity of presentation, contribution of new knowledge, and importance to the advancement of the psychology of women of color.

Awards: The recipient of the award will be announced at the American Psychological Association convention in August 2001. The recipient will be invited to present at the 2002 AWP Conference and will receive up to \$250 in travel expenses.

**11TH WOMEN & SOCIETY
CONFERENCE
Marist College
Poughkeepsie, NY
June 8 - 10, 2001**

Submission Deadline: Jan 28, 2001

Call for Papers, Panel Proposals, Workshops for The 11th Women & Society Conference to be held June 8-10, 2001 at Marist College, Poughkeepsie NY. This feminist inter & multi disciplinary conference focuses on all issues and aspects of women & gender that are being studied in the academy, activists and scholars alike are encouraged to participate. The emphasis of this conference is the sharing of theories, information and ideas. One of the sub-themes of this conference will be feminist mentoring and role models.

Joan Tronto author of *Moral Boundaries: A Political Argument for an Ethic of Care* and the co-editor of *Women Transforming Politics: An Alternative Reader* has agreed to give the keynote address (Saturday afternoon June 9).

Please submit a 250 word abstract, panel or workshop description plus a brief bio (of all panel members, if proposing a panel).

For more information, or to submit a proposal:

Dr. J.A. Myers
Women & Society Conference
Marist College
Poughkeepsie, NY 12601

e-mail: JA.Myers@Marist.edu

CONFERENCES

**SYMPOSIUM ON MOTHERING,
SEX, AND SEXUALITY
York University
Toronto, Ontario
March 3, 2001**

The Association for Research on Mothering in celebration of International Women's Day is hosting a one day Symposium on Mothering, Sex and Sexuality Saturday March 3, 2001, York University, Toronto, Canada

For more information please contact:

Cheryl Dobinson
ARM
726 Atkinson College
York University
4700 Keele Street
Toronto, ON M3J 1P3
Phone: (416) 736-2100 x60366
E-Mail: arm@yorku.ca

For more information about ARM see our web site:
www.yorku.ca/crm

**WOMEN'S HEALTH AND
DIVERSITY:
A NATIONAL CONFERENCE
Centre of Excellence for
Women's Health
Universite de Montreal
Consortium (CESAF)
Radisson Hotel
Longueuil, Montreal, Quebec
April 26-28, 2001**

Researchers, policy makers, educators, community activists, service providers and students are invited to this national Women's Health Conference. The

Conference will focus on the diversity of women's health research and will explore various approaches and challenges of services delivery, research processes and action strategies.

REGISTRATION

Before February 1st: \$125
February 1st - April 20th: \$150
Fees include opening reception, all materials, breaks and lunches.

Students, community organizations and unemployed/underemployed persons are welcome to apply for a subsidy. Please contact NNEWH for an application.

Registration packages and programs will be sent out in Fall 2000.

JOIN US IN MONTREAL!

NNEWH
E-mail: nnewh@yorku.ca
Web page:
www.yorku.ca/research/nnewh
CESAF
E-mail: cesaf@ere.umontreal.ca
Web page:
www.cesaf.umontreal.ca

WORKSHOPS

**HUMANITIES AND SOCIAL
SCIENCES
FEDERATION OF CANADA &
CANADIAN INSTITUTES FOR
HEALTH RESEARCH
2001 Congress of the Social
Sciences Humanities
Laval University
Ste-Foy, Quebec
May 29, 2001**

The Humanities and Social Sciences Federation of Canada and the Canadian Institutes for Health Research are organizing a special workshop designed for health researchers in our disciplines. The workshop will be held during the 2001 Congress of the Social Sciences and the Humanities at Laval University on May 29th from 9:00 to 15:00.

The workshop will provide a venue for information and discussion in order to familiarize health researchers in the social sciences and the humanities with the funding opportunities for pluri-disciplinary research offered by the CIHRs. Activities planned include a general information session, a panel of researchers from a variety of disciplines to discuss actual projects and a CIHR team to assist researchers in filling out an application form.

We hope to see you attend the workshop in great numbers.

**WOMEN INVOLVED IN LIVING
AND LEARNING (WILL)
PROGRAM**
Replication Workshop
University of Richmond
Richmond, VA
March 22-24, 2001

The Women Involved in Living and Learning (WILL) Program will be hosting its second Replication workshop March 22-24, 2001 at the University of Richmond, VA. (The first replication workshop, held in October 1999, attracted 19 colleges and universities from around the country.)

The WILL model bridges student and academic affairs by integrating

a women's studies minor, internships, gender-related programming, and leadership development. A study conducted by the Wellesley College Center for Research on Women demonstrated that the University of Richmond's WILL program is a highly effective model for educating college women.

The workshop is designed to give participants an understanding of the WILL program through interactive sessions with its students, faculty and staff, as well as faculty and staff from institutions in the process of implementing WILL-like programs. Workshop participants will leave with the tools necessary to translate or adapt the WILL program to their campuses.

To receive a registration package, view a tentative agenda, and/or learn more about the WILL program, please visit our web site at <http://richmond.edu/WILL> or contact Holly Blake at hblake@richmond.edu.

**CALL FOR
REVIEWERS**

**THE COMMISSION ON THE
STATUS OF WOMEN OF THE
ASSOCIATION FOR
EDUCATION IN
JOURNALISM AND MASS
COMMUNICATION**

The Commission on the Status of Women of the Association for Education in Journalism and Mass Communication seeks judges to referee its 2001 research paper competition. We expect submissions that use a variety of

approaches and research methods, including, but not limited to, critical, empirical, ethnographic, historical, legal, and semiotic, in the area of gender and communication. Judges should be familiar with feminist communication theory in the areas they designate as their areas of expertise. Judging will occur during April, 2001. If you would like to serve as a judge and offer constructive criticism to fellow scholars in the field of gender and communication, we would appreciate your time and expertise! Please contact:

Erika Engstrom, CSW
Research Chair
E-Mail: engstrom@nevada.edu
Voice Mail: (702) 895-3639
FAX: (702) 895-4805.

**SECTION ON WOMEN AND
PSYCHOLOGY**

Submission reviewers are needed for the 2001 SWAP Institute, "Women's Lives: Visions, Culture and Context". If you are interested, please send an e-mail message, including your mailing address and the topics areas in which you would review to:

E-Mail: jgallivan@uccb.ns.ca

Joanne Gallivan
Professor of Psychology
University College of Cape Breton
Sydney, NS B1P 6L2
Tel: (902) 563-1217

AWARD

2001 ASSOCIATION FOR WOMEN IN PSYCHOLOGY (AWP) LESBIAN PSYCHOLOGIES MANUSCRIPT AWARD

Application Deadline: May 31, 2001

The Association for Women in Psychology sponsors the Lesbian Psychologies Unpublished Manuscript Award each year as a means of encouraging theoretical and empirical scholarship that addresses the psychology of lesbians.

Please consider submitting a manuscript for the 2001 Lesbian Psychologies Unpublished Manuscript Award. The award recipient will be invited to present the manuscript at the AWP conference in March 2002, and will receive up to \$250 in transportation expenses. If you have any questions about submission guidelines, or if you are interested in being a reviewer for the 2001 Lesbian Psychologies Unpublished Manuscript Award, please contact Jeanne Stanley at: jeannes@gse.upenn.edu

ANNOUNCEMENTS

APA DIVISION 35 NEWS

WE HAVE A WEB SITE!

I'm pleased to announce that the Society for the Psychology of Women (Division 35) now has its own web site. Please visit it at:

www.apa.org/divisions/div35/

You'll find all sorts of useful information here including information about:

- * Membership, including an application form
- * our Newsletter, including how to submit materials and deadlines
- * Psychology of Women Quarterly
- * POWR-L, our listserv, including information about subscribing, unsubscribing, vacation pauses, and archiving
- * the APA 2001 Program, including submissions forms
- * what you missed at APA 2000
- * on how to become a fellow of Div. 35
- * the Executive Committee, including who is doing what and an alphabetical listing with complete contact information
- * the Division's Handbook
- * the Multicultural Summit, including a registration form
- * Related Organizations, including AWP and information about APA's Women's Program Office (with links to publications listing women-friendly graduate programs and internship sites)

We continue to add to the site so please refer to it as one of your first sources for information about Division 35.

NEW REPORT

A new report from the Office on AIDS: "Report to the Board of Directors from the APA Working Group on Assisted Suicide and End-of-Life Decisions" can be obtained free in both PDF and HTML formats at: <http://www.apa.org/pi/aseolf.html>.

APA also is seeking new members for the Ad Hoc Committee that

produced this report. Those interested in applying should send a letter of application and vita, no later than Jan. 22, 2001, to Dr. John Anderson, APA-Office on AIDS, 750 First Street, NE, Washington, DC 20002-4242 (janderson@apa.org; 202-336-6051). Members will be required to attend two, 3-day meetings per year in Washington with expenses covered by APA. Please contact Dr. Anderson directly if you'd like more information.

Jan Yoder
University of Akron
Akron, OH

Joining APA Div. 35 (Psychology of Women) is an easy and outrageous act. Check out the Divisions' site at www.apa.org.

HISTORY AND PHILOSOPHY OF PSYCHOLOGY SECTION

Regarding the 2001 History and Philosophy program and the CPA annual convention:

The History and Philosophy of Psychology Section program will not be held with the larger CPA program in 2001. Instead, we will be holding a joint meeting with the International Society for Theoretical Psychology in Calgary, Alberta from June 9-10.

We are pleased that ISTP has enthusiastically agreed to this arrangement and that CPA has agreed to forward submissions to the section in the usual way. We look forward to resuming our association with the CPA convention in 2002.

BLACK, FIRST NATIONS, WOMEN OF COLOR HEALTH ANTHOLOGY

There are many Black Women, First Nations Women and Women of Color suffering from physical, mental, emotional and spiritual illnesses every day. Many reasons contribute to this; one of the objectives of this anthology is to bring to light some of these reasons and give solutions as to how women can improve their overall health care. The anthology is to draw on personal experiences; women writing about the ways that they have dealt and are dealing with various illnesses in their lives. Also, professionals within the health care system can share their expertise and help bring to light some of the problems and solutions relating to Black Women/First Nations Women/Women of Color and health. Each woman is different, each community is different and we all have many, many different experiences and health issues. We cannot look at all health issues within each community and with every woman. However, the anthology can open a dialogue that is extremely important to the well being of a huge population of women. The editor graduated from the Women Studies programme at York University. At present she is a full-time employee at the university who plans to continue her studies, hopefully in Women's History. Her first anthology, "Our Words, Our Revolution: di/verse voices of Black Women, First Nations Women and Women of Color In Canada", published by Iannah Publications (operating under Canadian Women Studies Journal) at York University has just been released.

Editor:

Sophie Harding
61 Markbrook Lane #702
Toronto, Ontario M9V 5E7
Tel: (416) 746-5802
E-Mail: SHarding@yorku.ca.

GENDER-BASED ANALYSIS

Released in 1995, the Federal Plan for Gender Equality outlines a Gender-based Analysis (GBA) Policy which requires that federal departments and agencies include, in their development of policies and programs, an analysis of the similarities and differences between women and men. Status of Women Canada (SWC), as lead agency, initiates activities to implement the GBA policy in order to assist the Government of Canada to improve its policy design to effectively reflect the realities of both women and men.

Gender-based analysis is a tool for understanding social processes and for responding with informed, effective and equitable options for policies, programs and legislation that address the needs of all Canadians. When gender is explicitly considered as a category of analysis, information on the actual realities of women and men, girls and boys, is presented so that similarities and differences can be examined. Using gender-based analysis means taking into account this information in exploring how policy options could impact on individual women and men, and on societal structures.

In 1999, the Gender-based Analysis Directorate (Status of Women Canada) was created to accelerate gender-based analysis

implementation across the federal government. The Gender-based Analysis Directorate has developed this site:

<http://www.swc-cfc.gc.ca/gba-ac>

to provide information and support to government departments and other stakeholders in developing tools, training materials and procedures for gender-based analysis.

If you require further information, please contact me by e-mail at gbad@swc-cfc.gc.ca.

Helene Dwyer-Renaud
Director, Gender-based Analysis
Directorate
Status of Women Canada

NEW E-MAIL LIST

I am pleased to announce that a new email list

gender-religion@jiscmail.ac.uk

has been set up on the UK's National Academic Mailing List Service (JISCmail). Discussion on any area related to feminism, women or gender studies and its relevance to the study and practice of religion/s (whether ancient or modern) will be welcomed. The list is not moderated, but is sponsored by the Gender and Religion Research (GRR) Centre in the Department of the Study of Religions, School of Oriental and African Studies, University of London. The nature of the list is academic and subscribers are requested to bear this in mind, i.e. to ensure private messages are not sent to the whole list.

If you would like to join the list, you

need to send the following message to:

jiscmail@jiscmail.ac.uk:

join gender-religion your name
stop

If you have any difficulties subscribing, please let me know and I will be more than happy to subscribe you myself.

Sian Hawthorne
Researcher, Gender and Religion
Research Centre
School of Oriental and African
Studies
University of London

POSITIONS AVAILABLE

NATIONAL INSTITUTES OF HEALTH Summer Internships

The NIH summer program is open to all qualified applicants from 12/01/00 to 03/02/01. If you know of any interested students please direct them to the following web site:

<http://www.jobs.nih.gov/welcomeletter.htm>

This includes all the categories of jobs available. The NIMH contacts are:

Rosanne Doyle (HDQS) at (301) 443-9094
Donald Ashby (IRP) at (301) 496-5337

For scientific jobs under the Intramural Research Training Award (IRTA) program:

Margarita Valencia (301) 496-8032.

Note: the deadline for applying for positions under the biomedical research program may NOT be the same, so check the web site for that information. A complete application/school verification ONLINE is required - - please read all the information.

AAUW EDUCATIONAL FOUNDATION 2001 Foundation Scholar-in-Residence

Application Deadline: Feb 10, 2001

Women scholars are invited to submit proposals for Washington, D.C.-based American Association of University Women (AAUW) Educational Foundation Scholar-in-Residence awards. Eligible research projects must focus on one of the following broad topics:

- * Women and economic security, including workplace and work-life issues
- * Gender, technology, and the computer culture

We especially welcome proposals that focus on differences among girls and women by race/ethnicity, class, and region, and that will help identify positive institutional changes to educational and economic prospects for both women and men.

Organizational Research Goals

Scholars-in-Residence will enhance the AAUW Educational Foundation's current research as well as help define its future agenda. Over the past decade, the

AAUW Educational Foundation has produced groundbreaking research on girls, gender, and education, with an emphasis on the K-12 context. Currently, the Foundation is maintaining its focus on K-12 education and education reform, but is broadening its research agenda to include issues related to post-secondary and lifelong learning; economic equity for women with an emphasis on the "learning and earning" link; and women's status in the new economy, particularly as it is shaped by their educational opportunities and experiences.

Awards Specifications

The award requires performance of the work primarily, but not exclusively, in Washington, D.C. Scholars will interact informally, as possible, with the Foundation community. Depending on professional and academic accomplishments, the scholar could be considered for a research appointment at American University's School of Education.

In the course of the award year, scholars will write a report on an aspect of their research, to be published and broadly disseminated by the AAUW Educational Foundation. They also may work on other projects during the fellowship year, as feasible.

Selection Criteria

Scholar should demonstrate:

- * A doctorate plus at least five years of related research experience
- * A record of scholarly research and publishing is strongly preferred

* Evidence of previous work in educational equity for women and girls

Proposal should demonstrate:

- * Relevance to the goals and purposes of the Foundation
- * A clear writing style that is free of jargon, understandable to the general public
- * Research experience and skills
- * Feasibility of project and report completion within the proposed time schedule

Stipend

Up to \$45,000 for 12 months, as determined by the nature and duration of the research project proposed. Some additional benefits-including light administrative support, limited research help, and office space--are available.

Proposal Format

Submit a five- to 10-page proposal describing the project you intend to complete during the year, your general research interests related to the topic, and a timeline for completion. Please also include a curriculum vitae/resume and names, addresses, and telephone numbers of three professional references to:

AAUW Educational Foundation
Foundation Scholar-in-Residence
1111 Sixteenth St. N.W.
Washington, DC 20036

or contact: foundation@aauw.org

MEMORIAL UNIVERSITY OF NEWFOUNDLAND Department of Sociology Assistant Professor (Tenure Track)

Application Deadline: Mar 15 2001

Applications are invited for a full-time tenure-track position in the Department of Sociology at the rank of Assistant Professor to commence July 1, 2001 or as soon as possible thereafter. The person appointed will teach half-time in Sociology and half-time in Women's Studies. Applicants should have a specialization and be willing to teach in at least one of the following areas in Sociology: Gender, Health, Crime, Science and Technology and Gay and Lesbian Studies. Applicants will also be expected to teach Feminist Theory and Methods in the interdisciplinary Women's Studies programme. The successful candidate should also be willing to supervise honours and graduate students in Sociology and Women's Studies. Applicants are expected to have a completed Ph.D in Sociology or Women's Studies at the time of the appointment. The closing date for the application is March 15, 2001. Salary will be determined according to qualifications and experience, as stipulated by the collective agreement. The position is subject to budgetary approval.

Applicants should mail their curriculum vitae, a teaching dossier, and two examples of written work (either published or unpublished but at least one example must be single authored) as well as the names and addresses of three referees, to:

Dr. Robert H. Hill

Head, Department of Sociology
Memorial University of
Newfoundland
St. John's, Newfoundland
A1C 5S7
E-Mail: rhill@mun.ca

Memorial University is the largest university in Atlantic Canada. As the province's only university Memorial plays an integral role in the educational and cultural life of Newfoundland and Labrador. Offering diverse undergraduate and graduate programs to almost 16,000 students, Memorial provides a distinctive and stimulating environment for learning in St. John's a very safe, friendly city with great historic charm, a vibrant cultural life, and easy access to a wide range of outdoor activities.

Memorial University is committed to employment equity. In accordance with Canadian immigration regulations, this advertisement is directed to Canadian citizens and permanent residents of Canada.

FIVE COLLEGE WOMEN'S STUDIES RESEARCH CENTER (A collaborative project of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts, Amherst) Research Associateships

Application Deadline: Feb 9, 2001

The Center invites applications for its Research Associateships for 2001-2002 from scholars and teachers at all levels of the educational system, as well as from artists, community organizers and political activists, both local and international. Associates are provided with offices in our

spacious facility, computer access, library privileges, and the collegiality of a diverse community of feminists. Applications are accepted for either a semester or the academic year. The Center supports projects in all disciplines so long as they focus centrally on women or gender. Research Associateships are non-stipendiary.

However, international applicants with expertise in transnationalism, diasporic communities, multiculturalism, or global development may apply for one of the three special one-semester Ford Associateships for Fall 2001, which offer a stipend of \$12,000, plus a \$3,000 housing/travel allowance in return for teaching (in English) one undergraduate women's studies course at the University of Massachusetts, Amherst. The research of Ford applicants should focus on gender, race, ethnicity, class and sexuality within the context of globalization. Preference given to those whose work crosses traditional academic boundaries. Ford applicants may work on any and all regions of the world and need not be studying their own region of origin.

Applicants for all programs should submit a project proposal (up to 4 pages), curriculum vitae, two letters of reference, and application cover sheet which is available on the web page. In addition, Ford applicants should submit a one-page description of a women's studies course they are prepared to teach, which includes their pedagogical goals and techniques.

Submit all applications via email or to:
Five College Women's Studies
Research Center
Mount Holyoke College

50 College Street
South Hadley, MA 01075-6406

For further information, contact the
Center at:

Tel: (413) 538-2275
Fax: (413) 538-3121
E-Mail:
fcwsrsc@wscenter.hampshire.edu
Web Site:
<http://wscenter.hampshire.edu/>

RESOURCES AVAILABLE

From time to time, the CPA office sends information to the SWAP Coordinator from the government and other sources. These items are either kept by the Coordinator, or forwarded to the Newsletter Editor or the Chair of the Status of Women Committee. As a regular part of the newsletter, these items are listed. If you wish to receive an item please let either Bonnie Long or myself know.

Women and Health Care Reform
A pamphlet produced by the National Coordinating Group on Health Care Reform and Women.

**In the Centre of the Storm -
Durham Speaks Out**
A report from the project *Custody and Access Issues Affecting Woman Abuse Survivors and Their Children*.

The following reports are available
for download at the Status of
Women web site:

<http://www.swc-cfc.gc.ca>

**Buchanan, R., & Koch-Schulte,
(2000).** *Gender on the line:
Technology, restructuring and
the reorganization of work in the
call centre industry.*

Young, C. F. L. (2000). *Women,
tax and social programs: The
gendered impact of funding
social programs through the tax
system.*

**Johnson, L. C., & Ruddock, A.
(2000).** *Building capacity:
Enhancing women's economic
participation through housing.*

**Rutman, D., Callahan, M.,
Lunkquist, A., Jackson, S., &
Field, B. (2000).** *Substance use
and pregnancy: Conceiving
women in the policy-making
process.*

SWAP WELCOMES YOUR INPUT

The next Newsletter will be
printed in May 2001. The
deadline for submissions for the
next newsletter is May 1, 2001.

Please send any items to the
Newsletter Editor.