



# NEWSLETTER OF THE CPA/SCP

Vol. 26 No. 3  
May 2000

SECTION ON WOMEN & PSYCHOLOGY  
SECTION: FEMMES ET PSYCHOLOGIE

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## NOTICES

### *Included in this issue:*

- List of current SWAP members
- SWAP Program at CPA
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## 1999-2000 EXECUTIVE

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## NEEDED

Interested in contributing  
an article to the Newsletter? Send your ideas to the  
Editor. Thanks!

## 1999-2000 PROVINCIAL REPRESENTATIVES

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## COORDINATOR'S MESSAGE

As I write this the convention in Ottawa is only two months away. It does seem as if most of my efforts as SWAP coordinator have been directed toward this important annual event. I do hope that many of you will be able to get to Ottawa at the end of June. This is the one time during the year when we have a chance to get together face to face, to discuss issues which are important to us as Canadian psychologists, to catch up on work that is being done to advance knowledge of the lives of girls and women, and to touch base again with colleagues we see primarily at CPA--even when we may not live and work that far from each other!

The SWAP program looks like a fairly full one thanks to many of you who sent in proposals. In addition to our two invited speakers, business meeting, and poster session there are five symposia scheduled over the three days of the convention. A separate listing of the events with their times is given later in the Newsletter. Although I would urge you to attend as much of the SWAP program as possible, I am particularly hopeful that all of you will attend on Friday the SWAP/CPA address by Fran Cherry entitled "Lives in Action in Contemporary Feminist Research" which will be followed by the

CPA invited address by Jan Yoder entitled "Context Matters: Understanding Women and Work." As you will see from the Program listing, the SWAP designated program for the convention is the symposium organized by June Larkin entitled "A Community Health and Education Study on Body-based Harassment and Girls." Of course, too, I hope that there will be a good turnout for our annual meeting on Thursday evening from 7 to 8:25 pm. If any of you have agenda items to be considered, please send them along to me.

Good news which was passed along by our Secretary/Treasurer, Elizabeth Church in March is that we are no longer in the budget crunch that we were in a couple of years ago. Hearing the good news the Executive agreed to restore the funding to the Student Awards to their previous level for this year. Whether to expand student awards in the future in terms of number and/or amount is one of the topics for discussion at the annual meeting.

In looking over records from past years, I suddenly realized that one of the items on the agenda is the awarding of a Distinguished Member Award. The past recipients of this award have been Sandra Pyke, Meredith Kimball, Cannie Stark-Adamec, Loma Cammaert, Esther Greenglass, Elinor Burwell, and Joanne Gallivan. I would like to ask for nominations for this award to be sent to me by June 5, 2000.

As I anticipate the completion of my term as coordinator, I think back on the sequence of events which led me to this place. I have been a member of SWAP since its inception and certainly whenever I attended CPA conventions, the SWAP program shaped my days. However, I have missed more conventions than I have attended over the past 30 some years that I have been a CPA member. Two years ago I received an e-mail message from past coordinator Vivian Lalande asking me if I would consider serving as SWAP coordinator in 1999-2000 and Coordinator-

Elected in 1998-99. After some queries and a bit of thought, I accepted the invitation to let my name stand for the position thinking that it would be a good way to reconnect with SWAP and CPA. I have appreciated the added incentive to register for and attend CPA conventions and I have enjoyed the contacts that I have had at the conventions and CPA central office as a result of the position. I have also had my concerns about getting the things done that should be done as coordinator, but on the whole it has been a good experience. I have been very fortunate to have come to this position when e-mail was the main means of communication. I know I never would have written the many letters or made the phone calls that would have been necessary to conduct the business that has been conducted over e-mail. I have also been very fortunate to have an experienced executive. They have all known better than I what they had to do in their positions and they have done it. Chris Storm as Past Coordinator handed over the files to me at the last CPA meeting and mentioned the things that I would have to do (I think that I only missed one important one!) and has been there to answer questions when I had them. She will also have a slate of officers ready for the annual meeting in June. Elizabeth Church as the experienced Secretary/Treasurer has had answers to questions and has known what had to be done when and done it. Charlene Senn continued to do her efficient job in selecting the winners of the Student Paper and Travel Awards (did you know that Charlene herself was a winner of the Student Paper Award in 1985 and 1991?). Maria Gurevich again did a fine job as Abstract Review Coordinator and Marla Steinberg did us all a huge favor by editing and getting the Newsletter out to us even though the last two issues came out while there was an infant in the background wanting attention. Bonnie Long as Coordinator-Elect responded to queries and I am sure made lots of notes as to what she needed to remember and what she might want to change next year. To the members of the Executive, a big Thank You for your support and cooperation over

the past year. And to you the membership, thank you for your support of SWAP and think about getting involved in the functioning of this section by encouraging others to join, putting in proposals for convention events, and/or by volunteering for a position on the Executive. Enjoy the rest of the Spring and I look forward to seeing you in Ottawa at the end of June.

**Joanna B. Boehnert**  
Coordinator

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## EDITOR'S MESSAGE

This is my last edition as Editor. It has been a great three years and I enjoyed the work.

Once again I would like to thank all those who contributed to the Newsletter over the years. I hope you continue to contribute because you are what makes the Newsletter worthwhile. The Editor makes it look nice but ultimately, it is the content that really matters.

For my final message, I will take the opportunity to appeal to all to send ideas, thoughts, comments and articles to the new editor. Think about SWAP over the summer and submit research reports, book reviews, reflections on your work as feminist psychologists, announcements or whatever strikes your fancy.

I wish my successor all the best and hope that she finds the task as pleasant as I have.

**Marla Steinberg**  
Newsletter Editor

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## SWAP EVENTS IN OTTAWA

Thursday, June 29, 2000

11:00 to 12:55 SWAP Section Program Symposium  
A Community Health & Education Study on Body-based Harassment & Girls - Ontario Room

1:00 to 2:55 Symposium  
Body Weight & Shape Preoccupation Among Women: Explorations of the Social Context - Nova Scotia Room

3:00 to 4:50 Poster Session - Confederation II and III Halls

7:00 to 8:25 SWAP Business Meeting - New Brunswick Room

Friday, June 30, 2000

10:00 to 11:55 Symposium  
Teaching the Psychology of Women - New Brunswick Room

12:00 to 12:55 SWAP/CPA Invited Address - Fran Cherry  
Lives in Action in Contemporary Feminist Research - Provinces Ballroom

1:00 to 1:55 CPA Invited Address - Jan Yoder  
Context Matters: Understanding Women & Work - Provinces Ballroom

Saturday, July 1, 2000

11:00 to 12:55 Symposium  
Research with Female Survivors of Childhood Abuse: Content & Process - New Brunswick Room

2:00 to 3:55 Symposium  
Women's Health Needs: Do Traditional Approaches Apply? - New Brunswick Room

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## FEMINIST REVIEW

Jennifer A. Boisvert

Gender-Based Analysis: A Guide for Policy-Making. (1998). Ottawa, ON: Status of Women Canada, pp.30.

This guide is a "hands-on" working document developed by Status of Women Canada to assist in the implementation of the 1995 federal government policy requiring federal departments/agencies to conduct gender-based analysis of future legislation. Specifically, the guide has been developed with two primary goals: a) To increase awareness at all levels of government of the importance of a gender perspective; b) To facilitate the development and assessment of policies from a gender perspective so that they will have equitable results for women and girls. The guide seeks to heighten the reader's awareness that much of Canadian society operates in a manner that contributes to gender discrimination, resulting in women and girls "not receiving 'a fair share' of benefits and opportunities relative to their endeavors and contributions" (p.1). This document may be of interest to legislators, researchers, and women's advocates. The guide is formatted in a way that fosters the reader's knowledge base of both gender discrimination and its influence in policy-making. The reader is provided with an opportunity to better understand that gender-based analysis is integral to the development of good governance as government-wide policies, programs, and legislation incorporate this aspect in the spirit and content of the Canadian Charter of Rights. The document proposes a practical and feasible step-by-step approach to developing and analyzing policy. Moreover, it is emphasized in the guide that gender-based analysis should be a common thread woven from beginning to end throughout the entire process in order to bring to light gender implications. As stated in the guide, "Gender analysis is

based on the standpoint that policy cannot be separated from the social context, and that social issues are an integral part of economic issues. Social impact analysis, including gender analysis is not just an add-on, to be considered after costs and benefits have been assessed, but an integral part of good policy analysis" (p. 5).

The main objective of the guide to make clear that analysis is incomplete if the impact of gender has not been considered is brought to the reader's attention in a number of ways. This aim is achieved in the presentation of pertinent information in the form of statistics, quotes, facts, and examples that serve to enhance the reader's knowledge and capture her/his interest.

Content is presented to the reader in a way that makes it possible for the reader to learn how she/he may "step through the process" to integrate a gender perspective into policy analysis and development. Apart from being applied and utilized by legislators and researchers, the information contained within its pages is intended to serve as a resource guide for women's advocates interested in this topic. The guide is divided into three sections, making it easy for the reader to locate specific content. Section 1, "Key Concepts and Rationale" defines a diversity of concepts such as gender equality to provide the reader with an awareness of the need to consider gender-based analysis. Section 2, "Gender-Based Analysis and the Policy Development Process" outlines a commonly accepted policy analysis process and highlights how sensitivity to gender can be integrated into this process. Section 3, "Gender-Based Analysis Methodology" offers a step-by-step approach encouraging the reader to recognize issues and concerns that may arise when conducting gender-based policy analysis. Although it is cited in the guide that a variety of approaches may be taken to develop and analyze policy, this guide proposes that the following eight steps can address best the issue of gender discrimination during analysis: 1) Identifying, Defining, and Refining the

Issue; 2) Defining Desired/Anticipated Outcomes; 3) Defining the Information and Consultation Inputs; 4) Conducting Research; 5) Developing and Analyzing Options; 6) Making Recommendations/Decision-seeking; 7) Communicating Policy; and 8) Assessing the Quality of Analysis. The guide outlines goals and structure of the gender-based analysis process described on the premise that those responsible for policy development and analysis will adopt the method to their own style and circumstances; as they gain familiarity and gender competence in gender analysis, their reliance on the guide will diminish. In sum, this document offers the reader insight as to how values - be it those of policy makers, the legislative system, or those of Canadian society - influence and impact the range of policy options put forward. Further, the questions/examples to take into account in each phase of the analysis are meant to stimulate inquiry and encourage the reader to acknowledge her/his role in developing or analyzing policy options to ensure that women and girls receive equitable benefits and opportunities. This guide establishes the use of gender as the primary category of analysis and it achieves the aim of outlining a framework and methodology to assist feminists in analyzing policies, programs, and legislation from a gender perspective.

## ANNOUNCEMENTS

### INTERNATIONAL WOMEN'S STUDIES INSTITUTE

This summer, the International Women's Studies Institute will offer two programs in Greece.

**WOMEN ACROSS THE MILLENNIA**  
June 8 - June 23, 2000

From Crete to Delphi with Dr. Mara Keller, CIIS

**WOMEN'S CREATIVE CONNECTION**  
August 30 - September 9, 2000  
Expressive Arts in Lesbos with Natalie Rogers, Ph.D.

For detailed information about us and the programs, please see our Website:  
[www.iwsi.org](http://www.iwsi.org)

For e-mail information, please contact:  
[lillian33@juno.com](mailto:lillian33@juno.com) for Women Across the Millennia and [ellenboneparth@juno.com](mailto:ellenboneparth@juno.com) for Women's Creative Connection

We hope you can join us!

### CALL FOR PAPERS

The Association for Research on Mothering  
And The Centre for Research on Mothering  
announce our 4th Annual International Conference

Mothering and Literature, Popular Culture  
and the Arts

The conference will also include "Open Stream" Sessions on the General Topic of Mothering-Motherhood

October 20-22, 2000  
York University, Toronto ON, Canada

We welcome a variety of contributions

including: academic papers, performance pieces, films, artwork and paintings, sculptures and poetry.

Selected papers will be published in The Journal of the Association for Research on mothering and/or an edited book. If you are interested in being considered as a speaker, please send a 250 word paper abstract and/or a proposal for a session, and a 50 word bio and return by February 15, 2000

For further information and to submit abstract, please contact:

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4700 Keele Street Toronto, ON Canada M3J 1P3  
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To submit an abstract, one must be a member of A.R.M.

### IMPORTANT UPDATE

The Association on Research on Mothering has postponed its "Mothering and Literature, Popular Culture and the Arts" Conference until Fall 2001 so that it may eligible for a governmental grant. In its place ARM is hosting a conference on Mothering and Peace, Nov 2000.

### CALL FOR PROPOSALS

THE ASSOCIATION FOR RESEARCH  
ON MOTHERING  
MOTHERING AND FATHERING:  
VISIONING, CREATING AND  
SUSTAINING A CULTURE OF PEACE  
NOVEMBER 3-5, 2000  
CARDINAL STRITCH UNIVERSITY,  
MILWAUKEE, WISCONSIN, USA

The United Nations has declared the year 2000 a year for the Education for a Culture of Peace and the Decade 2000-2010 a Decade for Education for Peace and

Nonviolence. What does history tell us about how mothers -- and fathers -- nurture a culture of peace in the home? How do children come to experience a culture of peace? In what ways do women and men engaged in protesting and resisting injustice, and educating, promoting and celebrating peace create a culture of peace in their families, their communities and their world?

This Fourth Annual ARM Conference on Mothering will focus on the positive aspects of nurturing for peace and justice and explore challenges in creating a culture of peace, justice and nonviolence for all. Proposals from scholars, educators, school and agency administrators, family life professionals, child care workers, public policy makers, religious leaders, business and community leaders, peace scholars and activists, parents, young people and others who share an interest are welcome. Proposals that reflect cross-cultural, international, intergenerational and interdisciplinary perspectives will enrich the experience.

A variety of formats are welcome, including artistic expression, panel presentations, personal reflections, scholarly papers, and workshops. Please indicate the format of choice on your abstract. Suggested conference themes include:

challenges in nurturing for peace  
dealing with controversial issues  
educating children for peace  
effects of resistance on communities  
effects of resistance on families  
effects of resistance on nurturing work  
empowering for peace and justice  
expanding our concept of kinship  
experiences of peace work  
facing the challenges of peace work  
fostering life-long learning for peace  
grandparenting for peace and justice  
impact of media on nurturing for peace  
impact of sports on nurturing for peace  
impact of work on nurturing for peace  
in loco parentis and peace  
intergenerational family peace work

mother and fathers as resisters of injustice?  
 mothers and fathers who protest injustice  
 naming the issues  
 nurturing across the continuum of life  
 nurturing and human rights  
 nurturing for peace and the environment  
 nurturing for peace in children's literature  
 nurturing for peace in crisis situations  
 nurturing for peace success stories  
 nurturing images of peace in language  
 nurturing images for peace & justice in media  
 personal narratives of nurturing for peace  
 prevention of family and community violence  
 promoting peace  
 responding to injustices  
 spirituality, nurturing and peacemaking  
 teacher preparation for peace and justice  
 what I learned about peace at home  
 women and men working together for peace

PLEASE NOTE: THERE WILL ALSO BE "OPEN STREAM" SESSIONS ON THE GENERAL TOPIC OF MOTHERING AND MOTHERHOOD

All proposals will be considered for publication in a book, to be published by Demeter Press, and in the Journal of the Association for Research on Mothering.

Please submit three (3) copies of a one-page abstract by June 30, 2000 to Jacqueline Haessly, Mothering and Peace Conference 2437 N. Grant Blvd. Milwaukee, WI 53210-2941 USA  
 Email: jacpeace@stritch.edu WWW: <http://user3.stritch.edu/~jacpeace/index.html>

Please NOTE: ONE MUST BE A MEMBER OF ARM TO SUBMIT AN ABSTRACT! ARM is a three-year old,

international association committed to serious scholarship on Mothering from a feminist, multicultural perspective. For information about ARM and/or to request a membership brochure, Contact Andrea O'Reilly: Center for Research on Mothering, Room 726, Atkinson College, York University, 4700 Keele Street, Toronto, Ontario, Canada M3J 1P3.  
 Email: [arm@yorku.ca](mailto:arm@yorku.ca). Or visit us at our Web site: <http://www.yorku.ca/crm/index.htm>.

# \*\*\*\*\* NATIONAL CENTER FOR POLICY RESEARCH ON WOMEN & CHILDREN

<http://www.cpr4womenandfamilies.org/>

## FAHS-BECK FUND FOR RESEARCH AND EXPERIMENTATION

A Donor-Advisory Fund Established with The New York Community Trust Announces Two Grant Programs:

### (1) DOCTORAL DISSERTATION GRANT PROGRAM

Grants of up to \$3,000 are available to help support doctoral dissertation expenses of students in the United States or Canada. Proposals must have clear relevance to major social problems affecting families or individuals or to interventions designed to assist individuals, couples, or families in their functioning and well-being. Proposals for this program are considered two times a year with deadlines of May 1 and November 1.

### (2) POST-DOCTORAL GRANT PROGRAM

Grants of up to \$10,000 -- or \$15,000 if an experimental design is used are available to evaluate innovative interventions designed to prevent or ameliorate major social, psychological, public health, or literacy problems.

Projects must: 1) have an innovative service component provided by an appropriately accredited, service agency or institution of higher learning; 2) have a research component conducted by a person with a doctorate in a relevant discipline; and 3) be administered by an appropriately accredited public or non-profit organization. Proposals for this program are considered once a year with a deadline of May 1.

For both programs, funds are to be expended entirely for the research expenses of the project. No charges may be made for overhead, conference attendance, or travel abroad.

For application and guidelines for either program, email: [Fahsbeck@aol.com](mailto:Fahsbeck@aol.com)

or write to the Fahs-Beck Fund for Research and Experimentation, c/o The New York Community Trust, Two Park Avenue, New York, NY 10016; FAX: 212-532-8528.

Be certain to specify for which program - the Dissertation Program or the Post-Doctoral Program - you are requesting application materials.

## \*\*\*\*\* UBC SCHOOL OF NURSING SPRING 2000 INSTITUTE

WRITING ETHNOGRAPHY  
WITH DR. CAROLYN ELLIS  
WEDNESDAY, MAY 3, 2000

This one day Institute is directed toward writing autoethnography, a qualitative research approach that applies introspection and emotional recall to look inward to understand an experience, then moves outward to social and cultural aspects of experience to understand a way of life. In an attempt to show life as complex, autoethnographers fracture boundaries between social science and humanities, researcher and other,



scholarship and therapy, research and practice. Stories are portrayed in the first person in a combination of forms--short stories, poetry, novels, photographic essays, documentaries, art work, personal essays, journals, fragmented and layered writing, and social science prose. This approach is particularly useful in studying healing and caregiving, surviving and coping, living and relating, suffering and grieving losses.

#### Institute Leader:

Dr. Carolyn Ellis,  
Professor of Communication and  
Sociology, College of Arts and Sciences,  
University of South Florida, Tampa,  
Florida.

Dr. Ellis is Co-Director of the Institute for Interpretive Human Studies, Co-Editor of the AltaMira Book Series on Ethnographic Alternatives, and has served as president and chair of many national organizations in sociology and communication, including the Society for the Study of Symbolic Interaction. She is the author of a number of monographs, edited collections, and articles that discuss or use ethnographic methods.

Additionally, she has written many autoethnographic short stories on loss, illness, and stigma, as well as the autoethnographic monograph, *Final Negotiations: A Story of Love, Loss, and Chronic Illness*.

Drawing on her own published stories, Dr. Ellis will discuss the following topics:

- The relationship of autoethnography to traditional ethnography
- How to incorporate personal narrative and literary writing into qualitative research projects
- Different forms of autoethnographic research and writing, including interactive interviews and co-constructed narratives
- The redefinition of goals of narrative truth, validity, reader response, and

therapeutic value

- Ethical issues and special considerations in autoethnographic research

Participants are encouraged to bring short segments of their qualitative and/or autoethnographic writing, or other ethnographic forms to the Institute, or be prepared to talk about autoethnographic projects they might want to develop. Two autoethnographic short stories will be available for reading prior to the Institute.

For further information and registration forms please access our website at:  
<http://www.nursing.ubc.ca/docs/SpringInst.html>. Or you may contact the Office for Nursing Research at: (604) 822-7453 or e-mail us at: [ONR@nursing.ubc.ca](mailto:ONR@nursing.ubc.ca).

Early registration deadline is Friday, April 14, 2000 at 4 p.m.

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#### CALL FOR PAPERS

The editorial board is seeking submissions for the fifth issue of *Journal of The Association for Research on Mothering (ARM)* to be published in Spring/Summer, 2001.(Vol3.1)

The journal will explore the subject, *Becoming A Mother*, from a variety of perspectives.

Topics can include, but are not limited to: pregnancy, midwives and doulas, post-partum depression, the medicalization of birth, adoption and insemination, pregnancy loss and infertility, negotiating notions of family, sexuality, self transformations, and redefining motherhood. We also welcome creative reflections such as: poetry, short stories,

and artwork on the subject.

If you are interested in writing a book review, we have books in need of a review, or if you know of a recent publication that you think would be relevant, please contact Cheryl Dobinson at [cjdobins@yorku.ca](mailto:cjdobins@yorku.ca)

**SUBMISSION GUIDELINES:**  
Book reviews are to be no more than 2 pages (500 words), articles should be 15 pages (3750 words). All should be in MLA style, WordPerfect 5.1 and IBM compatible. For more information, please contact us at:

ARM: 726 Atkinson College, York University, 4700 Keele Street, Toronto, ON, Canada, M3J 1P3. Call us at (416) 736-2100, x60366, or email us at [arm@yorku.ca](mailto:arm@yorku.ca) or visit our website at [www.yorku.ca/crm](http://www.yorku.ca/crm)

Submissions must be received by Nov. 1, 2000

To submit work to the journal, one must be a member of ARM and memberships must be received by Nov. 1, 2000

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#### 2001 POSITIVE PSYCHOLOGY SUMMER INSTITUTE AND RESEARCH AWARDS

Please encourage your graduate students, as well as post-docs and new assistant professors, to apply for the 2001 Summer Training Institute in Positive Psychology. Selected participants will receive a grant of \$500 to conduct pilot research in the 2000-2001 academic year. In August 2001, participants will attend a 10-day summer training institute, all expenses paid, in Northern California to present their research and interact with other attendees and program faculty. Program faculty will conduct workshops and lead informal discussions. The summer institute and accompanying research awards are sponsored by the Positive Psychology Network chaired by Martin E. P. Seligman.

The goal of the institute is to foster high-quality research in positive psychology, broadly defined. Applicants from all disciplines within psychology (e.g., social-personality, development, cognition, neuroscience, health, individual differences, clinical) and related social sciences are sought. Graduate students in accredited doctoral programs, post-doctoral fellows, and first-year or second-year assistant professors in psychology or other social sciences are eligible to apply. Approximately 20 attendees will be selected.

Deadline for application is June 16, 2000. Application forms and additional information about the institute, including a list of resident faculty, may be obtained from the Positive Psychology web site, <http://psych.upenn.edu/seligman/ppsmrinfo.htm>, or by contacting Carrissa Griffing at [griffing@cattell.psych.upenn.edu](mailto:griffing@cattell.psych.upenn.edu).

Questions about the 2001 summer training institute should be directed to co-directors Lisa Aspinwall ([lga@wam.umd.edu](mailto:lga@wam.umd.edu)) and Dacher Keltner ([keltner@socrates.berkeley.edu](mailto:keltner@socrates.berkeley.edu)).

# SWAP WELCOMES YOUR INPUT

THE NEXT NEWSLETTER WILL BE  
PRINTED IN SEPTEMBER 2000..  
PLEASE SEND ANY ITEMS TO THE  
EDITOR.



# SWAP ANNUAL FINANCIAL STATEMENT

( 1 January 1999 - 31 December 1999)

	ACTUAL Jan-Dec1999	PROPOSED BUDGET Jan-Dec2000	INTERIM STATEMENT Jan1-MAR5/00
<b>REVENUE</b>			
CPA Dues	\$ 2652.45	\$ 2600.00	\$ 2037.25
Bank Interest	0.42	0.00	0.00
Institute Profit	716.32	0.00	0.00
Associate Member Dues	139.10	100.00	42.80
Donations to Student Travel Fund	325.00	0.00	0.00
<b>TOTAL</b>	<b>\$ 3833.29</b>	<b>\$ 2700.00</b>	<b>\$ 2080.05</b>
<b>EXPENDITURES</b>			
CPA Conference Expenses	\$ 37.27	\$ 50.00	0.00
Institute	\$ 197.03	0.00	0.00
Newsletter	1184.80	1300.00	404.88
Award/Bursaries	900.00	1500.00	0.00
Miscellaneous	38.15	50.00	0.00
<b>TOTAL</b>	<b>\$ 2457.25</b>	<b>\$ 2900.00</b>	<b>\$ 404.88</b>
<b>NET GAIN/LOSS</b>	<b>+1376.04</b>	<b>-200.00</b>	
Bank Balance 31.12.98	\$ 726.70		
Bank Balance 31.12.99	\$ 2102.74		
Investment Cert 31.12.99	\$ 3962.73		
<b>TOTAL CASH &amp; ASSETS</b>	<b>\$6065.47</b>		

Submitted by Elizabeth Church, Secretary-Treasurer, March 2000